

Reopening IUFS



Steering Committee Meeting

UPDATE

July 13, 2020

Today's Agenda

1. Welcome
2. Recap July 2nd Meeting
3. Review updated project timeline
4. Sub-committee reports and Steering Committee feedback
5. Next steps

Committee Membership

Steering Committee			
	Position		Position
Kristopher Harrison	Superintendent	Mary Ellis	C&I Chair
Andrea Kantor	C&I Chair	Matthew Samuelson	Operations Chair
Brian Friedman	BOE	Michael Cerone	IPD
Carol Stein	Operations Chair	Michael Toolan	IPD
David Sottile	IMS Principal	Delina Codey	Parent
Gail Krieger	SEI Chair	Dympna Kenny	Parent
Gary Knowles	Director of Facilities	Francis Pignatelli	IPD
James Groven	IFA President	Katherine Hough	District Physician
Joyce Chapnick	SEL Chair	Michael Hanna	BOE
Juliet Gevargis-Mizimakoski	IHS Principal	David Graeber	BOE

July 2nd Meeting Recap

On July 2nd we:

- Reviewed planning process including sub-committee charges
- Received updates from sub-committee Co-Chairs
- Discussed project timeline and Reopening Plan drafting process

Project Timeline

Activity	Date
Recruitment of Committee Members	Week of June 8, 2020
Initial Sub-Committee Meetings	Week of June 8, 2020
Sub-Committee Meetings	Week of June 8, 2020 through Week of July 13, 2020
Sub-Committee Reports Submitted to Steering Committee	By July 13, 2020
Development of Districtwide Reopening Plan	July 13, 2020 - July 24, 2020
Community Update on Planning Process	July 21, 2020
Publication of Draft Reopening Plan	July 27, 2020
Public Presentation of Reopening Plan	TBD
Submit Reopening Plan to SED	July 31, 2020
Governor to Announce School Opening Decisions	First week of August



Sub-committee Reports

Curriculum & Instruction

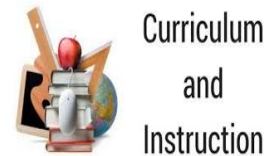


Curriculum
and
Instruction

Areas of Focus:

- Models of Learning
- Professional Learning
- Operations/Needs of Social Distancing
- Extra-curricular and co-curricular

Planning for the assessment of student learning needs



What has occurred:

- A 2-day assessment workshop has been scheduled for the week prior to the opening of school.
- At the close of the year, instructional coaches and department chairs led sessions for teachers to share information about student readiness for September and to develop pre-assessment for the fall.

Recommended next steps:

- Faculty needs additional time to collaborate on the development and analysis of pre-assessments.

Consideration of social distancing requirements within the classroom and the school building



What has occurred:

- The committee has researched a variety of models that have been proposed by other states. Some form of alternate attendance appears to be the most common model to achieve social distancing requirements (e.g. A/B)

Recommended next steps:

- Survey the IFUSD Community and propose model for September.
 - Survey data will be one consideration to inform final recommendation
- Further collaboration with the Operations Subcommittee
- Consider how social distancing is impacted by physical environment and program requirements

Identification of materials and equipment needed to support teaching and learning



What has occurred:

- Identification of materials and equipment

Recommended next steps:

- Provide means for teachers to live-stream to students who are at home
- Consider materials that will allow students to comfortably work outside
- Consider materials that will allow students and teachers to safely be together in classrooms (barriers, flexible seating, etc.)
- Consider need for additional devices and other instructional materials
- Provide for disinfecting shared rooms and/or materials between uses
- Ensure that teachers have access to needed and approved software/apps

Outline professional learning and planning needs



Curriculum
and
Instruction

What has occurred:

- During distance learning, faculty were surveyed regarding PD needs and delivery.
- Teachers received weekly notices of available PD
- Teachers participated in a variety of professional learning sessions devoted to technology and distance learning following the school closure.
- Director of Technology and the Google Apps team have developed a robust collection of tutorials and videos

Outline professional learning and planning needs



Curriculum
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Instruction

Recommended next steps:

- Provide additional time for collaboration and learning prior to the opening of school considering social distancing
- Maintain dedicated time for collaboration and learning regardless of the reopening model
- Continue to provide PD on technology tools
- Provide PD on designing instruction in remote/hybrid learning model
- Provide PD on designing assessments for remote/hybrid learning model
- PD targeting how to meet the SEL needs of students (trauma-informed)
- Survey staff again to identify any changes in interest/needs

Consideration of field trips, extra- and co-curricular activities



Recommended next steps:

- Maintain student access to extra- and co-curricular activities whenever possible
- Maintain outdoor field trips
- Explore option to hold assemblies safely and/or stream remotely
- Plan for trips where vendors are open to flexible cancellation policies

Consideration of a variety of scheduling scenarios



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Recommended next steps:

- Adopt a schedule that provides consistency for families
- Maintain dedicated time in the schedule for professional collaboration and learning
- Adopt a schedule that allows for students to physically attend school between two and five consecutive days
- Adopt a schedule that provides for alternating attendance with some students in school and some students at home (A/B classes) **or** a subset of students (by age or need are on site every day)
- Students are engaged in the same content/lesson whether they are in school or at home
- Communicate with local child care providers re: scheduling approaches
- Look at potential conflicts for shared staff

Potential School
Operation Scenarios

	<i>M</i>	<i>T</i>	<i>W</i>	<i>TH</i>	<i>F</i>	<i>M</i>	<i>T</i>	<i>W</i>	<i>TH</i>	<i>F</i>
Alternate days with no flex day	A	B	A	B	A	B	A	B	A	B
Alternate days with one flex day on F	A	B	A	B	FLEX	A	B	A	B	FLEX
Alternate 2 days with one flex day on W	A	A	FLEX	B	B	A	A	FLEX	B	B
Alternate 2 days with one flex day on F	A	A	B	B	FLEX	A	A	B	B	FLEX
Alternate weeks with no flex day	A	A	A	A	A	B	B	B	B	B
Alternate weeks with one flex day on W	A	A	FLEX	A	A	B	B	FLEX	B	B
Alternate weeks with one flex day on F	A	A	A	A	FLEX	B	B	B	B	FLEX
Certain populations in school, others remote	Some students attend 100%									
	All other students use one of the above models above									

Curriculum & Instruction



Curriculum
and
Instruction

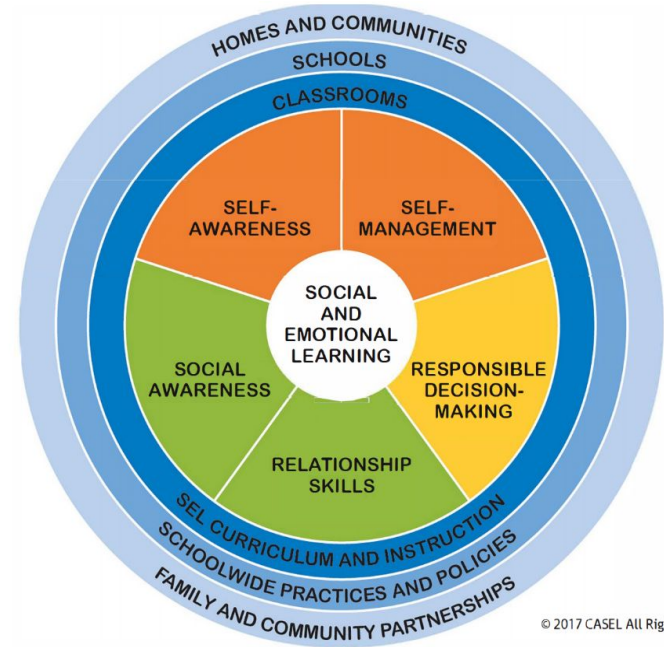
Remaining Questions/Concerns:

- Consideration of younger students 100% on site with a shorter day
- Consideration of needs of specific population 100% on site
- Impact of multiple bus routes on arrival/dismissal times & procedures
- 100% remote instruction for students who cannot/will not come to school
- Assignments for staff who cannot come to school
- Quarantine after exposure (students and staff)
- Development of building-level schedules
- Flexibility to go 100% remote if directed by the Governor
- Impact of holidays/vacations on schedule
- Increased time for student/teacher and parent/teacher communication (establish norms and boundaries)
- Substitute teachers and aides - training and availability
- Impact of parents dropping off and picking up
- Consideration of expanding staff or hiring TAs

Social and Emotional Learning

Areas of Focus:

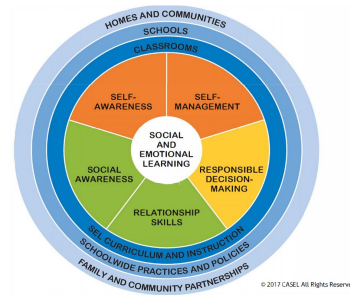
- Curriculum and Instruction
- Schoolwide Practice and Policies
- Families and Community Partnerships
- Staff



Social and Emotional Learning

Developed Recommendations:

- Use the CASEL roadmap:
<https://casel.org/wp-content/uploads/2020/07/SEL-ROADMAP.pdf>
- Materials/ Resources- Order necessary materials including SEL screener
- Safety protocols clearly defined and disseminated
- Needs assessments developed and shared with parents, staff and students
 - We need to take the pulse of all groups to provide essential supports for students and staff
- Communication with all constituent groups about our processes and models
- Equity in access and systems to disseminate information- email, text, letter, hangouts
- Consistent behavioral guidelines/expectations
 - supports feeling safe and identifies needs for staff and parents
 - how to guides to support behaviors and what do you do at home
- SEL- Tier 1 lessons identified, developed and when and where and who implements in classrooms



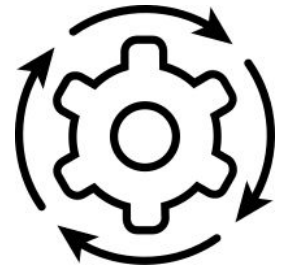
Social and Emotional Learning

Remaining Questions/Concerns:

- While we narrowed down the recommendations, we want the task list to be referenced as well as our overview documents because these provide great detail and insight into the work to be done
- What is our return to school model?
- Who is developing the surveys?
- Who is identifying the lessons?
- Who is creating the lessons?
- When is the work being done?
- Is there money in the budget?
- What are the timelines for development and implementation?



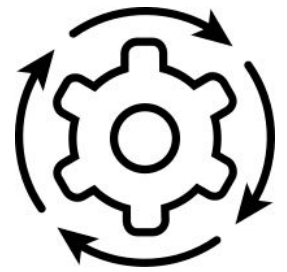
Operations



Areas of Focus:

1. **Health Protocols:** What structures will we use to maintain student and staff safety and what new protocols will we follow?
2. **Facilities:** How will the physical plant be sanitized and how will student and staff use of facilities change to ensure safety?
3. **Food Services:** How will students and staff access sanitary places to eat/congregate?
4. **Transportation:** How will students arrive and leave campuses?
5. **Traffic:**
 - a. **Automobile:** How will pick-up/drop-off be structured to minimize delays and provide equal access to school?
 - b. **Human:** How will pedestrian traffic (in school and out of school) be structured to provide safe travel?

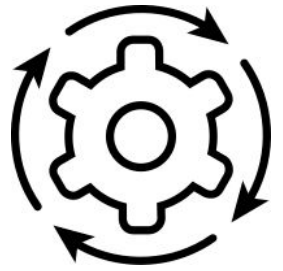
Operations



Developed Recommendations: Changes in Protocols

- Signage/Instruction: Social Distancing, Hand Sanitizing, Health Awareness
- Health Training Videos
- Classroom medical support protocols - teachers handle minor medical needs, equip classrooms with first aid kits, snacks \$
- Health Screenings \$
- Use of PPE especially masks \$
- Establish hand washing routines - lower grades
- Increased cleaning and disinfection protocols \$
- Review/change student drop off/pick up practices and create waiting areas with supervision for those arriving early for school \$
- Consider one way hallway movement for campus
- Consider staggering class dismissal times to reduce numbers in hallway at one time
- Consider limited locker usage
- Limit use of Facilities for non school activities - need time to disinfect
- Limit visitors - new visitor policy needed

Operations

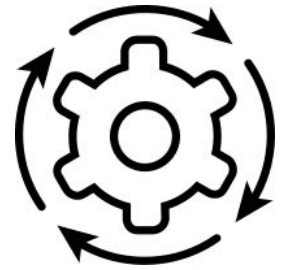


Developed Recommendations: Facilities

Physical Changes

- Creation of Isolation Areas in Nurse offices \$
- Add barriers where practical and 6 feet not available (must meet SED fire code) \$
- Shut off water fountains - use only bottle filling stations (more have been added)
- Set up furniture/desks to create proper distancing
- Add touchless faucets if funds permit \$\$
- Upgrade air filters if funds permit \$\$
- Add more hand sanitizer dispensers in common areas and bottles in classrooms \$
- Add temporary hand washing stations if funds permit and stations are available \$
- Signage for social distancing, Hand Sanitizing, traffic flow \$

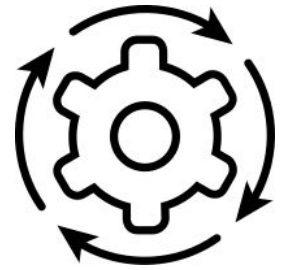
Operations



Developed Recommendations: Food Services

- Depending on school schedules, alter lunch distribution
- Eat in reduced capacity cafeteria seating, classrooms, alternate locations \$
- Establish satellite meal distribution
- Simplify menu - no made-to-order, more grab and go choices
- Pre-order lunch
- Go cashless, require school lunch accounts
- Cashier to enter student number on pin pad

Operations

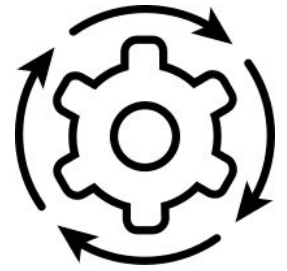


Developed Recommendations: Transportation/Traffic

- If only 11 seats on bus permitted (every other seat, alternating sides), more runs will be needed affecting time to school and cost. \$\$\$
- If only 11 seats on bus permitted (every other seat, alternating sides), consider routes by neighborhood to maximize bus capacity with siblings in same seat. Mix of K-12 on one route.
- Survey for Bus opt out of eligible students to reduce bus runs needed
- Promote walking to school (may need additional crossing guards)
- Utilize custodial staff to wipe down buses after drop offs (between runs) \$

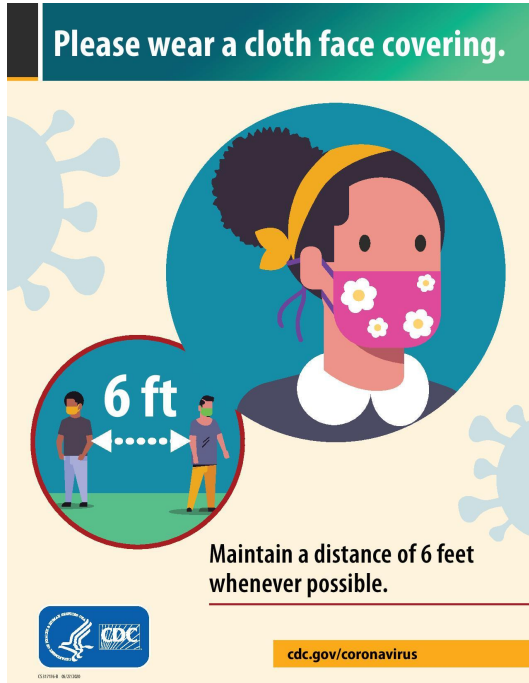
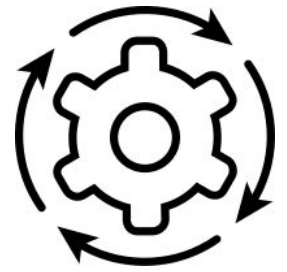
Operations

Developed Recommendations: Communications



- Maintain website page with all community communications sent out, new procedures, health resources, FAQ

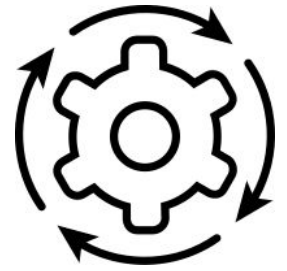
Operations



<https://www.youtube.com/watch?v=d914EnpU4Fo>



Operations



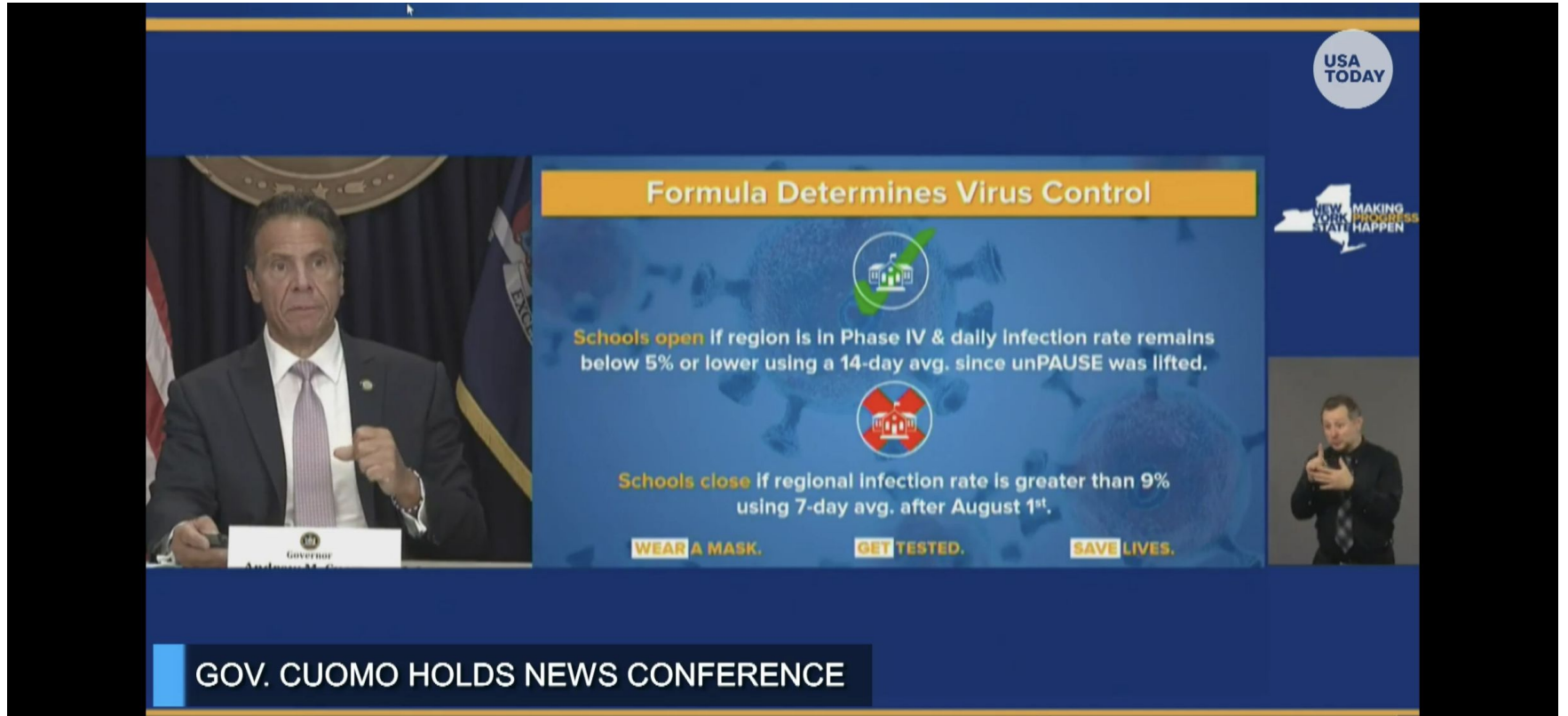
Remaining Challenges & Questions:

- Additional transportation costs and time to get to school; time for routing
- Need for additional supervision when separating students; for those arriving early & traffic management
- Social Distancing Barriers - not enough desks!
- Availability/Cost of needed materials, bus drivers, support staff
- Legal/compliance/discipline issues - health checks, mask wearing, students not distancing

Next Steps

- Review NYS guidance for alignment with sub-committee recommendations
- Review SED guidance when available (see next slide)
- Collect parent feedback via survey this week
- District Administration to draft Reopening Plan and receive feedback from the Steering Committee and school and department leaders
- Present planning update to community July 21st
- Share Reopening Plan with the Board of Education
- Present Reopening Plan to the school community - July ??
- Submit Reopening Plan to SED
- Develop School-level Plans
- Socialize Plans with the school community

NYS School Reopening Formulas



The image is a screenshot of a news conference by Governor Andrew M. Cuomo. On the left, Governor Cuomo is seated at a desk with a microphone, wearing a dark suit and a purple tie. Behind him are the New York State flag and the American flag. A nameplate in front of him reads "Governor Andrew M. Cuomo".

On the right side of the screen, there is a large graphic titled "Formula Determines Virus Control" in an orange banner. The graphic has a blue background with a faint virus particle pattern. It contains two main sections:

- Schools open** If region is in Phase IV & daily infection rate remains below 5% or lower using a 14-day avg. since unPAUSE was lifted. This section is accompanied by a green circular icon with a white schoolhouse and a green checkmark.
- Schools close** If regional infection rate is greater than 9% using 7-day avg. after August 1st. This section is accompanied by a red circular icon with a white schoolhouse and a red 'X'.

At the bottom of the graphic, there are three yellow boxes with black text: "WEAR A MASK.", "GET TESTED.", and "SAVE LIVES.".

On the far right of the screen, there is a small inset video of a man in a dark shirt and tie, gesturing with his hands. Above this inset is a logo for "USA TODAY" and a logo for "NEW YORK MAKING PROGRESS STATE HAPPEN" with a map of New York State.

At the bottom of the screen, a blue banner with white text reads "GOV. CUOMO HOLDS NEWS CONFERENCE".