



# Reopening IUFSB

Board of Education Update #3

August 11, 2020



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Welcome to tonight's meeting!

Please click [here](#) to view tonight's agenda. You will see that it includes two periods for public comment.

### **The procedure for public comment:**

Please use the Zoom chat feature to offer your name and address ONLY when the Board President opens the comment period. Once you have been recognized, your line will be unmuted, and you will be able to ask your question live. If you have called in or if you are logged in as an attendee under a different name, please also provide that information.

Questions or comments posted in the chat feature will not be read to the audience.

Thank you.



# Reopening Our Schools Guiding Principles

Ensure the safety and well-being of all students and employees.

Promote equity and accessibility to learning for all students.

Provide instructional delivery that meets the needs of all students.

Address the social-emotional needs of all students and employees.



# Hybrid Schedule to be Implemented: Alternating Attendance Model

<i><b>M</b></i>	<i><b>T</b></i>	<i><b>W</b></i>	<i><b>TH</b></i>	<i><b>F</b></i>
A	A	FLEX	B	B

## Flex Days:

- Remote learning for all students with 2 ½ hours teacher contact time
- Elementary: Specials, small group, conferences
- Secondary: Alternate periods 0-4 one week, periods 5-9 the next
- 2 ½ hours committee meetings, professional learning and collaboration



# Development of Cohorts

- Meeting DOH guidelines for health and safety
- Meeting NYSED guidelines regarding serving students with the highest needs
- Meeting students course requests where possible (IMS/IHS)



# Cohort Model to be Implemented

- **Cohort A**
  - Last names beginning with **A through L**
  - Onsite Learning Monday and Tuesday
  - Distance Learning Wednesday through Friday
- **Cohort B**
  - Last names beginning with **M through Z**
  - Onsite Learning Thursday and Friday
  - Distance Learning Monday through Wednesday
- **Cohort C**
  - Special class students onsite Monday, Tuesday, Thursday and Friday

*In order to meet DOH guidelines, some class and schedule changes may be required.*



# Phased in Reopening

- 9/8-9/11 100% Distance Learning
  - Provide staff and families with an additional buffer for the required quarantine after returning from trips to other states
  - Begin to establish classroom community with students in home environment
  - Provide introduction to new safety procedures
- 9/14-9/18 Transition to Alternating Attendance Model
  - Establish teacher-student relationships with small groups
  - Bring in half of a cohort per day for the first week to learn transportation procedures, classroom procedures, building traffic patterns
  - Reduced exposure with fewer people in buildings
- 9/21 Full implementation of Alternating Attendance Model (AA Flex BB)



# Phased in Reopening - September 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>7</b> <b>LABOR DAY</b> <b>NO SCHOOL</b>	<b>8</b> 100% Distance Learning	<b>9</b> 100% Distance Learning	<b>10</b> 100% Distance Learning	<b>11</b> 100% Distance Learning
<b>14</b> A1 On-Site, others Distance Learning	<b>15</b> A2 On-Site, others Distance Learning	<b>16</b> 100% Distance Learning	<b>17</b> B1 On-Site, others Distance Learning	<b>18</b> B2 On-Site, others Distance Learning
<b>21</b> A On-Site B Distance Learning	<b>22</b> A On-Site B Distance Learning	<b>23</b> 100% Distance Learning	<b>24</b> B On-Site A Distance Learning	<b>25</b> B On-Site A Distance Learning
<b>28</b> <b>YOM KIPPUR</b> <b>NO SCHOOL</b>	<b>29</b> A On-Site B Distance Learning	<b>30</b> A On-Site B Distance Learning	<b>1</b> B On-Site A Distance Learning	<b>2</b> B On-Site A Distance Learning

**Calendar modified to reflect school closure on September 28th**





# Distance Learning Design Review

While participating in Distance Learning:

- All students will participate in regular, scheduled synchronous learning following an assigned schedule
- Instruction will follow the pacing of on-site learning with similar assignments targeting the same learning objectives
- Small group and whole group synchronous learning will be scheduled
- Students at home may be remotely interacting with the teachers and classmates during the lesson



# Distance Learning Design Review, Cont.

## **While participating in Distance Learning:**

- Technologies will provide live streaming of the classroom for students learning from home
- Google Classroom and Google Meet will be utilized to support instruction and maintain effective communication
- Teachers will utilize technology such as Google applications and streaming as instructional strategies. However, details are still being finalized.

## **Policies to be revised to reflect distance learning practices, requirements, & needs**

- Adoption at the August 25th Board of Education meeting
- Posting on District website for comment next week



# What Does Distance Learning Look Like?

- All students will have a structured school day
- All students will be required to attend all classes on their schedule (elementary and secondary) - attendance will be taken and participation will be monitored
- Students will interact with the teacher and classmates as well as view live streamed instruction, watch recorded videos, complete independent work, etc.
- Small group sessions will be scheduled at all levels based on student need and instructional objectives
- Some elementary specials will be delivered remotely; PE will be outdoors when possible
- Flex day, Wednesday, will provide opportunities for direct instruction, small group sessions, individual support and independent work



# Distance Learning Guidelines

## For Students:

- Log into your Google meeting at the scheduled time.
- Mute your microphone when not speaking.
- Device cameras must be turned on while in a class.
- Remain in a Google meeting only if the teacher is present.
- Be sure you have all the supplies you need before logging in.
- When appropriate, use the chat function to ask a question or provide a response.
- Be respectful to the teacher and the other students.
- The District's Code of Conduct will continue to be in full effect.

**No recording of any kind is permitted by students or parents**



# Distance Learning Guidelines

## For Parents and Guardians:

- Provide a quiet space, free from distractions.
- Encourage your child to be as independent as possible.
- Let your child work through challenges and frustration. Remember that they do this on their own every day that school is in session!
- Allow the teachers to work with all students. If your child needs support beyond what is offered, have them sign up for time during the teacher's scheduled extra help.
- Respect the privacy of all students, including your child, and refrain from participating in the lesson or discussing anything you may overhear during a live class.
- If you need to speak with the teacher, reach out to them using email.

**No recording of any kind is permitted by students or parents**



# 100% Distance Learning Option

- Not currently an option outlined by NYSED
- Accommodations will be provided for documented medical needs
- More guidance is needed from NYSED for the IUFSD to implement such a plan
- Proceeding without guidance could result in:
  - The design of a program that does not meet future NYSED requirements
  - Questions as to whether “attendance” would meet the 180-day NYSED requirement and individual student “seat time” requirements



# Challenges with 100% Distance Learning as an Option

- Distance learning does not offer the same experience as in-person learning
- Distance learning is documented to have negative effects on social and emotional development due to no personal interaction
- Significant limitations on learning that is interactive, hands-on and engages students physically
  - a. arts, science labs, PLTW, PE, etc
- Very limited flexibility with scheduling at the secondary level
- Introduces further inequities in the learning experience
- Questions exist regarding permissibility and impacts regarding NYS requirements and State aid
- Limits teachers' ability to meet the needs of all students
  - a. due to the need to provide in-person learning there will be limited availability to tend to increased number/disproportionate number of distance learners
  - b. simply not enough time in the day/contractual limits in the day to provide the necessary attention to student learning and to plan appropriately



## **NEW: IUFSO Will Offer a 100% Distance Learning Option**

At the onset of the planning process, the District indicated that our planning would be fluid and evolve. This opportunity represents one such example. In order to implement a 100% distance learning option, it is essential to remind the community of the following:

- Must understand that it will not equate to the same level/quality of experience if the entire District was facilitating 100% distance learning
- Students must fulfill all school attendance requirements and participate in all learning experiences - as required by New York State
- Students will be held accountable for all curricular learning standards and will be assessed in the same manner as students attending in-person schooling
- Must understand the limitations that are inherent to the experience in contrast to the richer, in-person learning
- Would not be able to switch back and forth between distance learning and the hybrid model





## NEW: IUFSO Will Offer a 100% Distance Learning Option, Cont.

- Must commit to 100% distance learning participation throughout an entire marking period
  - a. Changes can be contemplated at the change of marking periods
  - b. Process to be outlined
- Parents will be required to agree to the terms of the 100% distance learning option
- Will not create opportunities for students to attend in-person learning 4 days/week
- Requests for cohort changes will not be accepted
- Must recognize that the District cannot support independent external efforts that parents initiate such as Learning Pods and tutors
- The District will not provide resources, curriculum, etc. to outside parties and will not consult with them



# NEW: 100% Distance Learning Process

1. Tomorrow: The District will distribute a survey that must be completed by end of day Saturday for enrollment
  - a. The survey will require a commitment from parents for their child(ren) to participate
2. Week of August 17th: Communication sent to parents to agree to terms of the 100% distance learning option
  - a. Must be returned by deadline to participate
3. School-specific communications to follow



## **NEW: Exploration of K-1 Four Half-Days/Week In-Person Learning**

Through its planning process, the District did not advance a model that would have students in school for in-person learning due to:

- Transportation limitations: cost, social distancing, routing needs
- In-school social distancing requirements
- Staffing and supervision requirements necessitated a significant increase in staffing

Since the initial planning process, having heard significant feedback from parents and further exploration, the District is now investigating the possibility to have Kindergarten and 1st grade attend school for four (4) days per week. This would include:

- Four (4) half days: Monday, Tuesday, Thursday, Friday
- Wednesday will be distance learning
- Maintain two cohorts through separate AM & PM sessions



## NEW: Exploration of K-1 Four Half-Days/Week In-Person Learning

What has changed to provide this option?

- By only extending this model to grades K and 1, we can reduce the transportation expenditure in contrast to grades K-3 or K-5
- District believes it can provide necessary cleaning between cohorts

What other considerations will influence the District's ability to implement this model?

- Ability to provide & afford transportation
- Ability to perform necessary cleaning between AM and PM sessions
- Learning must be for the full school day for attendance to "count". Thus, an asynchronous distance learning plan must be developed
- Responses to parent survey to be administered tomorrow
  - This cannot be an additional option - either the hybrid model or this model will be implemented
- Child care needs & parent work schedules



## NEW: Exploration of K-1 Four Half-Days/Week In-Person Learning

What other conditions would exist if this model was to be implemented?

- No cohort changes will be made
- The distance learning component of the experience will be asynchronous (independent work)
- Students will be required to attend to learning during the distance learning component - attendance and participation will be required
- All learning supplies and technology will be provided to support distance learning
- Lunch will be provided at school for both cohorts to comply with the National School Lunch Program requirements



## NEW: Exploration of K-1 Four Half-Days/Week In-Person Learning

1. Tomorrow: The District will distribute a survey that must be completed by end of day Saturday for enrollment
  - a. The survey will require a response from all K-1 parents
2. If survey data suggests the model is a viable option, the District will reconvene the Curriculum and Instruction Reopening Committee
  - a. Committee will have additional representation from Dows Lane
3. Week of August 17th: Committee produces a written recommendation to the Reopening Steering Committee and Board of Education
4. If the Committee recommends advancing this model:
  - a. Week of August 24th Parent Communication will be sent with cohort assignments
  - b. Specifics of the experience will be communicated to parents regarding the anticipated school experience
  - c. Transportation schedules will be created and distributed to parents
5. If the Committee does not recommend advancing this model:
  - a. Implementation of the original hybrid model



# Planning Updates

- Technology needs:
  - a. 500 Chromebooks ordered
  - b. Classroom cameras ordered and delivered
  - c. Classroom microphones ordered
- Health screening:
  - a. District to introduce an app for daily reporting by parents and staff members
- PPE needs:
  - a. District currently attempting to order necessary materials
  - b. Creative sourcing methods being taken



# How Do We Learn More About the Reopening Plan?

- Two more public meetings via Zoom:
  - a. Thursday, August 13th, 7:00-8:30 pm
  - b. Thursday, August 20th, 9:00-10:30 am
- The community will be surveyed for questions in advance of the meetings
- The meetings will focus on:
  - a. Health & safety protocols
  - b. Health screenings
  - c. Transportation
  - d. Food Services
  - e. Building Cleaning & Sanitization





# How Do Parents Get Their Questions Answered?

- Review the Reopening IUFSD webpage
- Email questions to [Reopening@IrvingtonSchools.org](mailto:Reopening@IrvingtonSchools.org) for specific questions on the reopening
- Questions to the Board of Education can be sent to [Board@IrvingtonSchools.org](mailto:Board@IrvingtonSchools.org)
- Consistently review the Reopening FAQ document posted on the Reopening IUFSD page
  - a. will be regularly updated with new content
- School-level meetings to be held
  - a. look for communications from principals
- Review school-level communications and past District-level communications
- Note: Student schedules to be communicated in approximately two weeks

The seal of the Irvington Union Free School District is a circular emblem. It features a large, stylized letter 'I' in the center. The word 'IRVINGTON' is arched across the top, and 'UNION FREE SCHOOL DISTRICT' is arched across the bottom. Below the 'I', the Latin motto 'PER ASPERA AD ASTRA' is visible. The year '1856' is also present on the right side of the seal.

**The health and safety of  
every student & every staff member, every day!**