



Reopening IUFS

Board of Education Update

July 21, 2020



Reopening Our Schools Guiding Principles

Ensure the safety and well-being of all students and employees.

Promote equity and accessibility to learning for all students.

Provide instructional delivery that meets the needs of all students.

Address the social-emotional needs of all students and employees.



Reopening Our Schools



What we know



What we considered



What's next



Reopening Our Schools



What we know





What We Know



New York State
EDUCATION DEPARTMENT

BOARD OF REGENTS

CDC Guidance on Opening Schools

REOPENING WORKPLACES DURING THE COVID-19 PANDEMIC



The purpose of this tool is to assist employers in making decisions during the COVID-19 pandemic, especially to protect vulnerable workers. It is important to check with state and local health officials and other partners to determine the most appropriate actions.

Should you consider opening?

- ✓ Is the workplace in a community no longer requiring significant mitigation*?
- ✓ Will reopening be in compliance with state and local orders?
- ✓ Will you be ready to protect employees at higher risk for severe illness?

ANY
NO



ALL
YES

Are recommended safety actions in place?

- ✓ Promote healthy hygiene practices such as hand washing, wearing a cloth face covering
- ✓ Intensify cleaning, disinfection, and ventilation
- ✓ Ensure social distancing such as installing physical barriers, changing layout of workspaces, encouraging telework, closing communal spaces, staggering shifts and breaks, no large events
- ✓ Limit travel and modify commuting practices
- ✓ Train all staff on safety actions

ANY
NO



ALL
YES

Is ongoing monitoring in place?

- ✓ Check for signs and symptoms of employees
- ✓ Encourage employees who are sick to stay home
- ✓ Plan for when an employee gets sick
- ✓ Regularly communicate with local authorities and employees
- ✓ Monitor staff absences and have flexible leave policies and practices
- ✓ Be ready to close if there are increased cases

ANY
NO



ALL
YES

OPEN AND
MONITOR

*Or in an area with significant mitigation and providing essential, critical infrastructure

New York's Phased Reopening



Phase 1



Agriculture, Forestry, and Fishing

Construction
Manufacturing
Wholesale
Trade
Select Retail
for Curbside
Pickup Only

Phase 3



Restaurants
and Food
Services

Phase 2



Real Estate, Rental, and Leasing

Professional
Services
Finance and
Insurance
Retail
Administrative
Support

Phase 4



Arts,
Entertainment,
and Recreation
Education

NYSED Guidance



Recovering, Rebuilding, and Renewing: the Spirit of New York's Schools

Reopening Guidance

Presentation to the Board of Regents

July 13, 2020



Reopening Our Schools



What we know



What we considered



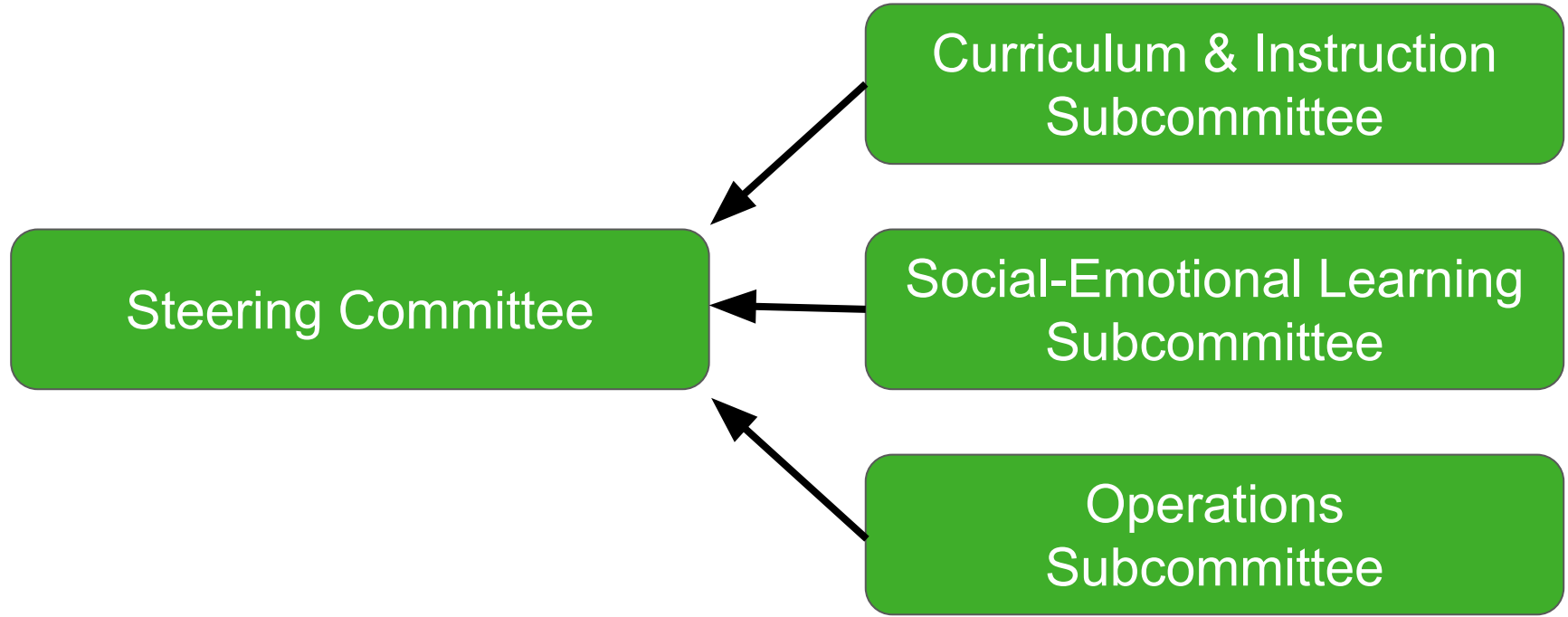


Reopening Steering Committee Membership

Steering Committee			
	Position		Position
Kristopher Harrison	Superintendent	Mary Ellis	C&I Chair
Andrea Kantor	C&I Chair	Matthew Samuelson	Operations Chair
Brian Friedman	BOE	Michael Cerone	IPD
Carol Stein	Operations Chair	Michael Toolan	IPD
David Sottile	IMS Principal	Delina Codey	Parent
Gail Krieger	SEL Chair	Dympna Kenny	Parent
Gary Knowles	Director of Facilities	Francis Pignatelli	IPD
James Groven	IFA President	Katherine Hough	District Physician
Joyce Chapnick	SEL Chair	Michael Hanna	BOE
Juliet Gevargis-Mizimakoski	IHS Principal	David Graeber	BOE
Jason Strumwasser	Director of Technology		



Reopening Committee Structure





Curriculum & Instruction Subcommittee Membership

Co-Chairs					
Mary Ellis	DO	ASI			
Andrea Kantor	DL	Principal			
Members					
Jason Strumwasser	DO	Director	Jennifer Lentini	IHS	IL
Susan Lockhart	DO	Asst Director	Ann Yee	IHS	Teacher
Liza Greenspan	DL	AP	James Groven	IHS	Teacher
Laura Lane	DL	IL	Larry Fata	IHS	Teacher
Amy Blackwell	DL	IL	Diana Cassidy	IHS	Teacher
Eileen Scanlon	DL	Teacher	David Sottile	IMS	Principal
Krystal Mitchell	DL	Teacher	Sara Rust	IMS	Inst Coach
Christine Rosner	DL/MSS	Inst Coach	Diana Tomaselli	IMS	Teacher
Nina Rossi	MSS	IL	Judy Nadler	IMS	Teacher
Julie Rostkowski	MSS	Teacher	Sara Savalli	IHS	Teacher
Laura Shaw	MSS	Teacher	Niki Grados		Parent
Susan Wallace	MSS	Teacher	Nicole Viggiano		Parent
Debra McCumber	IHS	IL	Brian Friedman		BOE



C&I Subcommittee Areas of Focus

- Identify models of learning that support high-quality, rigorous learning for students as well as dedicated time for professional collaboration and learning.
- Plan for professional development that will support teachers in establishing a positive classroom environment with high expectations for learning in all possible instructional models.
- Consider the opportunities and challenges for field trips, co-curricular and extra-curricular activities and events.
- Consider how the operational needs for social distancing will impact teaching and learning.



Schedules Under Consideration

100% on-site

100% distance

Half days

Alternating weeks

Alternating every day

Alternating every two days

Some students 100% onsite



Schedules Under Consideration

100% on-site

Half days

Benefits:

- All students have daily contact with teacher(s)
- Socialization for students

Challenges:

- Increased busing
- Need to clean twice a day
- Potential increase in contractual day for faculty and staff
- Families need child care every day



Schedules Under Consideration

Alternating every day

Alternating every 2-3 days

Alternating weeks

Benefits:

- Busing fewer students each day
- Fewer students in the building at one time, clean once
- Families don't need child care every day

Challenges:

- Schedule impact on families
- Maintaining continuity/contact on days with distance learning
- Ensuring dedicated time for professional collaboration and learning



Possible Scenarios for Alternating Attendance

	<i>M</i>	<i>T</i>	<i>W</i>	<i>TH</i>	<i>F</i>	<i>M</i>	<i>T</i>	<i>W</i>	<i>TH</i>	<i>F</i>
Alternate days with no flex day	A	B	A	B	A	B	A	B	A	B
Alternate days with one flex day on F	A	B	A	B	FLEX	A	B	A	B	FLEX
Alternate 2 days with one flex day on W	A	A	FLEX	B	B	A	A	FLEX	B	B
Alternate 2 days with one flex day on F	A	A	B	B	FLEX	A	A	B	B	FLEX
Alternate weeks with no flex day	A	A	A	A	A	B	B	B	B	B
Alternate weeks with one flex day on W	A	A	FLEX	A	A	B	B	FLEX	B	B
Alternate weeks with one flex day on F	A	A	A	A	FLEX	B	B	B	B	FLEX



Schedules Under Consideration

Some students 100% onsite

Benefits:

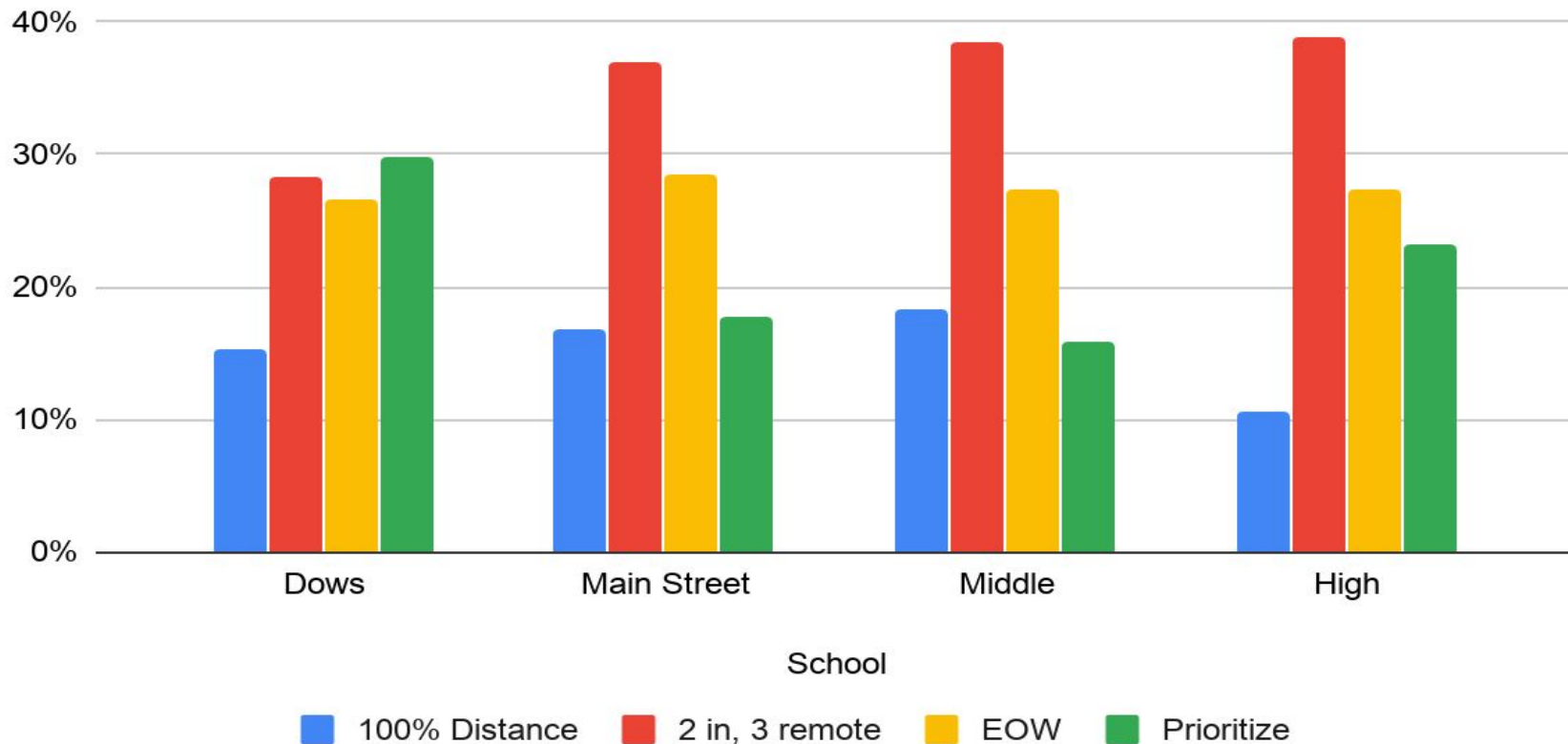
- Prioritize onsite instruction for those students who need it the most
- Can be done concurrent with other alternating attendance models

Challenges:

- Determining which students are prioritized
- Potential space considerations depending on the building
- Ensuring available staff



First Choice by Building (percentage of responses)





For each model, we need to ask

- ✓ Can we maintain health and safety?
- ✓ Is it operationally feasible?
- ✓ Will it support social-emotional well-being?
- ✓ Does it promote student and teacher learning?
- ✓ Is it financially possible?
- ✓ What is the impact on families/community?



Open Concerns/Questions

- Flexibility to go 100% remote if directed by the Governor
- Consideration of needs of specific population(s) 100% on site
- 100% remote instruction for students who cannot/will not come to school
- Impact of multiple bus routes on arrival/dismissal times & procedures
- Quarantine after exposure (students and staff)
- Supporting parents and caregivers
- Impact of holidays/vacations on schedule
- Expectations for student/teacher and parent/teacher communication
- Substitute teachers and aides - training and availability
- Impact of parents dropping off and picking up
- Development of building-level schedules
- Assignments for staff who cannot come to school



IRVINGTON
UNION FREE SCHOOL DISTRICT

Social-Emotional Learning (SEL) Subcommittee



Social-Emotional Subcommittee Membership

Co- Chairs					
Joyce Chapnick	MSS	Principal			
Gail Krieger	PPS	Director			
Members					
Alissa Campbell	DL	School Counselor	Michele Barnattan	DL	Teacher
Amy Panitz	IMS	Teacher	Noreen Sabia	IHS	Psychologist
Diana Schmertz	IHS	Teacher	Rebecca Kruge	IHS	School Counselor
Gina Menendez	PPS	Social Worker	Susan Schermerhorn	PPS	Psychologist
Griffin Murray	IMS	School Counselor	Jenn Gallagher	MSS/IMS	Teacher
Julianna Michael	IMS	Psychologist	Michelle Sensi	MSS	Teacher
Kelly Kozak	IMS	Teacher	Juliet Gevargis-Mizimakoski	IHS	Principal
Liza Leite	IMS	School Counselor	Karen Arnett		Parent
Loren Holand	MSS	Teacher	Maggie Kadro		Parent
Meg Granfors	PPS	Psychologist	David Graeber		BOE
Allyson Daley	IMS	Assistant Principal			



Social-Emotional Subcommittee Areas of Focus

- Social-Emotional Curriculum and Instruction
- Schoolwide Practice and Policies
- Families and Community Partnerships
- Staff



Social-Emotional Subcommittee Considerations

- Use the CASEL roadmap to inform reopening plans
- Develop SEL lessons and determine how they will be delivered
- Conduct a needs assessments of family, student and staff readiness to return to school
- Prepare to have an SEL screener in place for September
- Define and disseminate safety protocols
- Ensure equity of access and identify systems to disseminate information
- Communicate with all constituent groups about our processes and models
- Define consistent behavioral guidelines/expectations to ensure that all members of the community feel safe





Social-Emotional Subcommittee Open Questions/Concerns

- Incorporating SEL into the chosen instructional model across all buildings
- Development, implementation and analysis of needs assessment
- Ensuring support for families, students and staff
- Training for teachers in implementation of SEL Screener
- Support for development of SEL lessons
- Implementation timeline



IRVINGTON
UNION FREE SCHOOL DISTRICT

Operations Subcommittee



Operations Subcommittee Membership

Co-Chairs					
Carol Stein	DO	ASB			
Matt Samuelson	IHS	AP			
Members					
Bernadette Fleming	DL	Nurse	Gary Knowles	DO	Facilities Director
Beth Basha	IHS	Nurse	Rich Pittore	Campus	Head Custodian
Corinne Daniels	DL	Teacher	Neil Cole	DL	Head Custodian
Evan Gross	DO	Other	Angel Aviles	MSS	Head Custodian
Hana Gross	IHS	Other	Doreen Morandi	DO	Clerical
Jeanine Hart	IHS	Teacher	Julie Orlando	IHS	Clerical
John Buonamano	DO	Administrator	Amy Falk	IHS	Teacher
Lovetta James	IHS	Teacher	Mavis Edme		Parent
Stephanie Korn	IMS	Nurse	Lara Ufer		Parent
Susan Lockhart	DO	Administrator	Michael Hanna		BOE
Yvonne Halee	MSS	Nurse			



Operational Subcommittee Considerations

Physical changes to Facility

Changes in Practice

Transportation

Food Services

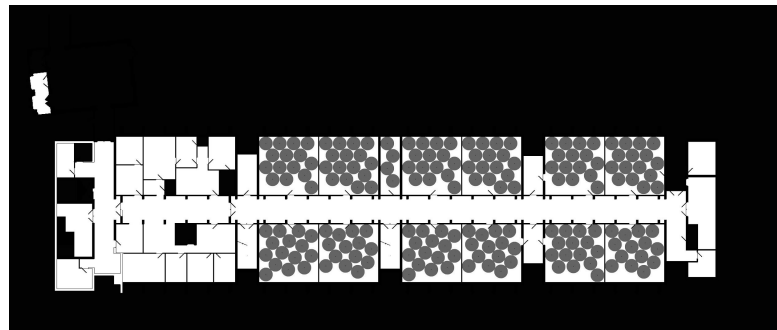
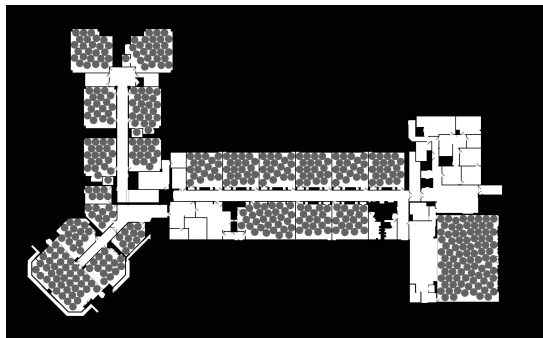
Is it financially possible?

Are enough resources available?



Key Operational Considerations Physical Changes to Facilities

- Set up furniture/desks and add barriers to create proper distancing
- Creation of Isolation Areas in Nurses' offices
- Water fountains and touchless faucets
- Air filtration
- Hand sanitizer dispensers and hand washing locations
- Signage





Key Operational Considerations Changes in Practice

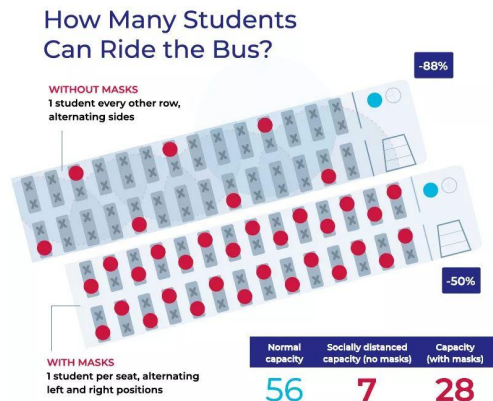
- Increased cleaning and disinfection protocols
- Use of PPE - especially masks
- Health Awareness and Training
- Health Screenings
- Procedures for isolation of potentially infected staff/student
- Health Office changes -more reliance on handling minor health needs in classrooms versus nurse office
- Establish hand washing routines - lower grades
- Review/change student drop off/pick up practices and create waiting areas with supervision
- Student traffic considerations: hallway, class dismissal times and locker usage
- Use of Facilities for non-school activities
- New visitor policy needed



Key Operational Considerations Transportation

- Routing all students with only 6, 11 or 22 on a bus - normal capacity is 66
- Disinfection of buses
- Promote walking to alleviate traffic on Broadway
- Parent survey - opt out?

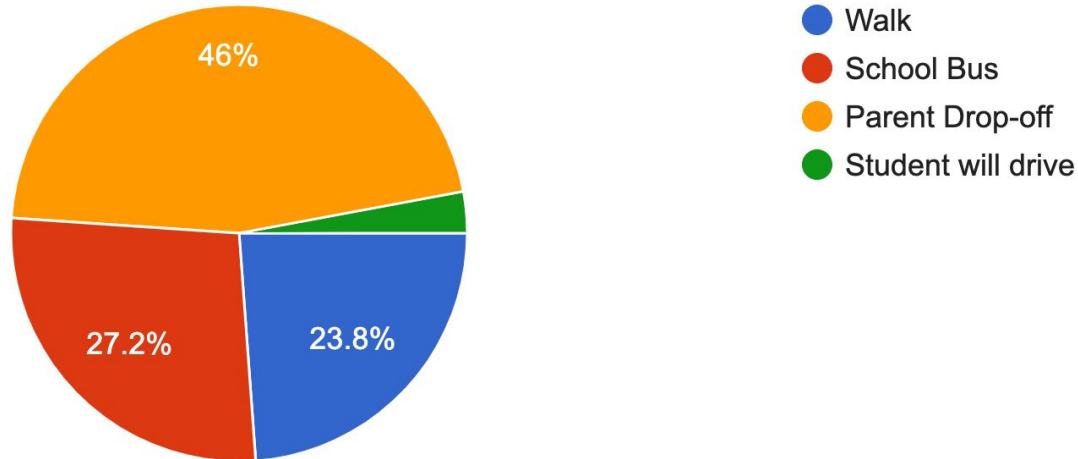
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SOURCE: National Council on School Facilities and Cooperative Strategies



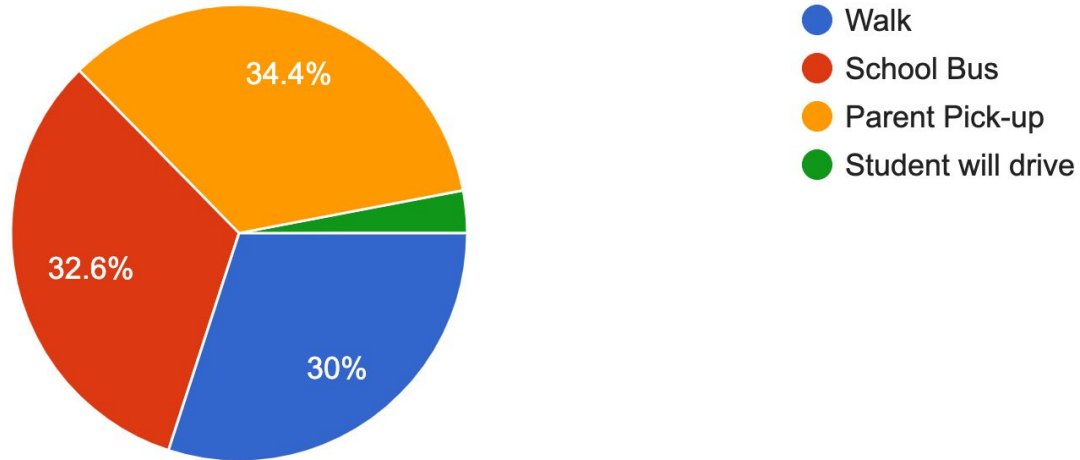
In September, please tell us how your child will get to school on days when they are in school.



27% = 38% of those eligible to take the bus



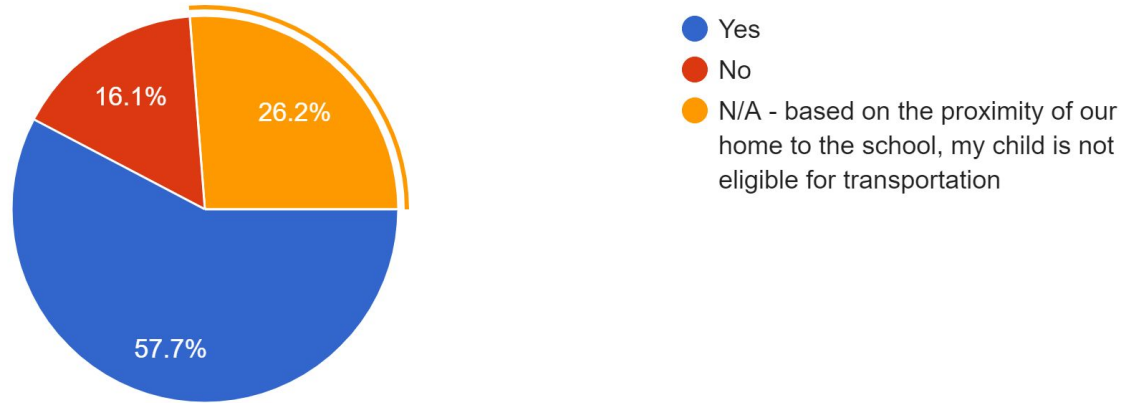
In September, please tell us how your child will get home on days when they are in school.



33% = 45% of those eligible to take the bus



During the pandemic period, would you be willing to commit to the option of not being routed for busing (opt out, although eligible) so the Transpor...or those who have indicated they will ride the bus?
1,501 responses



58% = 78% of those eligible to take the bus



Key Operational Considerations Food Services

- Identify alternative lunch serving and eating locations including classrooms
- Menu simplification, possible pre-orders
- Providing meals to remote students
- Cashless consideration, pinpad use
- Disinfection, safety of cafeteria workers



Reopening Our Schools



What we know



What we considered



What's next



What's Next

- Continue to review updates from New York State, State Education Department and Department of Health
- Review results of parent and staff surveys
- Determine operational and fiscal impact of potential schedule(s)
- Make a recommendation to the BOE
- Submit plan to SED
- Communicate accepted plan to the community
- Prepare to implement operational and facilities changes
- Prepare to implement instructional changes



What's Next

Activity	Date
Recruitment of Committee Members	Week of June 8, 2020
Initial Subcommittee Meetings	Week of June 8, 2020
Subcommittee Meetings	Week of June 8, 2020 through Week of July 13, 2020
Subcommittee Reports Submitted to Steering Committee	By July 13, 2020
Development of Districtwide Reopening Plan	July 13, 2020 - July 24, 2020
Community Update on Planning Process	July 21, 2020
Publication of Draft Reopening Plan	July 27, 2020
Public Presentation of Reopening Plan	TBD
Submit Reopening Plan to SED	July 31, 2020
Governor to Announce School Opening Decisions	First week of August