

# School Quality Survey

## Results and Analysis

Irvington Union Free School District

School Year: 2020-2021



# Overview

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Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for the school.

The Irvington Union Free School District (IUFSD) School Quality Surveys asked parents, community members, staff members, and students in grades 6-12 for feedback on school climate, district leaders, and district initiatives. Additionally, the 2020-2021 survey asked for feedback on the impact of COVID-19 and the experience of distance learning. Results will be used to inform decisions at the campus and district levels.

K12 *Insight* partnered with district team members to develop the surveys, which addressed the following topics:

- Learning Experiences
- Support for Students/Staff
- School Leadership
- Family Involvement
- Safety and Behavior
- Preparation for Distance Learning
- Communication
- Board of Education
- District Leadership Team
- Strategic Objectives

# Details of the Study and Understanding the Results

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The surveys were open June 7-23.

Email invitations with unique survey links were sent to parents, community members, staff members, and students in grades 6-12. Parents and community members could also participate via a public link on the district's website. Parents with children attending more than one district school were able to take the survey for each school. Reminders were sent on June 10, 15, and 23.

The survey was translated into Spanish. Paper surveys were available on request.

Pre-survey communications included emails, a phone script, a district website description, and social media posts.

This report summarizes survey results and breaks them down by parents/community members, staff, and students. This report compares results with those from 2018-2019 and 2017-2018. The survey was not administered in 2019-2020 due to COVID-19.

Results do not reflect random sampling; therefore, they should not be generalized to all IUFSD parents, community members, staff members, and students in grades 6-12. Rather, results reflect only the perceptions and opinions of survey participants. School-level reports are also included in this project.

Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

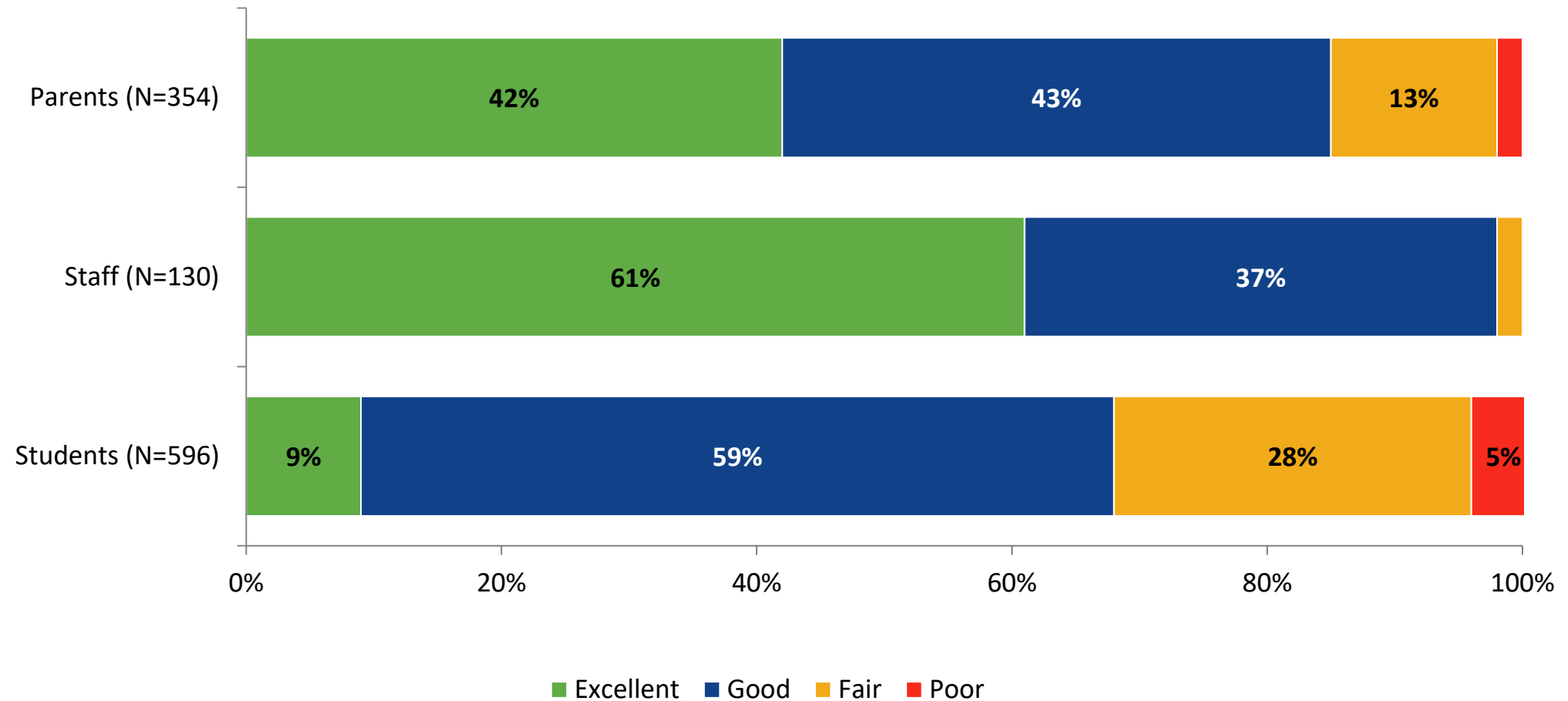
# Participation

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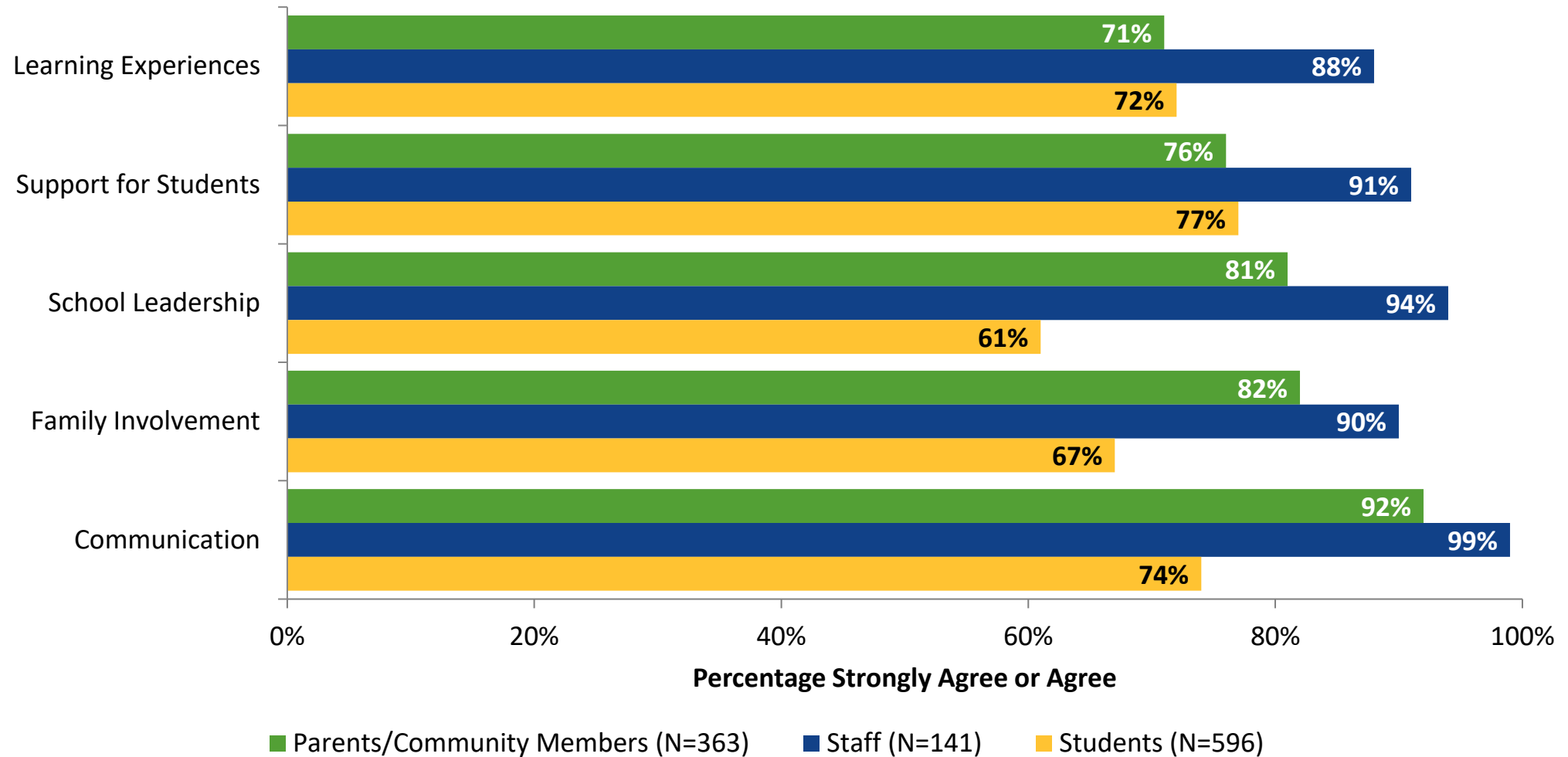
Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)	Public-access Link Responses	Total Responses
Parents/Community Members	1,091	281	—	82	363
Staff	336	141	42%	—	141
Students	939	596	63%	—	596

# Overall School Quality: Comparison by Respondent Type

How would you rate the overall quality of this school?

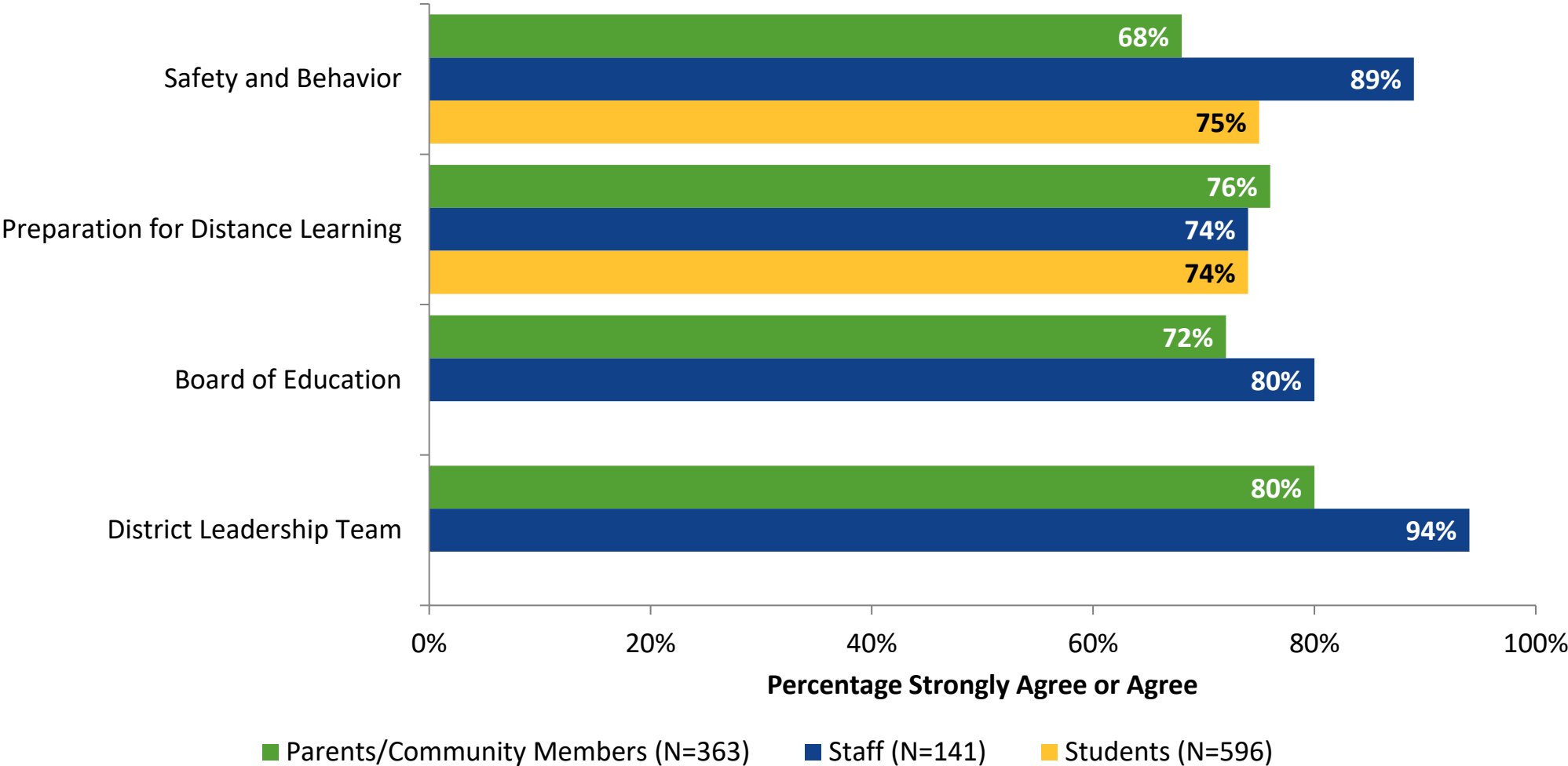


# Dimension Scores: Comparison by Respondent Type



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

# Dimension Scores: Comparison by Respondent Type (Continued)

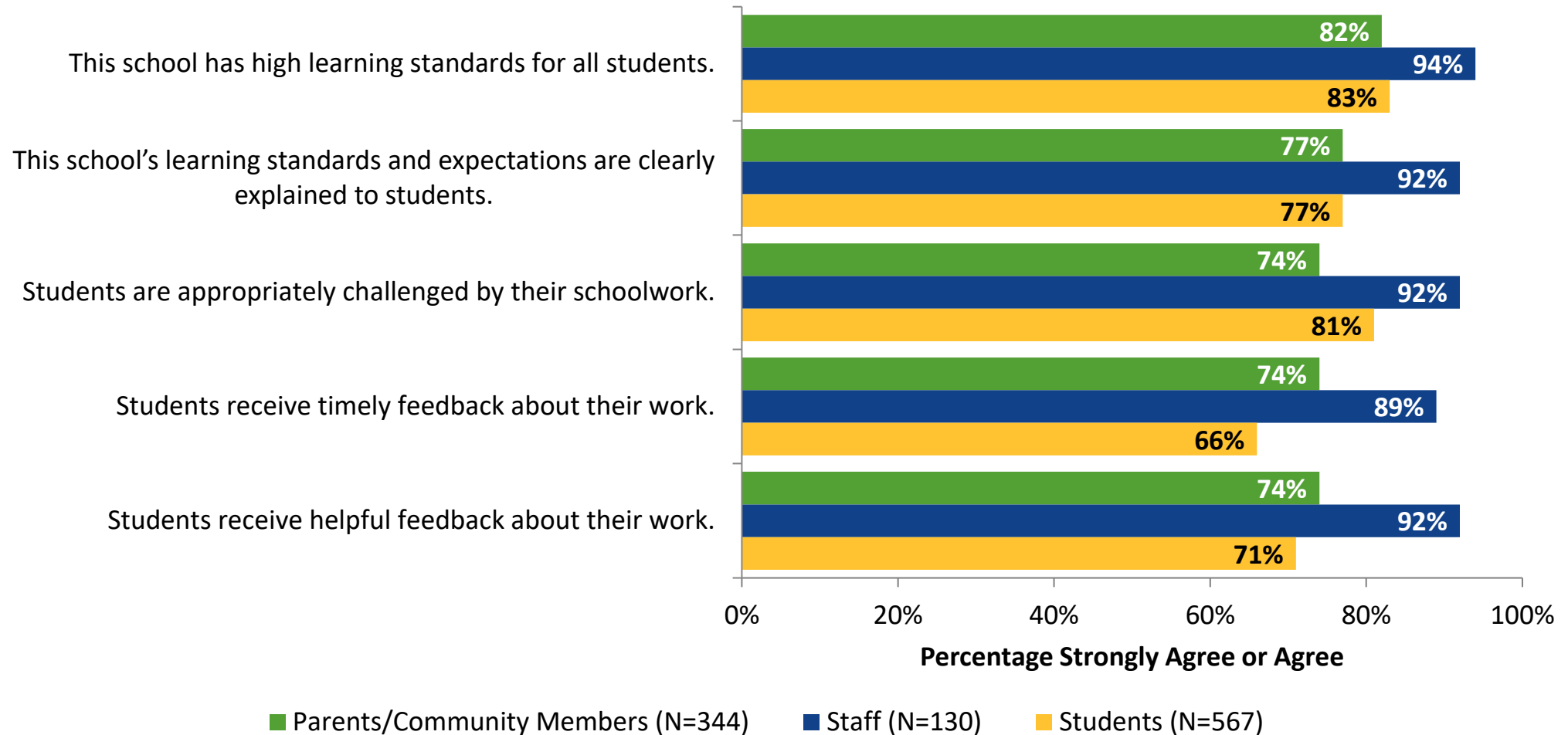


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Notes: This graph shows Strongly Agree or Agree responses for all items within each dimension. The Board of Education and District Leadership Team dimensions were only included in the parent/community member and staff surveys.

# In-person Learning Experiences: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

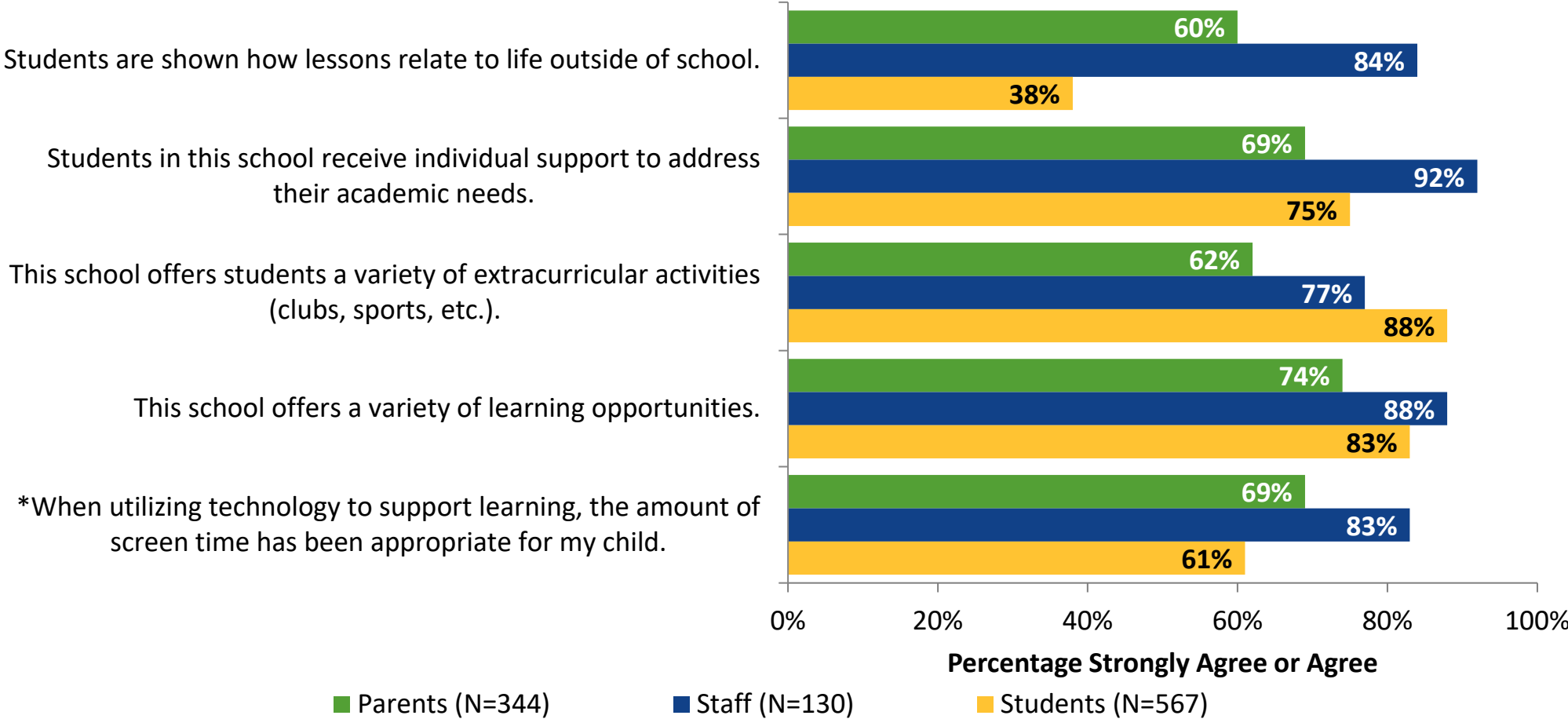


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only participants who experienced in-person learning answered these questions.



# In-person Learning Experiences: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



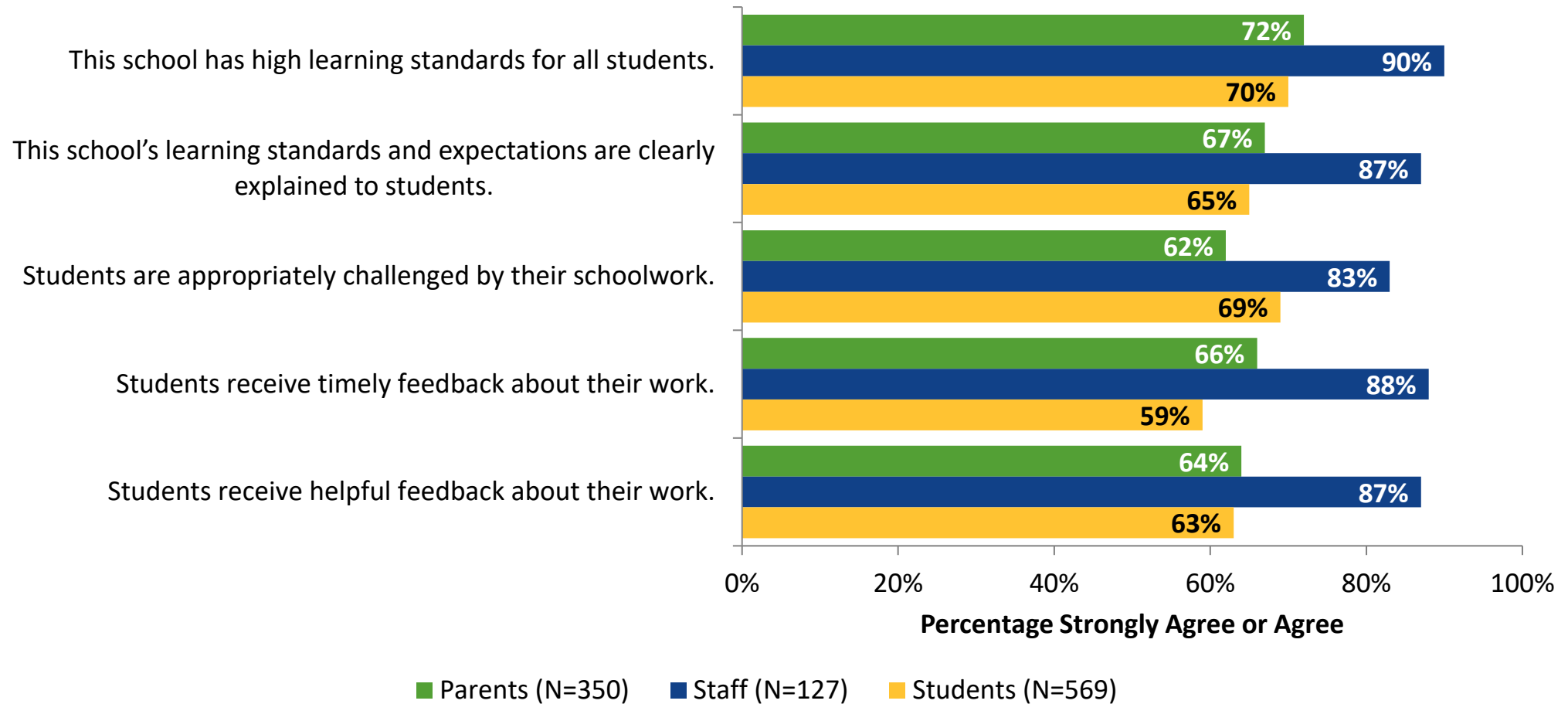
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

\*This item was added in 2020-2021.

Notes: Only participants who experienced in-person learning answered these questions. The wording differed slightly for each participant group. This wording is from the parent/community member survey.

# Distance/Hybrid Learning Experiences: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

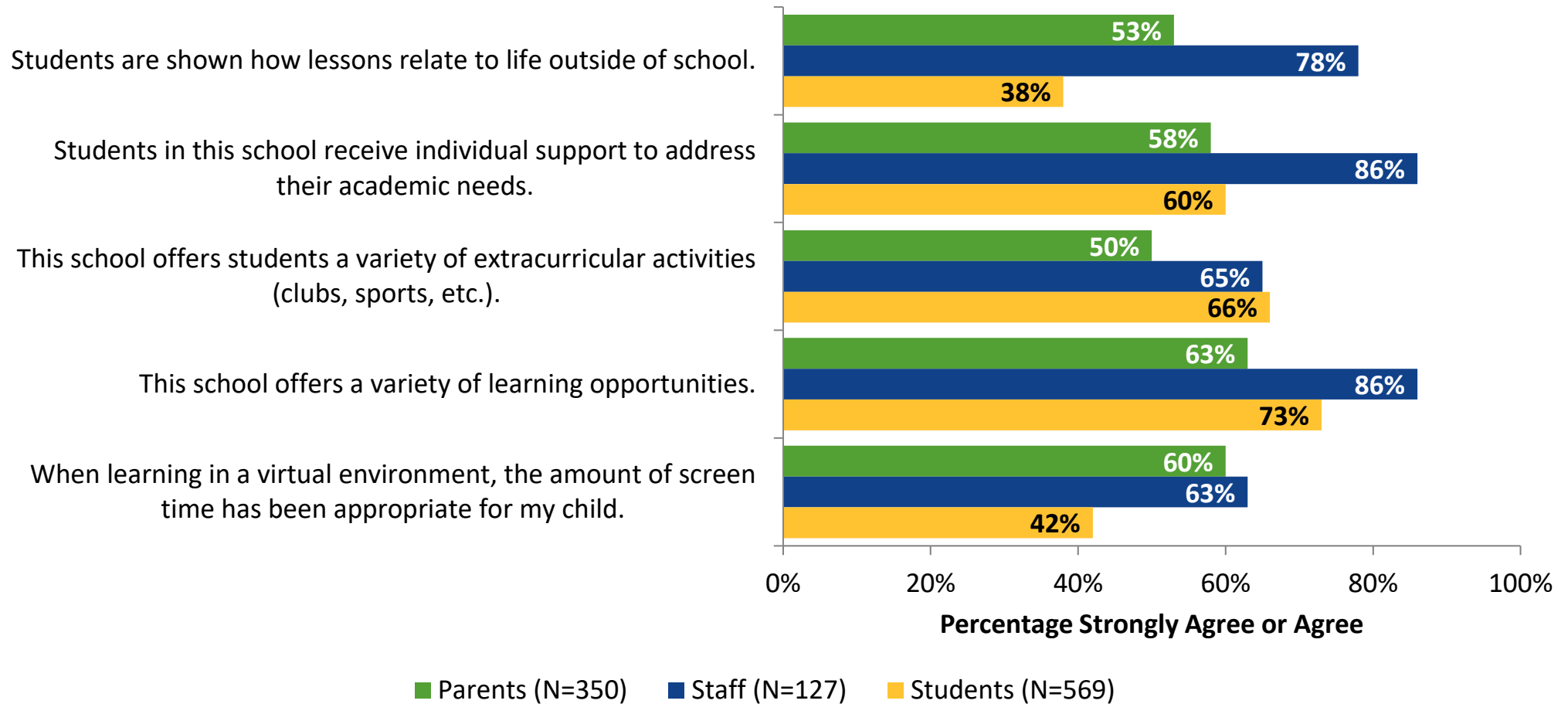


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Notes: Only participants who experienced distance/hybrid learning answered these questions. The wording differed slightly for each participant group. This wording is from the parent/community member survey.

## Distance/Hybrid Learning Experiences: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?

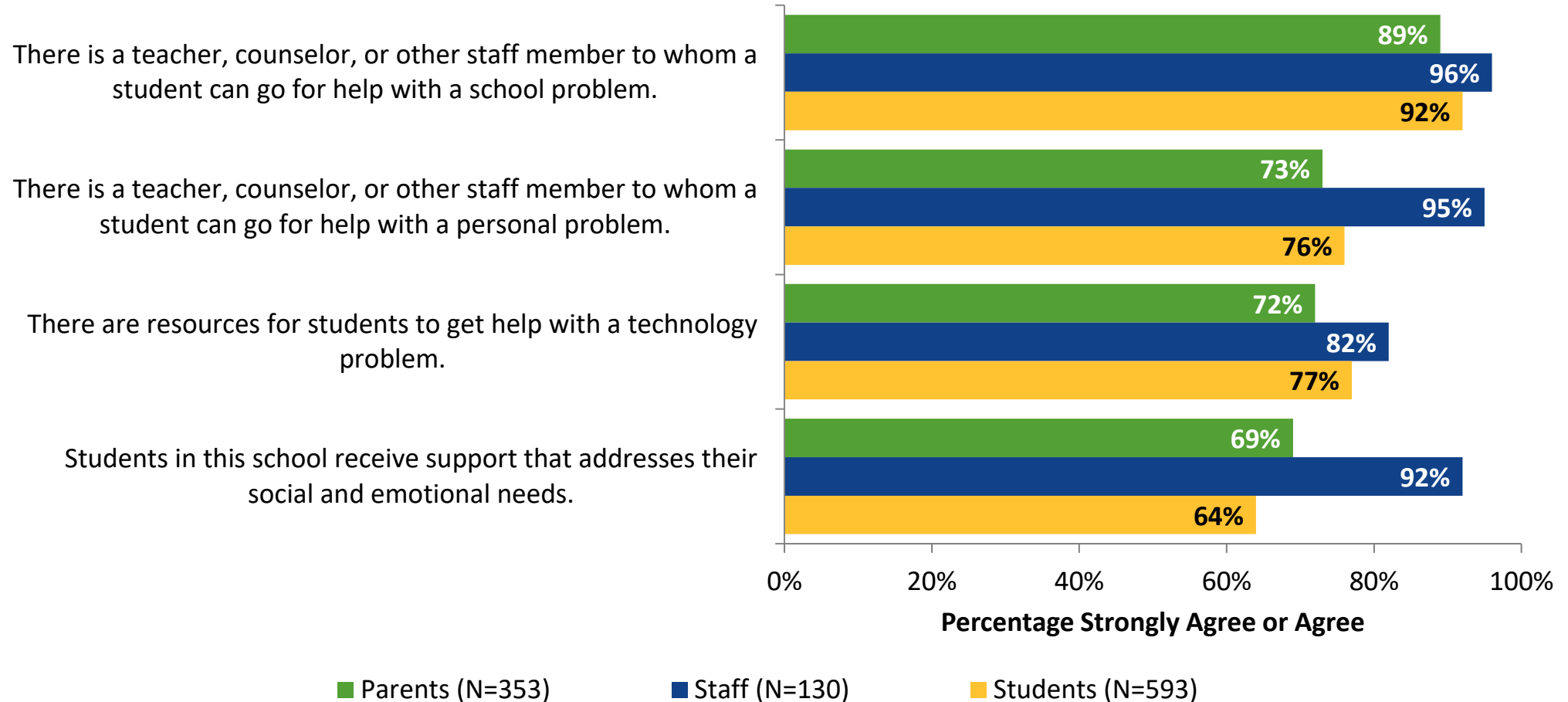


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Notes: Only participants who experienced distance/hybrid learning answered these questions. The wording differed slightly for each participant group. This wording is from the parent/community member survey.

# Support for Students: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

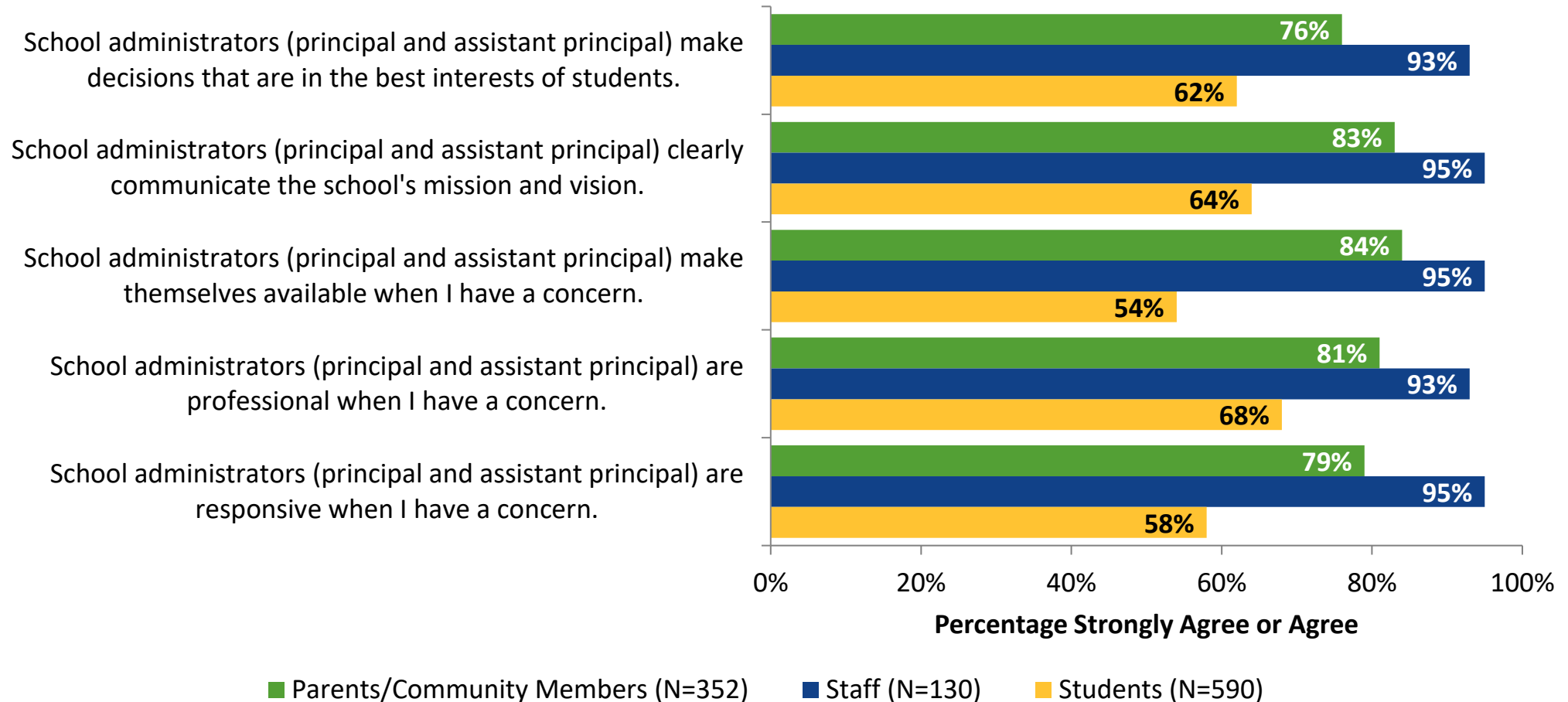


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only parents of a current IUFSD student, school-based staff, and students answered these questions.

# School Leadership: Comparison by Respondent Type

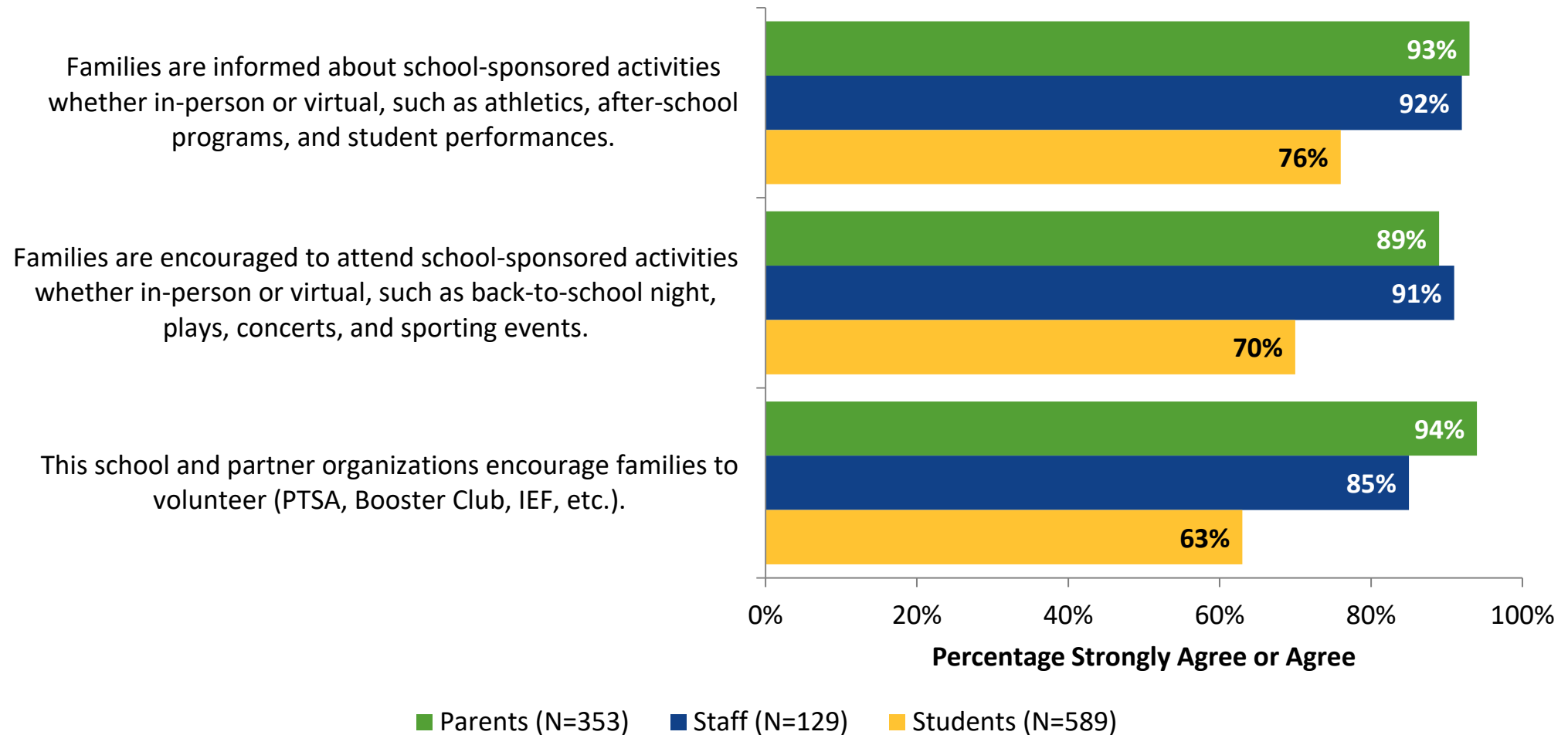
How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
 Note: Only parents of a current IUFSD student, school-based staff, and students answered these questions.

# Family Involvement: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

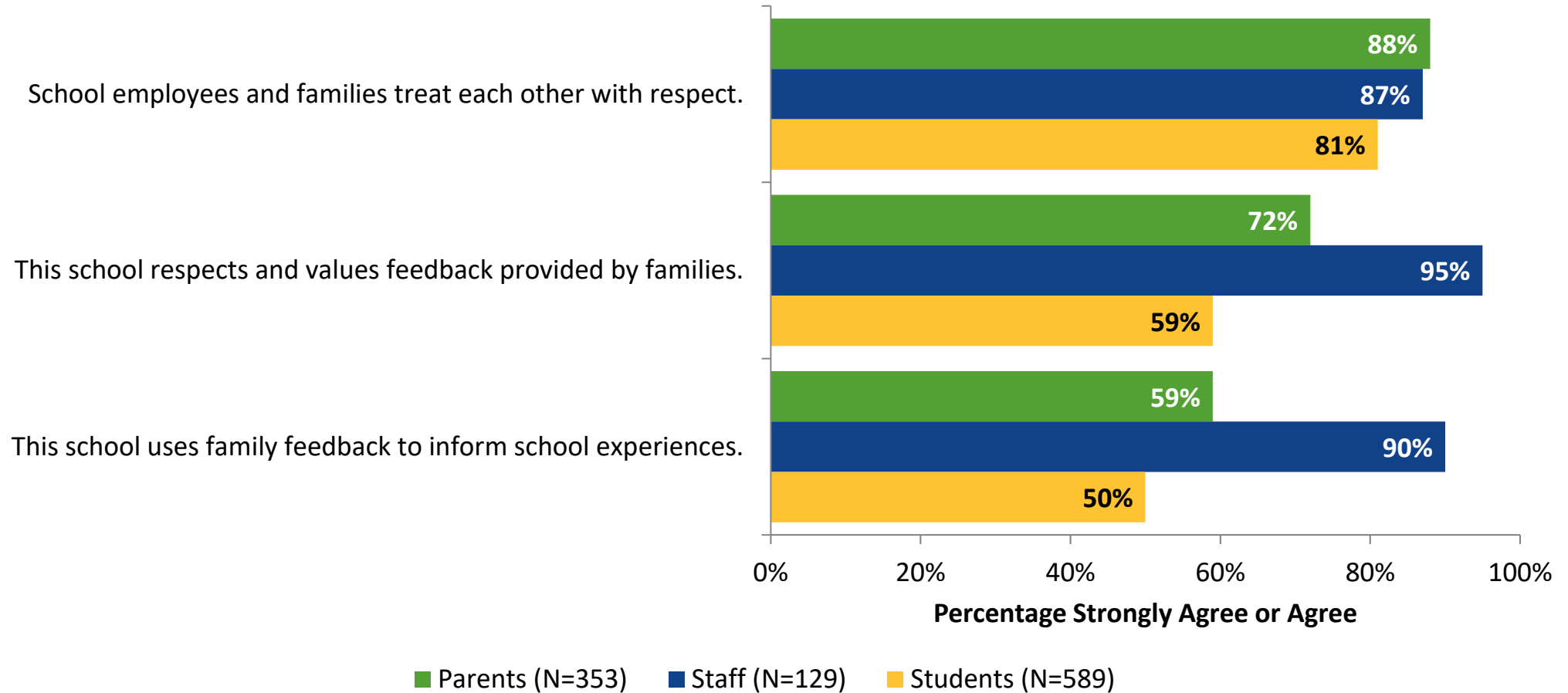


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only parents of a current IUFSD student, school-based staff, and students answered these questions.

# Family Involvement: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?

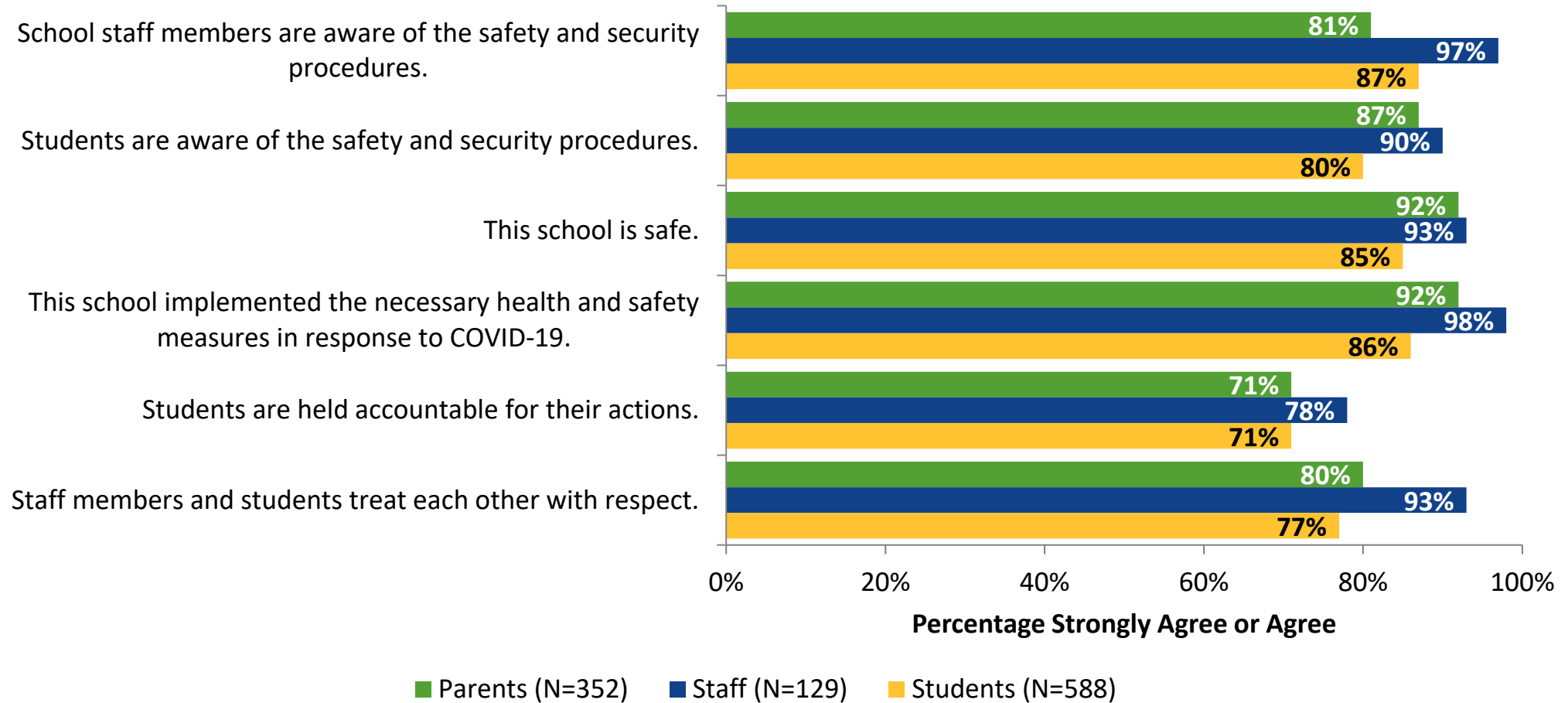


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only parents of a current IUFSD student, school-based staff, and students answered these questions.

# Safety and Behavior: Comparison by Respondent Type

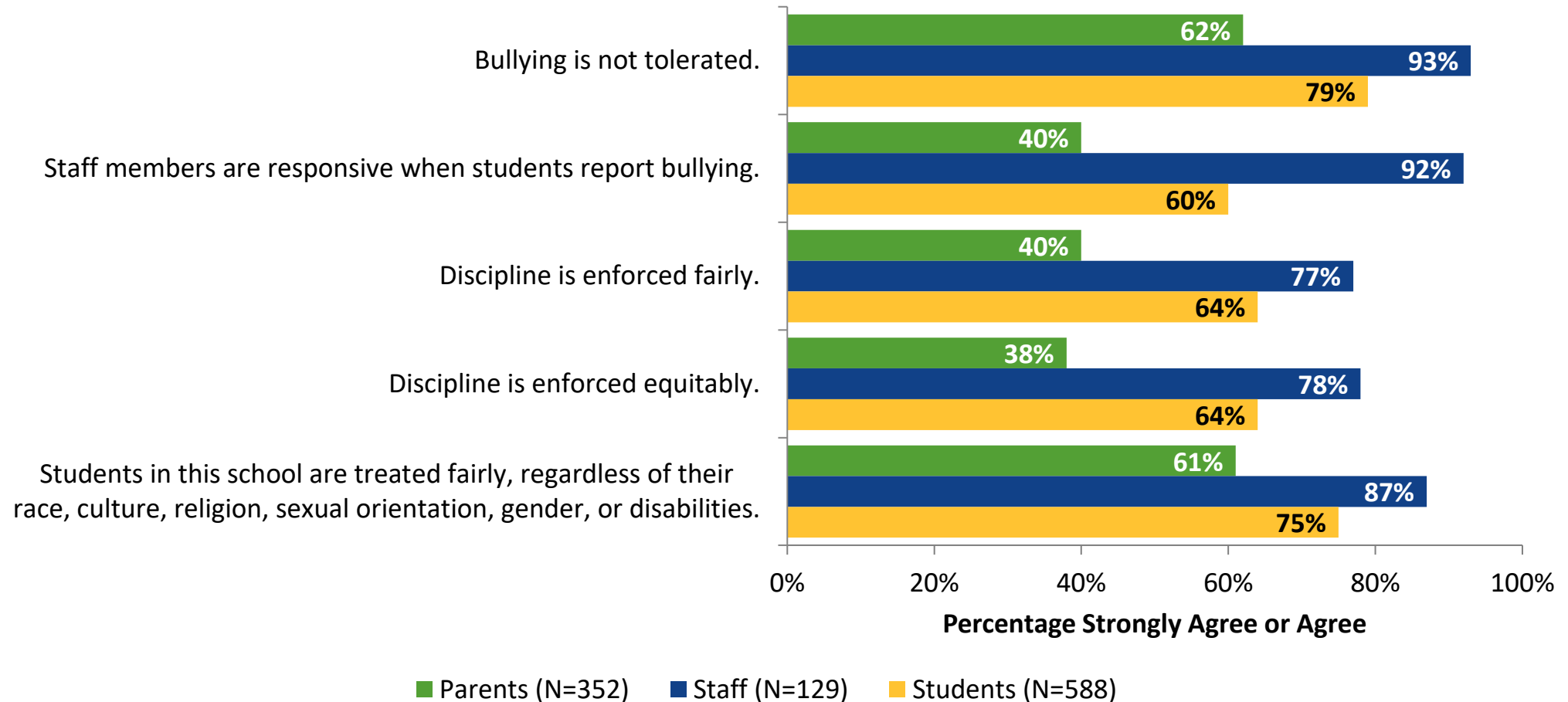
How strongly do you disagree or agree with the following statements?





# Safety and Behavior: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?

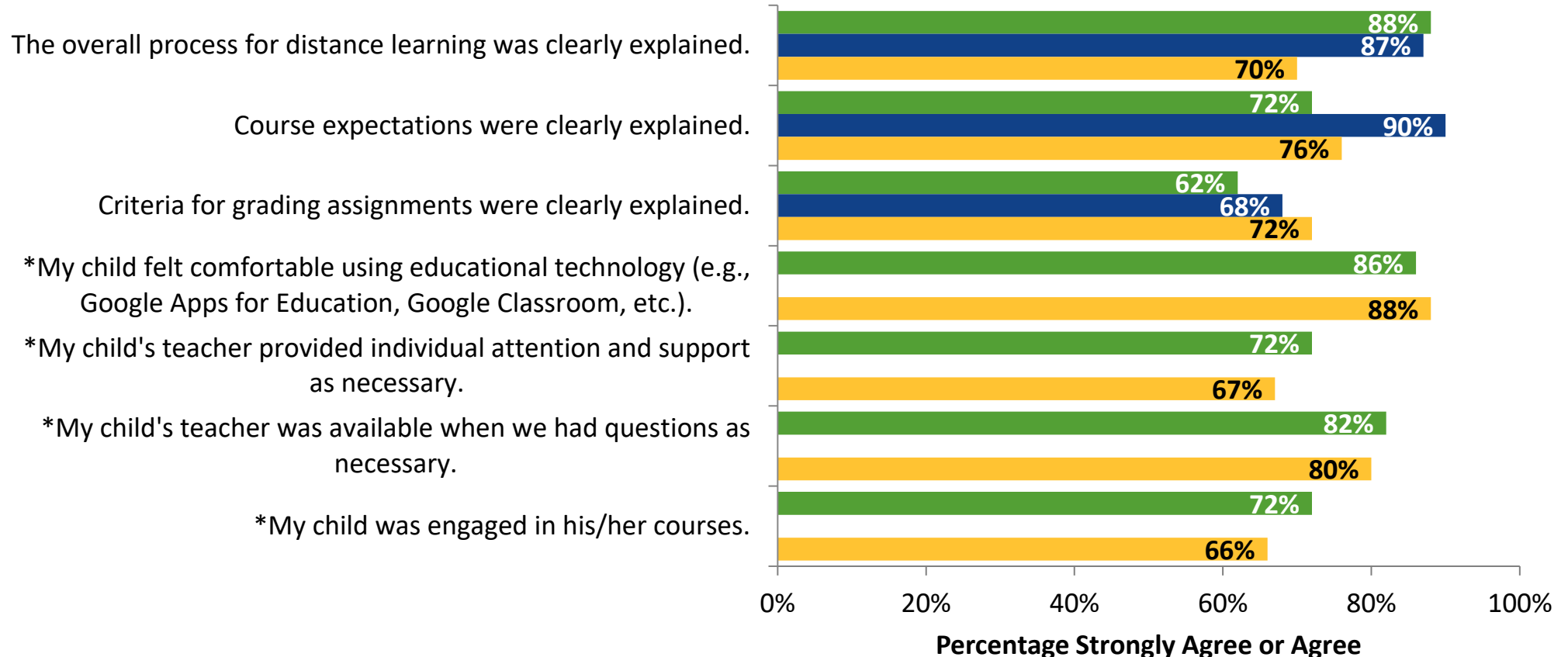


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only parents of a current IUFSD student, school-based staff, and students answered these questions.

# Preparation for Distance Learning: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



■ Parents (N=352) ■ Staff (N=130) ■ Students (N=588)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

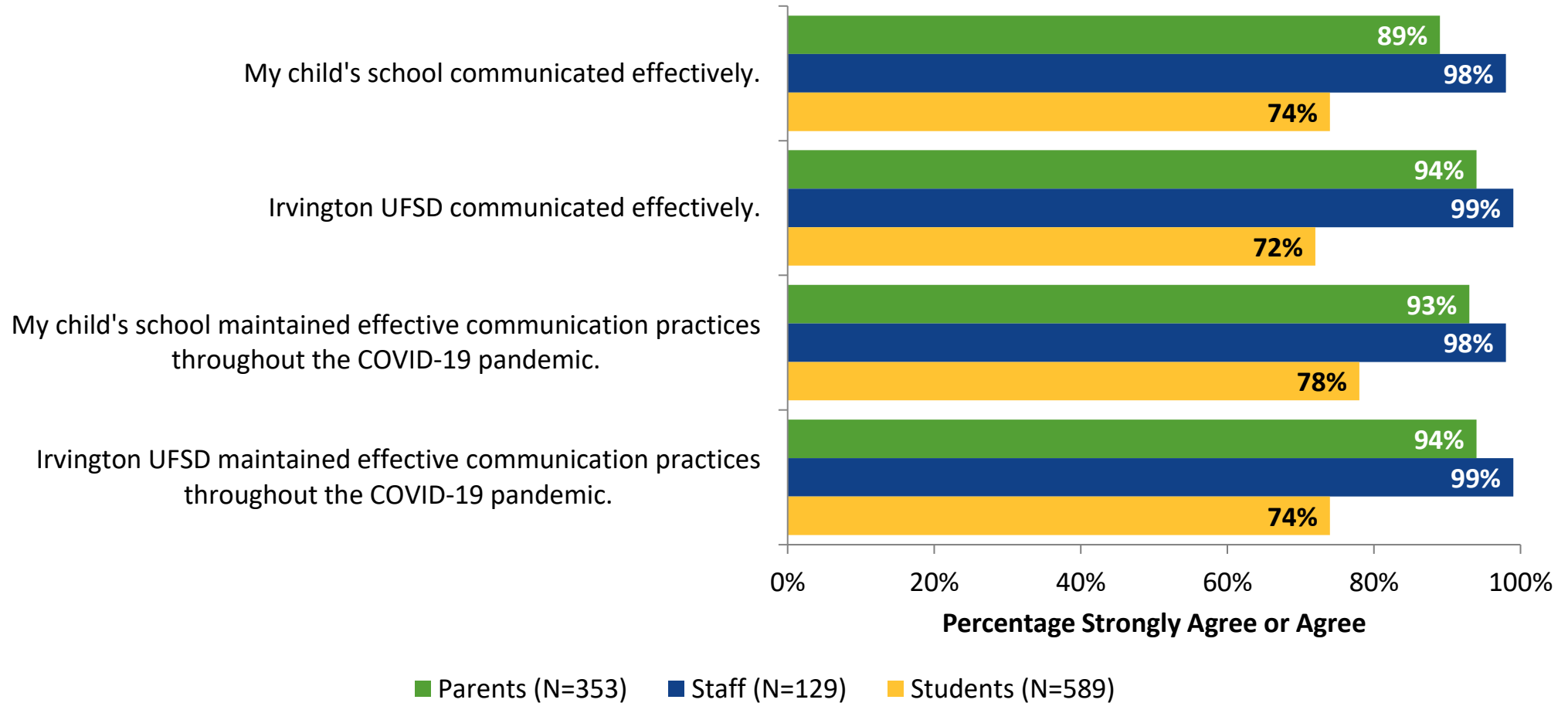
\*The wording for the staff survey differed from the parent and student surveys. Staff comparisons are not available for this item.

Notes: This dimension was added in 2020-2021. Only parents of a current IUFSD student, school-based staff, and students answered these questions.

The wording differed slightly for each participant group. This wording is from the parent/community member survey.

# Communication: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



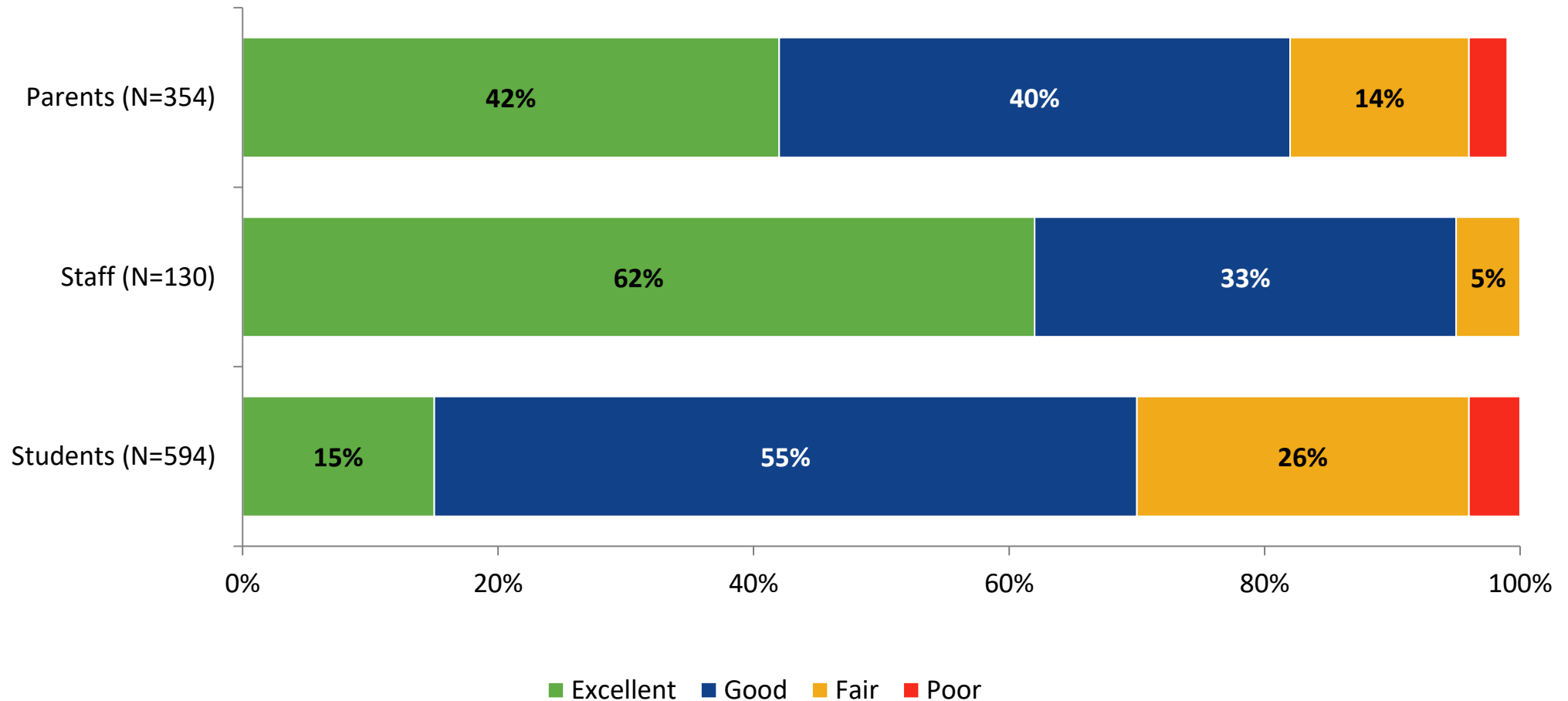
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Notes: This dimension was added in 2020-2021. Only parents of a current IUFSD student, school-based staff, and students answered these questions.

The wording differed slightly for each participant group. This wording is from the parent/community member survey.

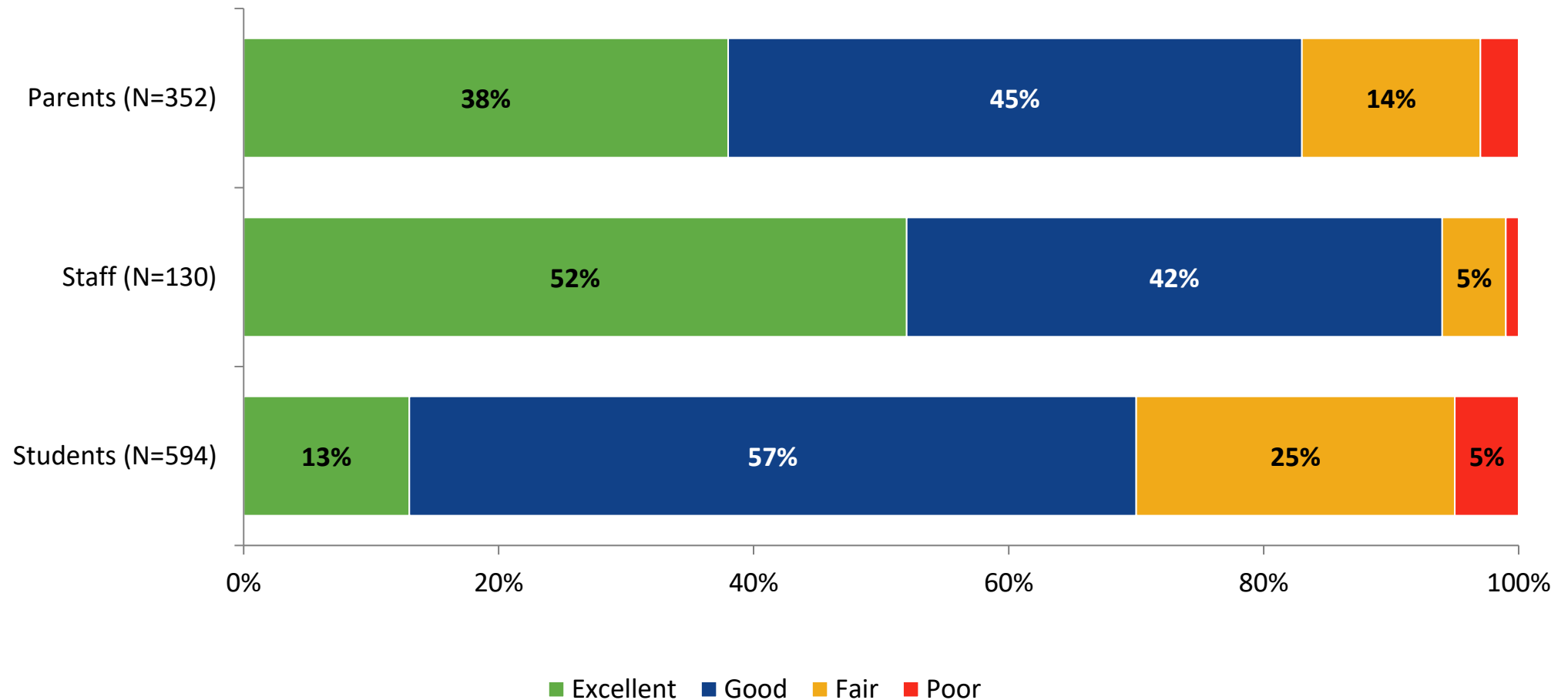
# COVID-19 Management: School-level

How would you rate how your school handled the response to the COVID-19 pandemic for the 2020-2021 school year?



# COVID-19 Management: District-level

How would you rate how Irvington UFSD handled the response to the COVID-19 pandemic for the 2020-2021 school year?



## Highest-ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
Irvington UFSD maintained effective communication practices throughout the COVID-19 pandemic.	95%	Communication
Irvington UFSD communicated effectively.	94%	Communication
This school and partner organizations encourage families to volunteer (PTSA, Booster Club, IEF, etc.).	94%	Family Involvement
Families are informed about school-sponsored activities whether in-person or virtual, such as athletics, after-school programs, and student performances.	93%	Family Involvement
My child's school maintained effective communication practices throughout the COVID-19 pandemic.	92%	Communication

## Lowest-ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
When learning in a virtual environment, the amount of screen time has been appropriate for my child.	39%	Distance/Hybrid Learning Experiences
This school offers students a variety of extracurricular activities (clubs, sports, etc.).	37%	Distance/Hybrid Learning Experiences
Students are appropriately challenged by their schoolwork.	35%	Distance/Hybrid Learning Experiences
Students in this school receive individual support to address their academic needs.	31%	Distance/Hybrid Learning Experiences
This school offers a variety of learning opportunities.	31%	Distance/Hybrid Learning Experiences

## Highest-ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
Irvington UFSD communicated effectively.	99%	Communication
Irvington UFSD maintained effective communication practices throughout the COVID-19 pandemic.	99%	Communication
I followed a routine/schedule to complete my tasks.	98%	Support for Staff
My school communicated effectively.	98%	Communication
My school maintained effective communication practices throughout the COVID-19 pandemic.	98%	Communication



## Lowest-ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
When participating in distance learning, the amount of screen time has been appropriate for the majority of my students.	28%	Distance/Hybrid Learning Experiences
This school offers students a variety of extracurricular activities (clubs, sports, etc.).	22%	Distance/Hybrid Learning Experiences
I felt prepared for teaching in a distance learning environment.	22%	Preparation for Distance Learning
I could complete planning/teaching/work tasks at home with minimal distractions.	22%	Support for Staff
Students are held accountable for their actions.	20%	Safety and Behavior

## Highest-ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	92%	Support for Students
I felt comfortable using educational technology (e.g., Google Apps for Education, Google Classroom, etc.).	88%	Preparation for Distance Learning
This school offers students a variety of extracurricular activities outside of the pandemic (clubs, sports, etc.).	88%	In-person Learning Experiences
School staff members are aware of the safety and security procedures.	87%	Safety and Behavior
This school implemented the necessary updates to health and safety measures in response to COVID-19.	86%	Safety and Behavior

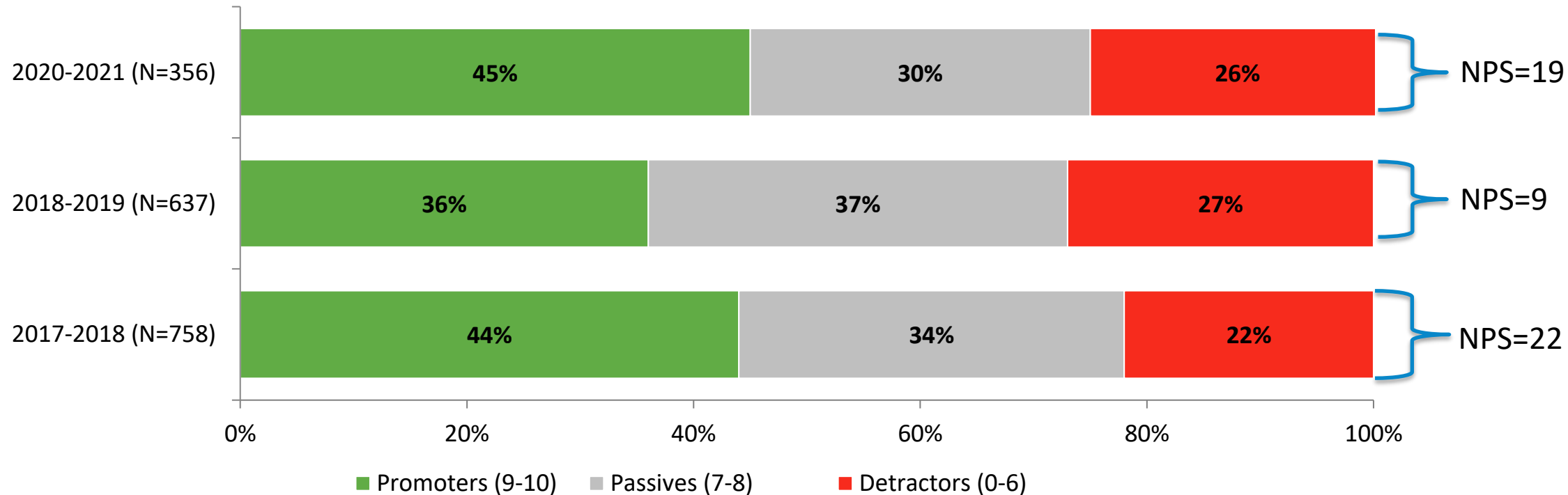
## Lowest-ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Students are shown how lessons relate to life outside of school.	56%	Distance/Hybrid Learning Experiences
Students are shown how lessons relate to life outside of school.	55%	In-person Learning Experiences
When participating in distance learning, the amount of screen time has been appropriate for me.	52%	Distance/Hybrid Learning Experiences
Students receive timely feedback about their work.	36%	Distance/Hybrid Learning Experiences
When utilizing technology to support learning, the amount of screen time has been appropriate for me.	33%	In-person Learning Experiences

## Net Promoter Score — District

The district net promoter score (NPS) serves as a proxy for public confidence in the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 and +100. A positive score means there are more people promoting the district than detracting from it.

How likely are you to recommend Irvington UFSD to a friend or colleague?

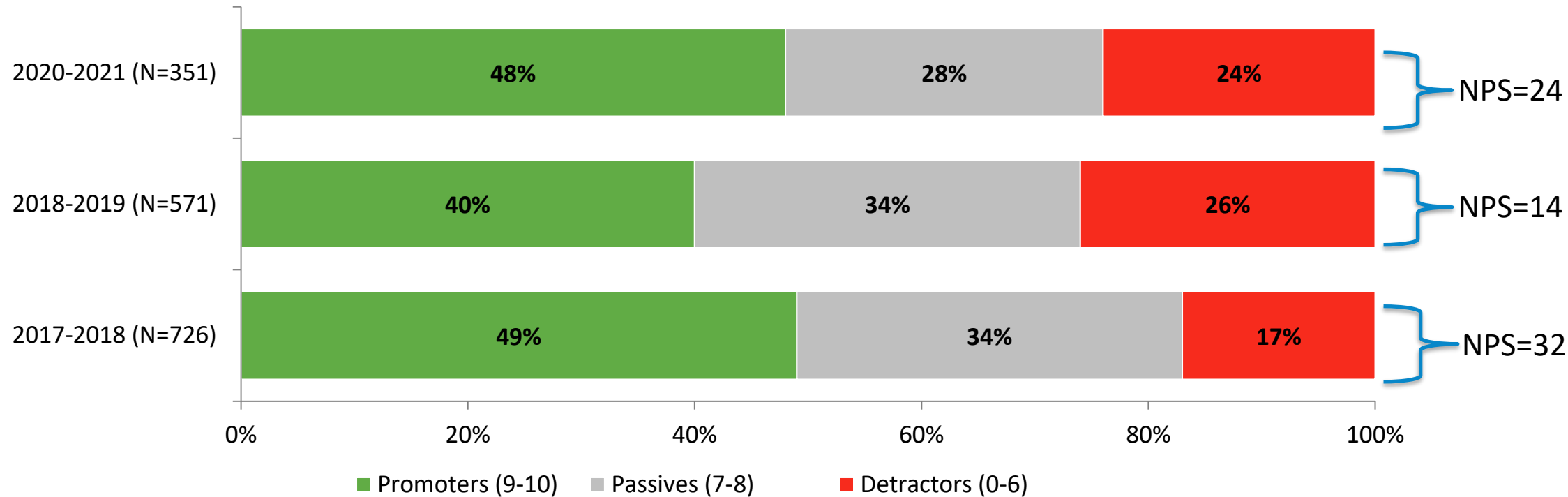


Note: Participants were asked how likely they were to recommend Irvington UFSD to a friend or colleague on a scale of zero to 10, with zero being Not at All Likely and 10 being Extremely Likely. The scores are clustered into promoters, passives, and detractors based on the rating. The net promoter score is calculated by subtracting the percentage of detractors from the percentage of promoters.

# Net Promoter Score — School

The school net promoter score (NPS) serves as a proxy for public confidence in district schools and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 and +100. A positive score means there are more people promoting district schools than detracting from them.

How likely are you to recommend this school to a friend or colleague?

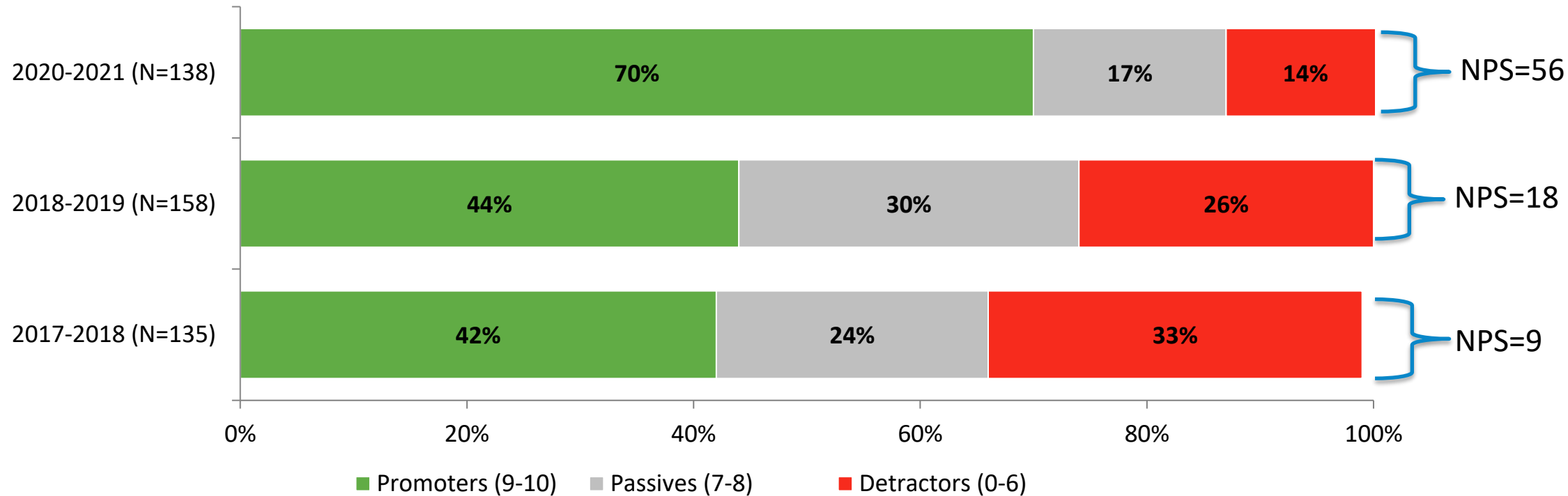


Notes: Participants were asked how likely they were to recommend their child(ren)'s school(s) to a friend or colleague on a scale of zero to 10, with zero being Not at All Likely and 10 being Extremely Likely. The scores are clustered into promoters, passives, and detractors based on the rating. The net promoter score is calculated by subtracting the percentage of detractors from the percentage of promoters. Only parents of a current IUFSD student answered this question.

## Net Promoter Score — District

The district net promoter score (NPS) serves as a proxy for public confidence in the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 and +100. A positive score means there are more people promoting the district than detracting from it.

How likely are you to recommend Irvington UFSD to a friend or colleague?

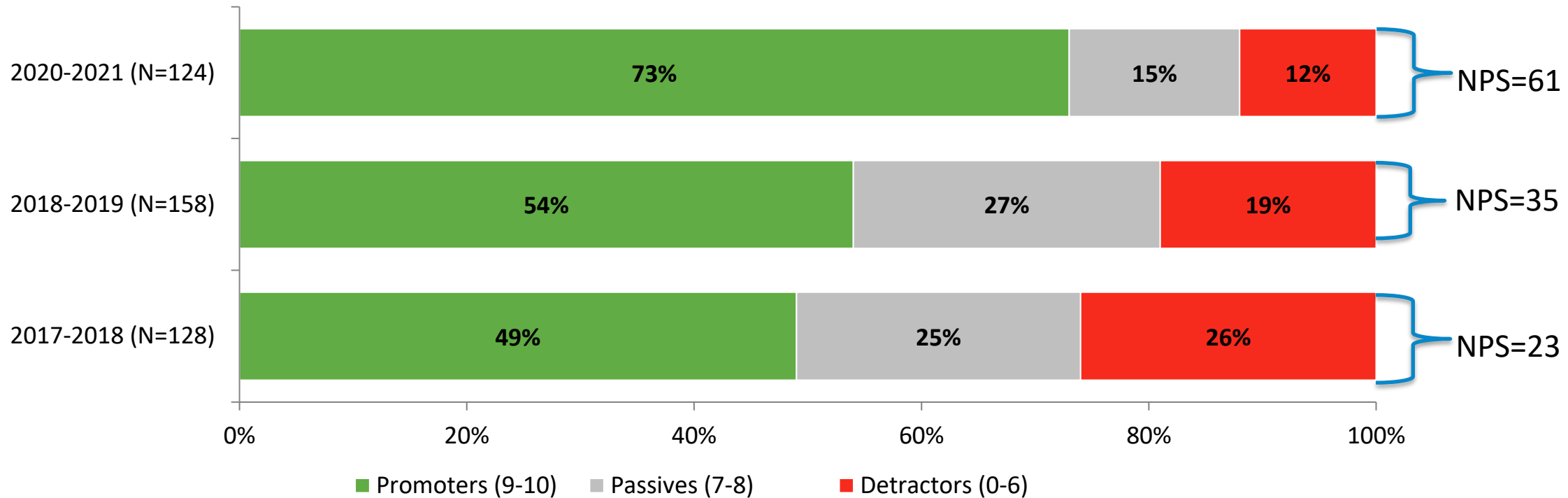


Note: Participants were asked how likely they were to recommend Irvington UFSD to a friend or colleague on a scale of zero to 10, with zero being Not at All Likely and 10 being Extremely Likely. The scores are clustered into promoters, passives, and detractors based on the rating. The net promoter score is calculated by subtracting the percentage of detractors from the percentage of promoters.

## Net Promoter Score — School

The school net promoter score (NPS) serves as a proxy for public confidence in district schools and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 and +100. A positive score means there are more people promoting district schools than detracting from them.

How likely are you to recommend this school to a friend or colleague?



Notes: Participants were asked how likely they were to recommend their school to a friend or colleague on a scale of zero to 10, with zero being Not at All Likely and 10 being Extremely Likely. The scores are clustered into promoters, passives, and detractors based on the rating. The net promoter score is calculated by subtracting the percentage of detractors from the percentage of promoters. Only school-based staff members answered this question.

# Key Insights

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- 98% of participating staff members rated their school as excellent or good, a 6 percentage-point *increase* from last school year. However, the rating fell for the other participant groups. 85% of participating parents rated their child's school as excellent or good, a 1 percentage-point *decrease*, and 68% of participating students said the same, a 9 percentage-point *decrease*.
- The school net promoter scores increased by 10 points for participating parents and by 26 points for participating staff members. The district net promoter scores increased by 10 points for participating parents/community members and by 38 points for participating staff members.
- A majority of participants approved of *the school-level* handling of the response to COVID-19, with 82% of parents, 95% of staff, and 70% of students rating it as excellent or good. Similarly, 83% of parents, 94% of staff, and 70% of students rated the *district-level* response as excellent or good.
- The Communication dimension had the items with the highest agreement (Strongly Agree or Agree responses) for participating parents and staff. For instance, 94% of parents and 99% of staff said that Irvington UFSD communicated effectively and 93% of parents and 98% of staff said that the school maintained effective communication practices throughout the COVID-19 pandemic.
- This school year, Learning Experience items were asked for both the In-person and the distance/hybrid learning experiences. Overall, the in-person learning experience received higher agreement from all participant groups. Items with the greatest gaps in agreement included:
  - This school offers a variety of extracurricular activities (12 percentage points for parents, 12 percentage points for staff, and 22 percentage points for students)
  - The school's learning standards and expectations are clearly explained to students (10 percentage points for parents, 5 percentage points for staff, and 12 percentage points for students)
  - Students in this school receive individual support to address their academic needs (11 percentage points for parents, 6 percentage points for staff, and 15 percentage points for students)



# Key Insights (Continued)

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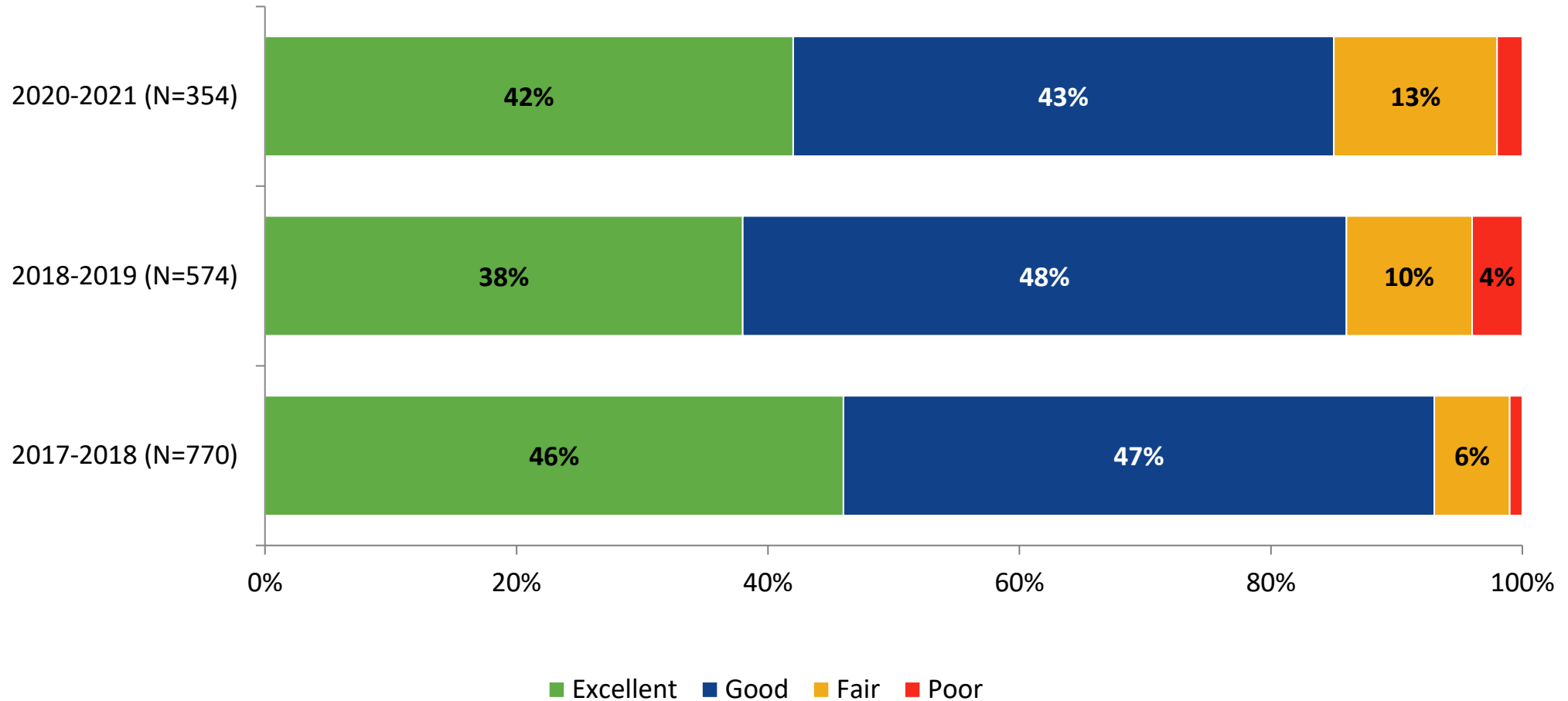
- Improvements to highlight:
  - In the Support for Students dimension, agreement by participating parents increased 4 percentage points and agreement by participating students increased 2 percentage points for the item “There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.”
  - Almost all School Leadership items increased for each participant group. One item of note is “School administrators are responsive when I have a concern,” which increased 8 percentage points for parents, 5 percentage points for staff, and 16 percentage points for students.
  - All Board of Education and District Leadership items increased for participating parents/community members and staff.
- Key areas to focus continuous improvement efforts include:
  - Learning Experiences:
    - Only 38% of participating students strongly agreed or agreed that students are shown how lessons relate to life outside of school, a 5 percentage-point increase from last school year.
    - 66% of participating in-person learners strongly agreed or agreed that teachers provide timely feedback compared with 59% of participating distance/hybrid learners.
    - 71% of participating in-person learners strongly agreed or agreed that teachers provide helpful feedback compared with 63% of participating distance/hybrid learners.
  - Safety and Behavior:
    - Most items in the Safety and Behavior dimension increased in agreement this school year. However, agreement decreased 11 percentage points for participating parents and 5 percentage points for participating staff members for “Students in this school are treated fairly, regardless of their race, culture, religion, sexual orientation, gender, or disabilities.”

# Comparison Over Time

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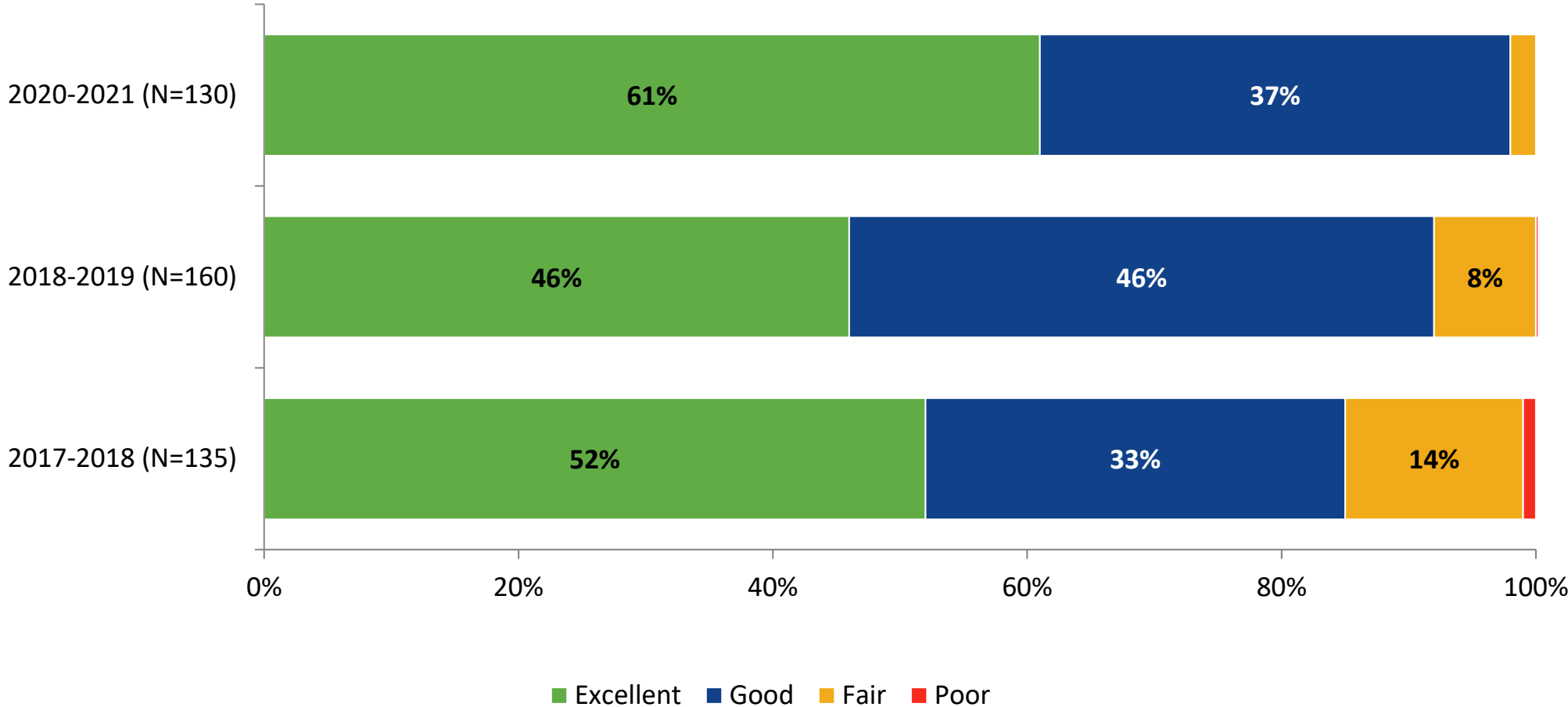
# Overall School Quality: Comparison Over Time

How would you rate the overall quality of this school?



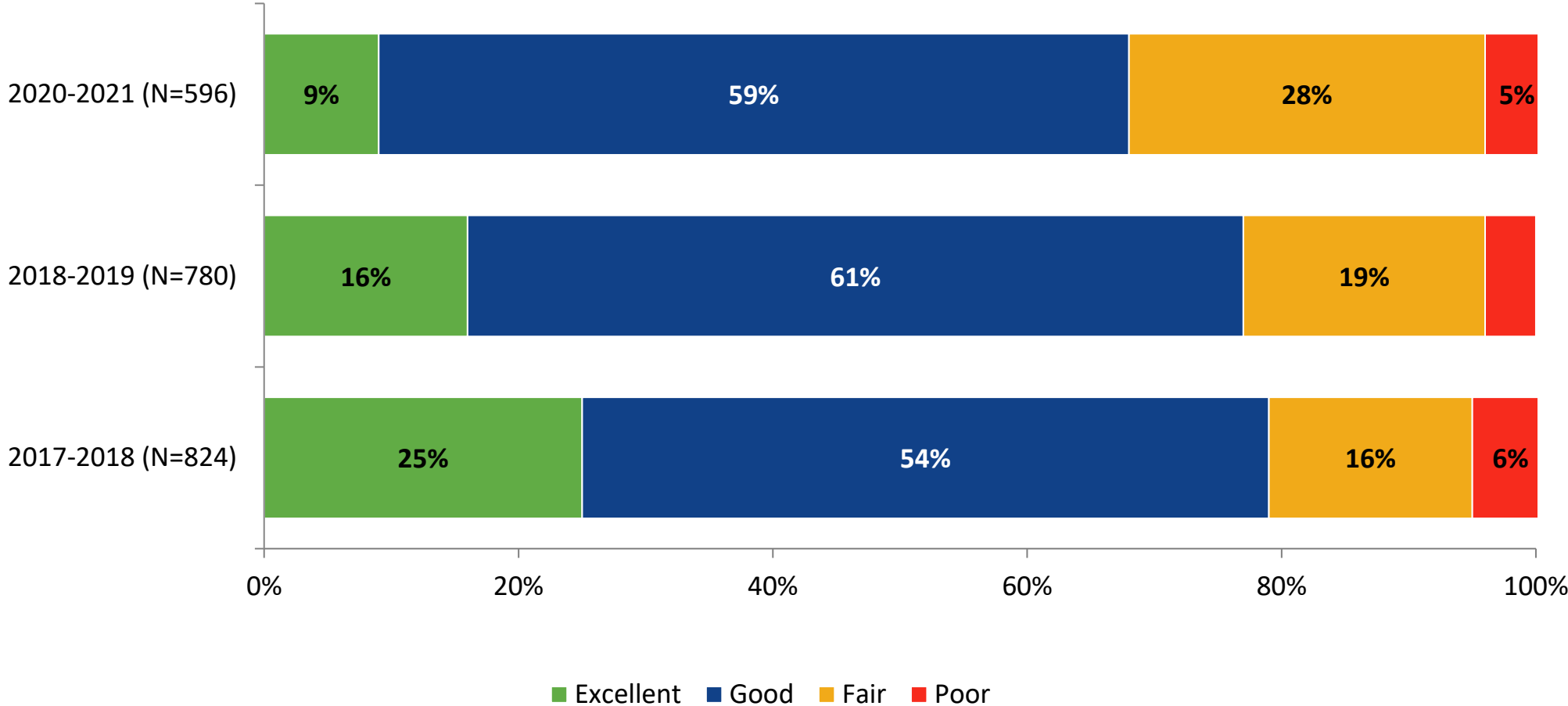
# Overall School Quality: Comparison Over Time

How would you rate the overall quality of this school?



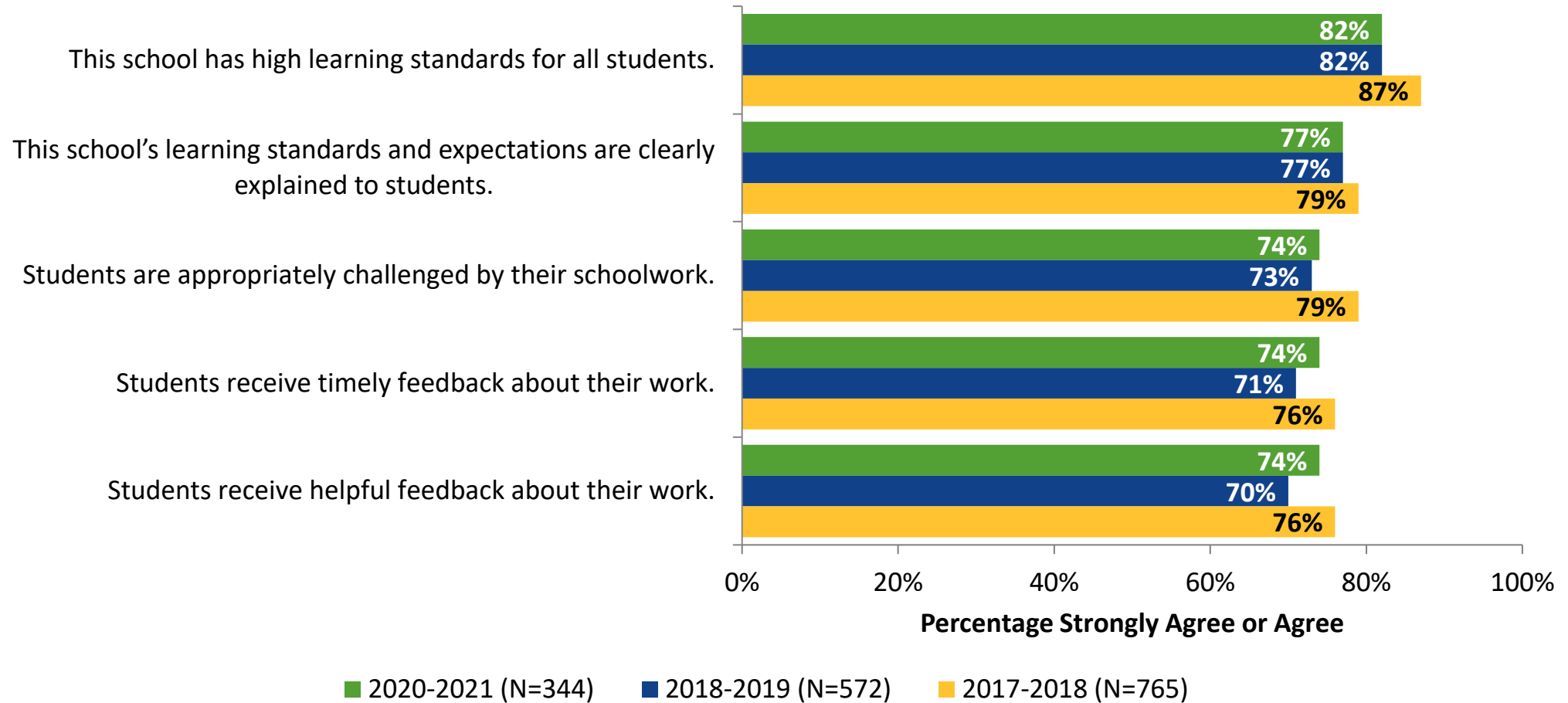
# Overall School Quality: Comparison Over Time

How would you rate the overall quality of this school?



# In-person Learning Experiences: Comparison Over Time

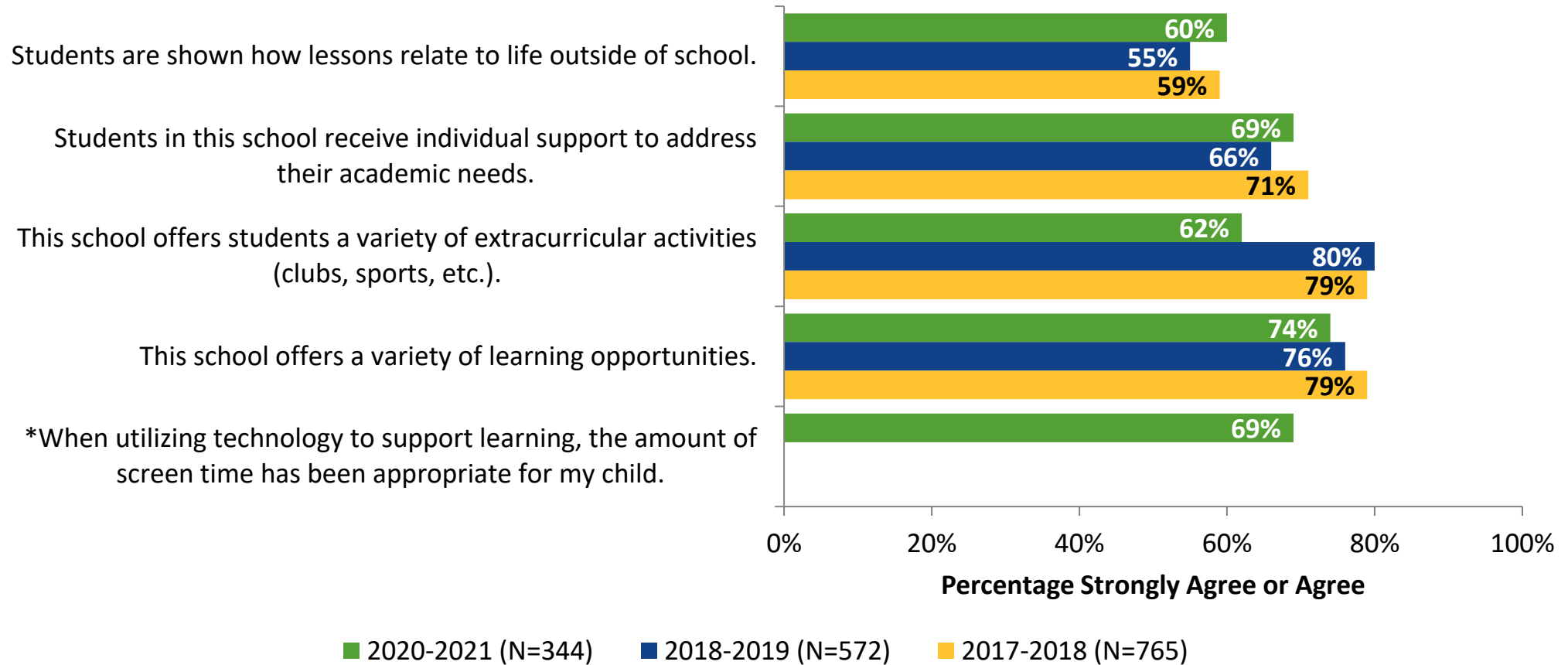
How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only parents of a student who experienced in-person learning answered these questions.

## In-person Learning Experiences: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



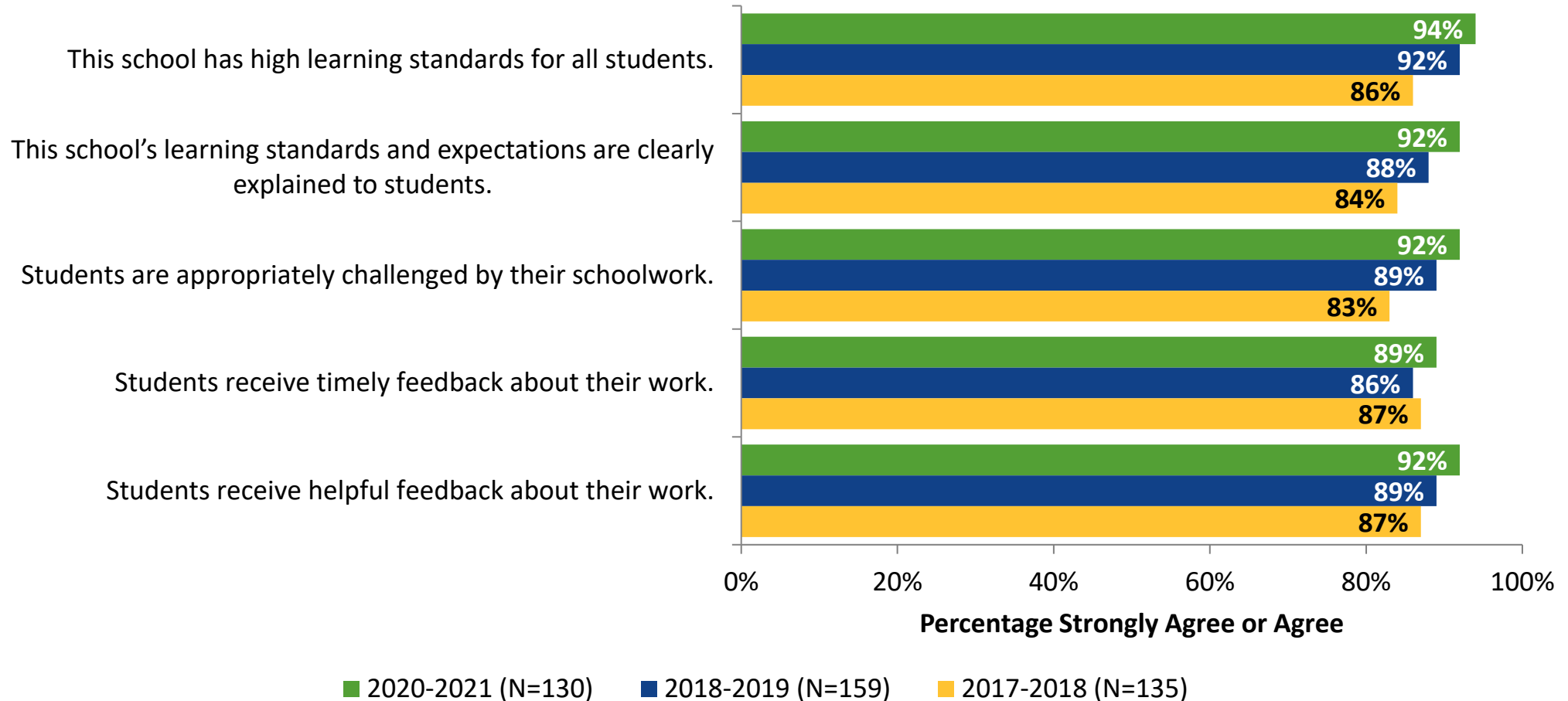
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

\*This item was added in 2020-2021.

Note: Only parents of a student who experienced in-person learning answered these questions.

# In-person Learning Experiences: Comparison Over Time

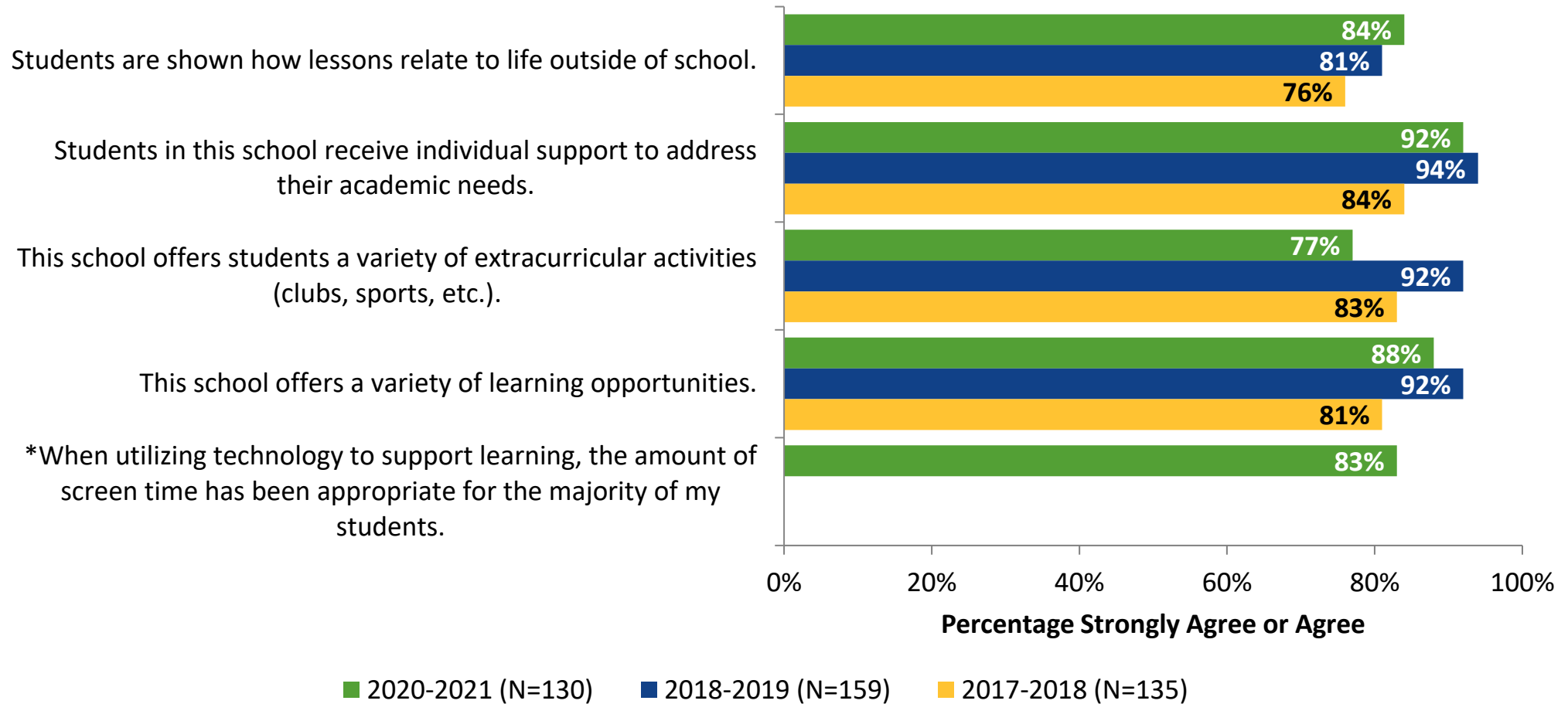
How strongly do you disagree or agree with the following statements?





# In-person Learning Experiences: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



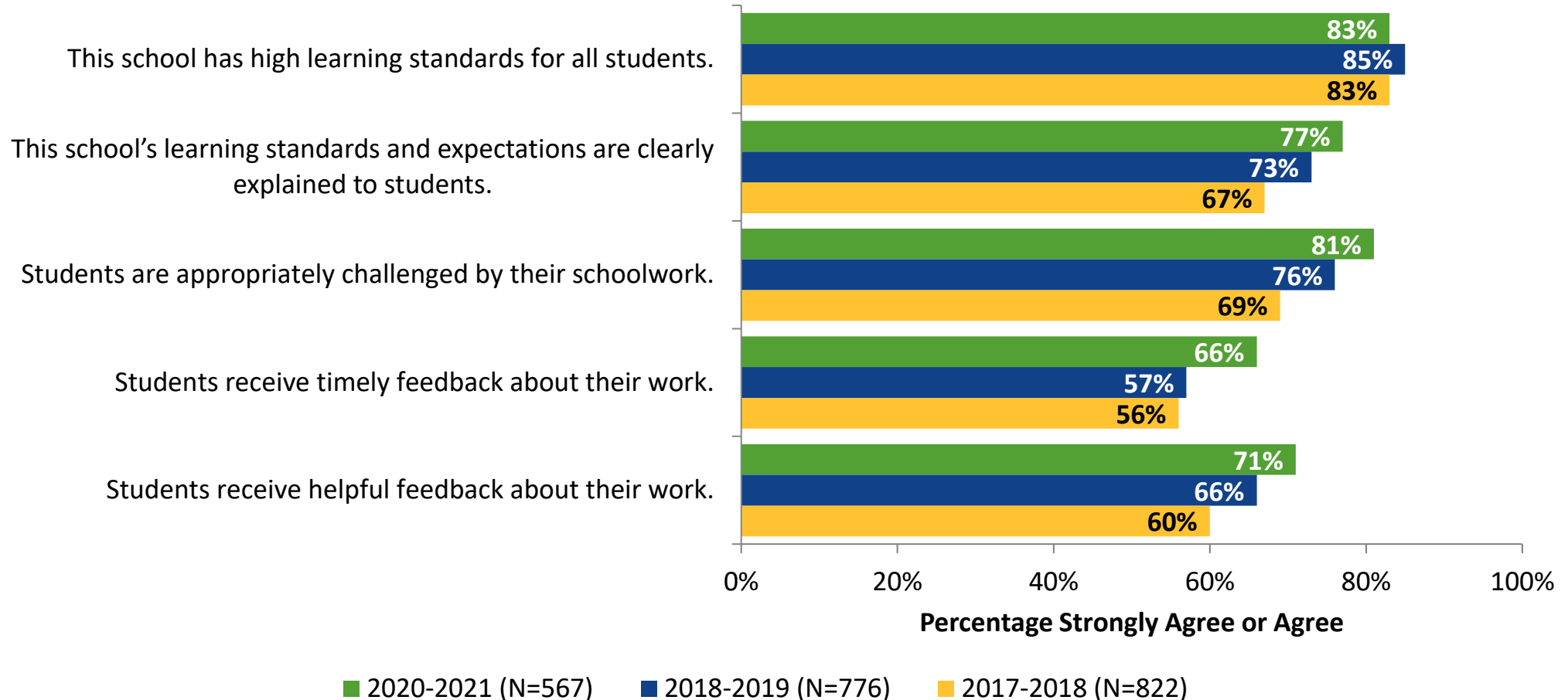
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

\*This item was added in 2020-2021.

Note: Only school-based staff who experienced in-person learning answered these questions.

# In-person Learning Experiences: Comparison Over Time

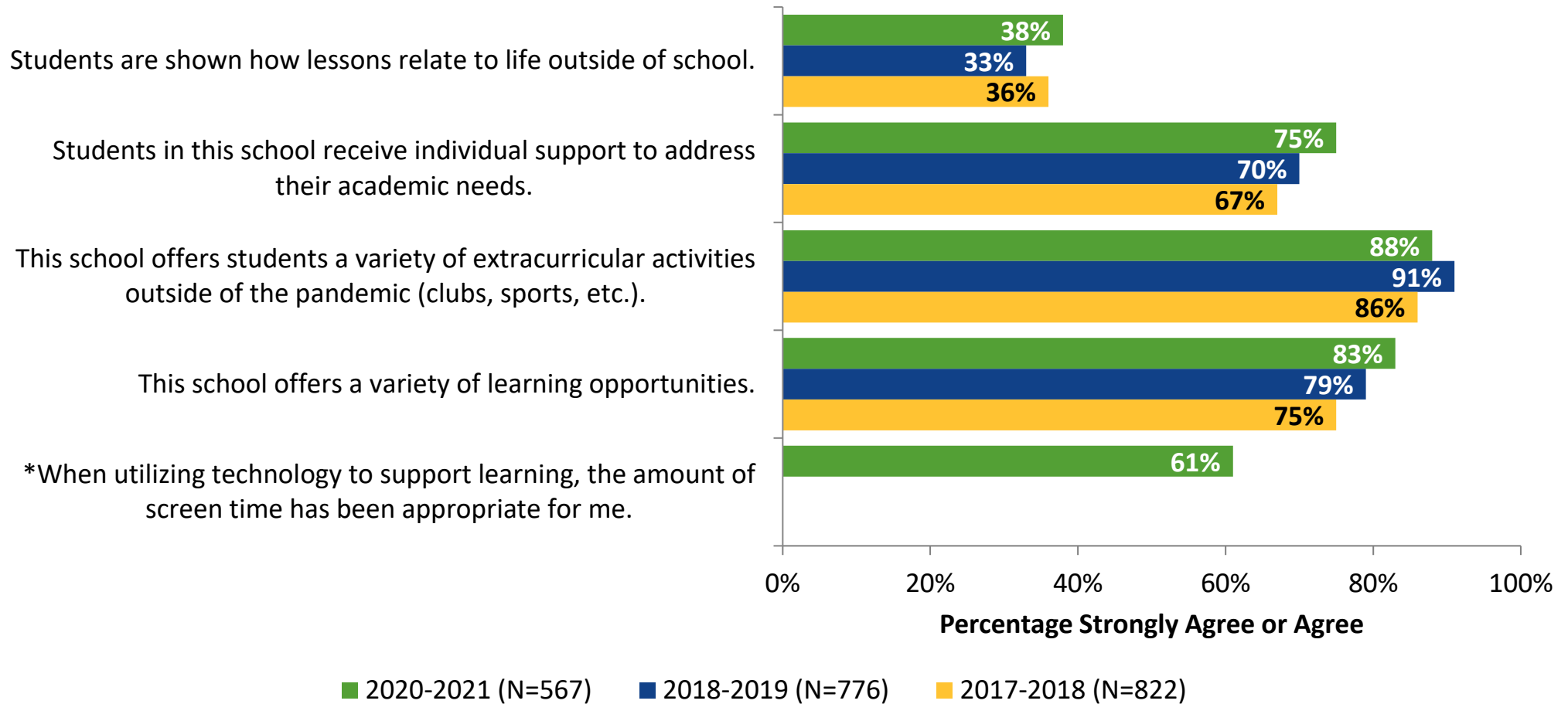
How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only students who experienced in-person learning answered these questions.

# In-person Learning Experiences: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



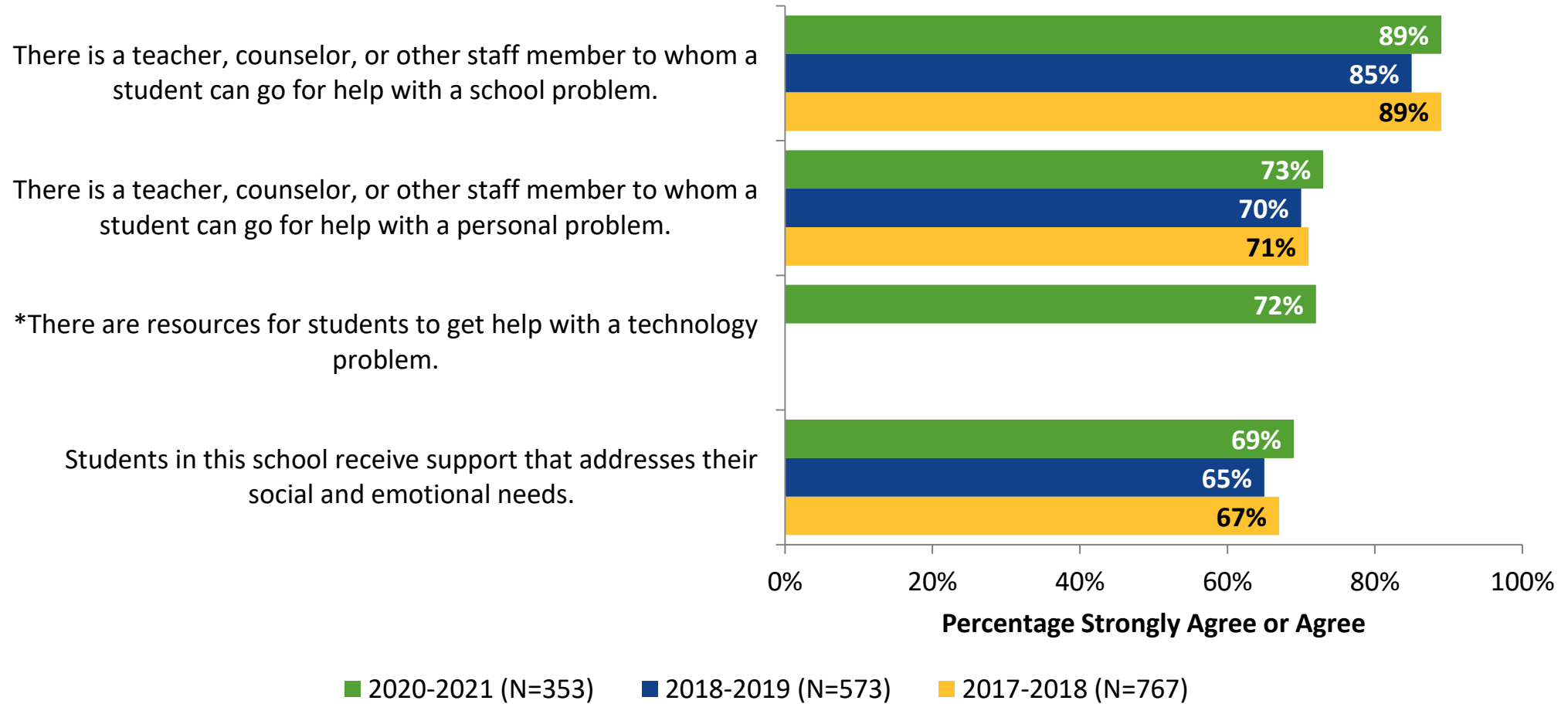
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

\*This item was added in 2020-2021.

Notes: Only students who experienced in-person learning answered these questions. Some items were updated to reflect the impact of COVID-19.

# Support for Students: Comparison Over Time

How strongly do you disagree or agree with the following statements?



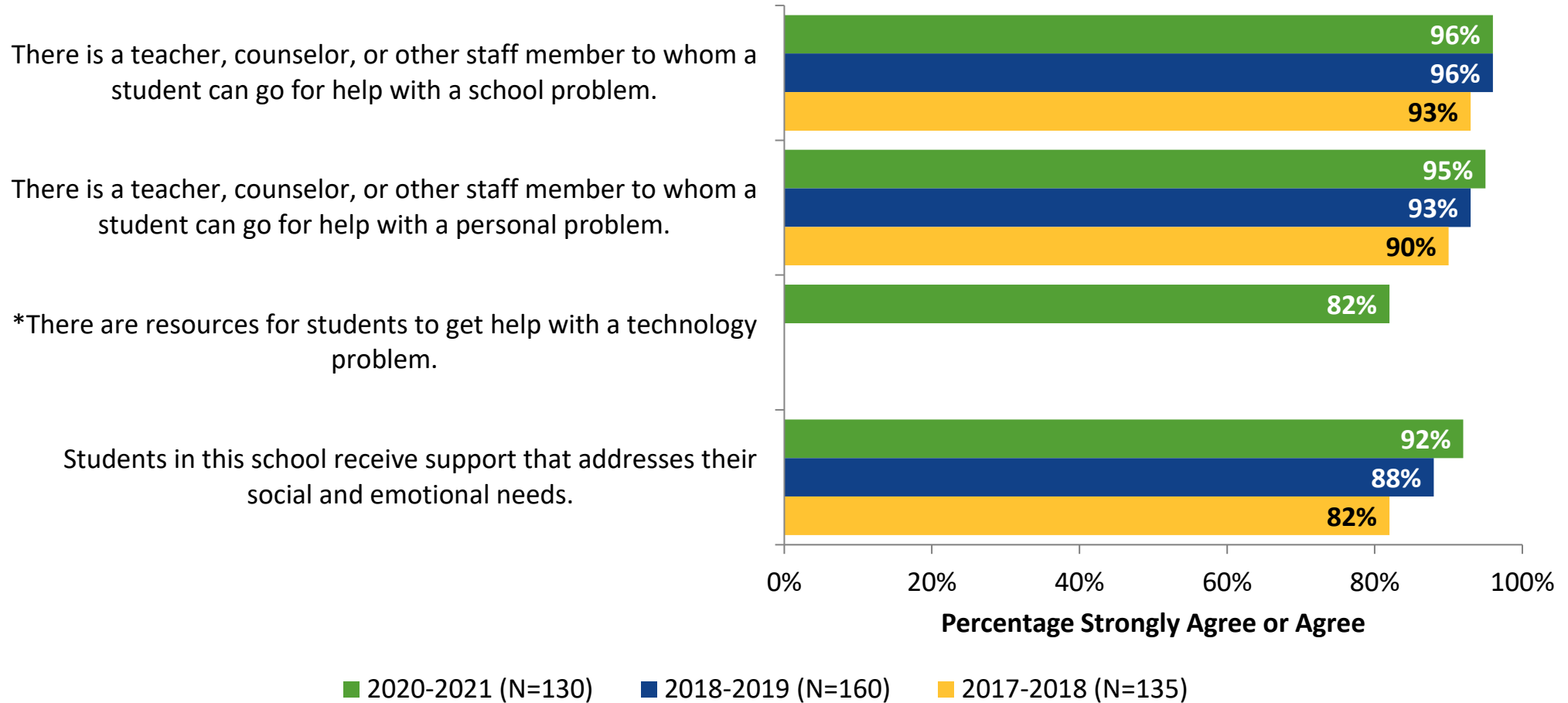
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

\*This item was added in 2020-2021.

Note: Only parents of a current IUFSD student answered these questions.

# Support for Students: Comparison Over Time

How strongly do you disagree or agree with the following statements?



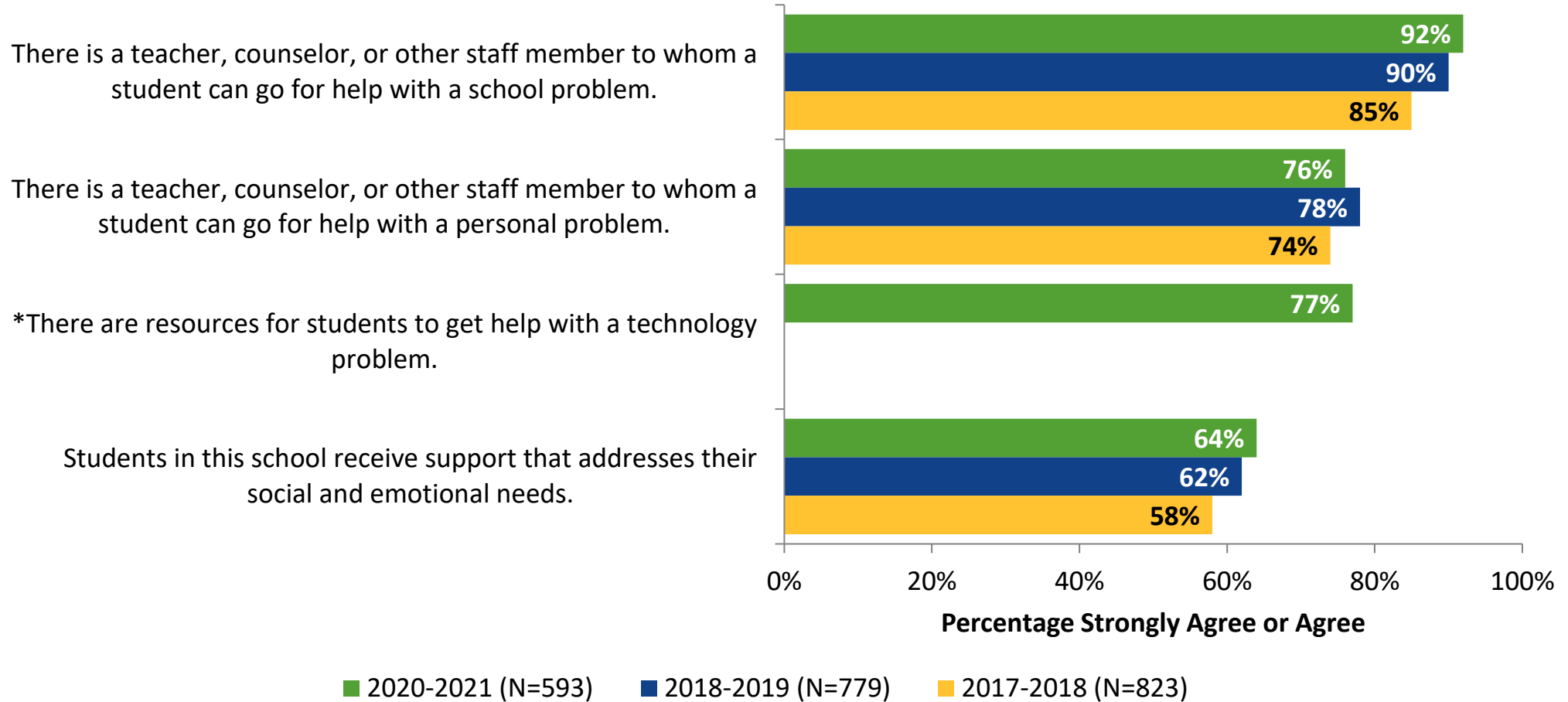
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

\*This item was added in 2020-2021.

Note: Only school-based staff answered these questions.

# Support for Students: Comparison Over Time

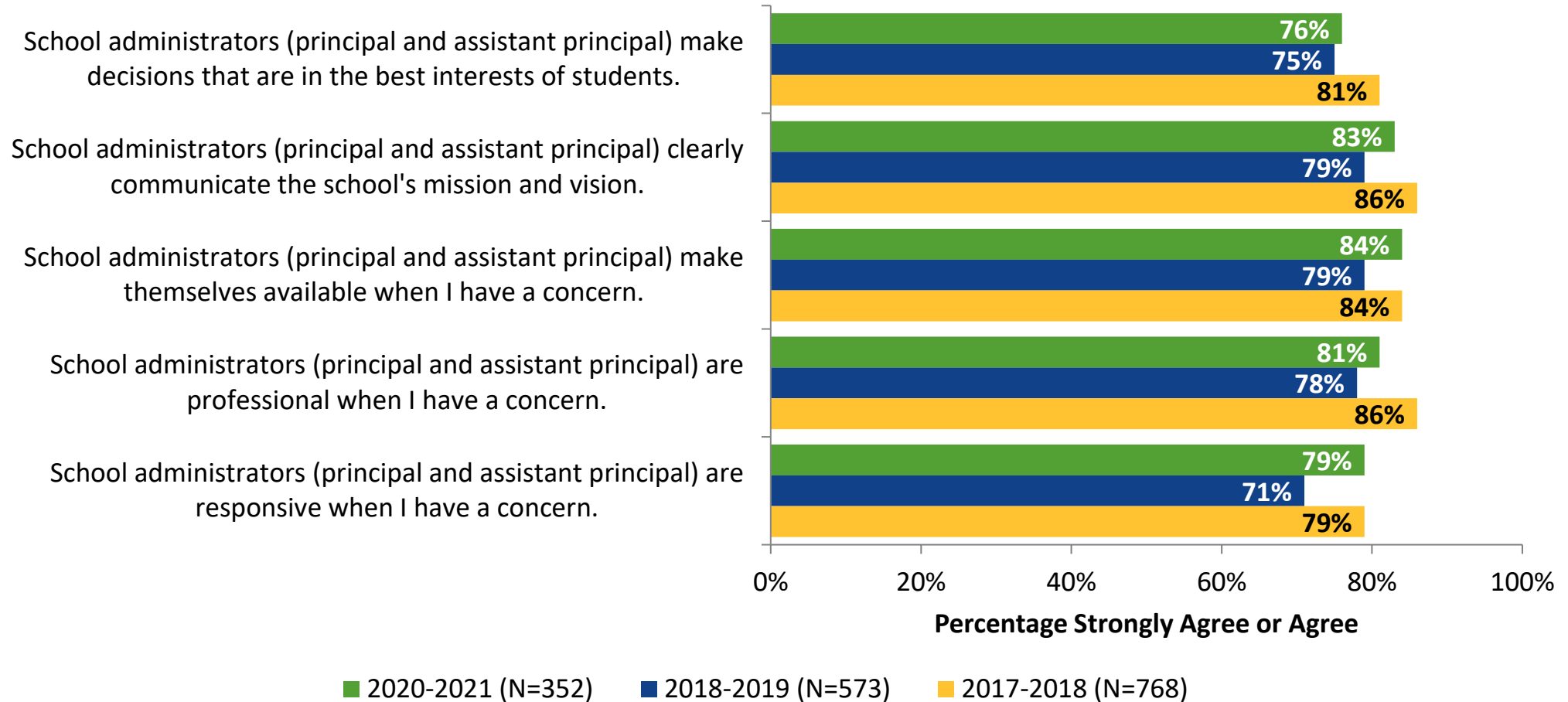
How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
\*This item was added in 2020-2021.

# School Leadership: Comparison Over Time

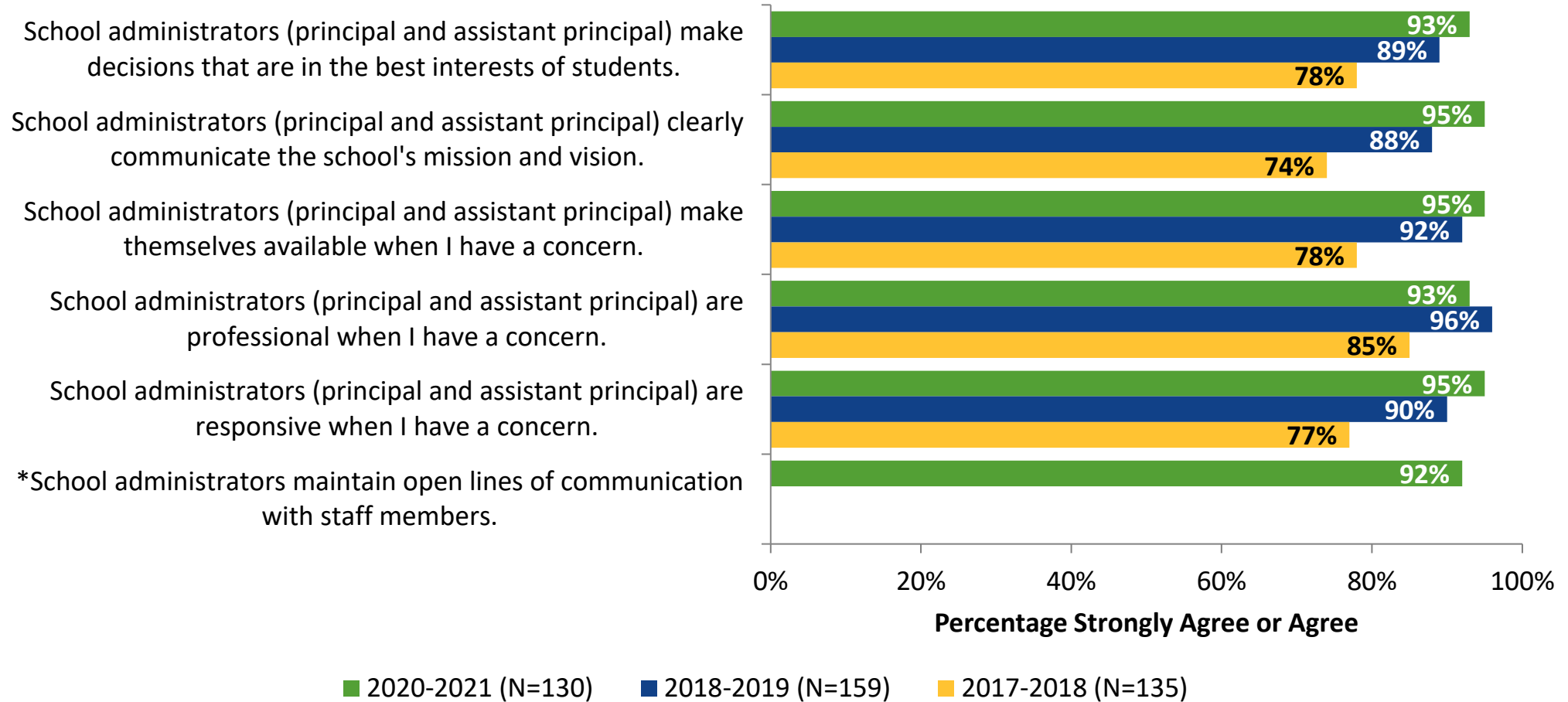
How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only parents of a current IUFSD student answered these questions.

# School Leadership: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

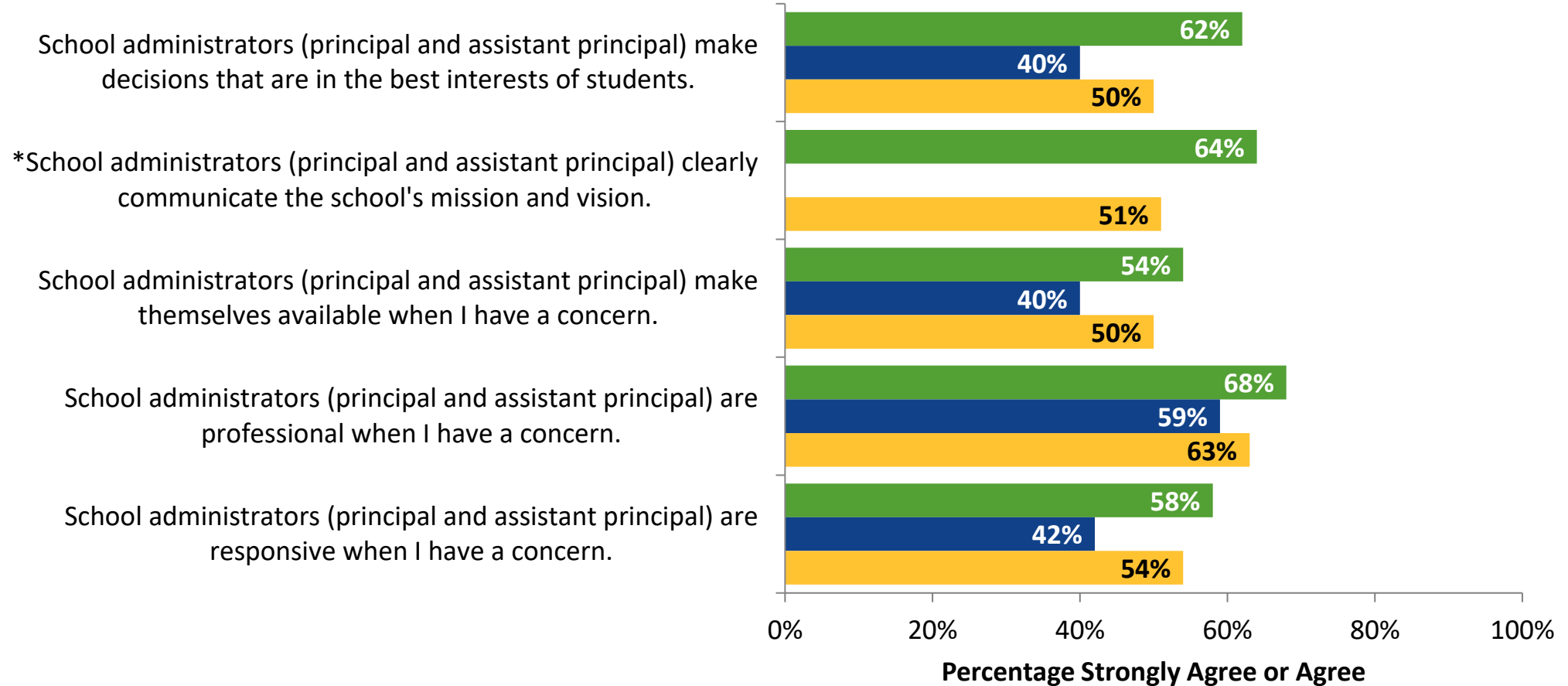
\*This item was added in 2020-2021.

Note: Only school-based staff answered these questions.



# School Leadership: Comparison Over Time

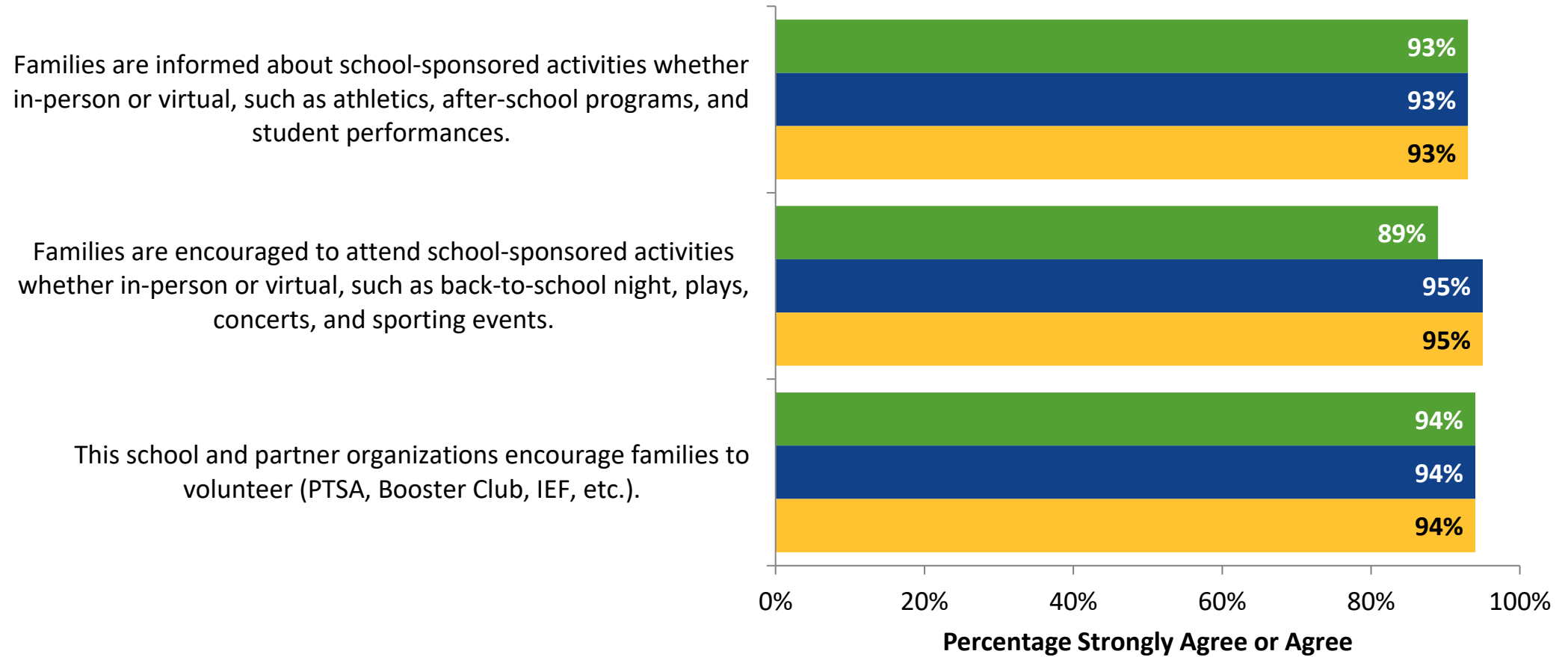
How strongly do you disagree or agree with the following statements?



■ 2020-2021 (N=590) ■ 2018-2019 (N=778) ■ 2017-2018 (N=822)

# Family Involvement: Comparison Over Time

How strongly do you disagree or agree with the following statements?

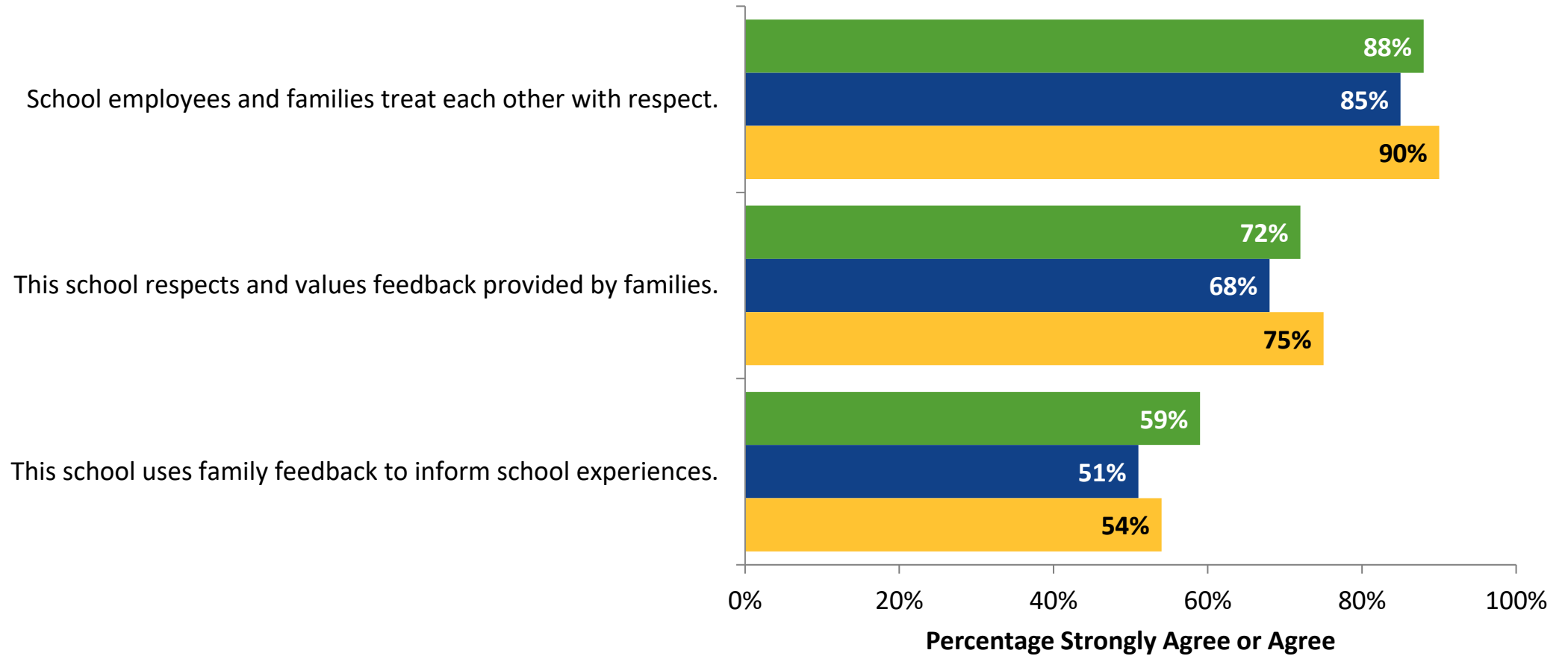


■ 2020-2021 (N=353) ■ 2018-2019 (N=571) ■ 2017-2018 (N=767)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only parents of a current IUFSD student answered these questions.

# Family Involvement: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?

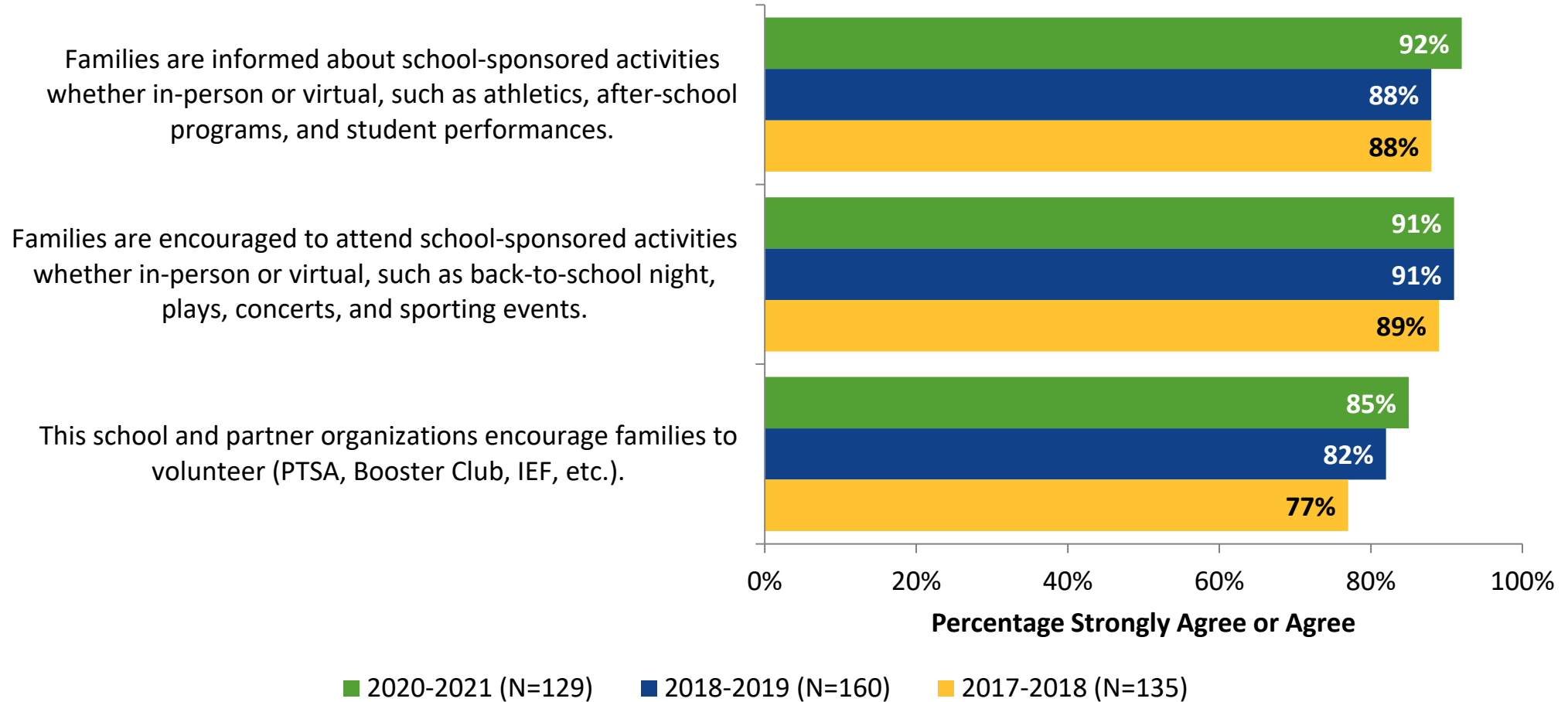


■ 2020-2021 (N=353) ■ 2018-2019 (N=571) ■ 2017-2018 (N=767)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only parents of a current IUFSD student answered these questions.

# Family Involvement: Comparison Over Time

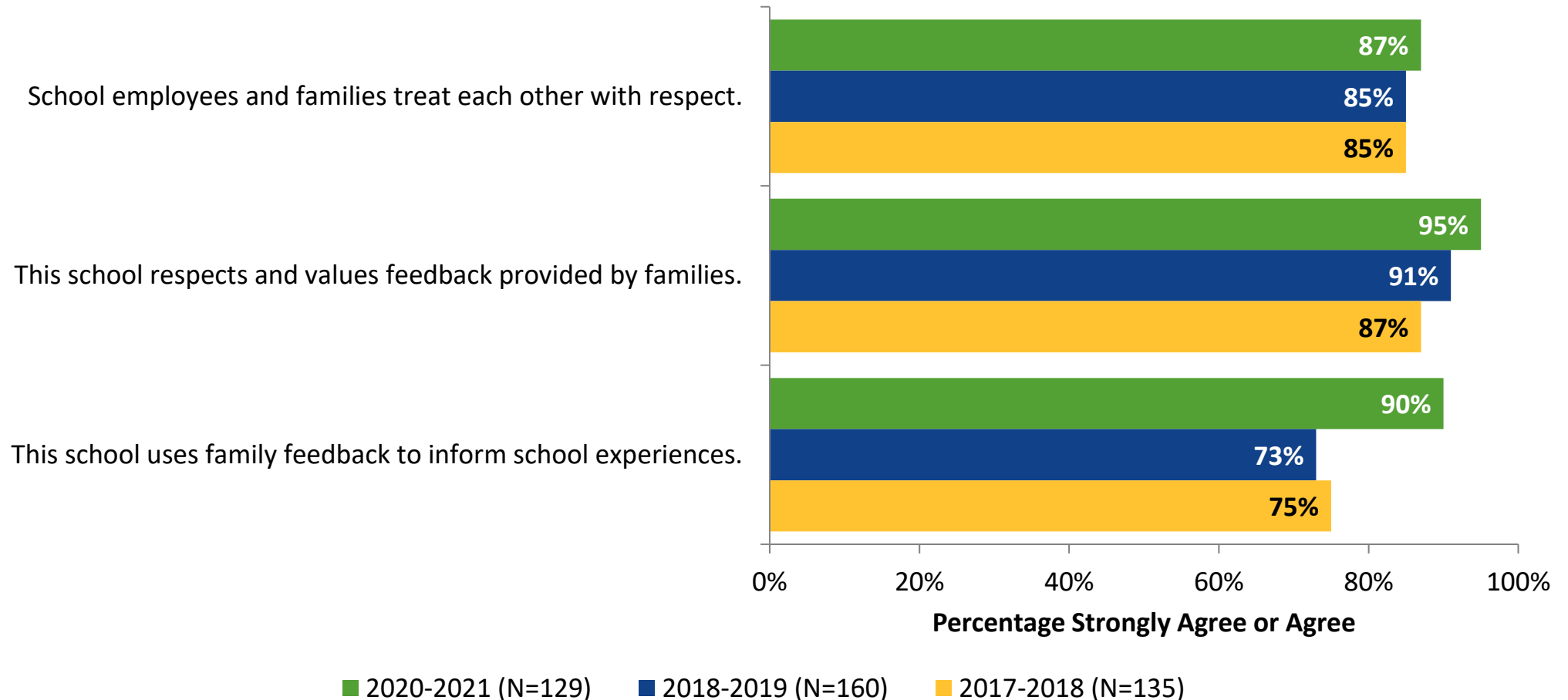
How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only school-based staff answered these questions.

## Family Involvement: Comparison Over Time (Continued)

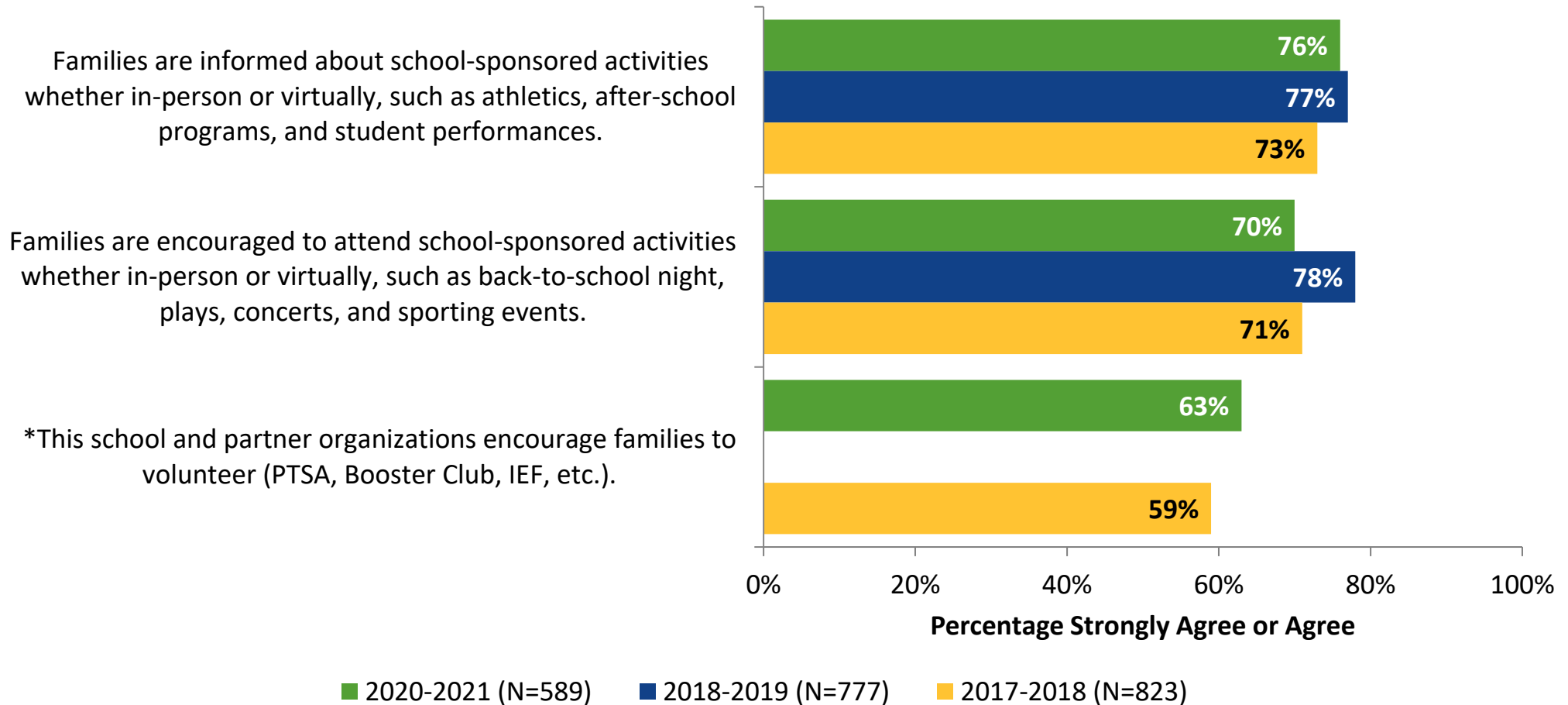
How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only school-based staff answered these questions.

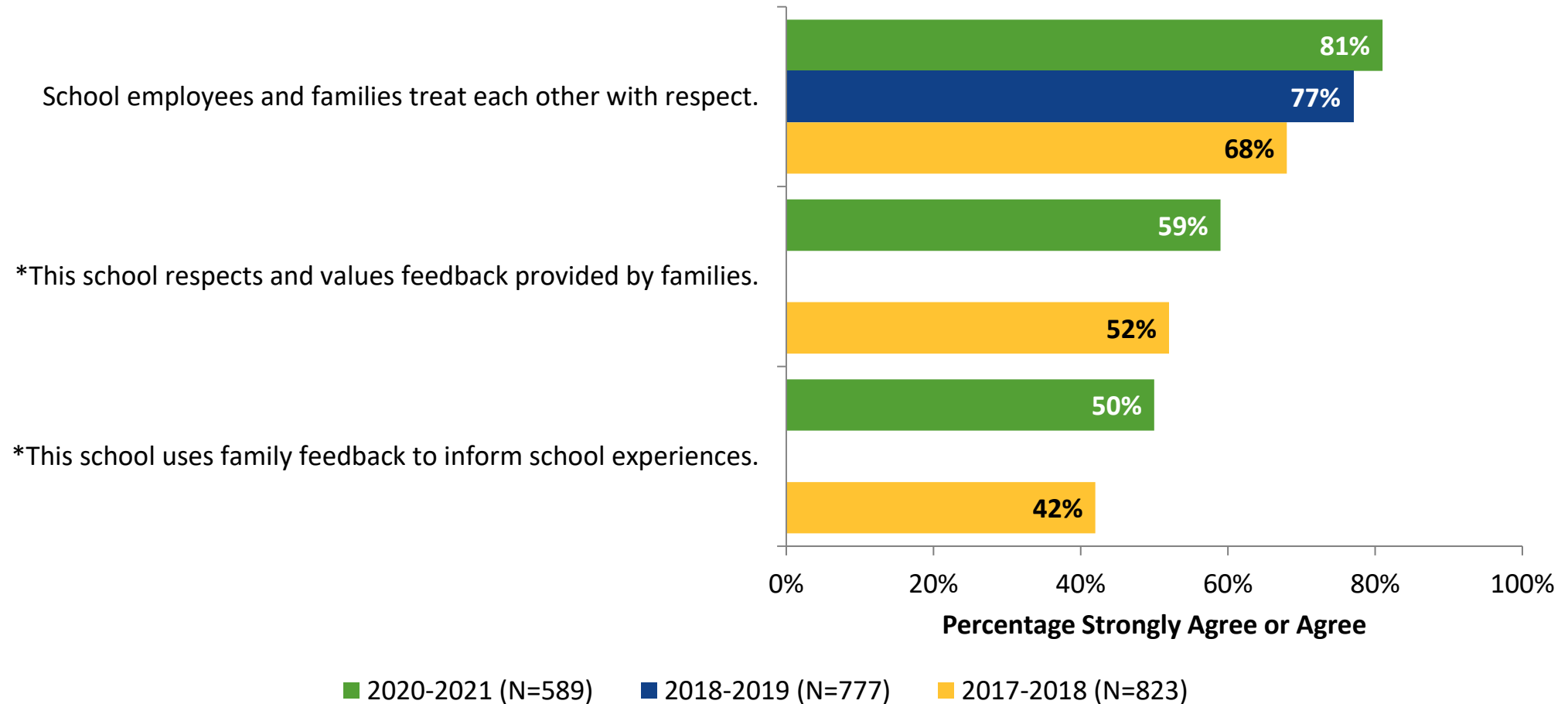
# Family Involvement: Comparison Over Time

How strongly do you disagree or agree with the following statements?



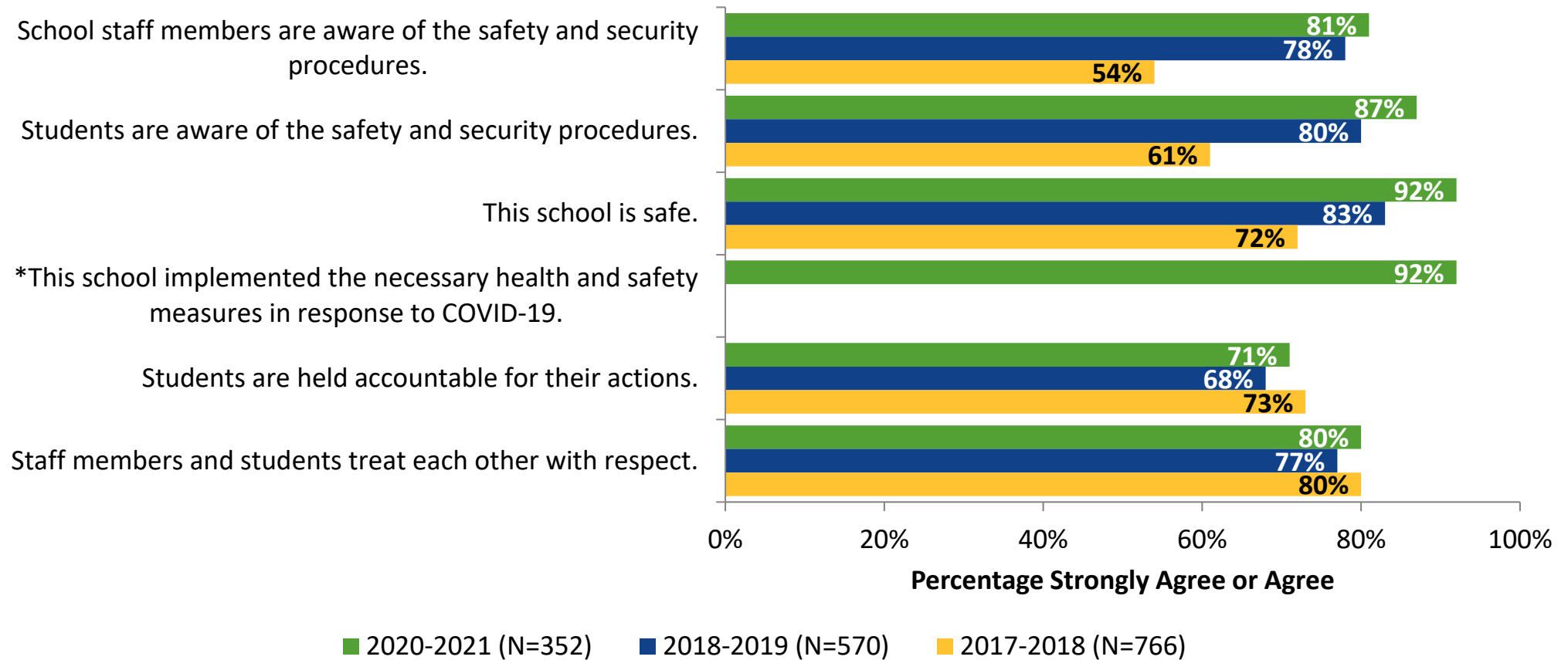
# Family Involvement: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



# Safety and Behavior: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

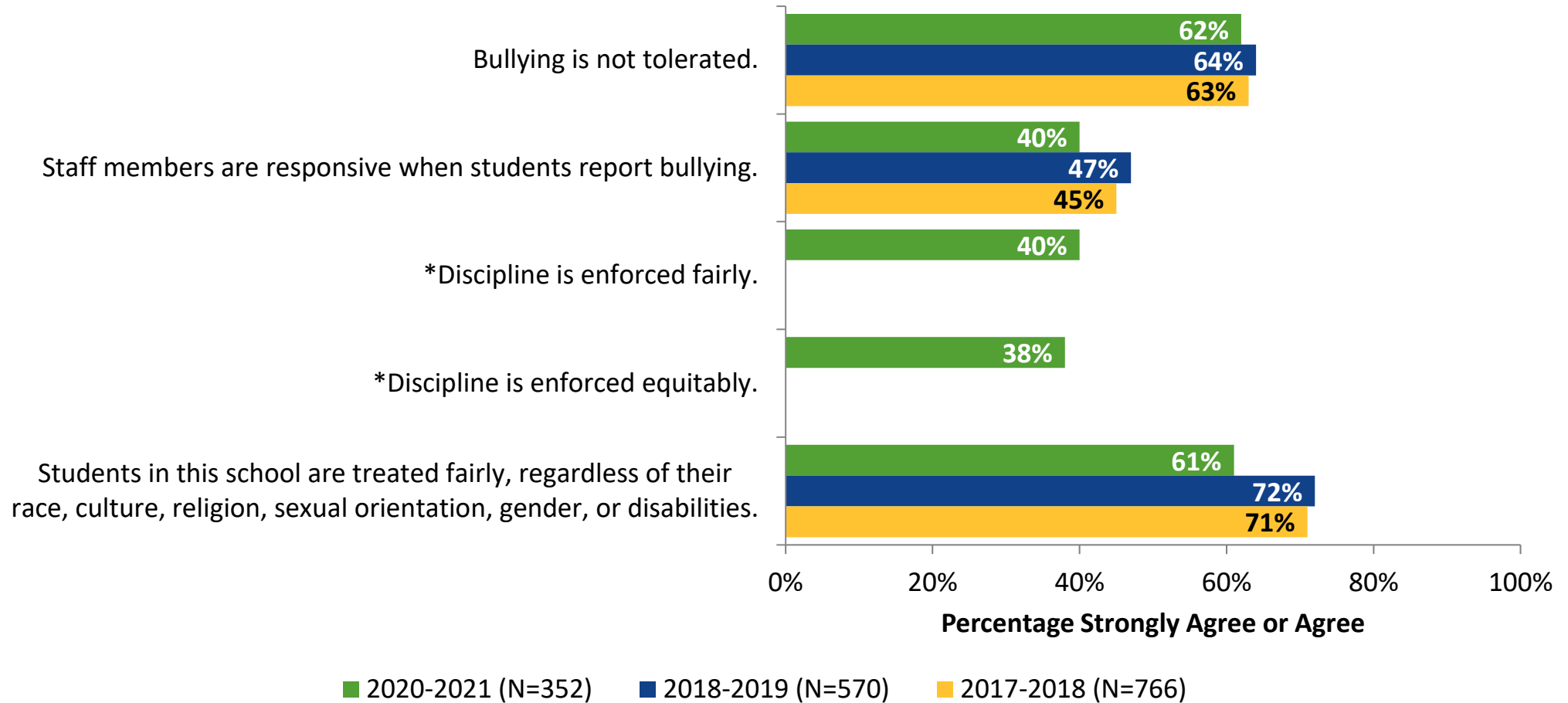
\*This item was added in 2020-2021.

Note: Only parents of a current IUFSD student answered these questions.



# Safety and Behavior: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



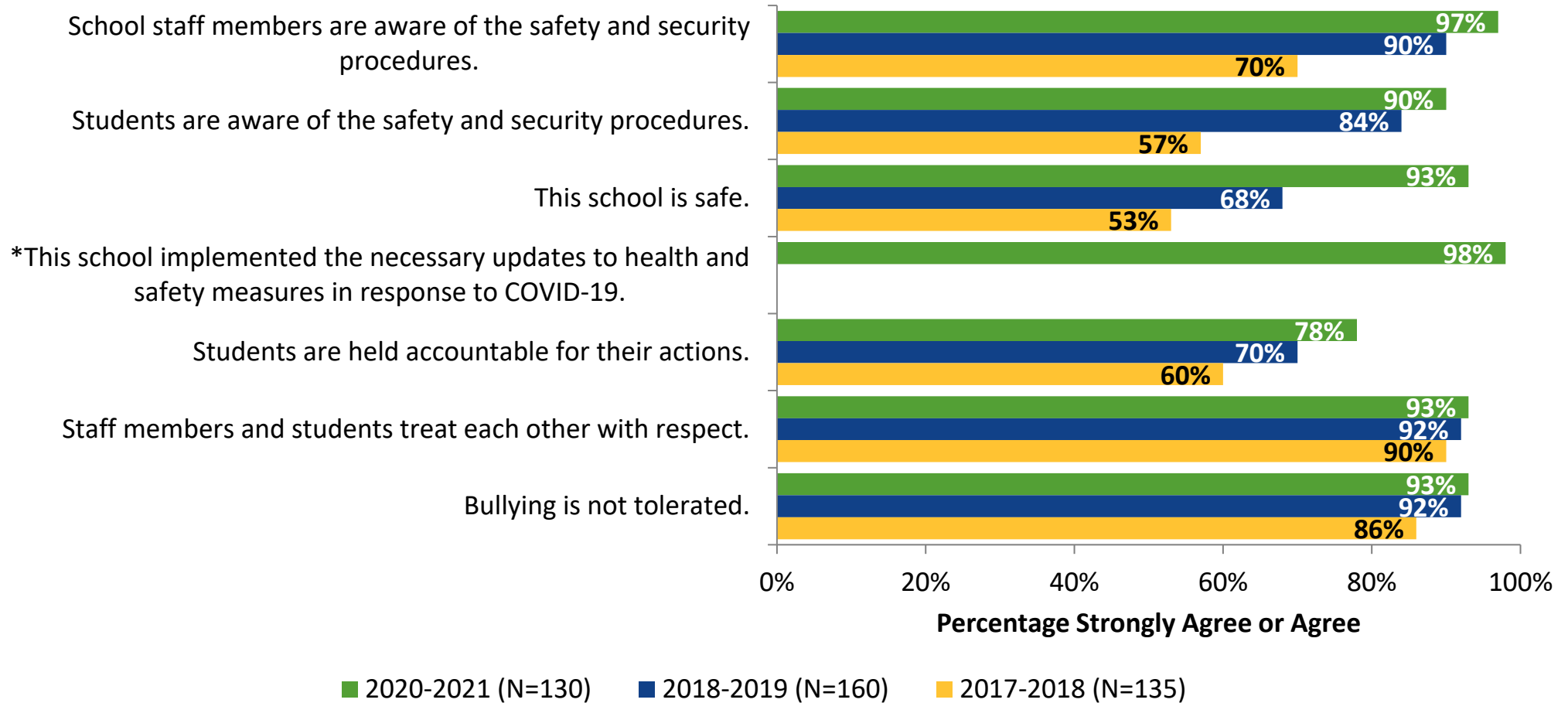
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

\*This item was added in 2020-2021.

Note: Only parents of a current IUFSD student answered these questions.

# Safety and Behavior: Comparison Over Time

How strongly do you disagree or agree with the following statements?



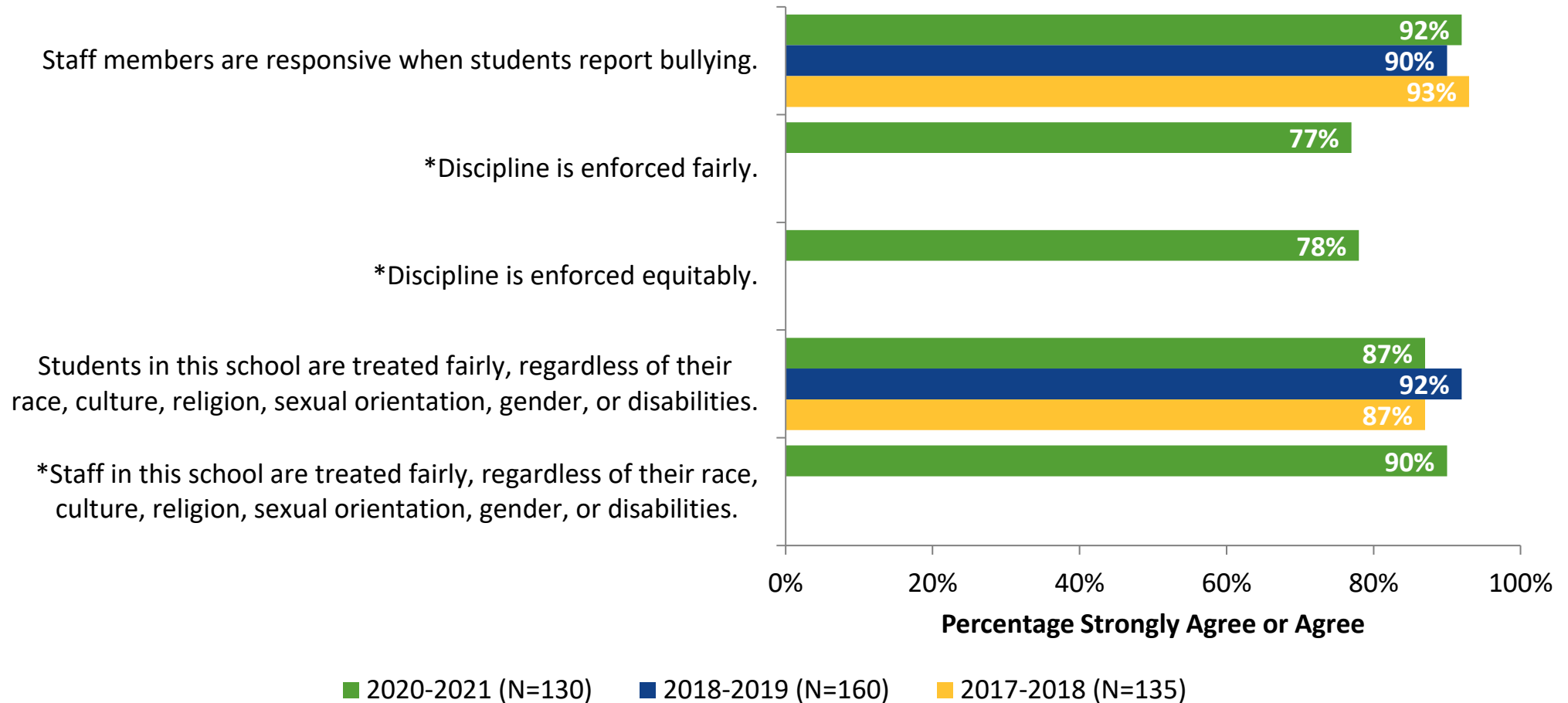
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

\*This item was added in 2020-2021

Note: Only school-based staff answered these questions.

# Safety and Behavior: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



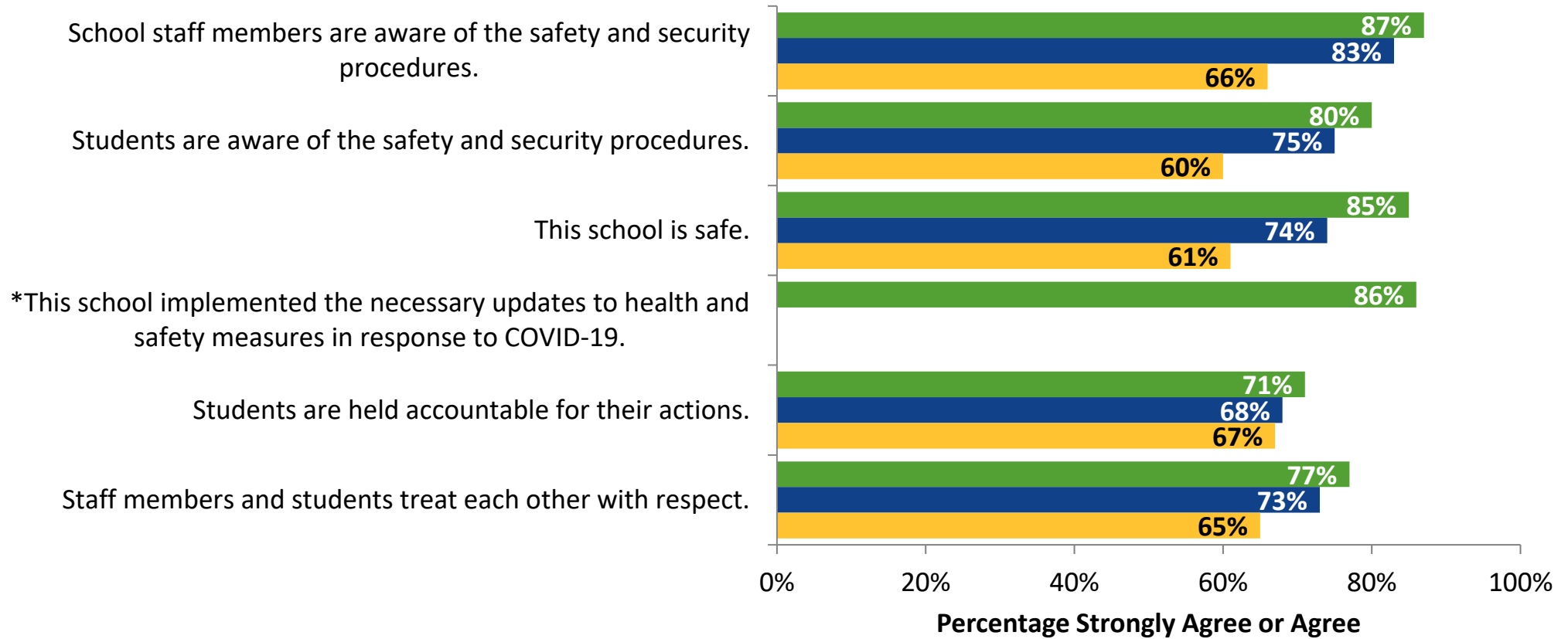
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

\*This item was added in 2020-2021.

Note: Only school-based staff answered these questions.

# Safety and Behavior: Comparison Over Time

How strongly do you disagree or agree with the following statements?



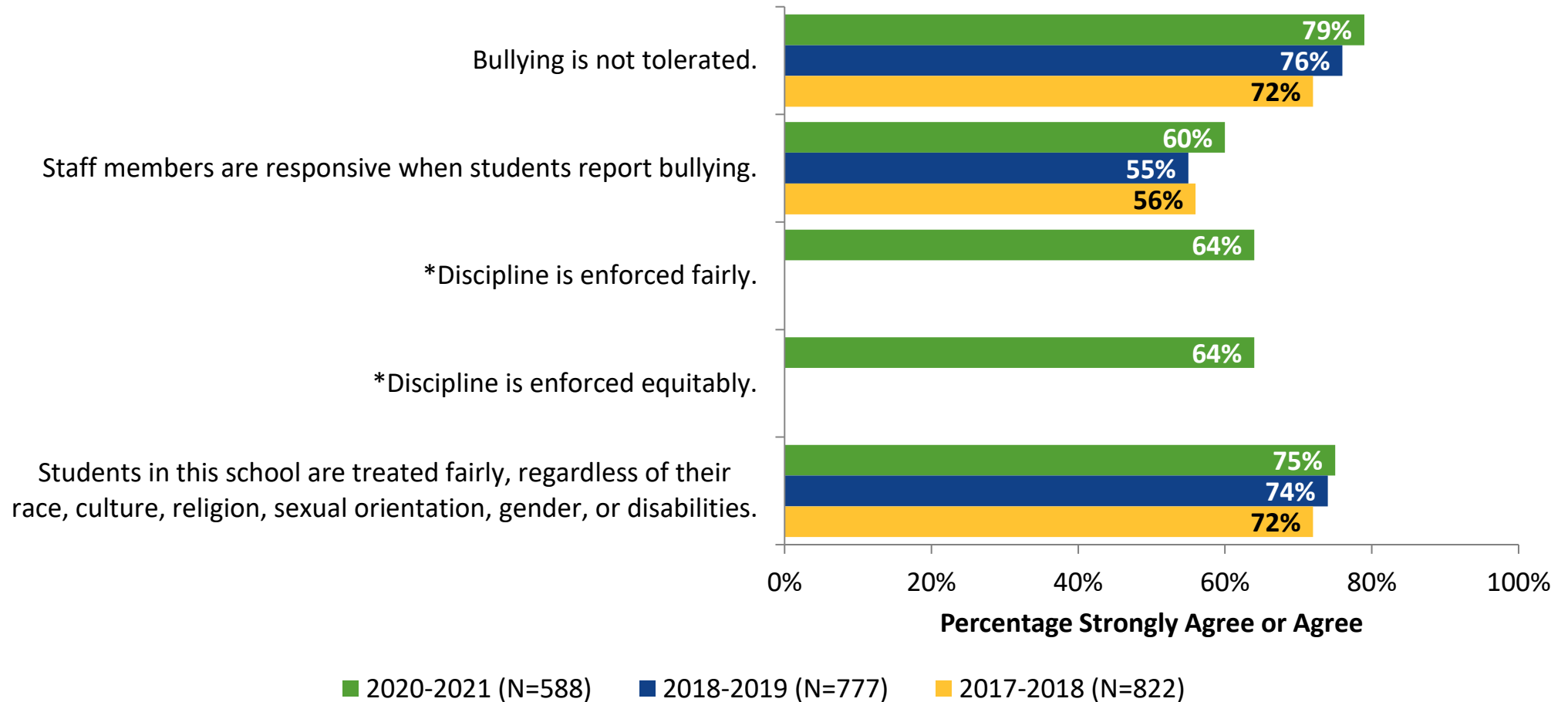
■ 2020-2021 (N=588) ■ 2018-2019 (N=777) ■ 2017-2018 (N=822)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

\*This item was added in 2020-2021.

# Safety and Behavior: Comparison Over Time (Continued)

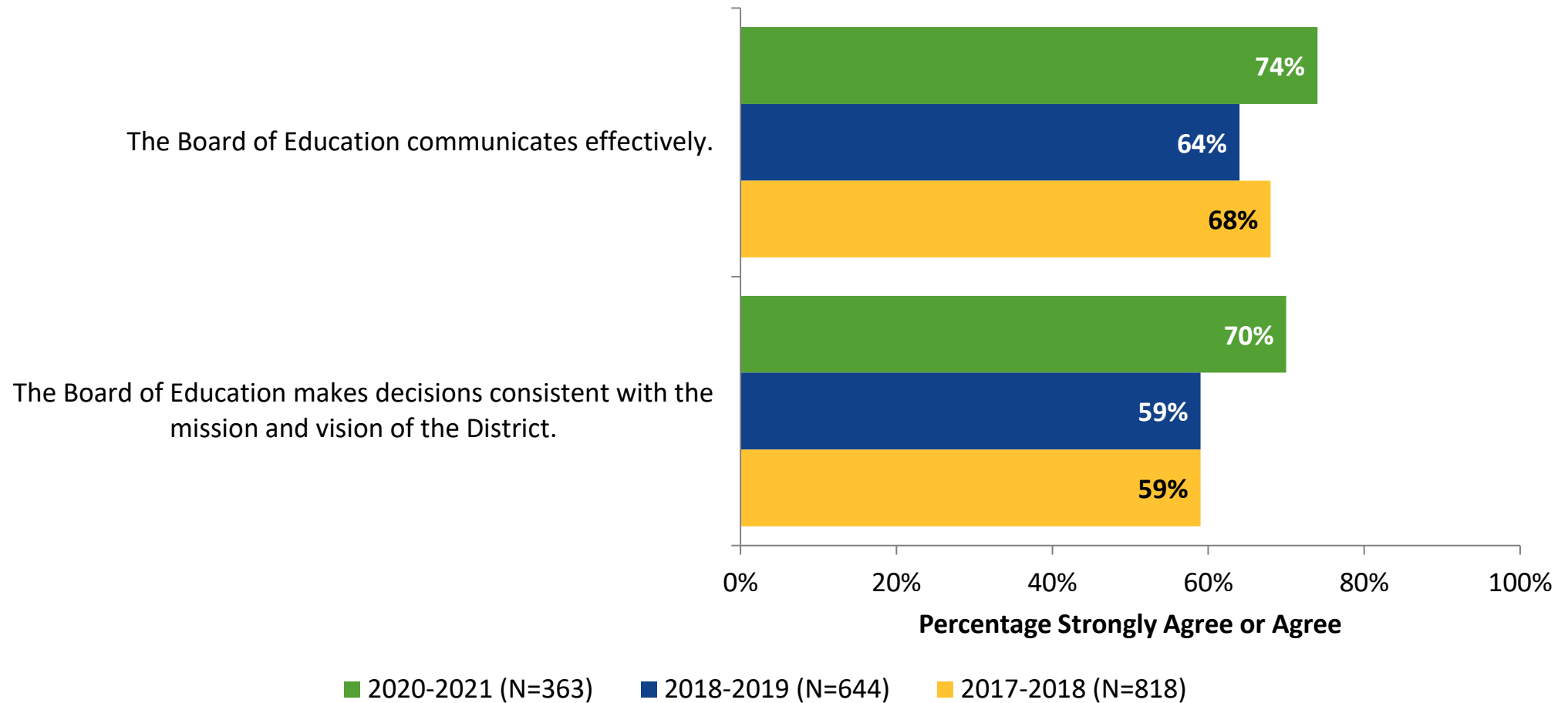
How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
\*This item was added in 2020-2021.

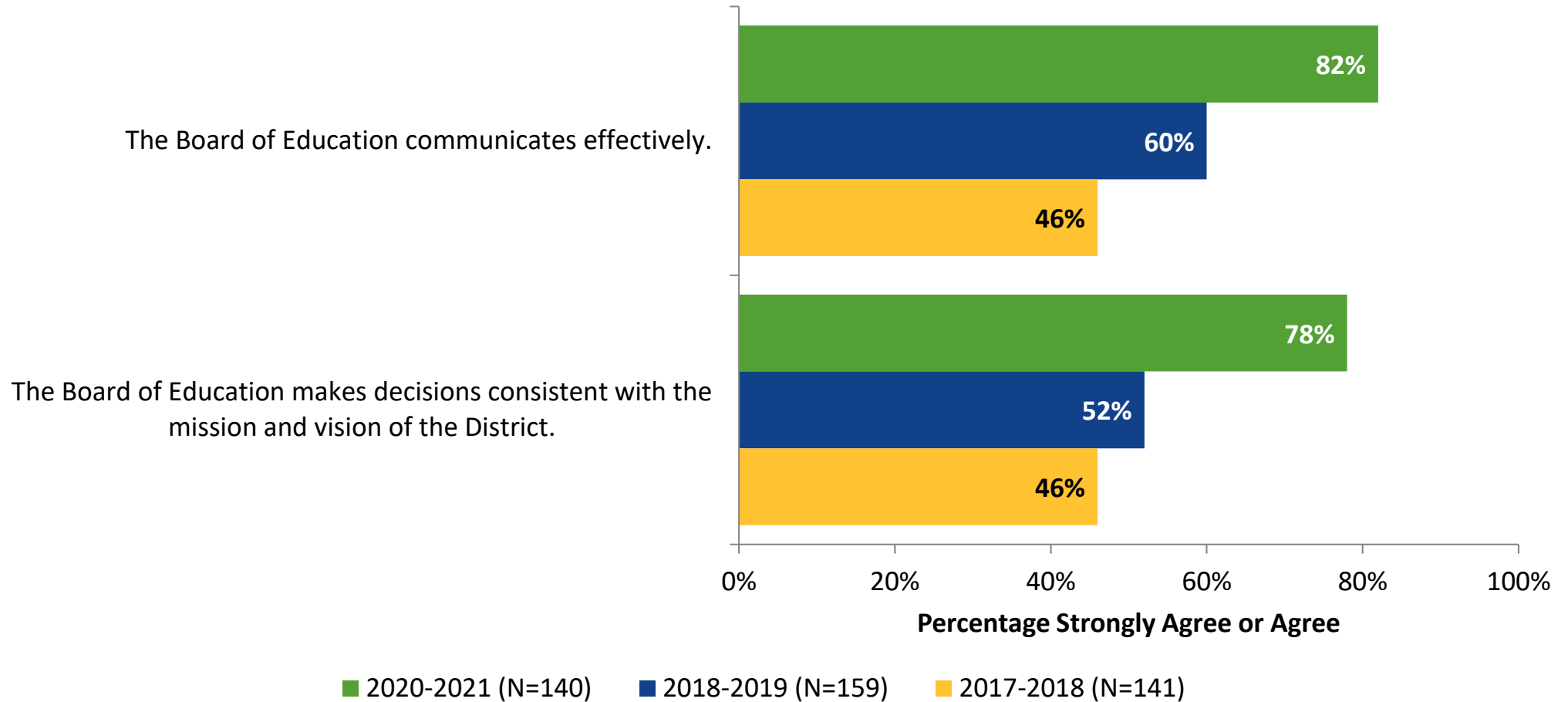
## Board of Education: Comparison Over Time

How strongly do you disagree or agree with the following statements?



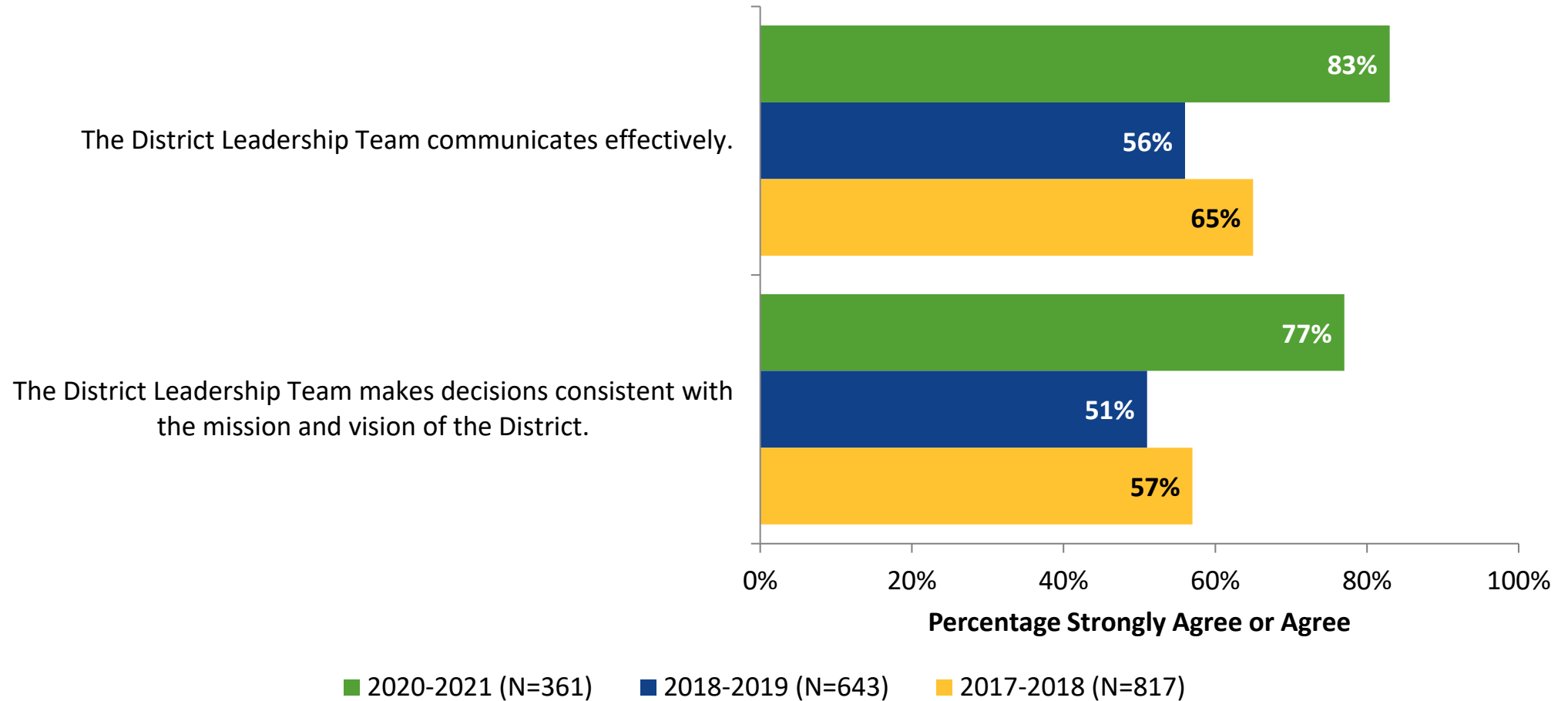
# Board of Education: Comparison Over Time

How strongly do you disagree or agree with the following statements?



# District Leadership Team: Comparison Over Time

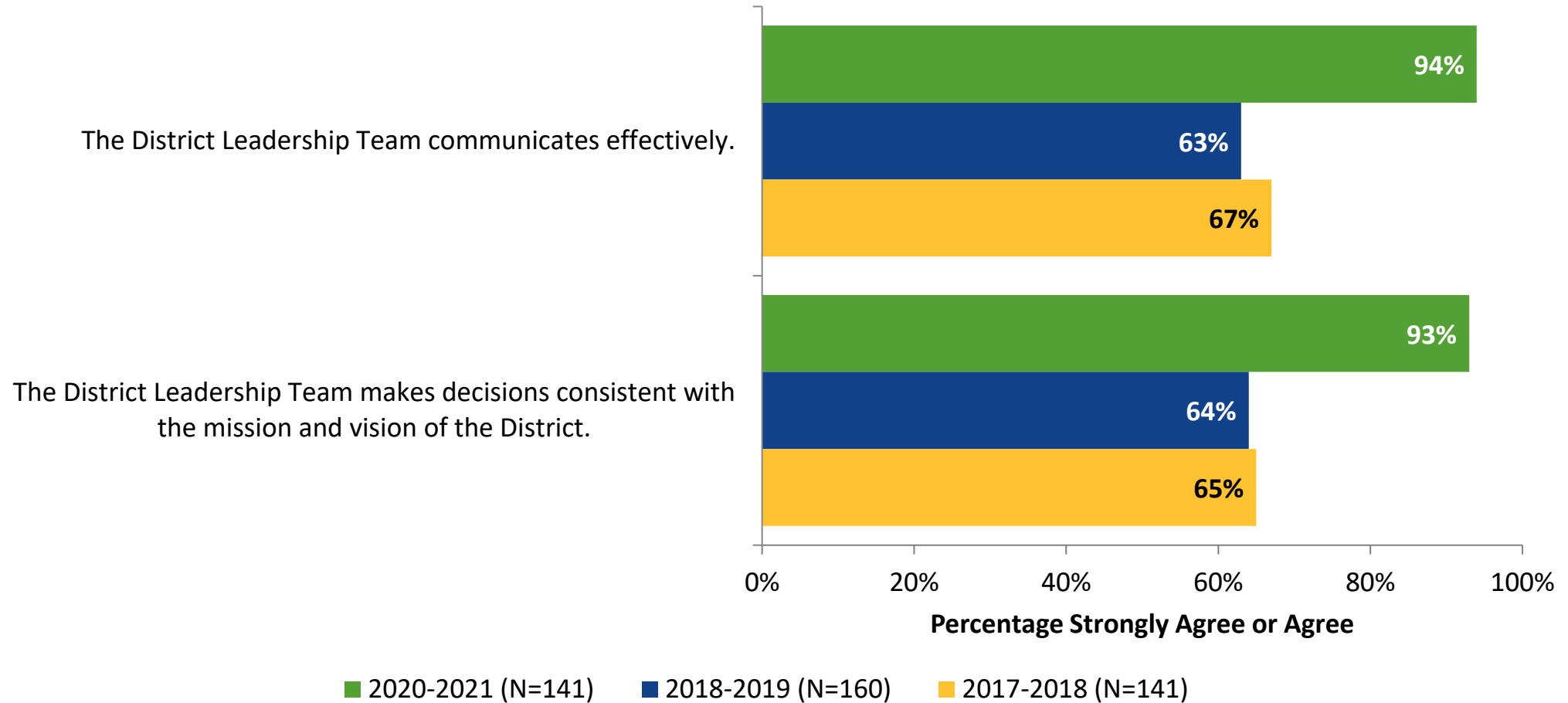
How strongly do you disagree or agree with the following statements?





# District Leadership Team: Comparison Over Time

How strongly do you disagree or agree with the following statements?

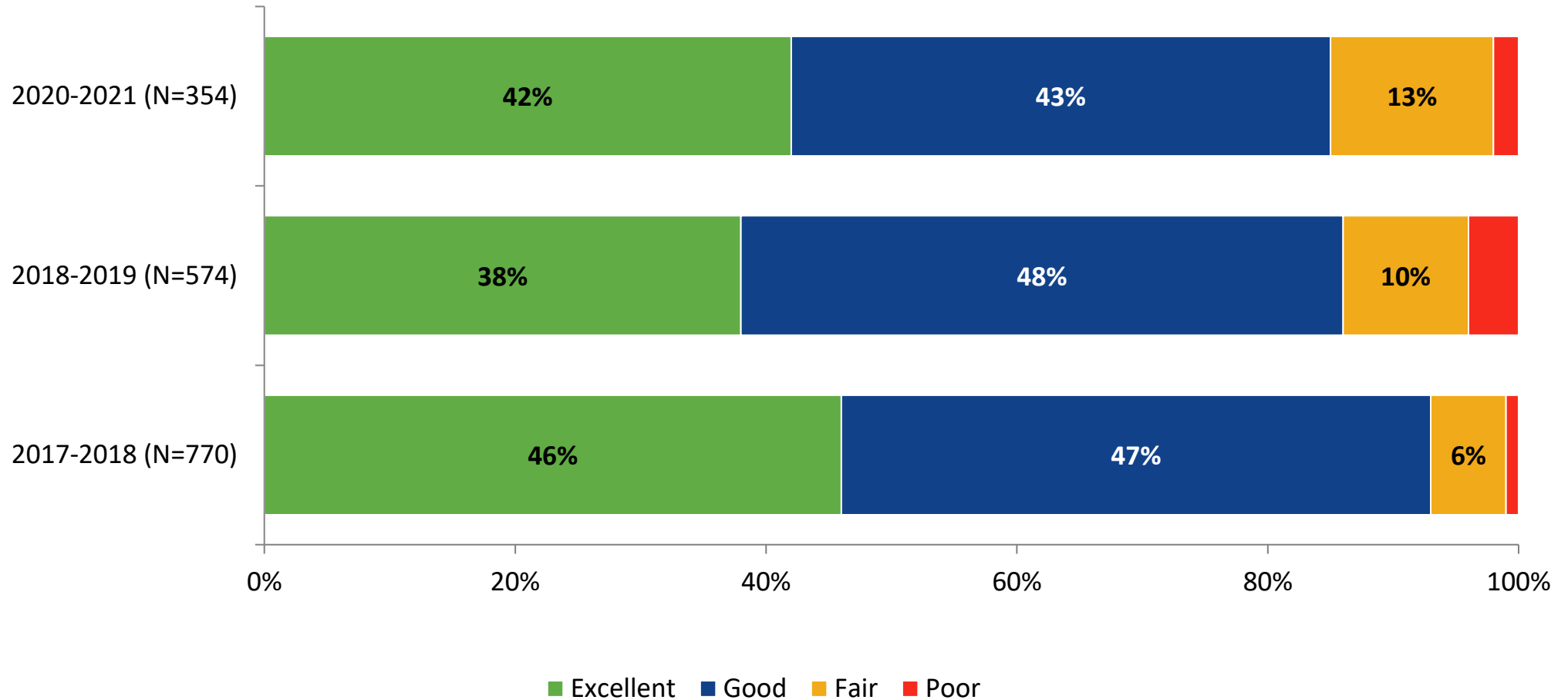


# Full Distribution of Results

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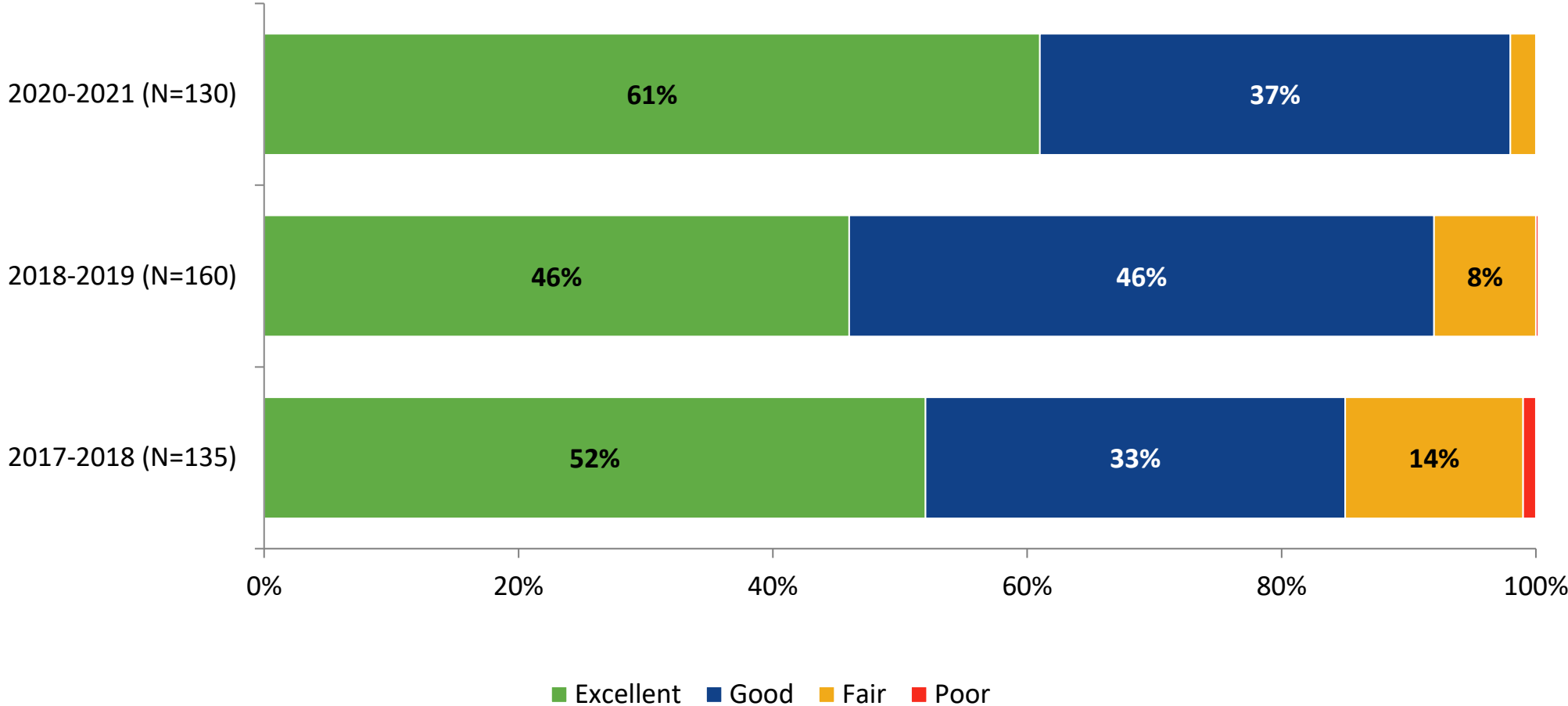
# Overall School Quality

How would you rate the overall quality of this school?



# Overall School Quality

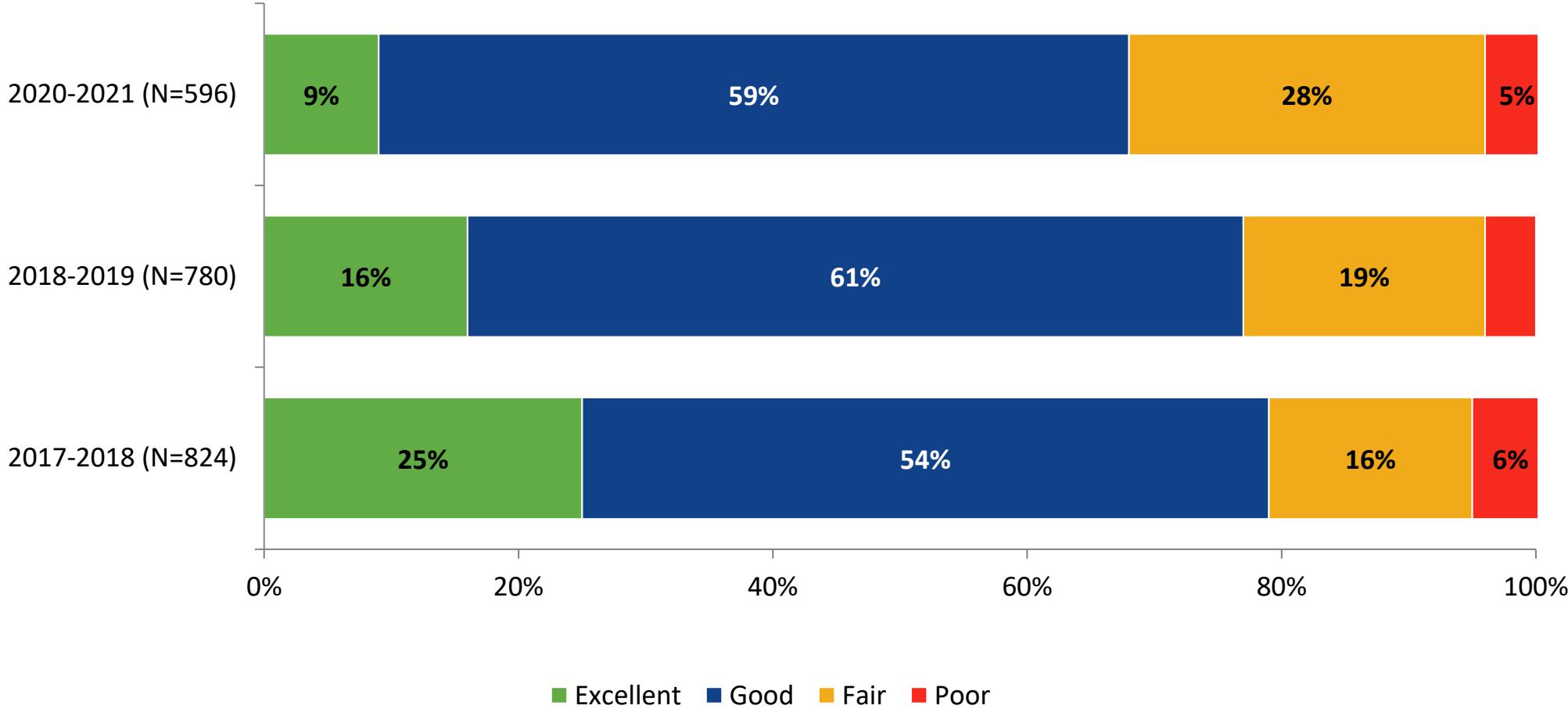
How would you rate the overall quality of this school?



Note: Only school-based staff answered this question.

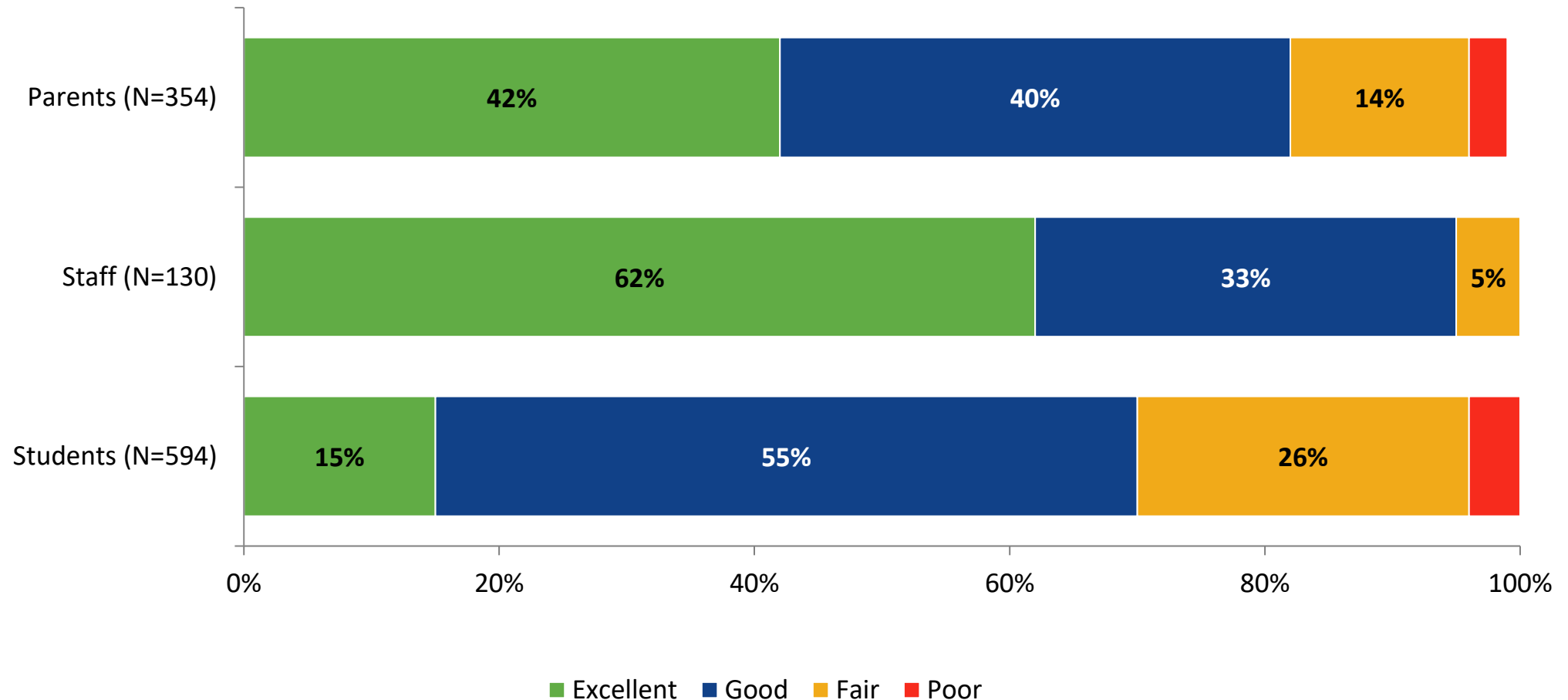
# Overall School Quality

How would you rate the overall quality of this school?



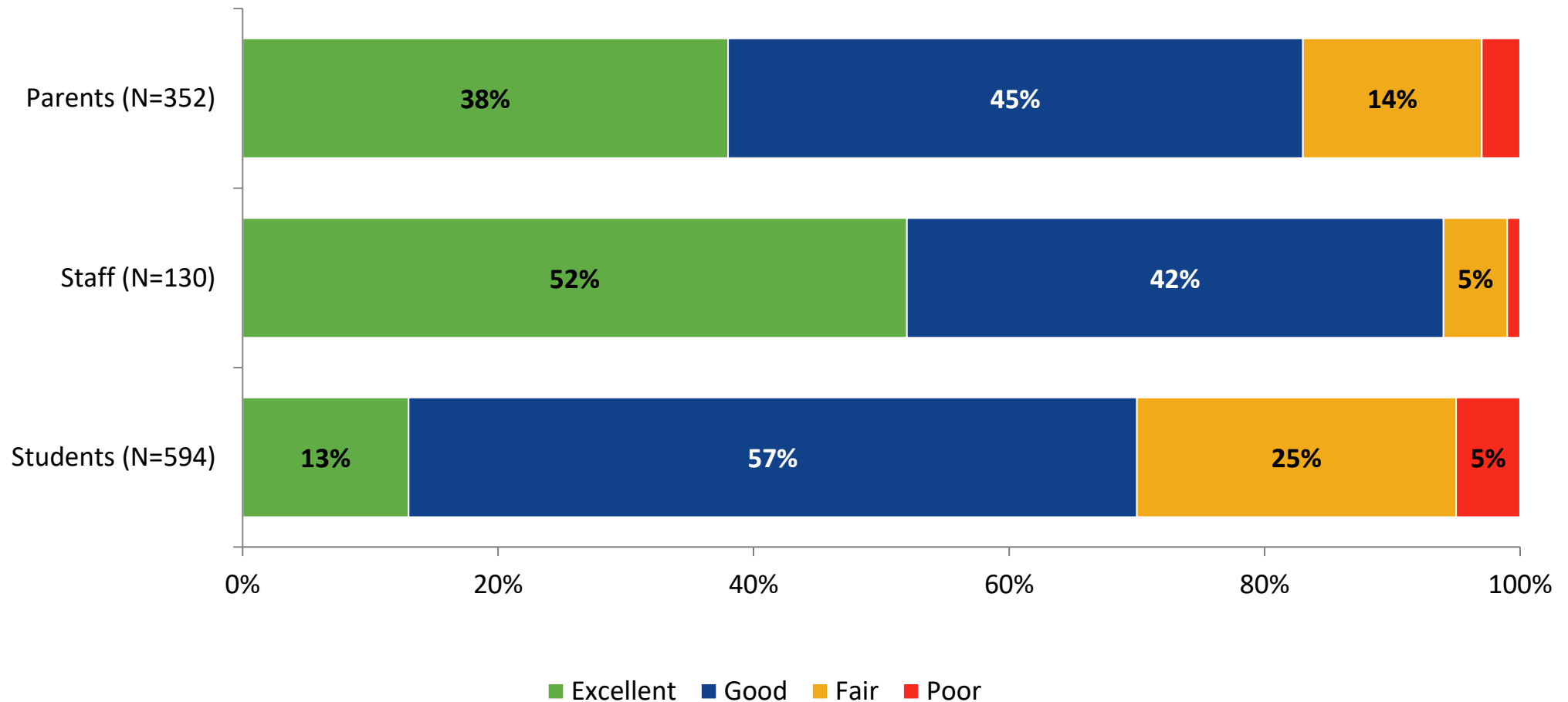
# COVID-19 Management: School-level

How would you rate how your school handled the response to the COVID-19 pandemic for the 2020-2021 school year?



# COVID-19 Management: District-level

How would you rate how Irvington UFSD handled the response to the COVID-19 pandemic for the 2020-2021 school year?



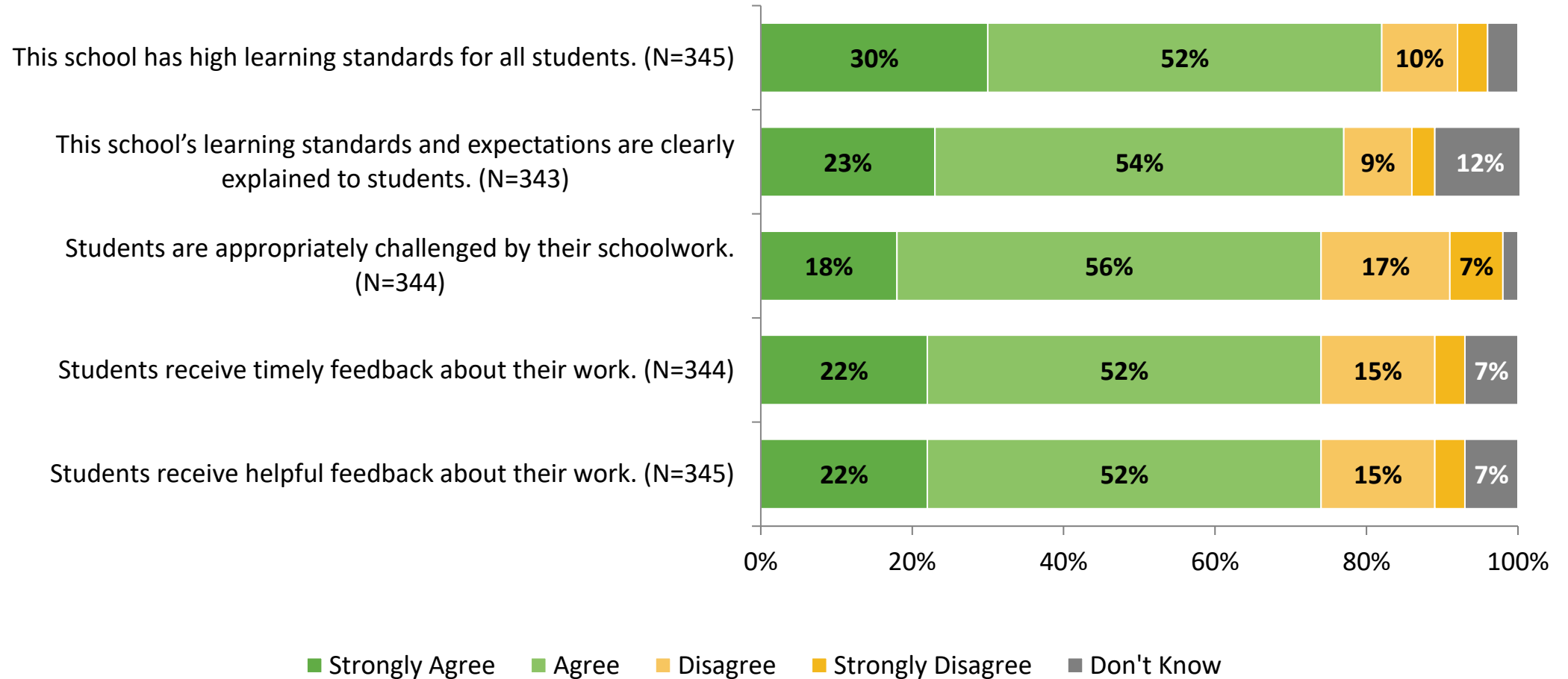
# Learning Experiences

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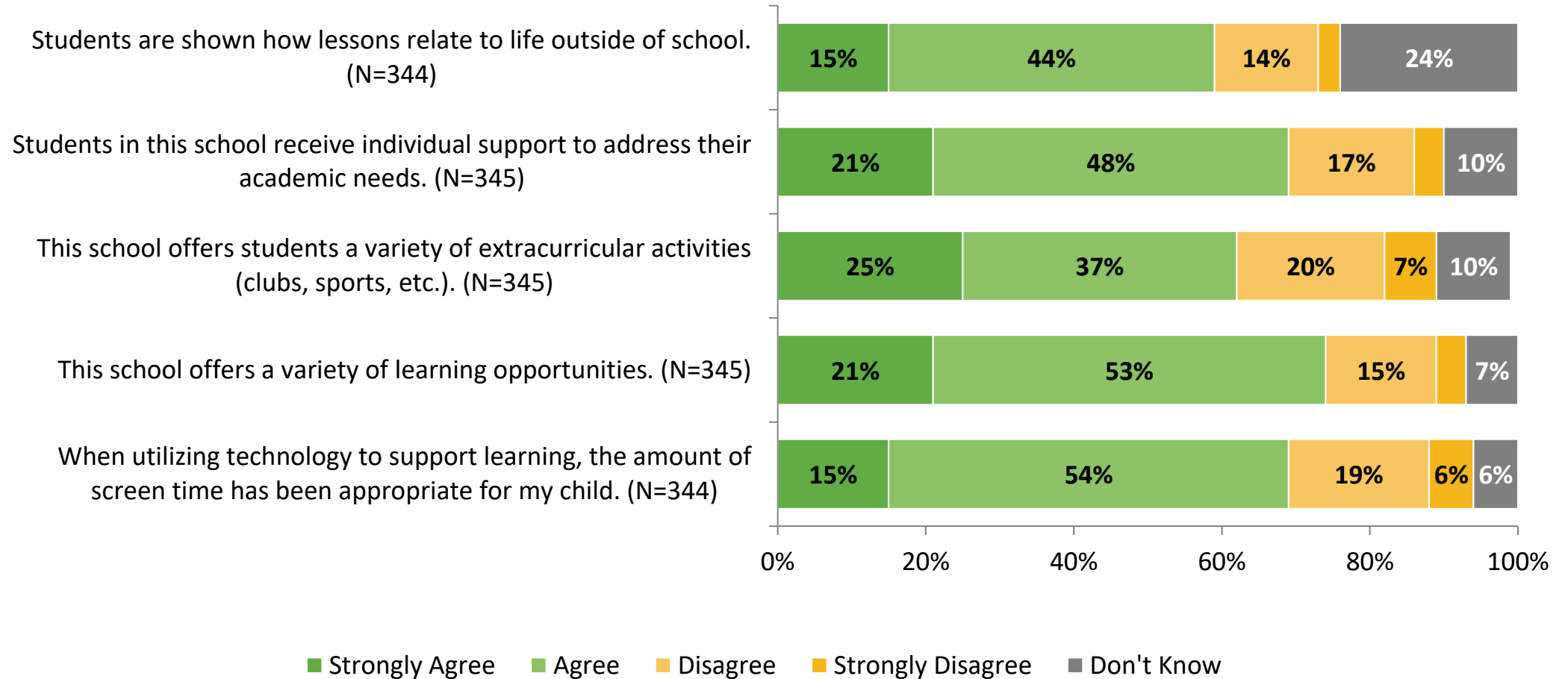
# In-person Learning Experiences

How strongly do you disagree or agree with the following statements?



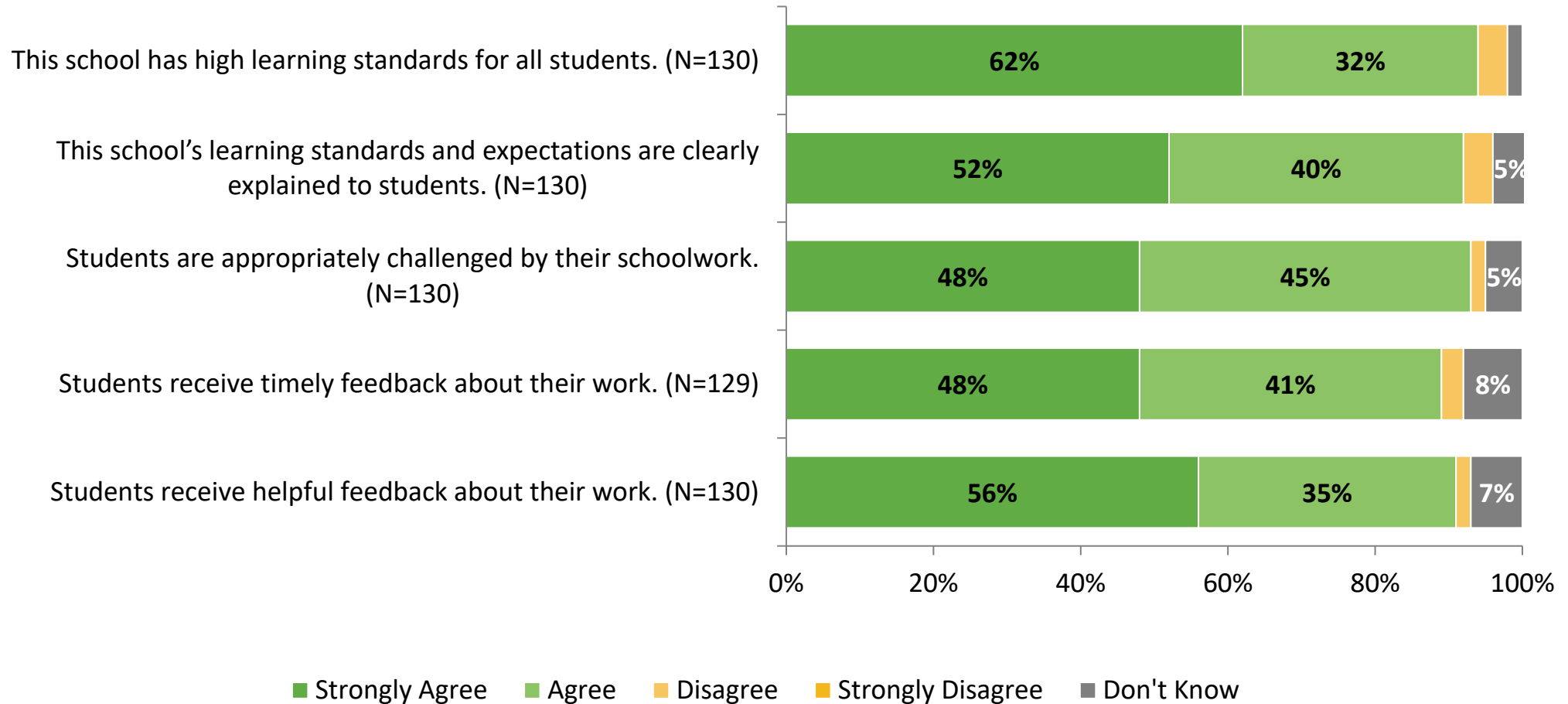
## In-person Learning Experiences (Continued)

How strongly do you disagree or agree with the following statements?



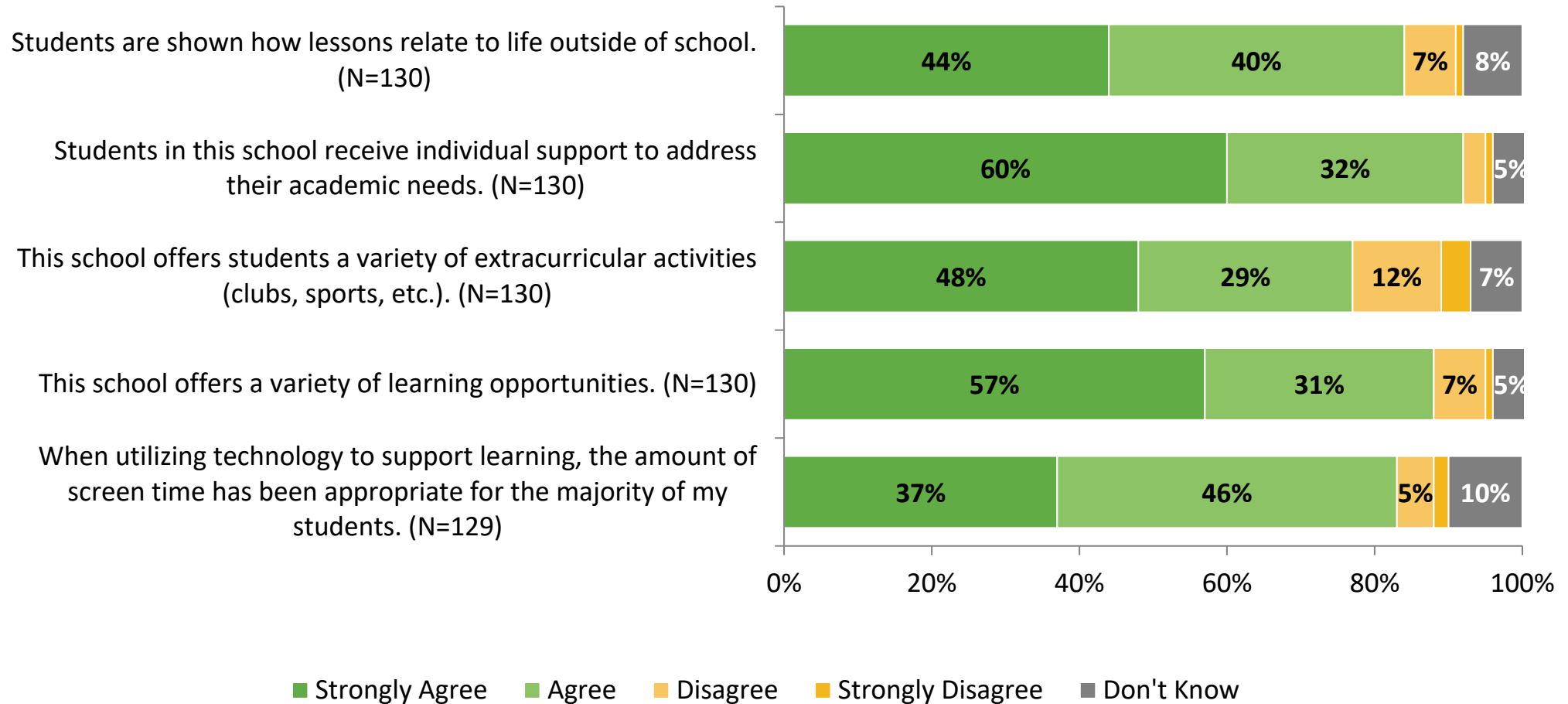
# In-person Learning Experiences

How strongly do you disagree or agree with the following statements?



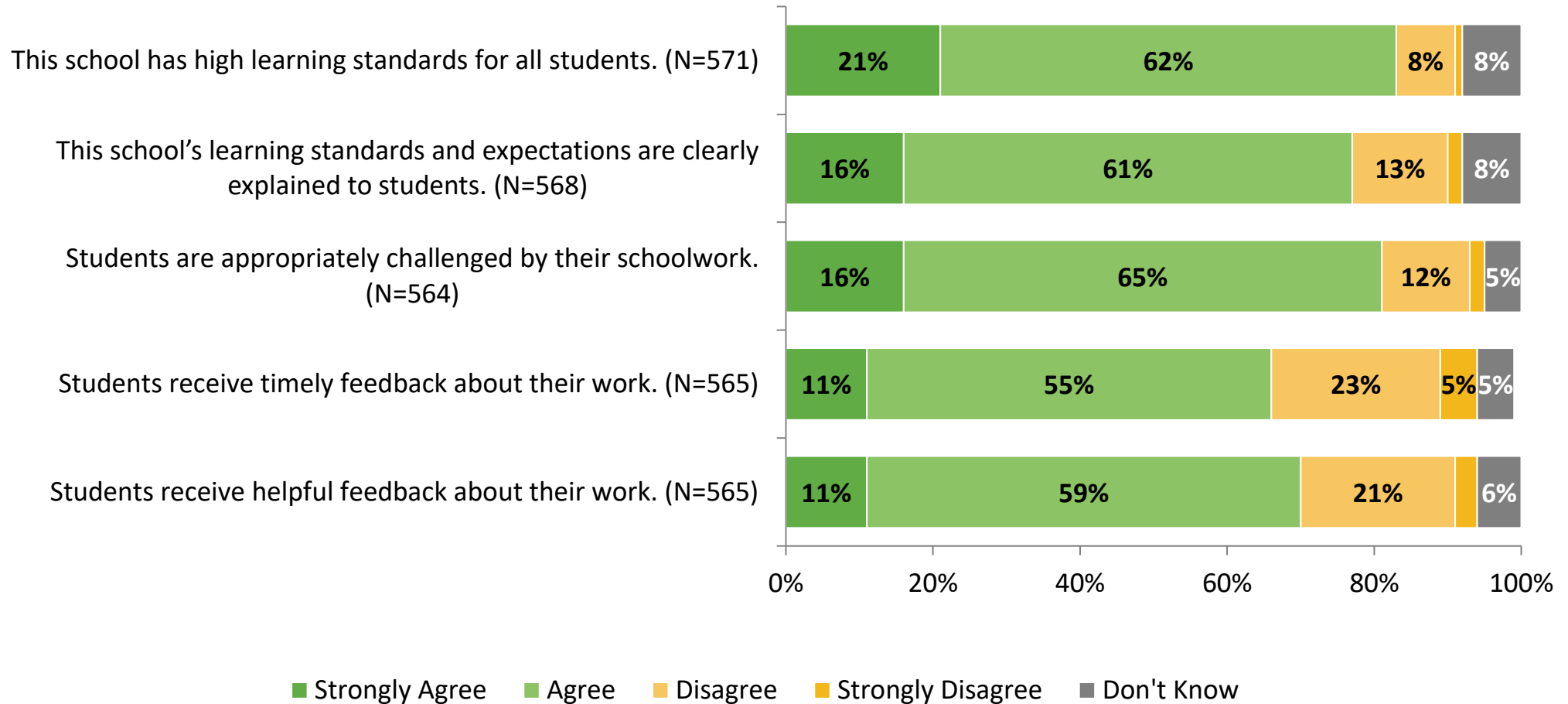
## In-person Learning Experiences (Continued)

How strongly do you disagree or agree with the following statements?



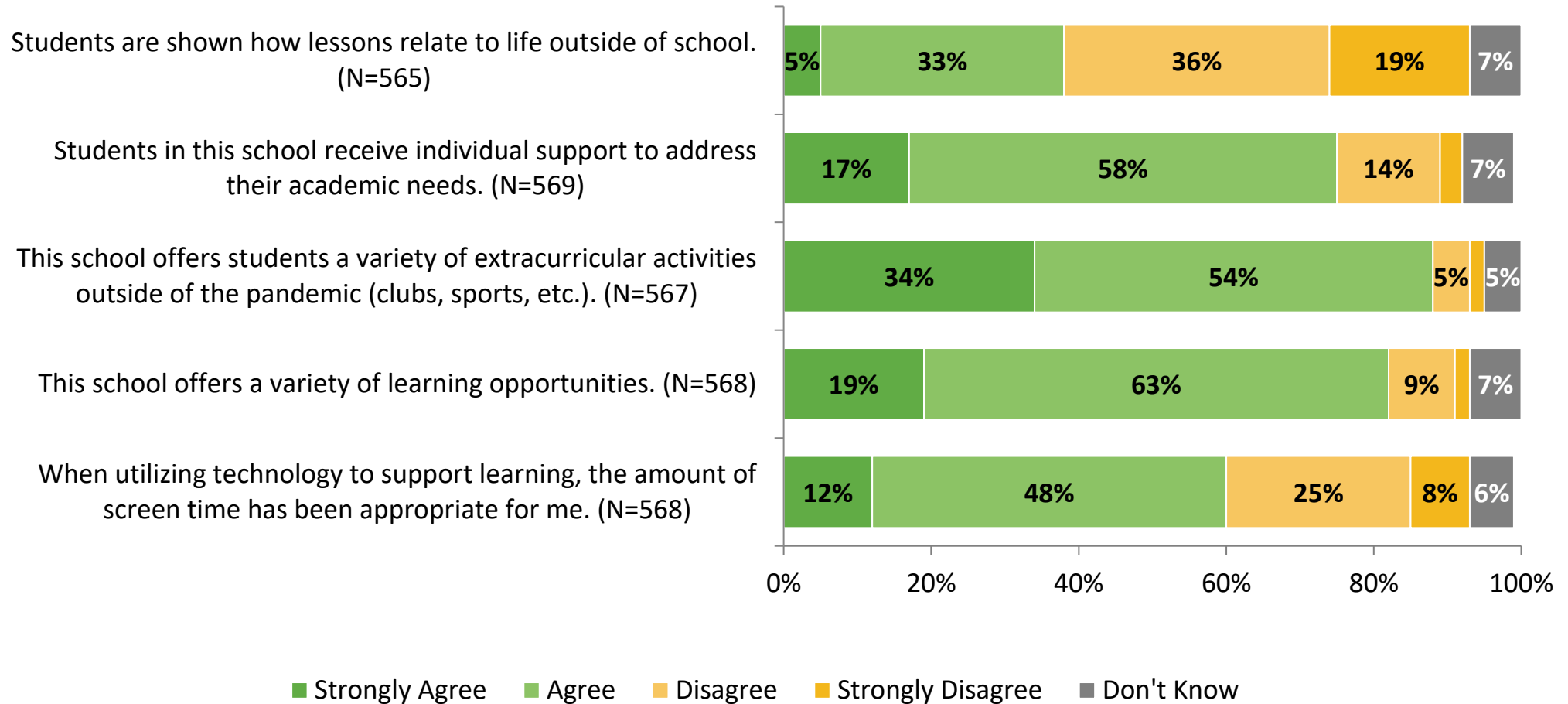
# In-person Learning Experiences

How strongly do you disagree or agree with the following statements?



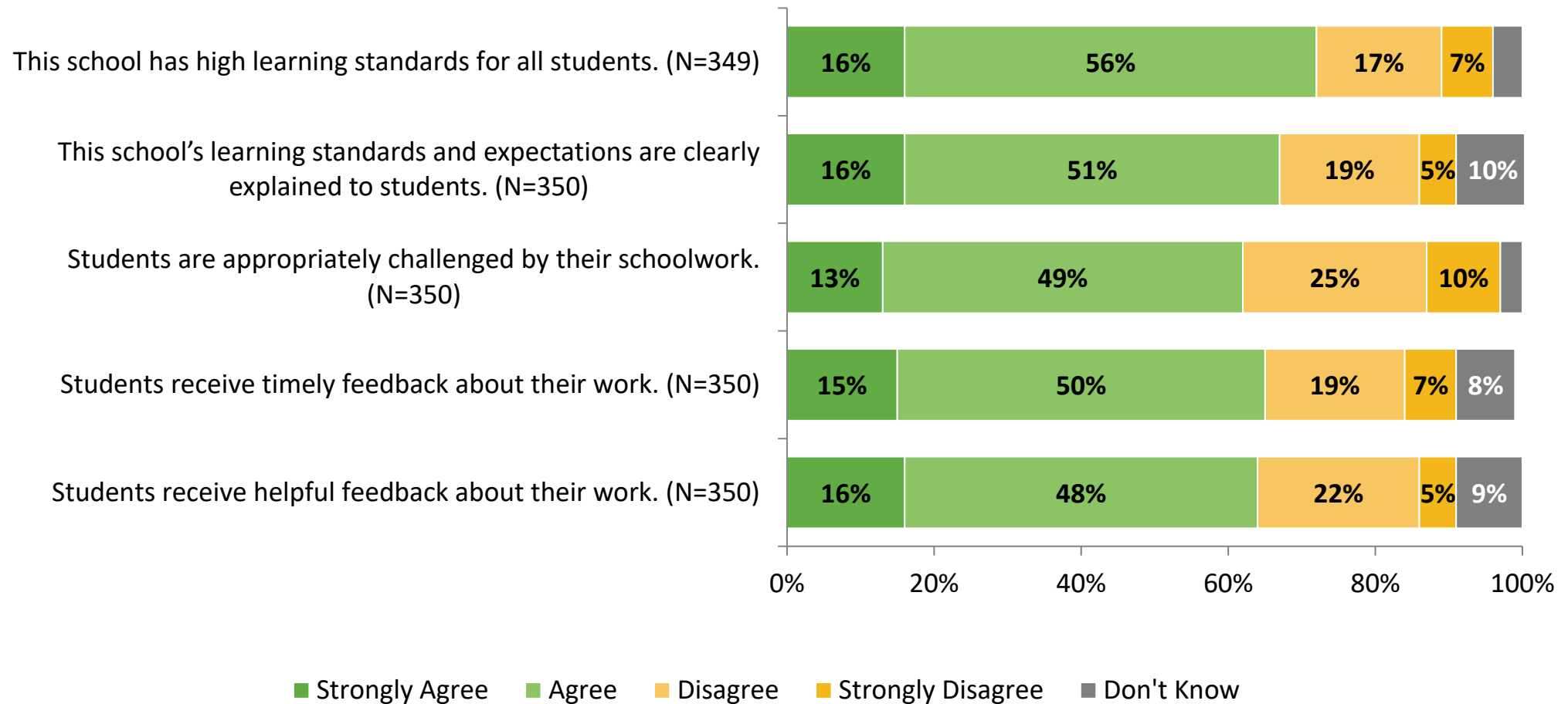
# In-person Learning Experiences (Continued)

How strongly do you disagree or agree with the following statements?



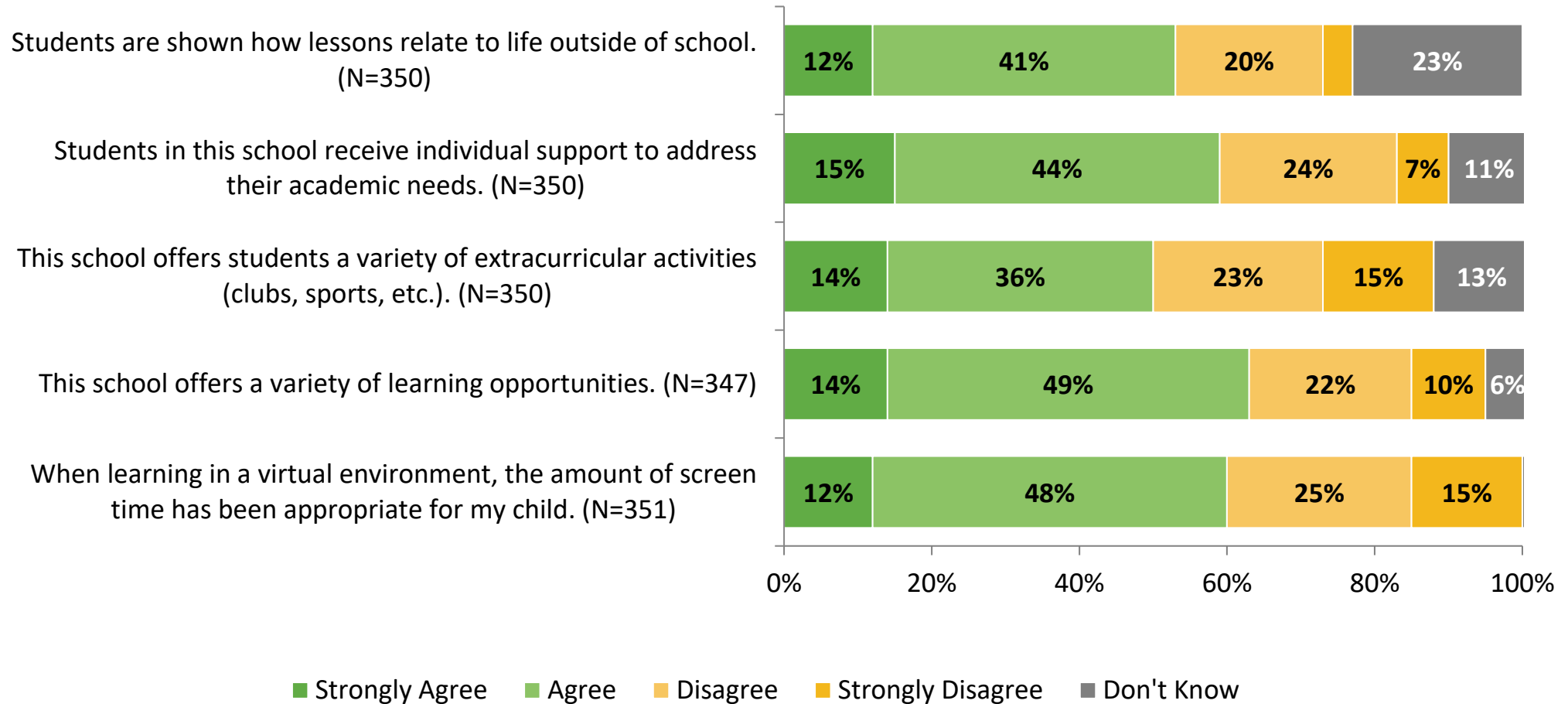
# Distance/Hybrid Learning Experiences

How strongly do you disagree or agree with the following statements?



# Distance/Hybrid Learning Experiences (Continued)

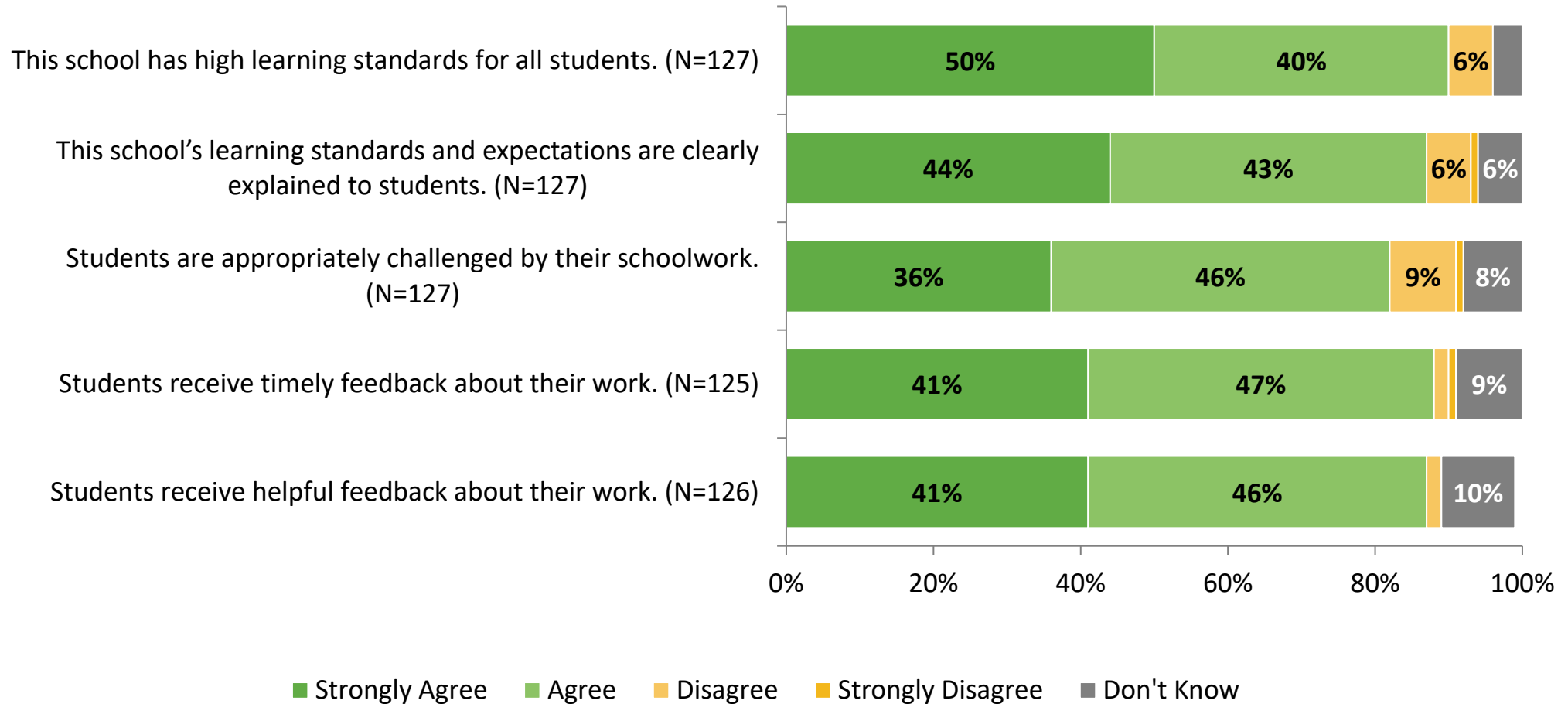
How strongly do you disagree or agree with the following statements?





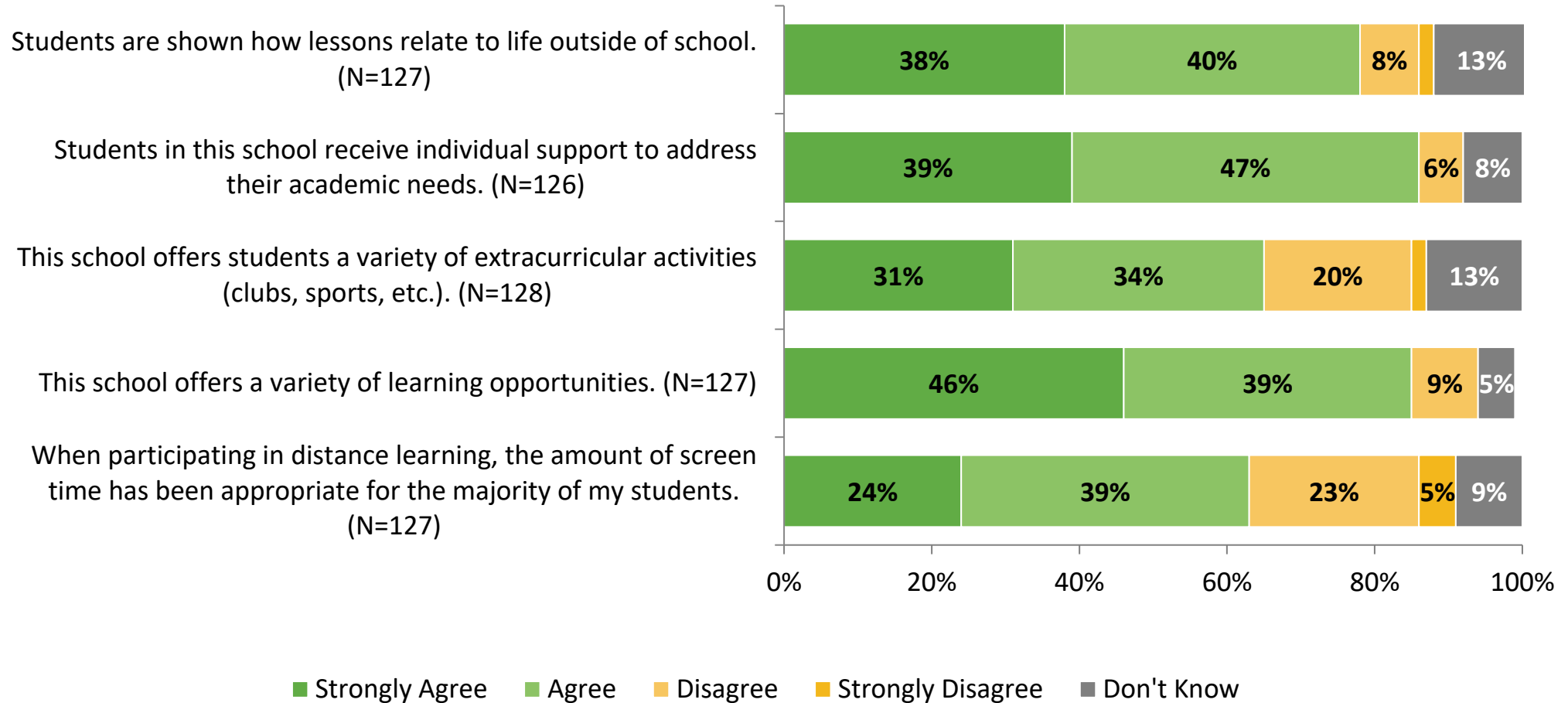
# Distance/Hybrid Learning Experiences

How strongly do you disagree or agree with the following statements?



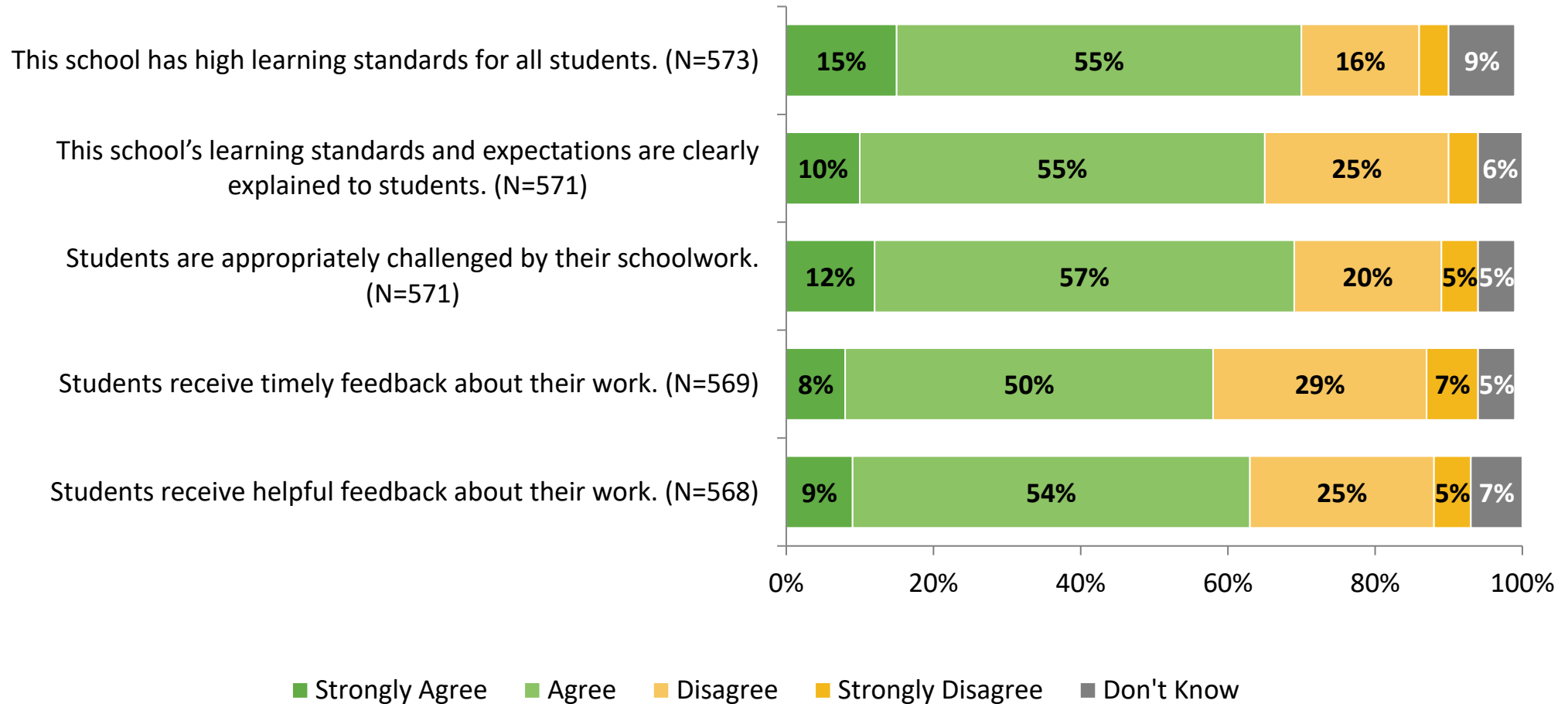
## Distance/Hybrid Learning Experiences (Continued)

How strongly do you disagree or agree with the following statements?



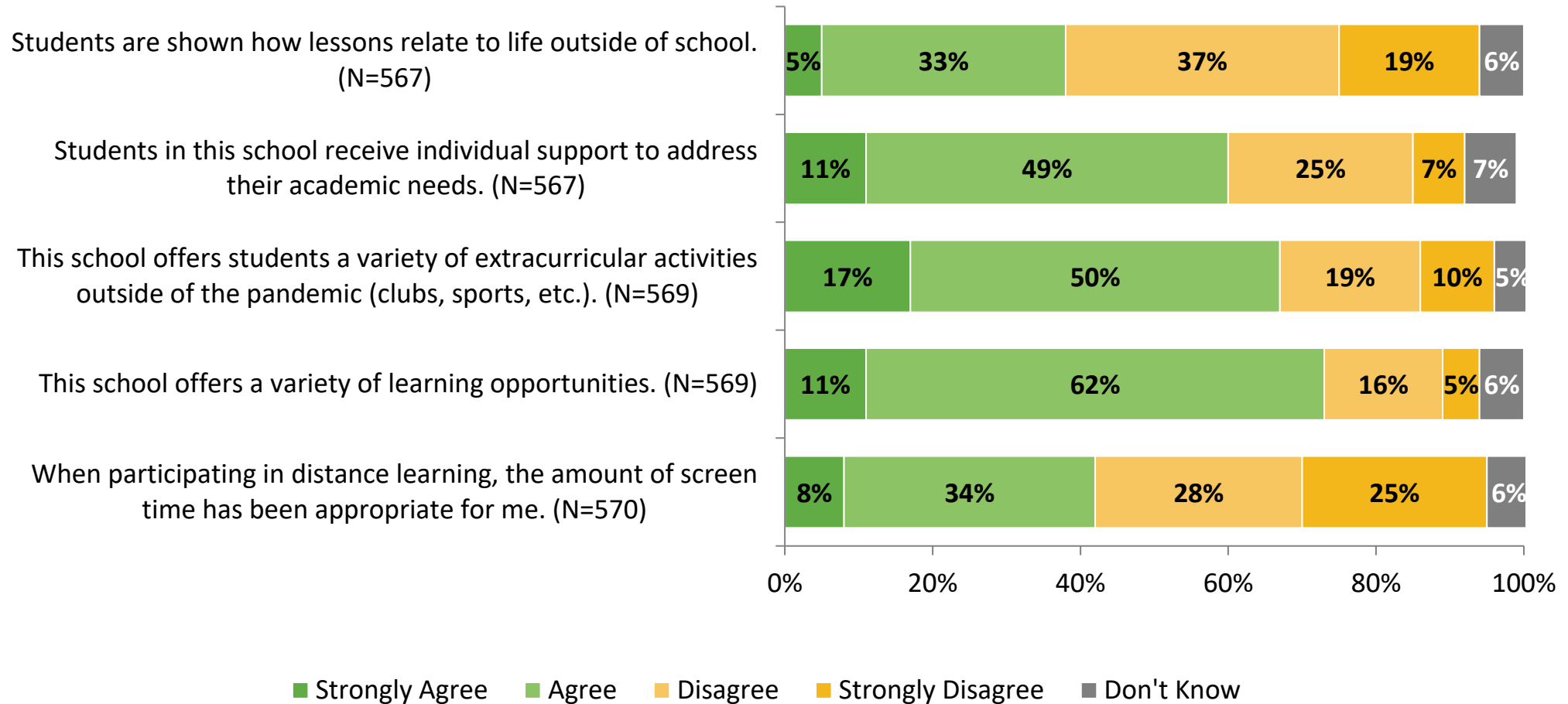
# Distance/Hybrid Learning Experiences

How strongly do you disagree or agree with the following statements?



# Distance/Hybrid Learning Experiences (Continued)

How strongly do you disagree or agree with the following statements?

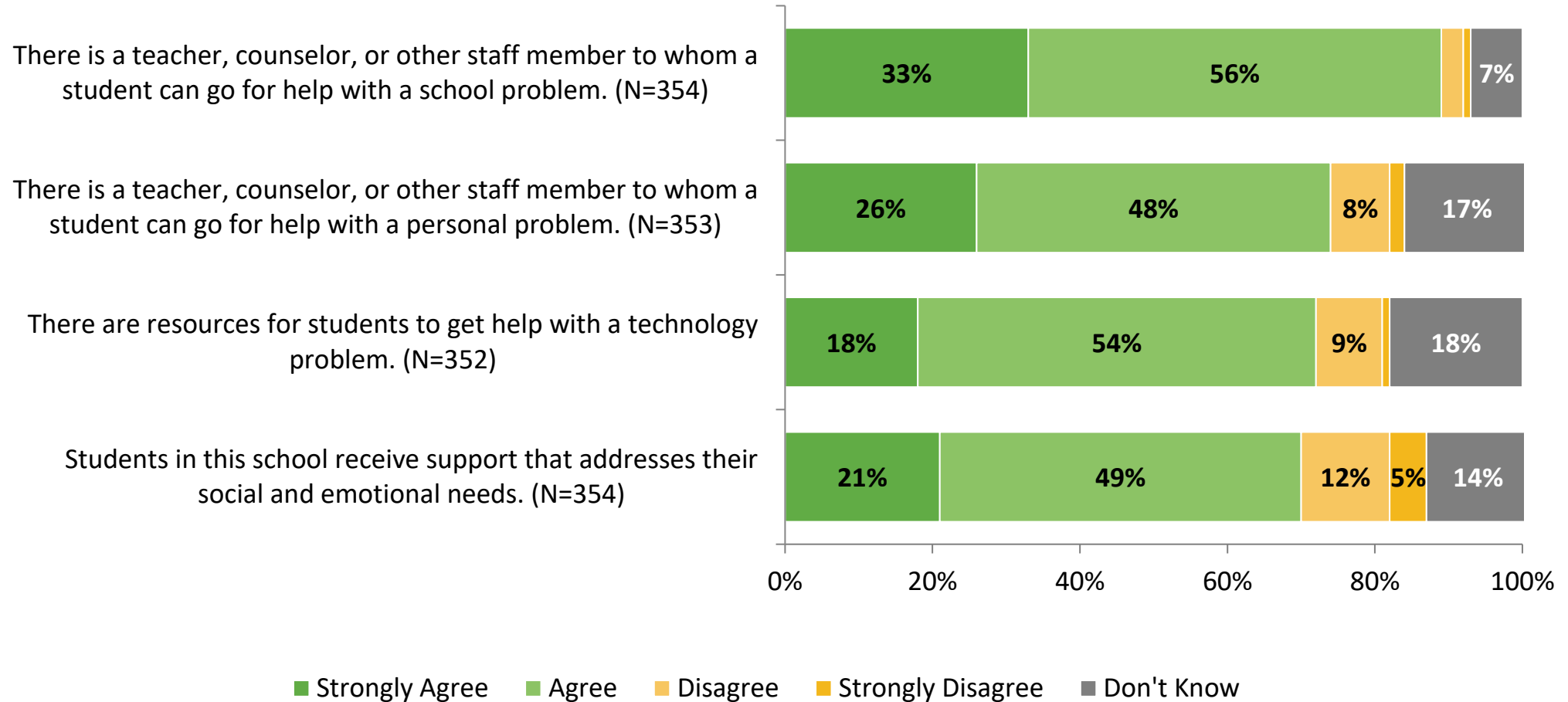


# Support for Students

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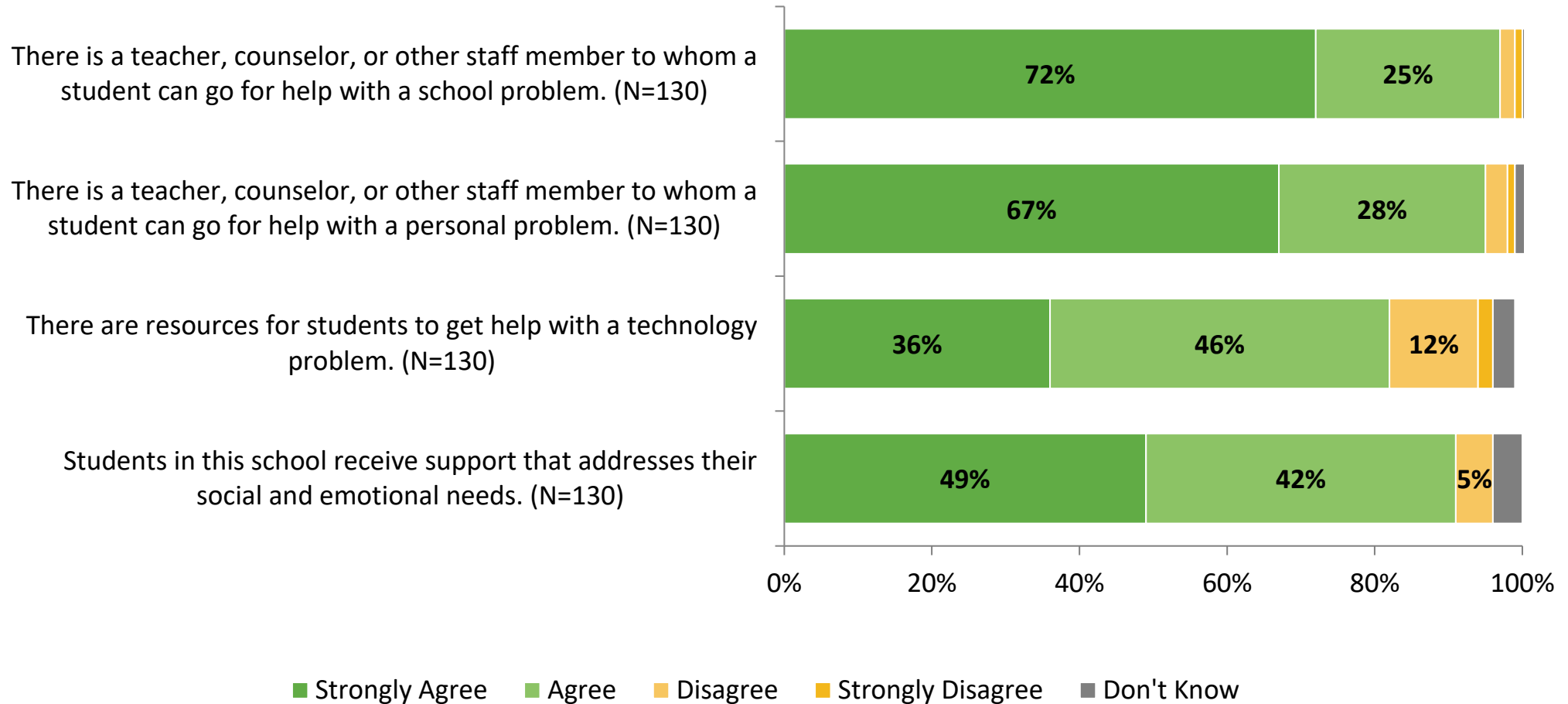
# Support for Students

How strongly do you disagree or agree with the following statements?



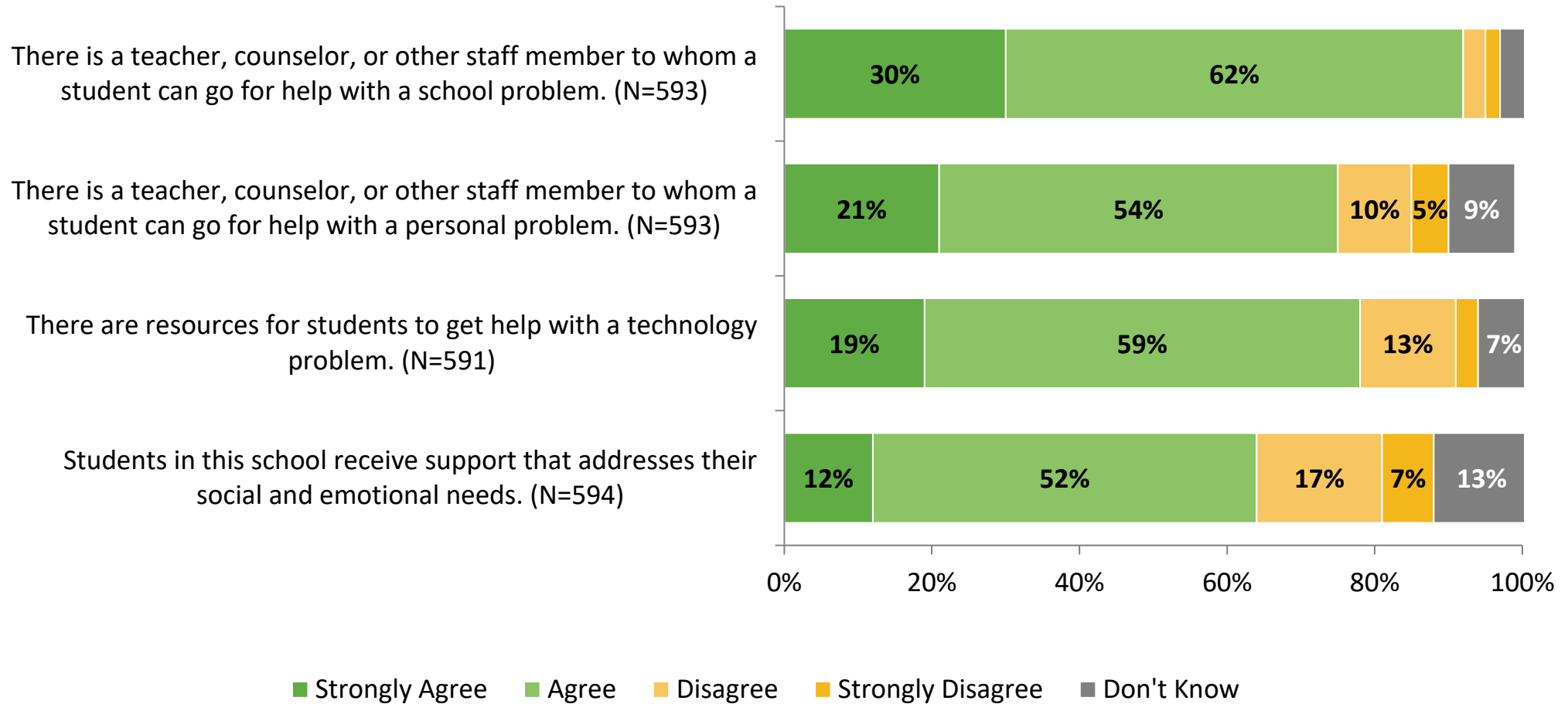
# Support for Students

How strongly do you disagree or agree with the following statements?



# Support for Students

How strongly do you disagree or agree with the following statements?



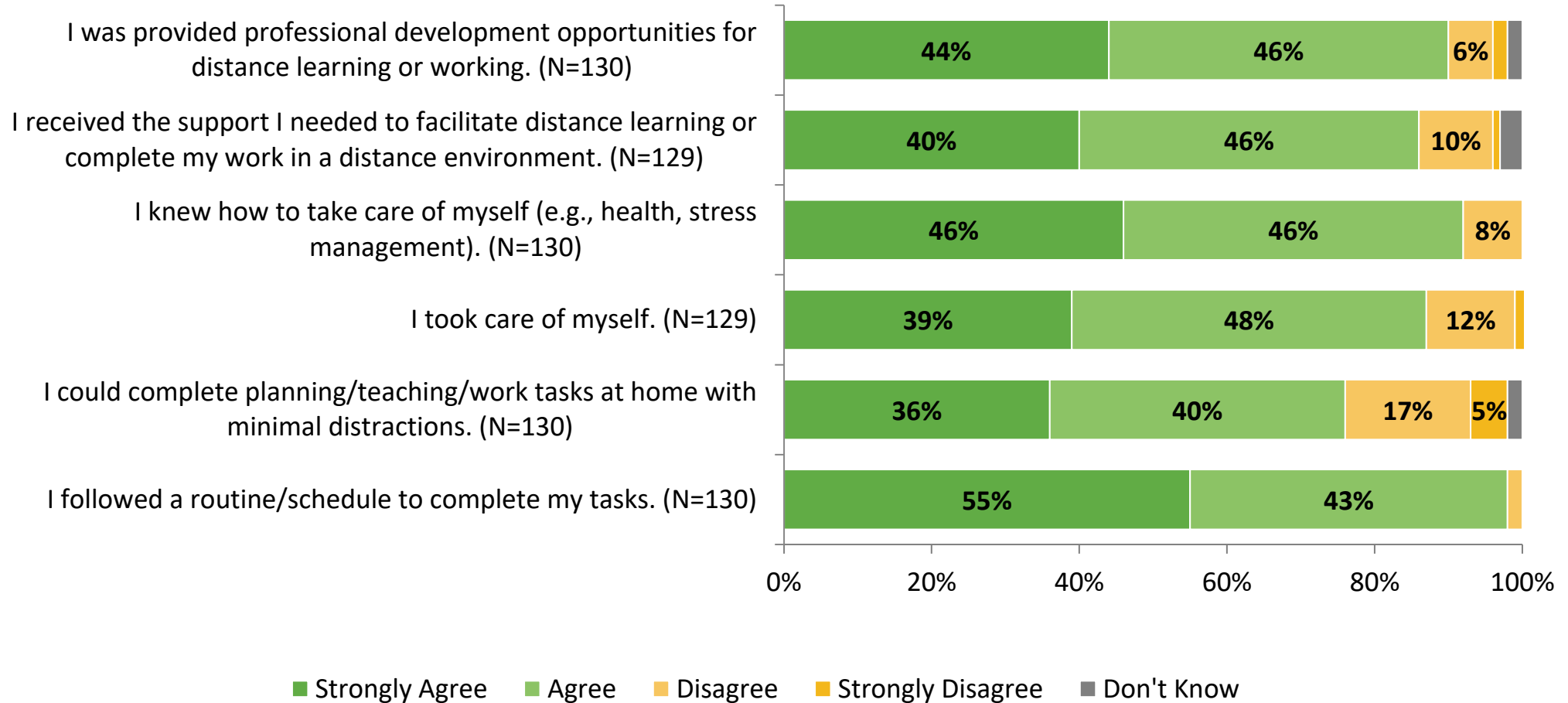


# Support for Staff

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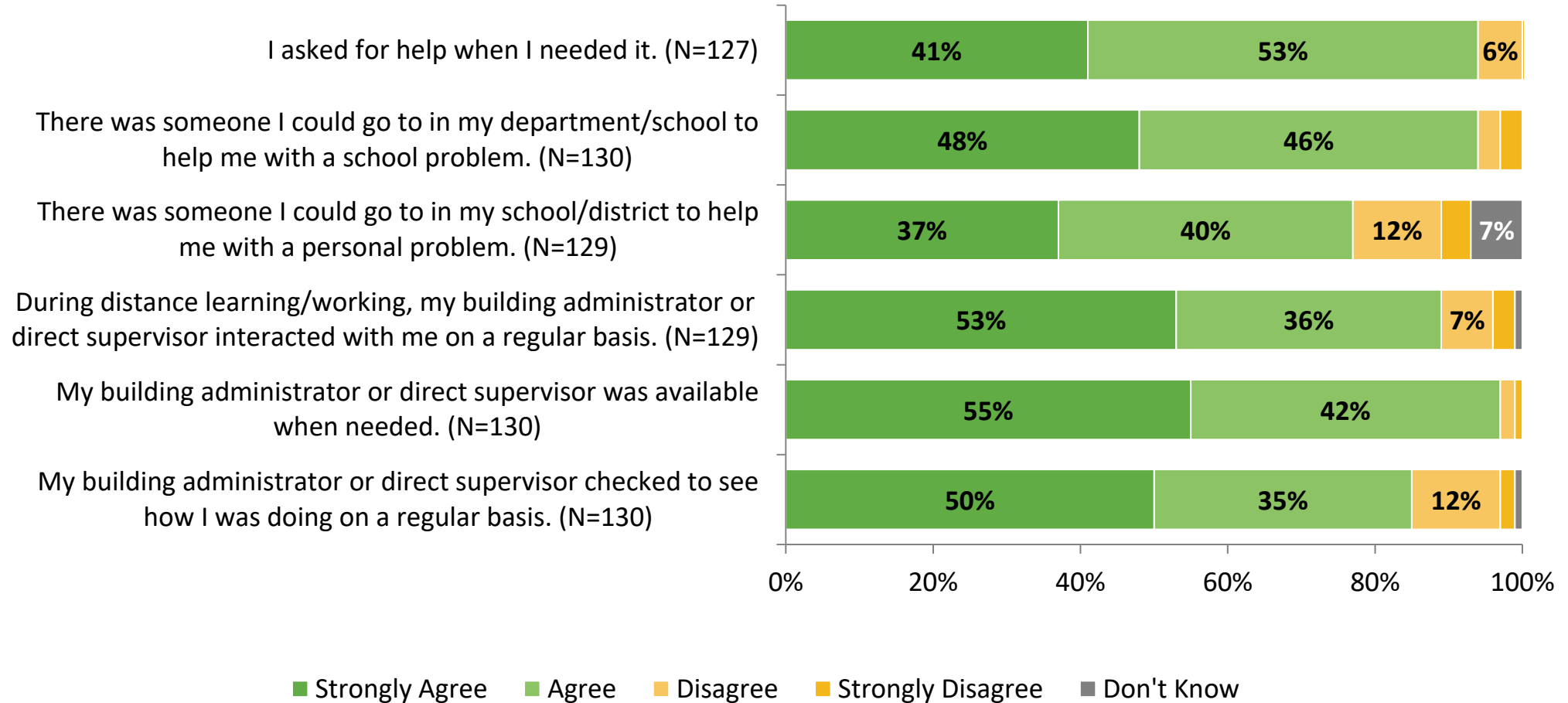
# Support for Staff

How strongly do you disagree or agree with the following statements?



## Support for Staff (Continued)

How strongly do you disagree or agree with the following statements?

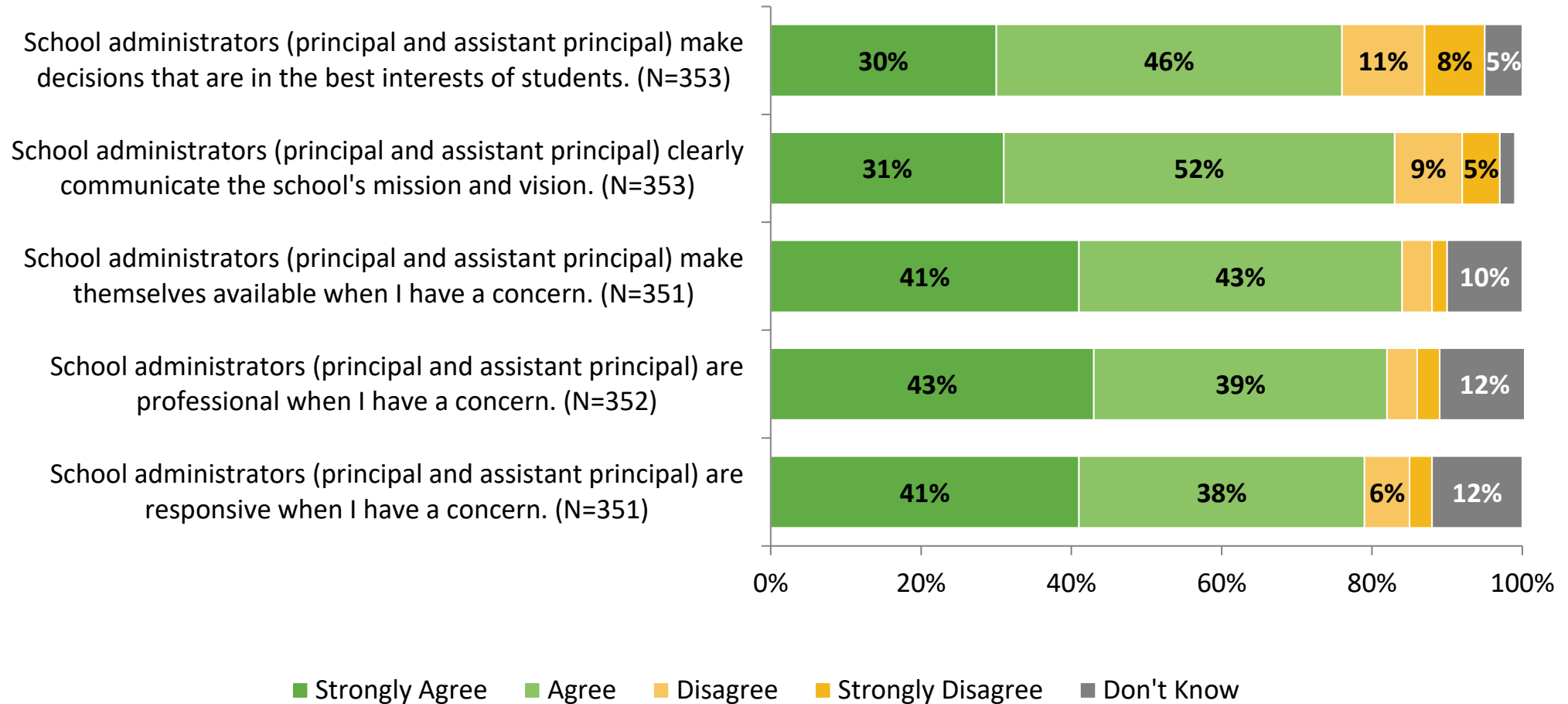


# School Leadership

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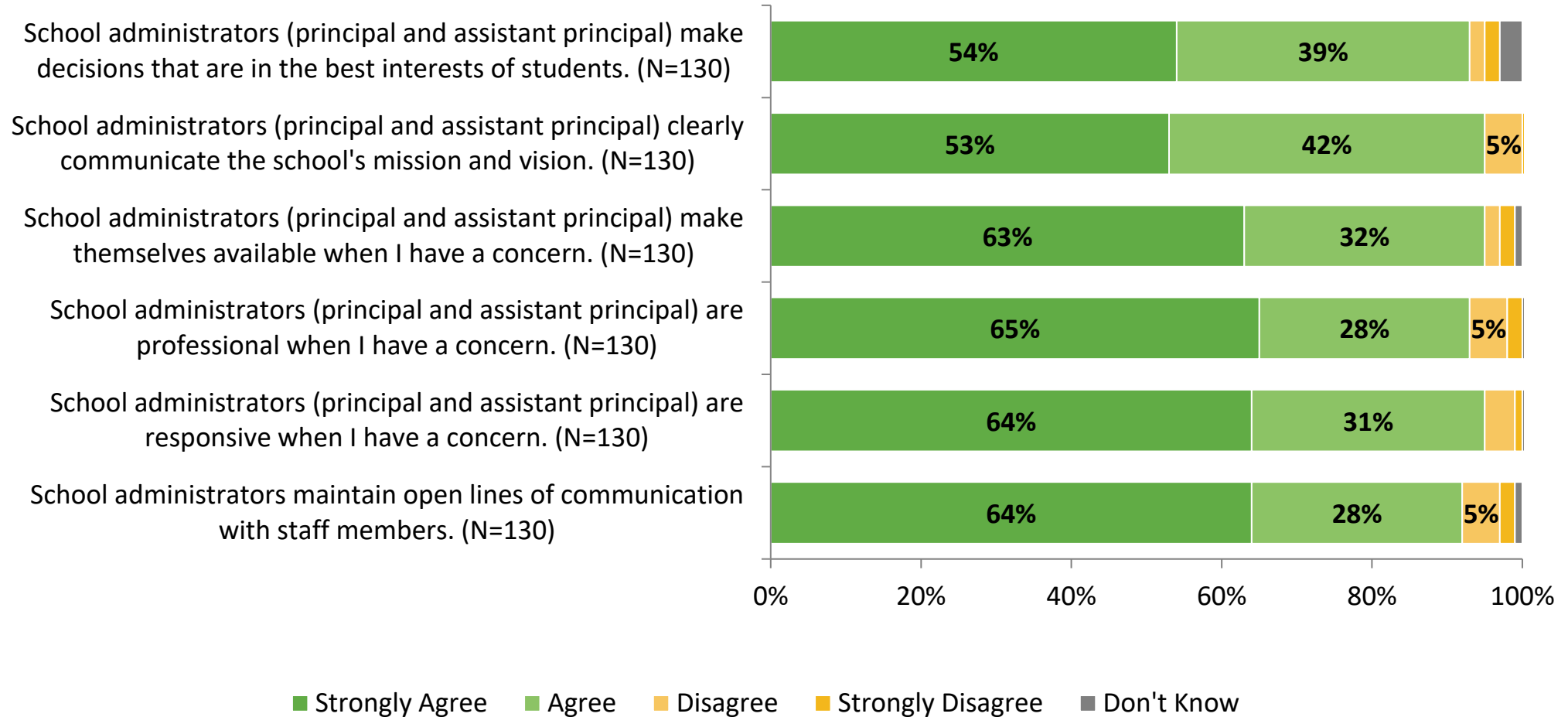
# School Leadership

How strongly do you disagree or agree with the following statements?



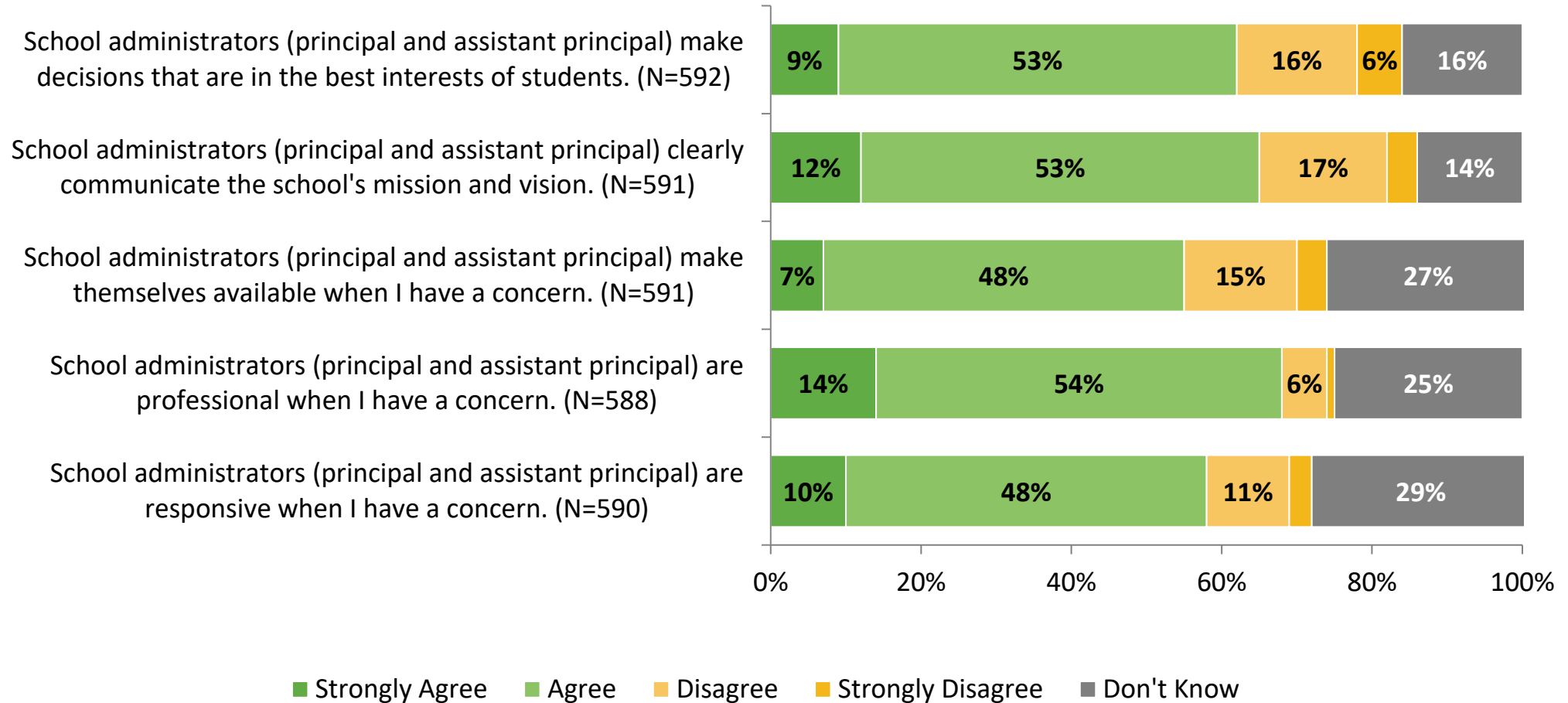
# School Leadership

How strongly do you disagree or agree with the following statements?



# School Leadership

How strongly do you disagree or agree with the following statements?



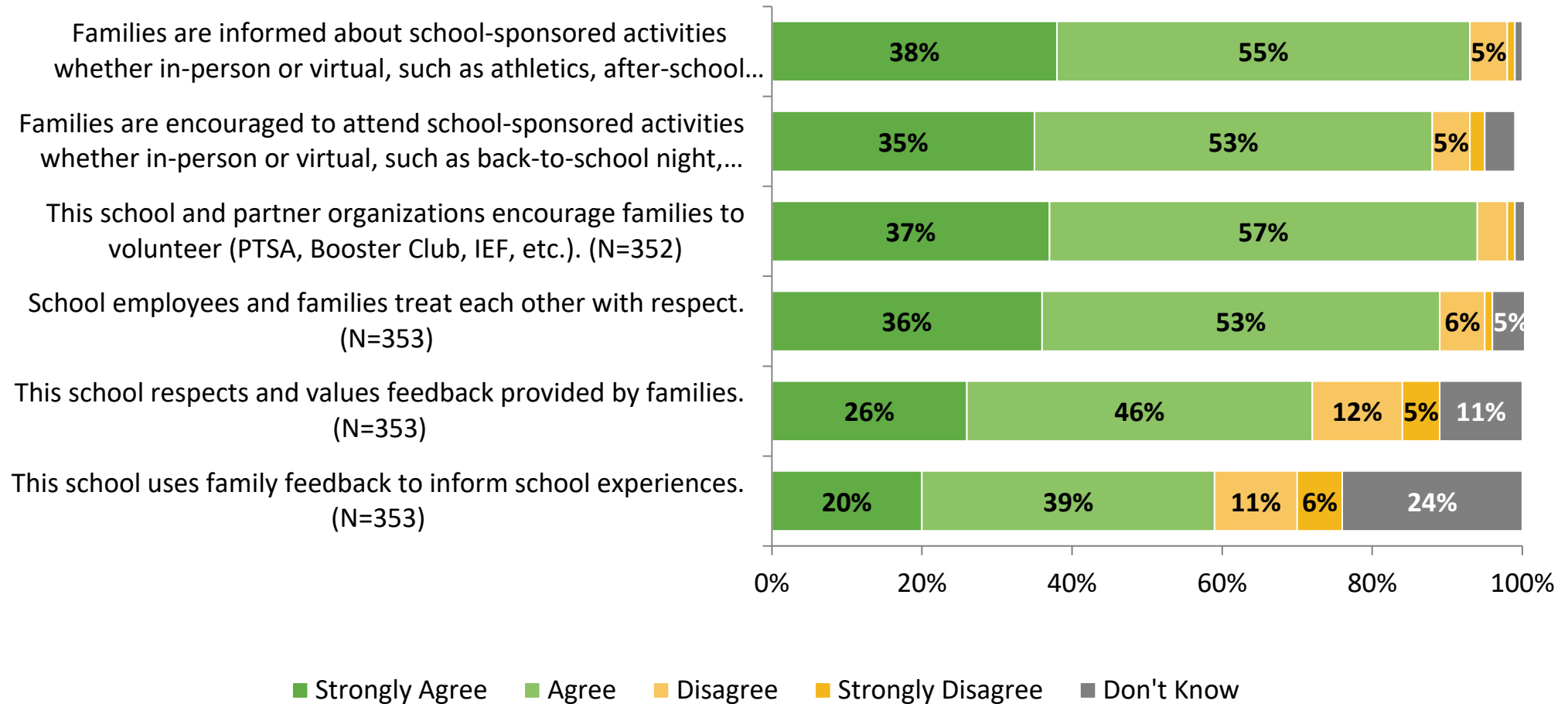
# Family Involvement

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# Family Involvement

How strongly do you disagree or agree with the following statements?



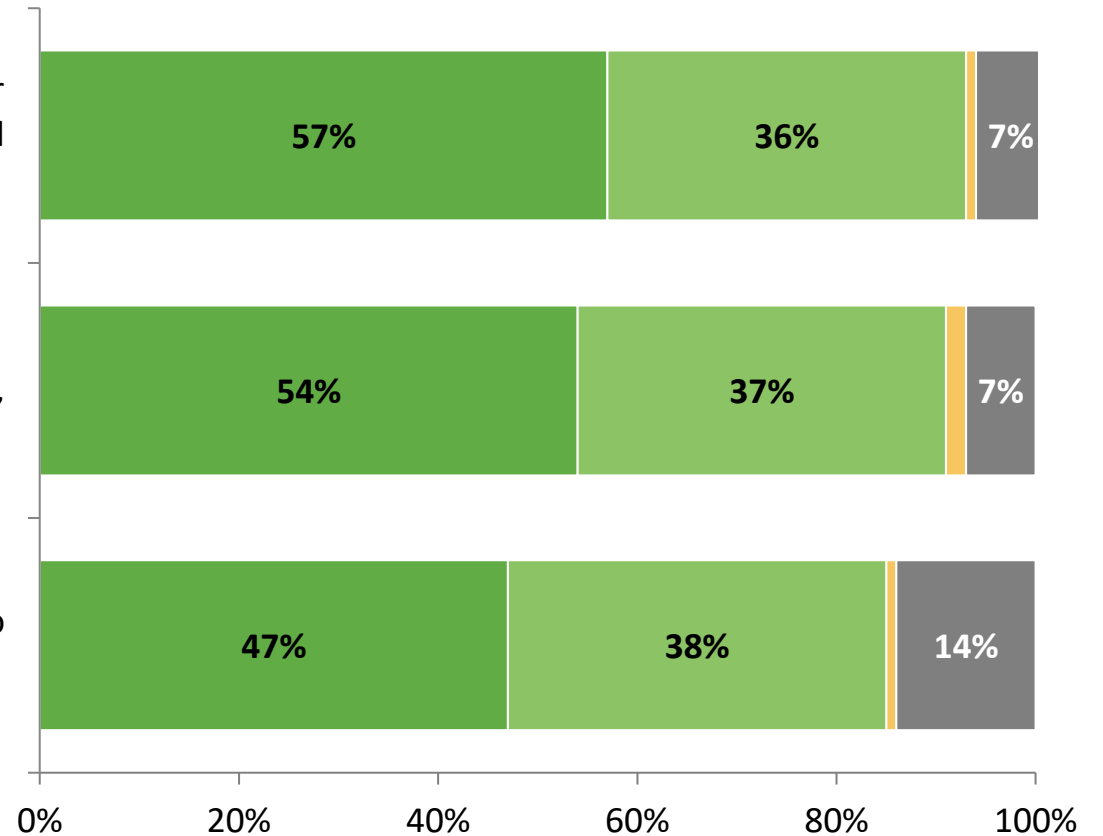
# Family Involvement

How strongly do you disagree or agree with the following statements?

Families are informed about school-sponsored activities whether in-person or virtual, such as athletics, after-school programs, and student performances. (N=129)

Families are encouraged to attend school-sponsored activities whether in-person or virtual, such as back-to-school night, plays, concerts, and sporting events. (N=129)

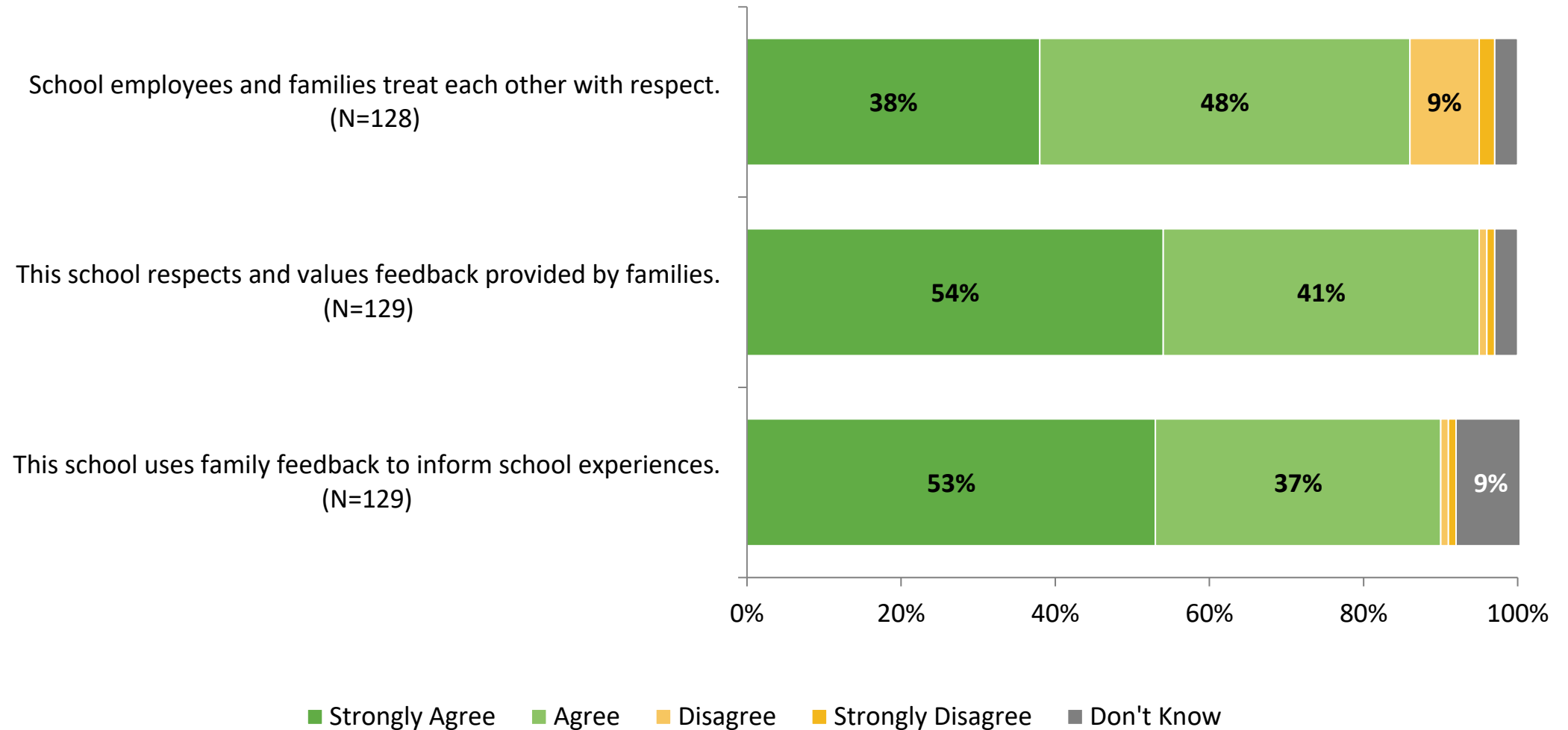
This school and partner organizations encourage families to volunteer (PTSA, Booster Club, IEF, etc.). (N=129)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

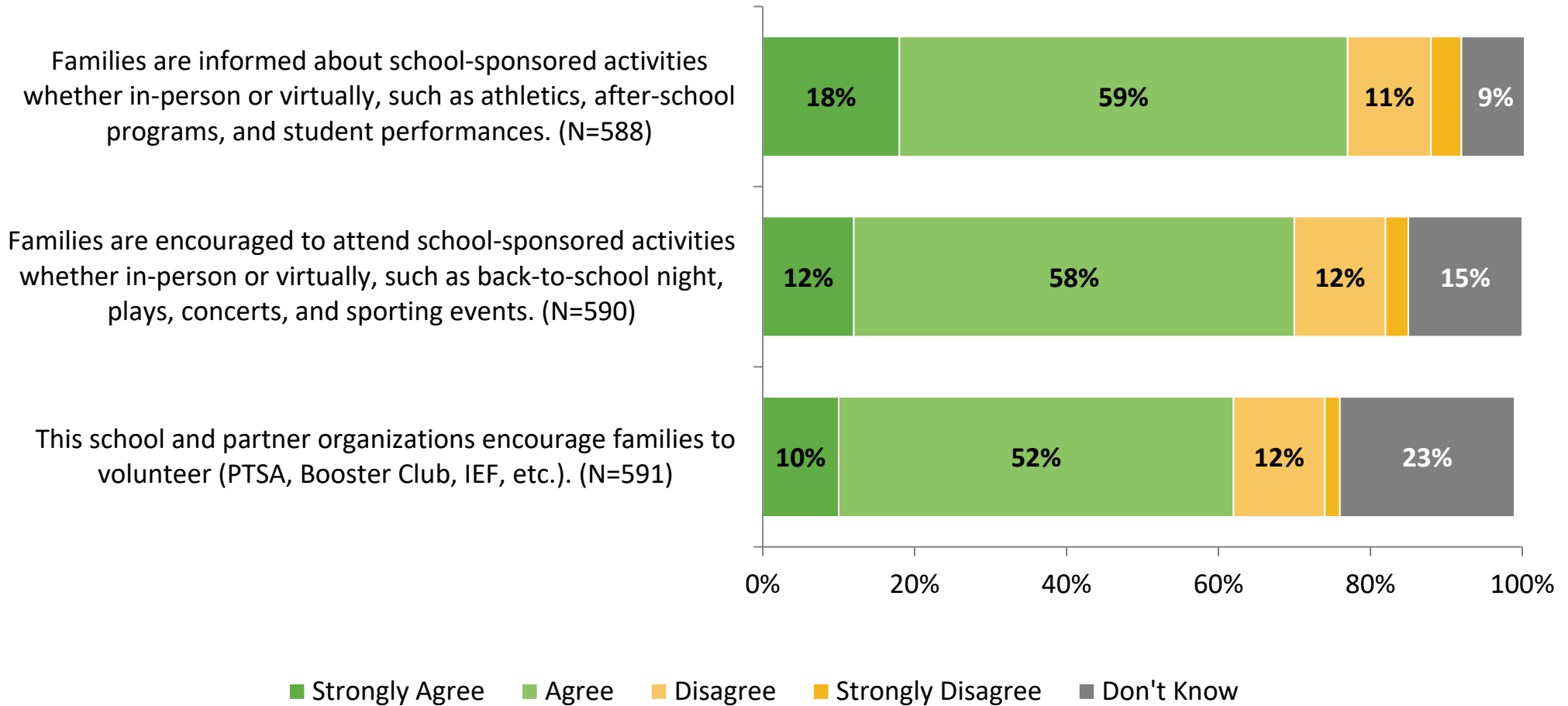
# Family Involvement (Continued)

How strongly do you disagree or agree with the following statements?



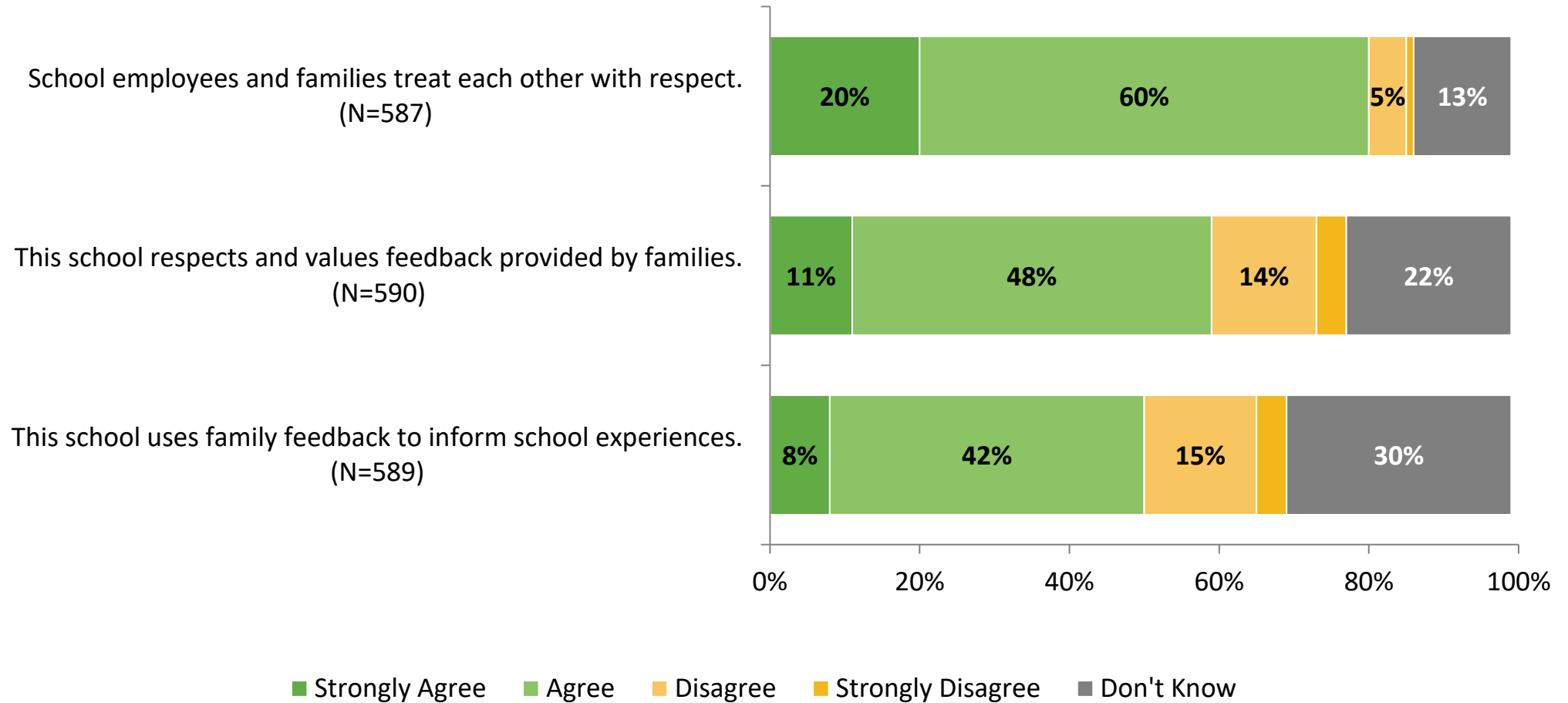
# Family Involvement

How strongly do you disagree or agree with the following statements?



# Family Involvement (Continued)

How strongly do you disagree or agree with the following statements?

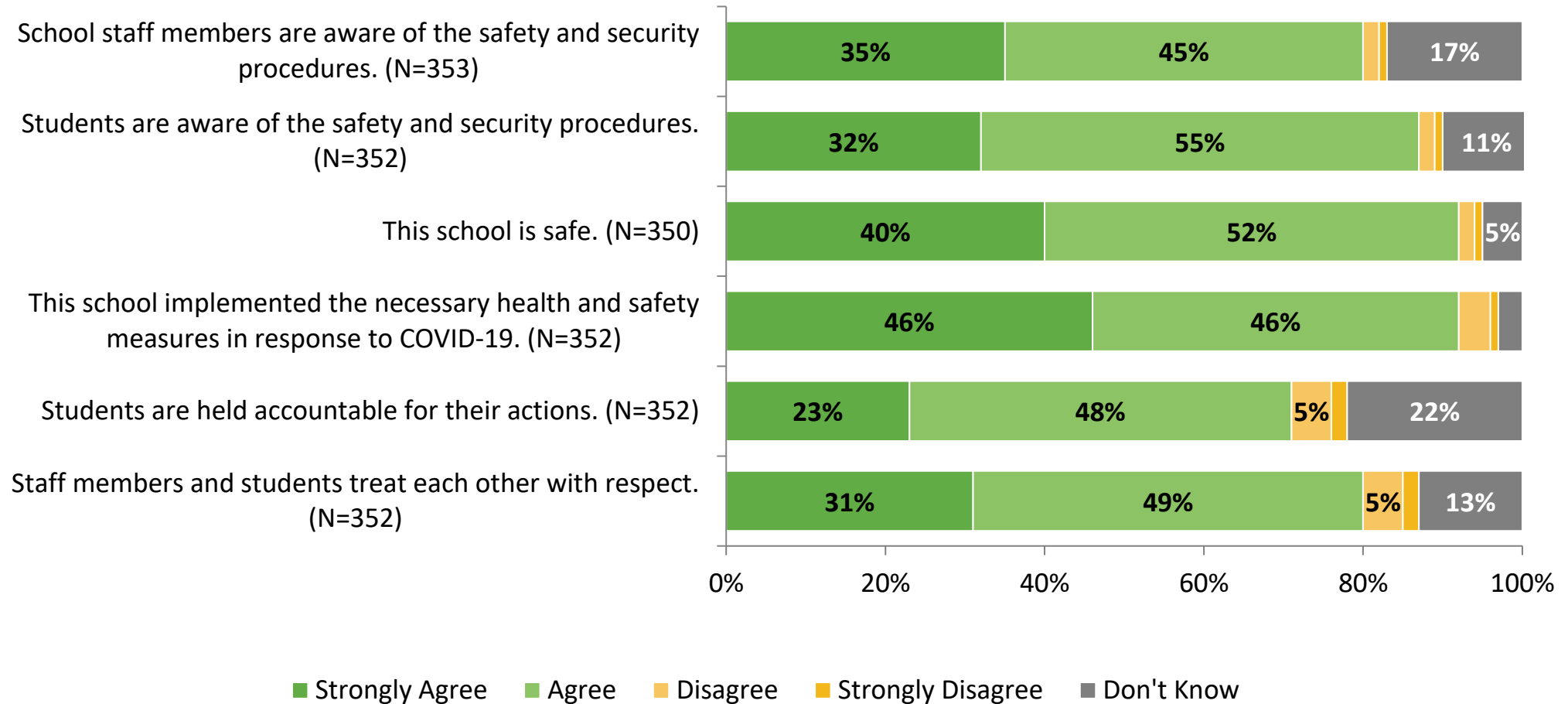


# Safety and Behavior

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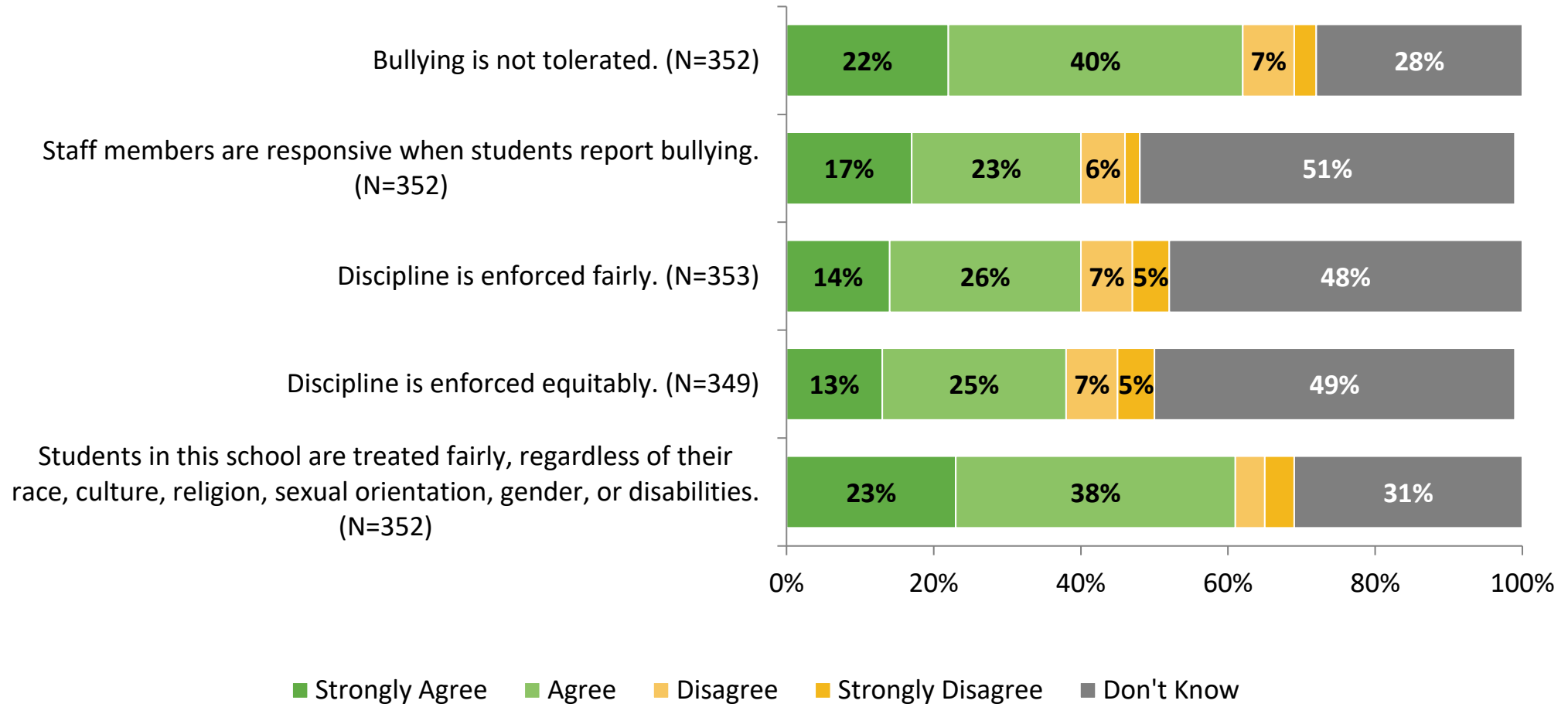
# Safety and Behavior

How strongly do you disagree or agree with the following statements?



# Safety and Behavior (Continued)

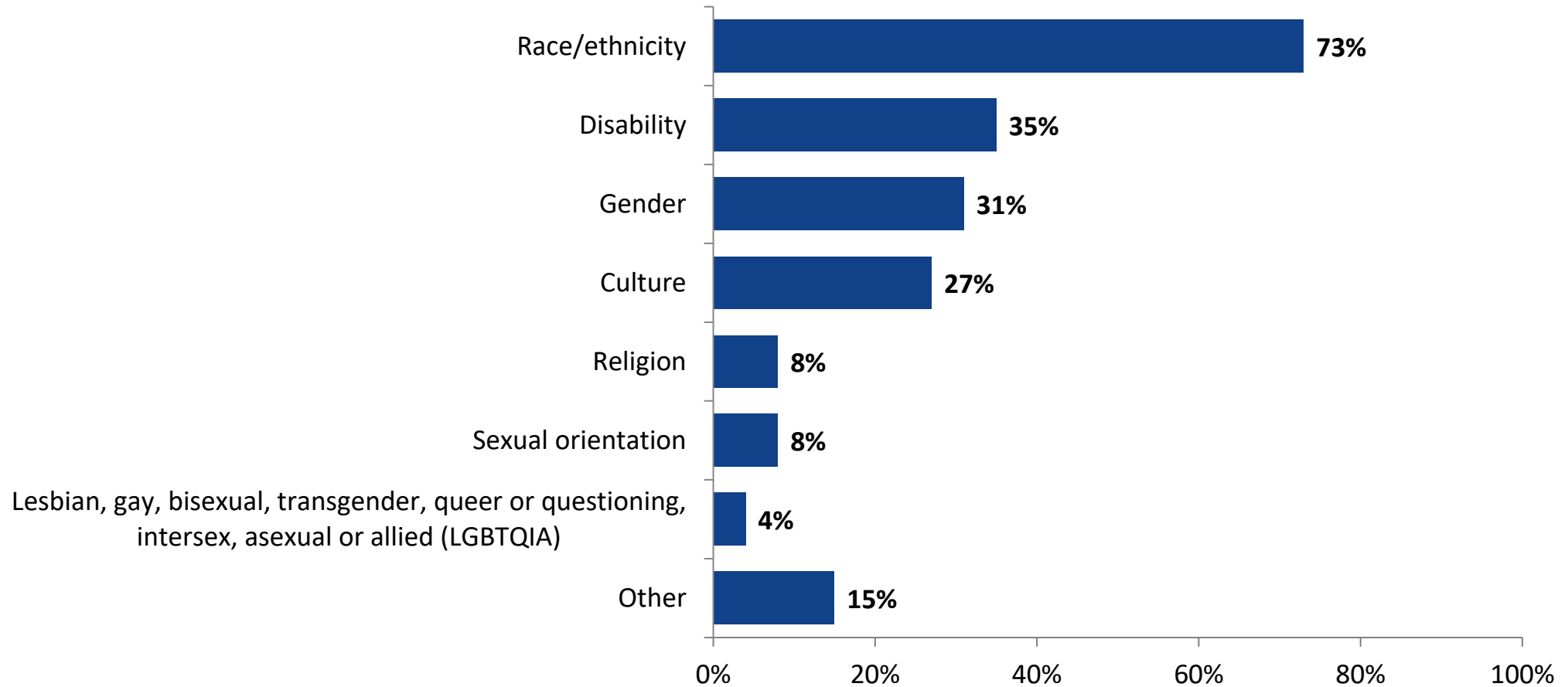
How strongly do you disagree or agree with the following statements?





# Unfair Treatment

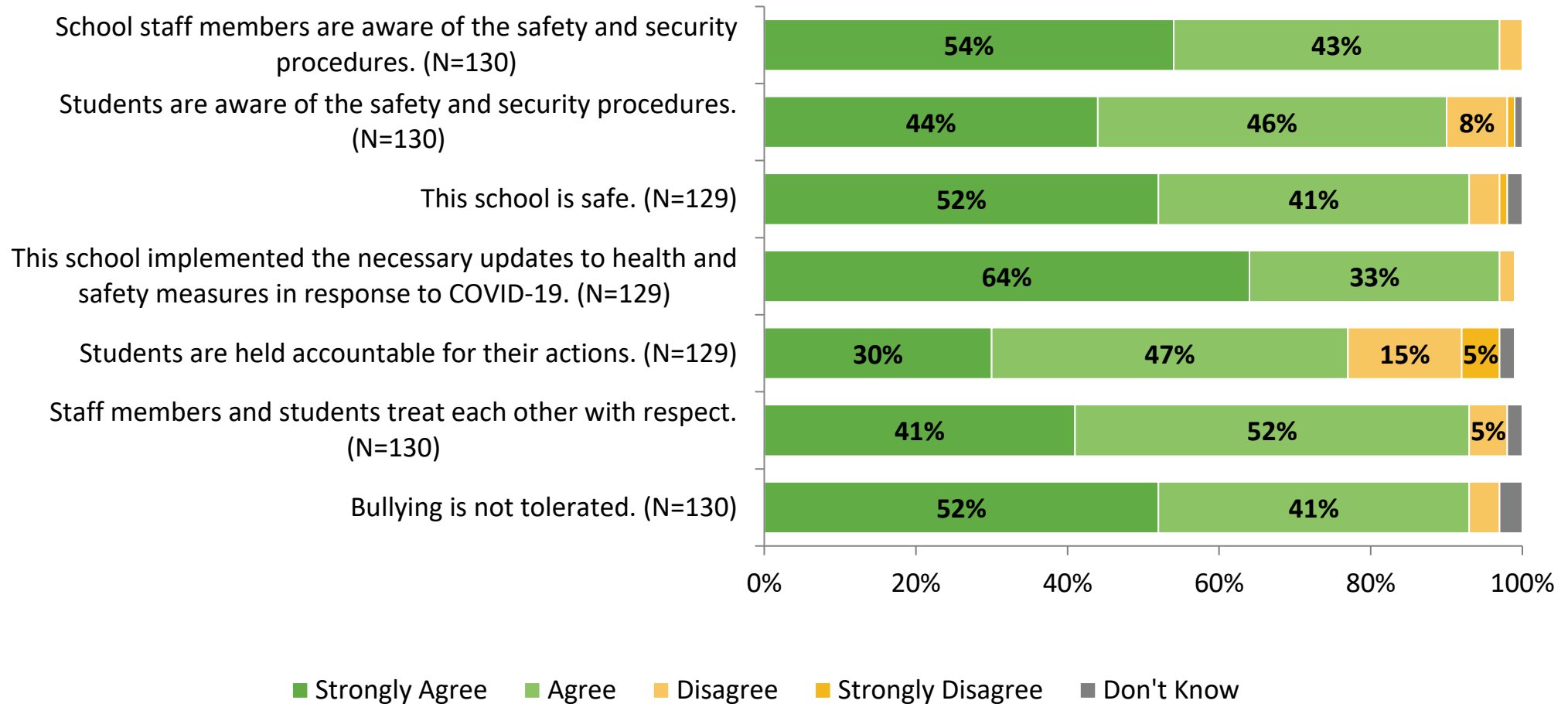
For which of the following are students treated unfairly? (N=26)



Notes: Only parents of a current IUFSD student who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities answered this question. The sum may exceed 100 percent since participants could select more than one answer.

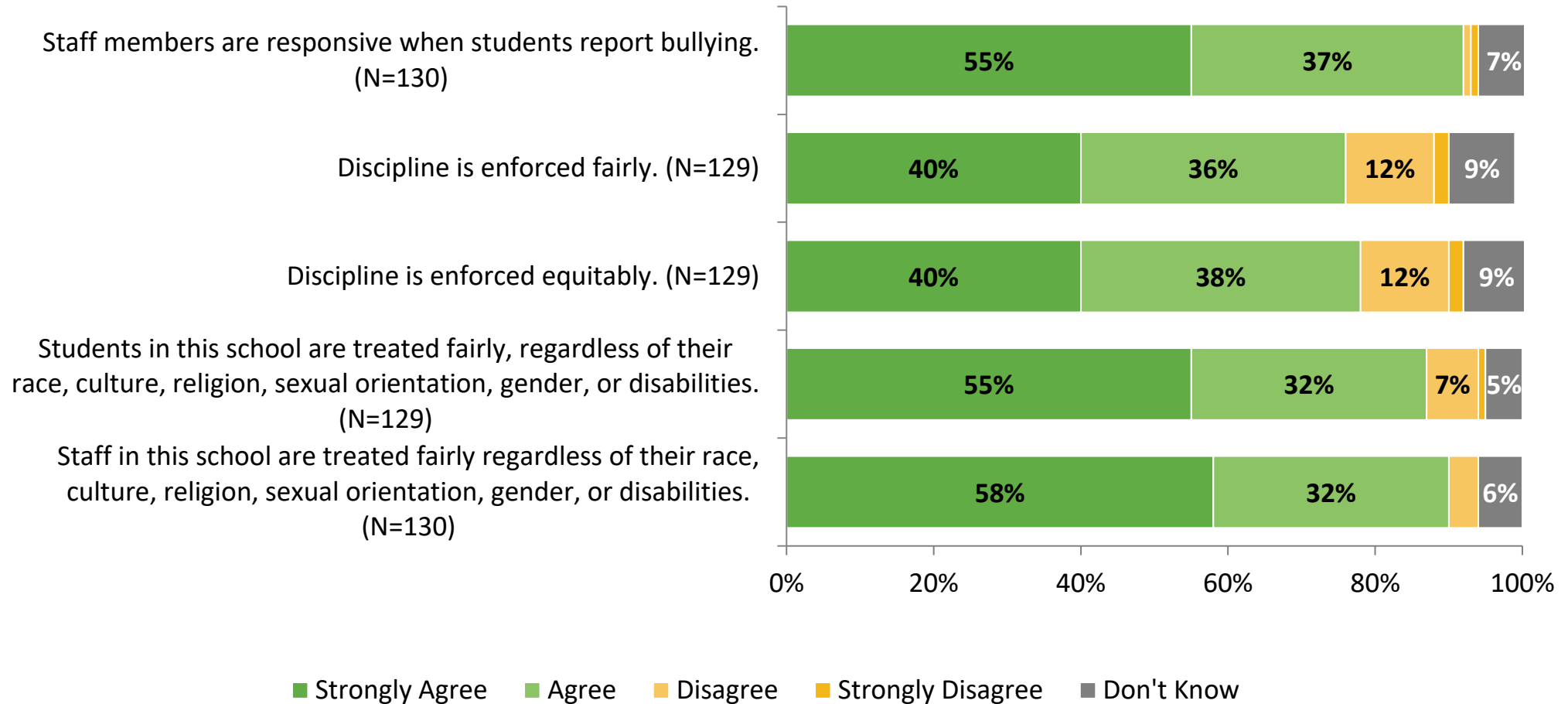
# Safety and Behavior

How strongly do you disagree or agree with the following statements?



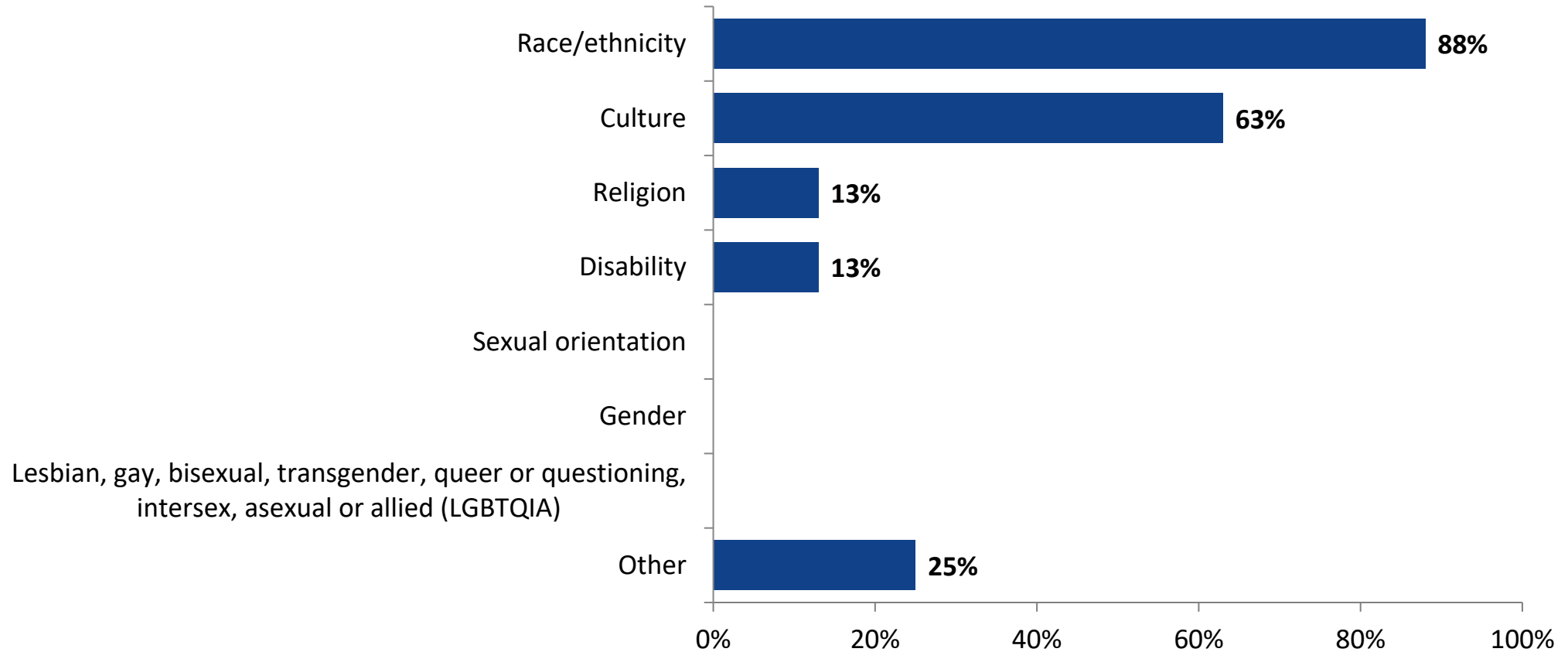
# Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?



# Unfair Treatment: Students

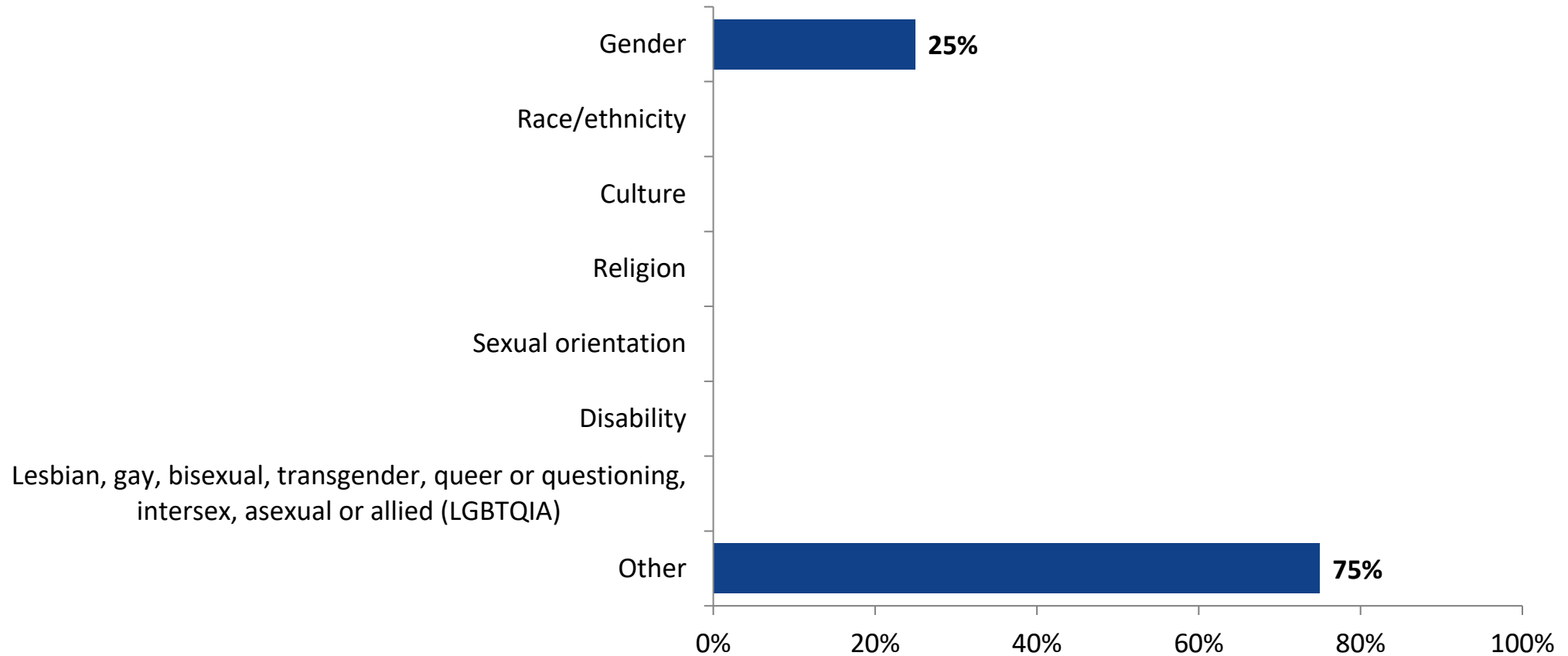
For which of the following are students treated unfairly? (N=8)



Notes: Only school-based staff who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities answered this question. The sum may exceed 100 percent since participants could select more than one answer.

# Unfair Treatment: Staff

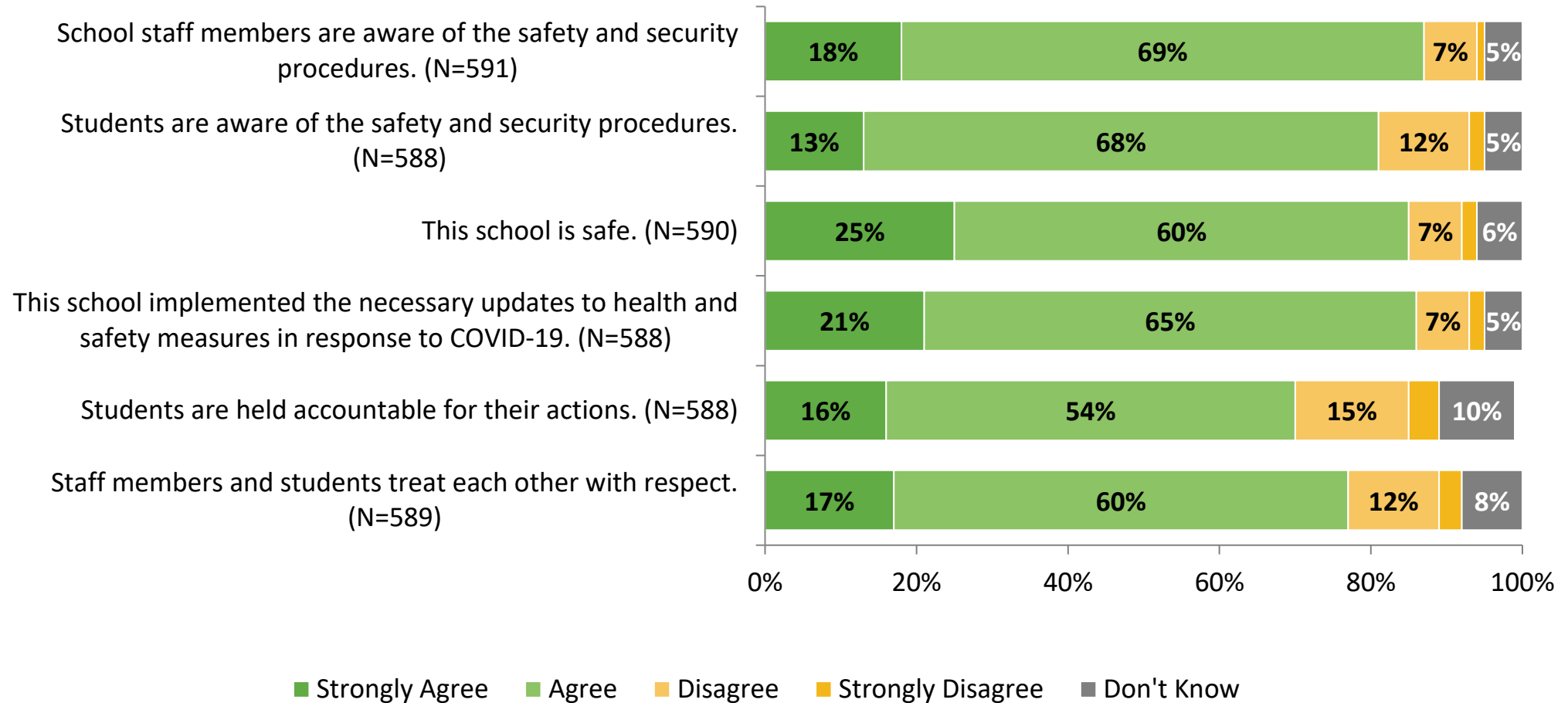
For which of the following are staff treated unfairly? (N=4)



Notes: Only school-based staff who disagreed or strongly disagreed that staff are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities answered this question. The sum may exceed 100 percent since participants could select more than one answer.

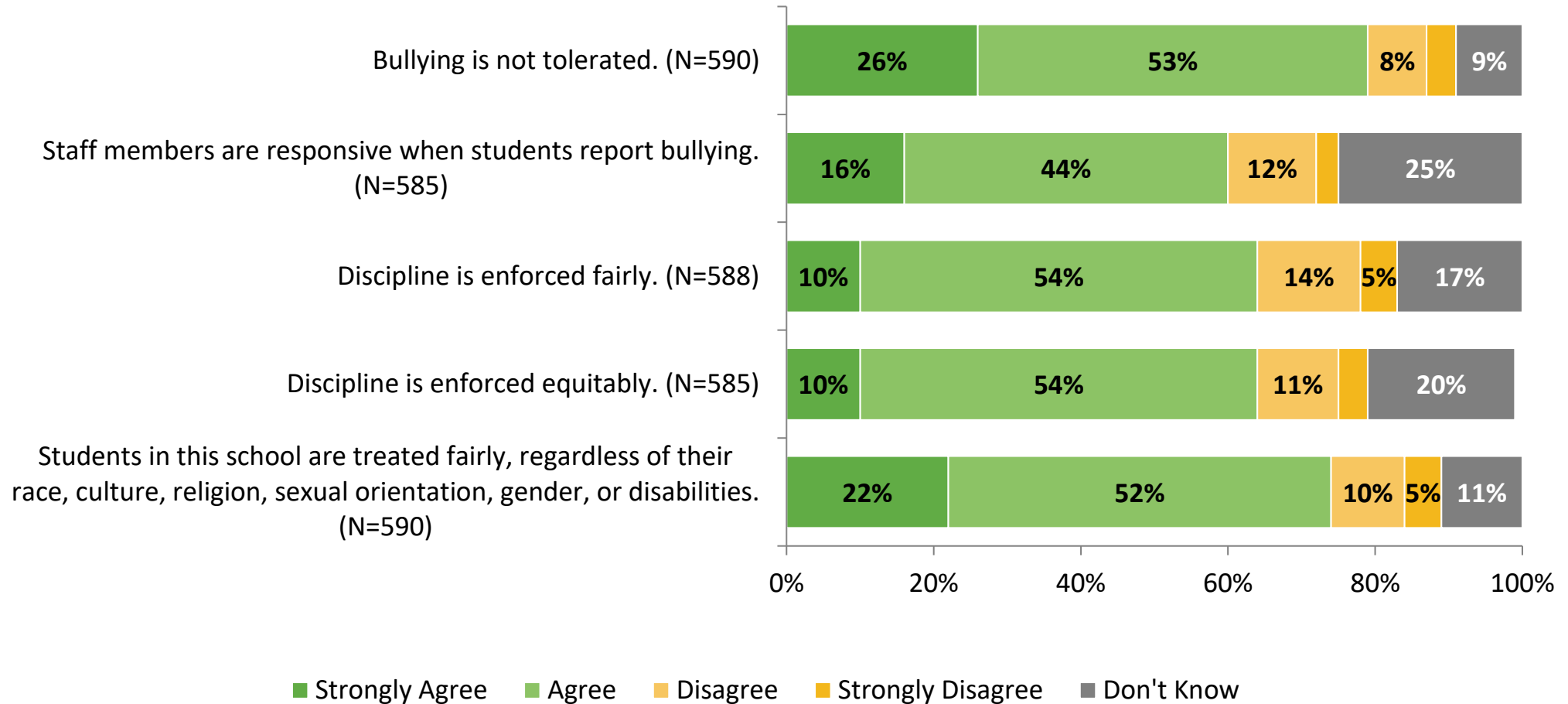
# Safety and Behavior

How strongly do you disagree or agree with the following statements?



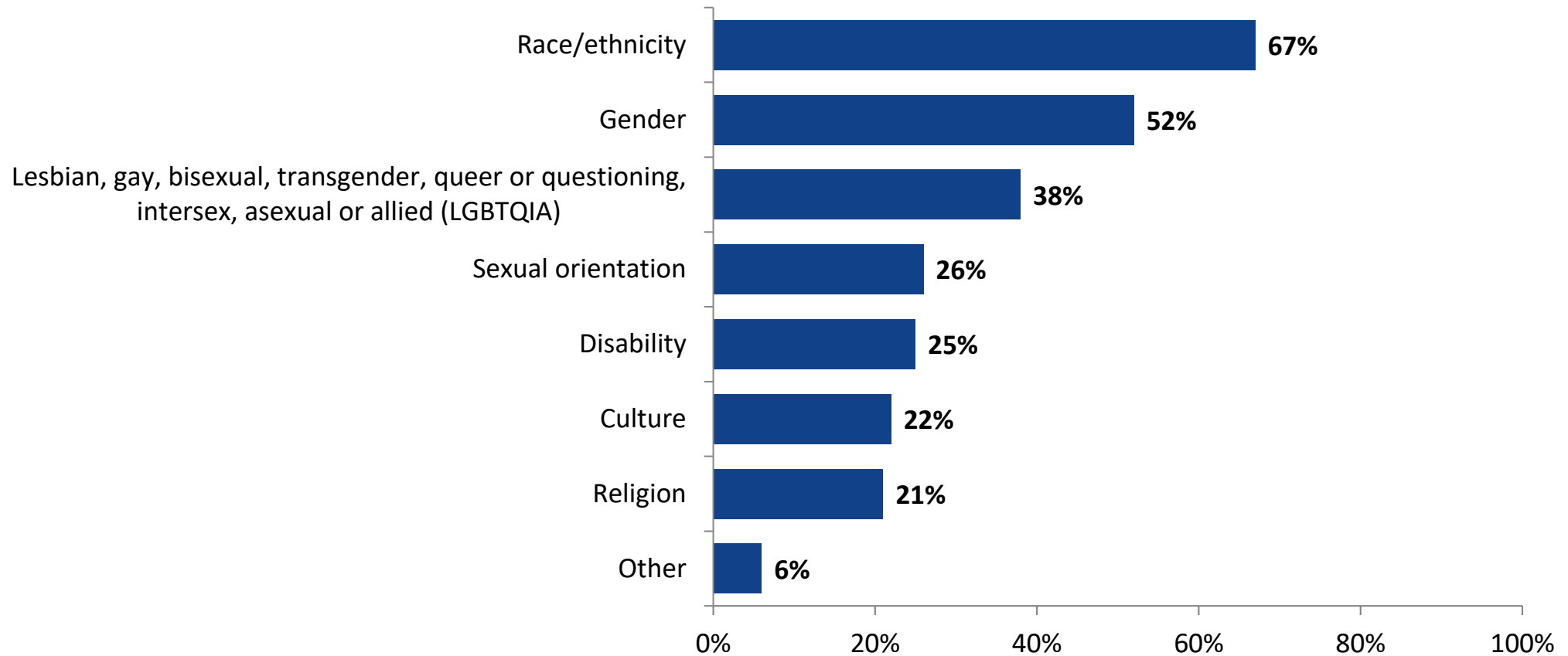
# Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?



# Unfair Treatment

For which of the following are students treated unfairly? (N=81)



Notes: Only students who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities answered this question. The sum may exceed 100 percent since participants could select more than one answer.

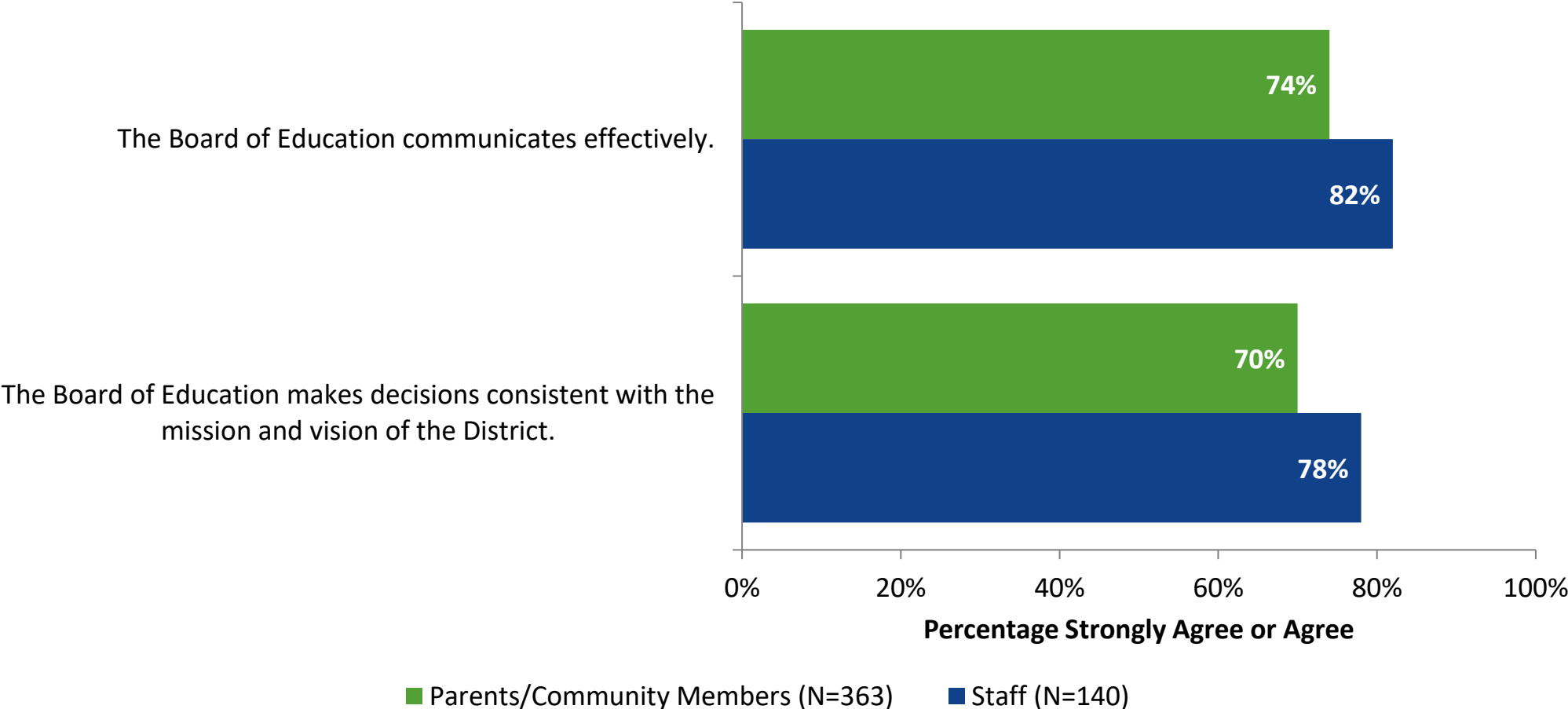


# Board of Education

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# Board of Education: Comparison by Respondent Type

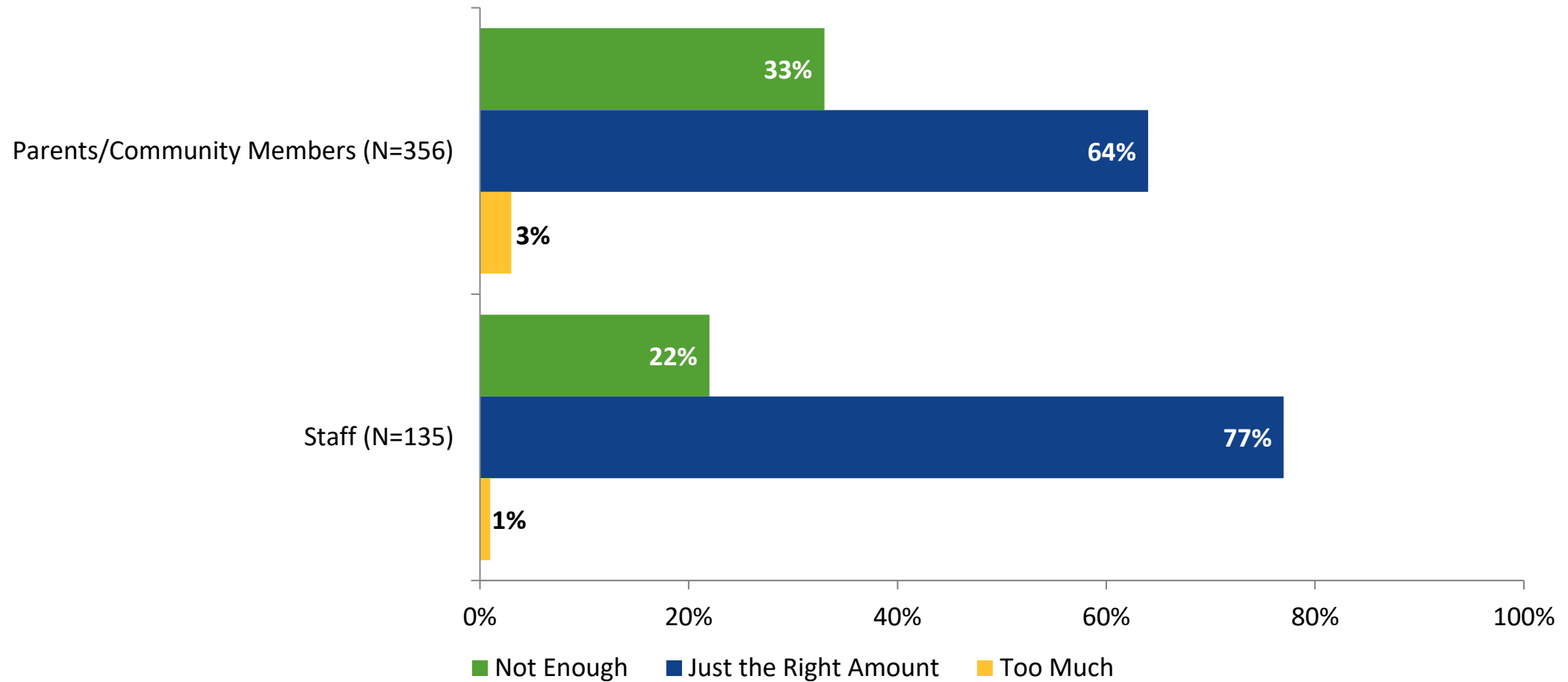
How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: The Board of Education dimension was only included in the parent/community member and staff surveys.

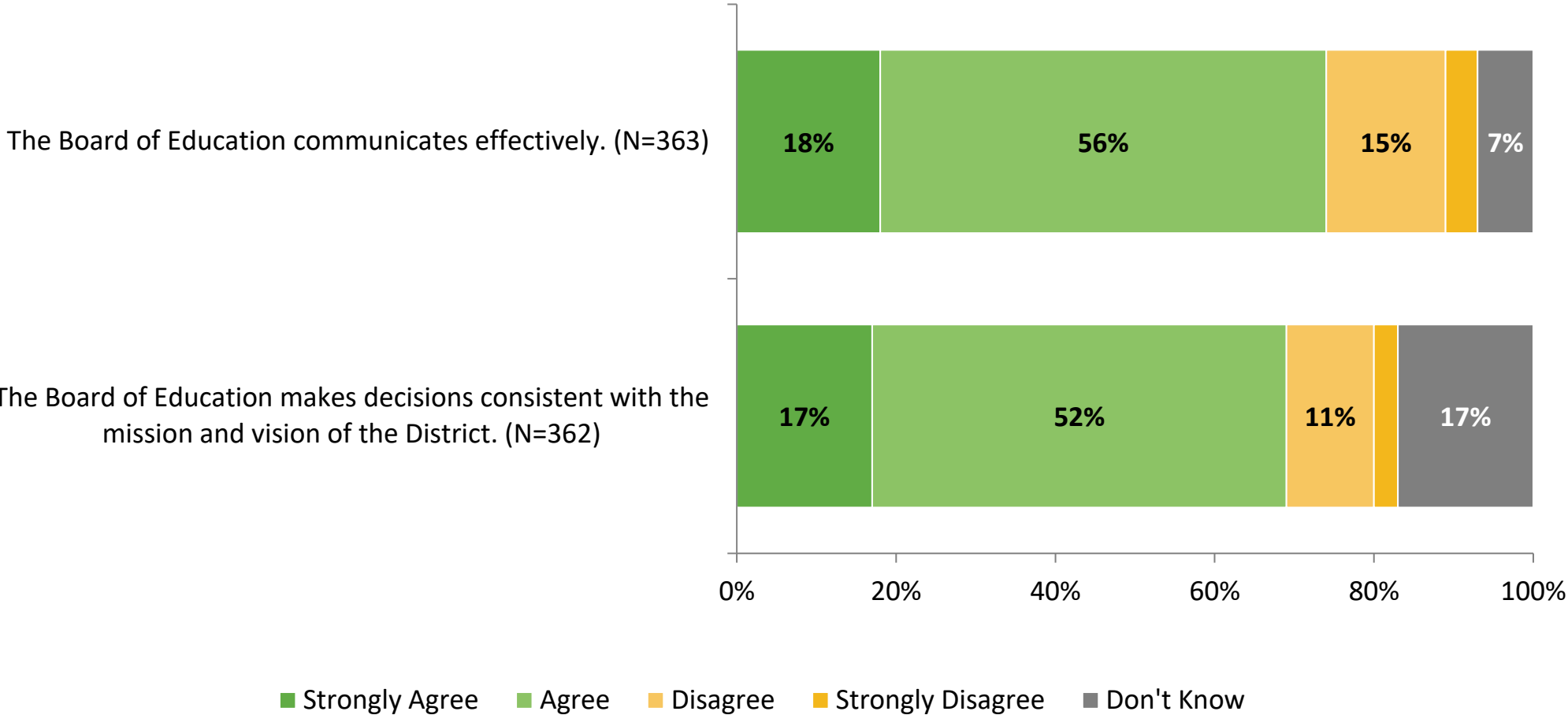
# Amount of Information: School Board

How much information does the school board provide?



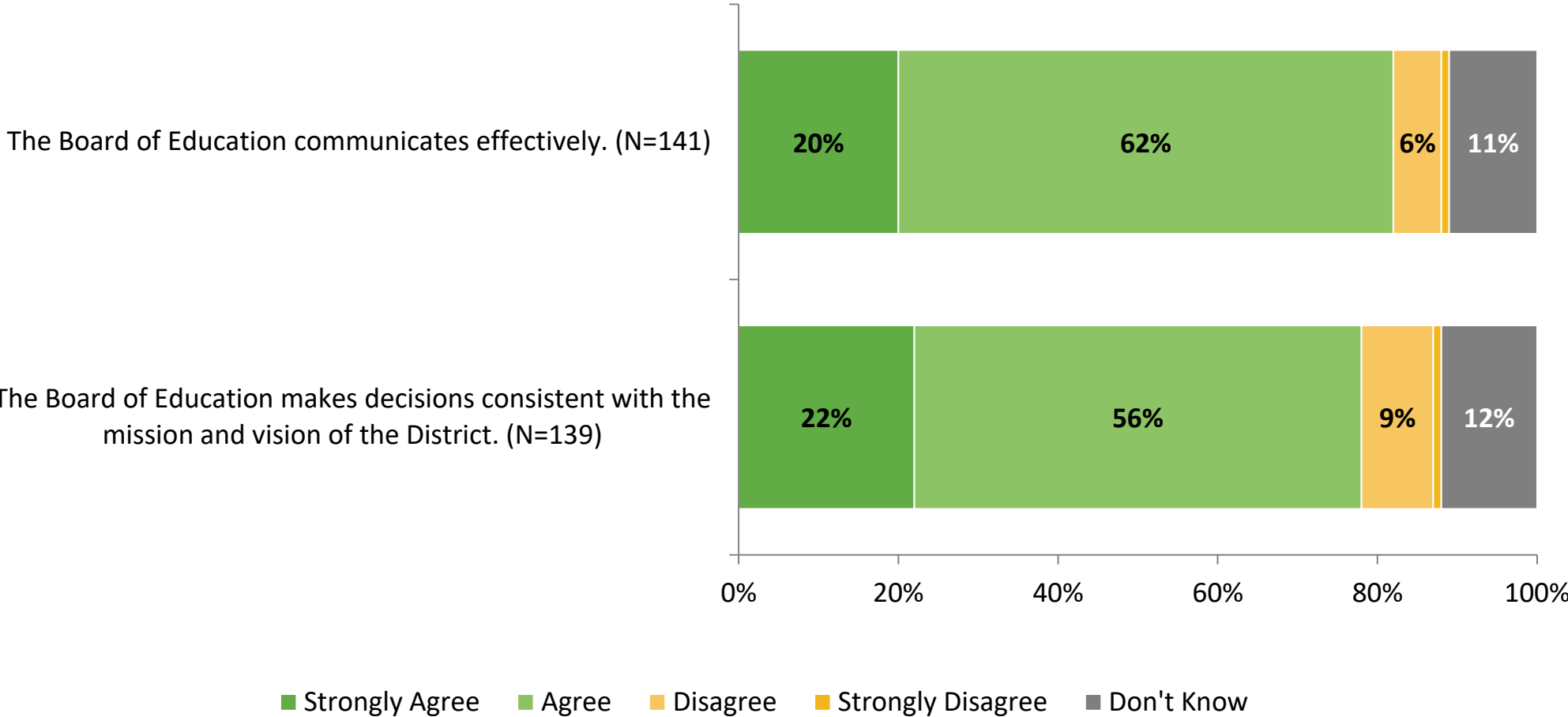
# Board of Education

How strongly do you disagree or agree with the following statements?



# Board of Education

How strongly do you disagree or agree with the following statements?

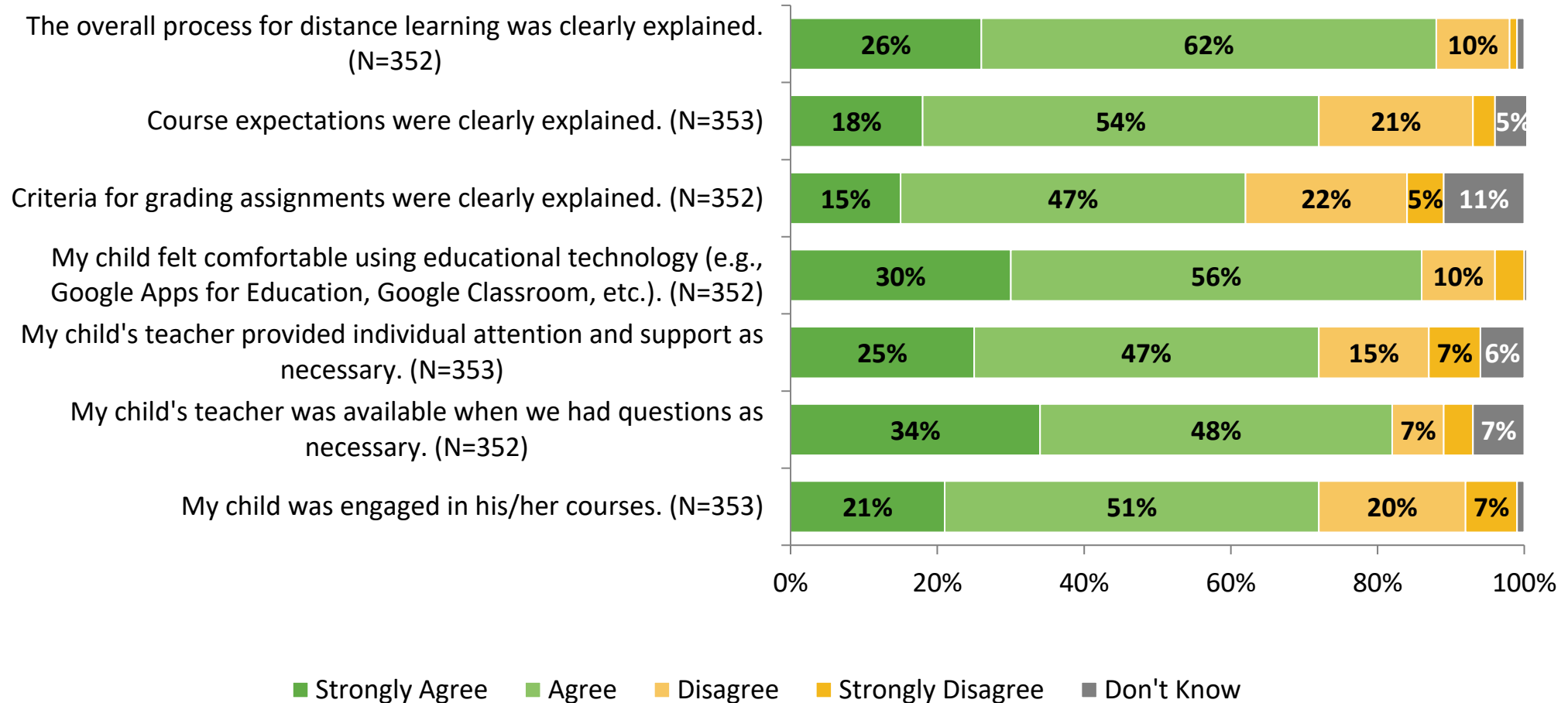


# Preparation for Distance Learning

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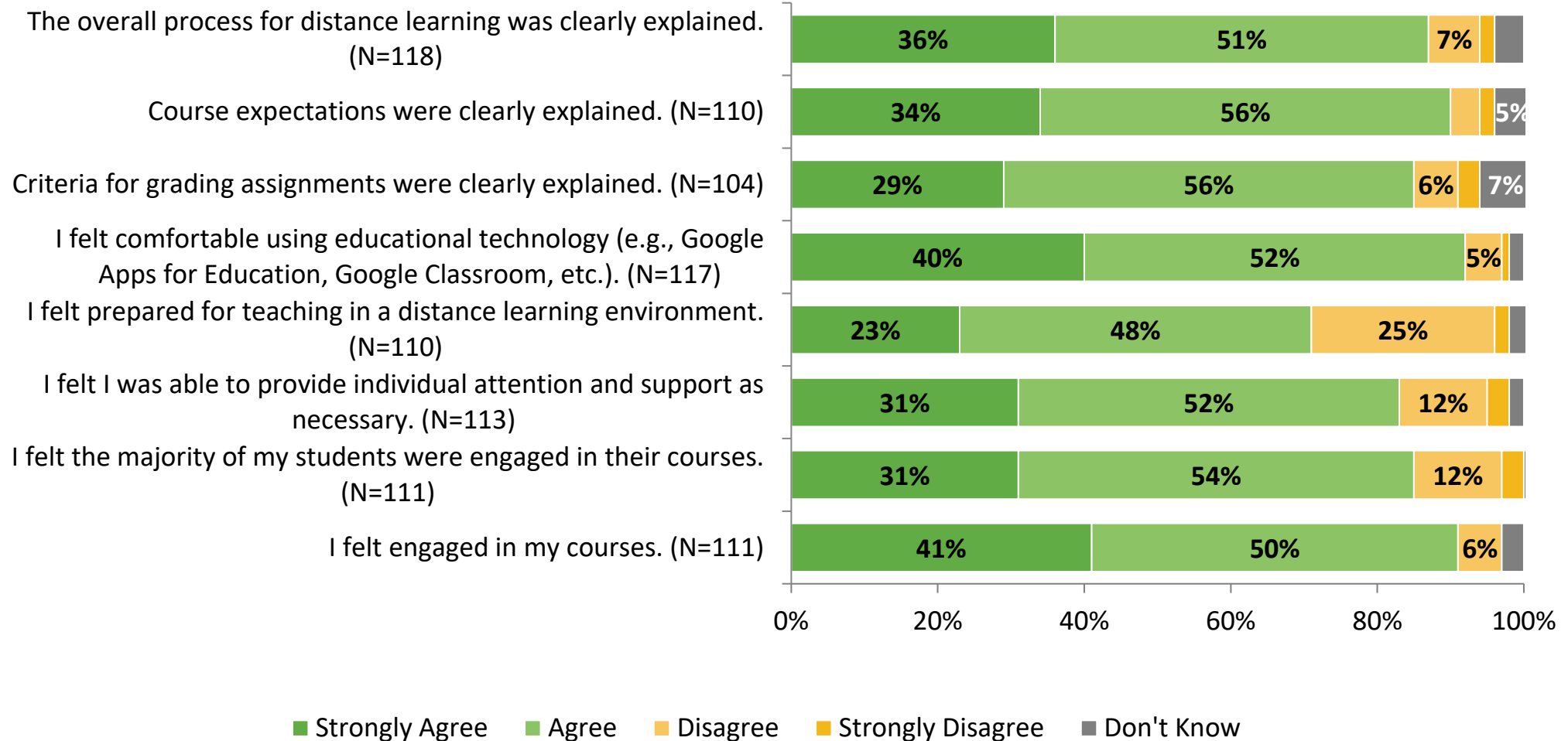
# Preparation for Distance Learning

How strongly do you disagree or agree with the following statements?



# Preparation for Distance Learning

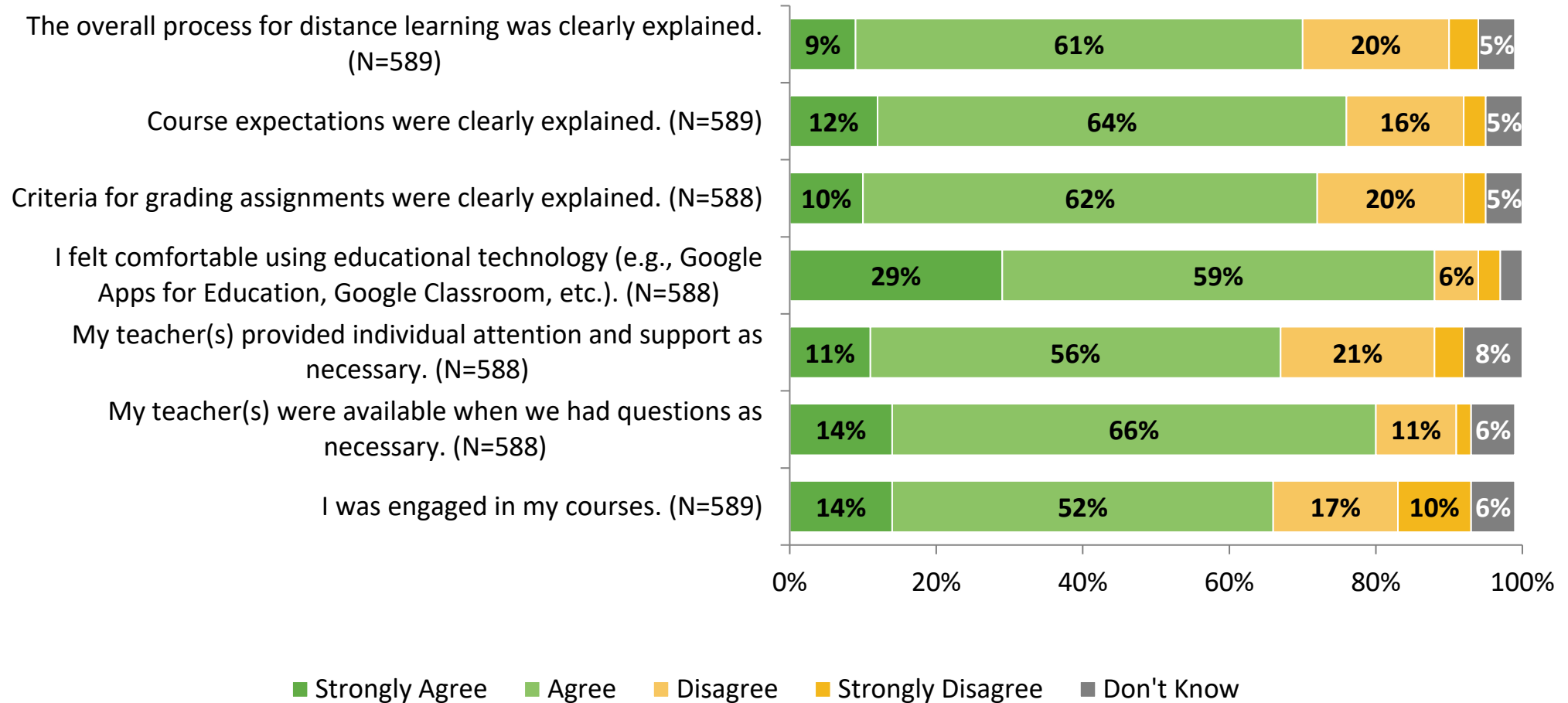
How strongly do you disagree or agree with the following statements?





# Preparation for Distance Learning

How strongly do you disagree or agree with the following statements?

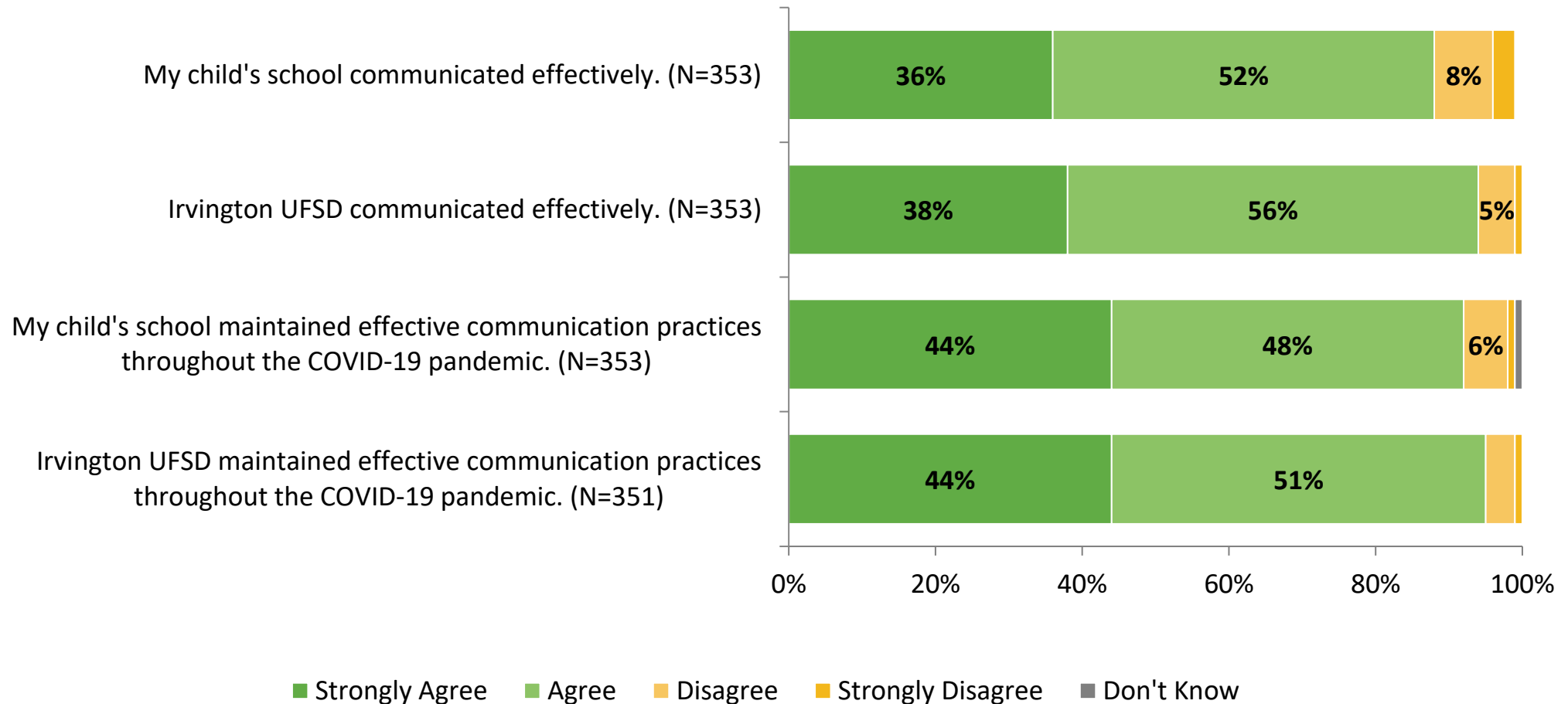


# Communication

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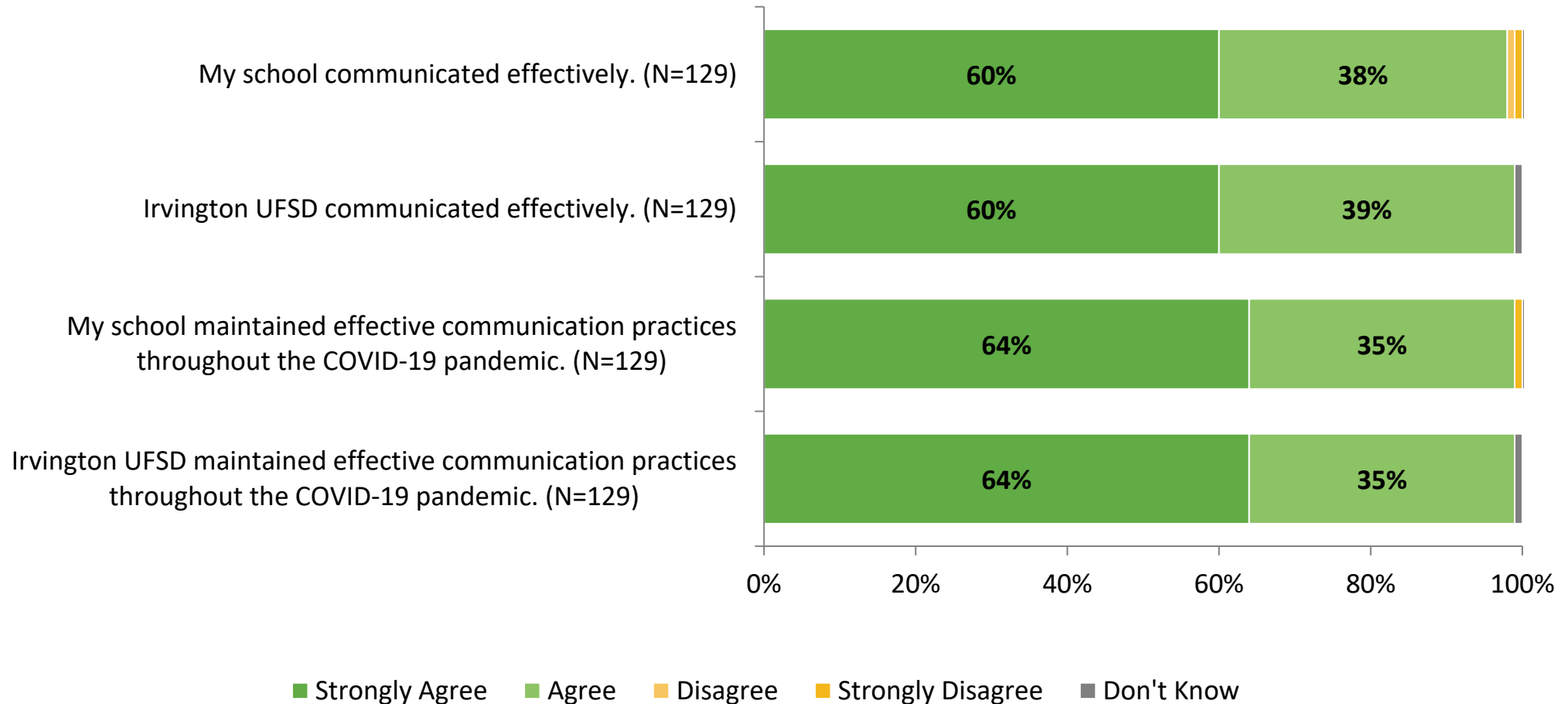
# Communication

How strongly do you disagree or agree with the following statements?



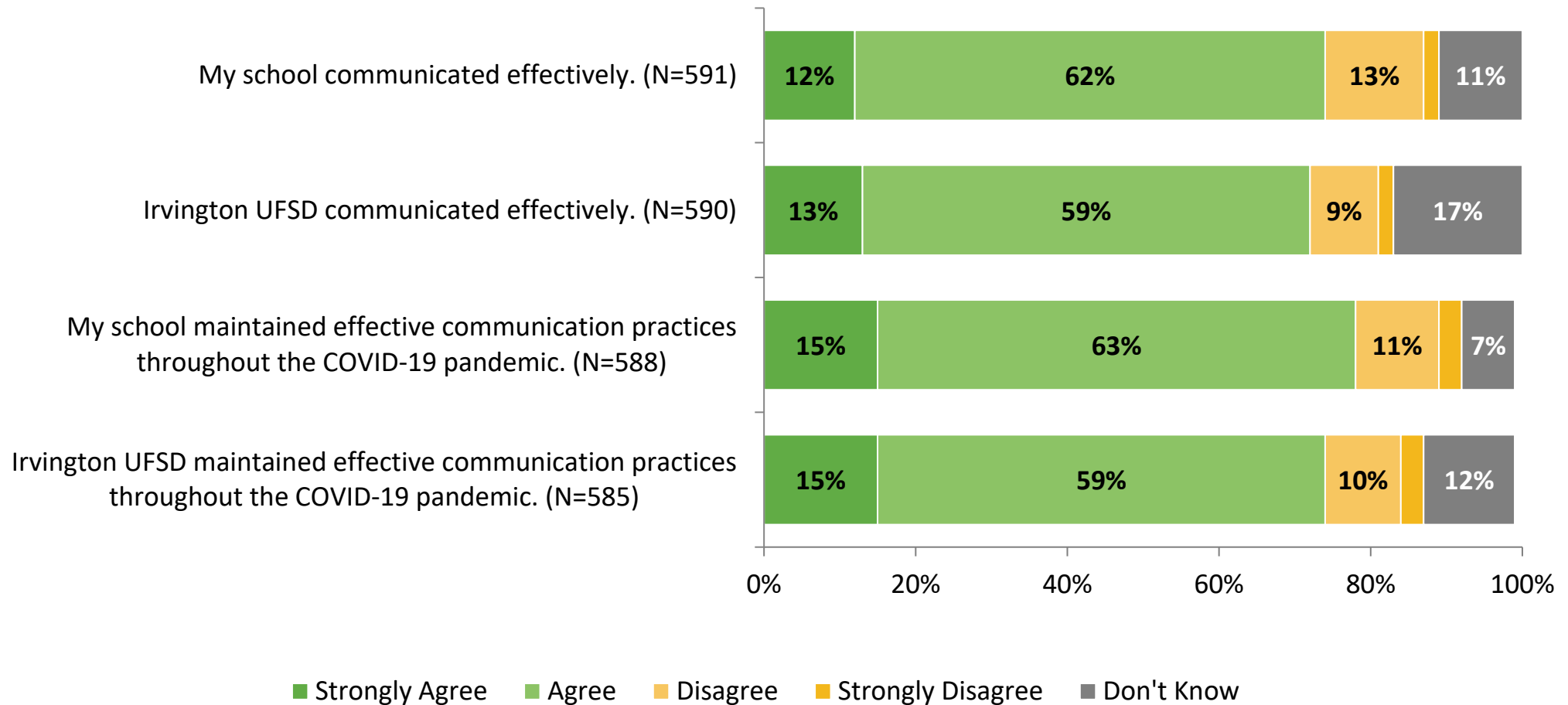
# Communication

How strongly do you disagree or agree with the following statements?



# Communication

How strongly do you disagree or agree with the following statements?

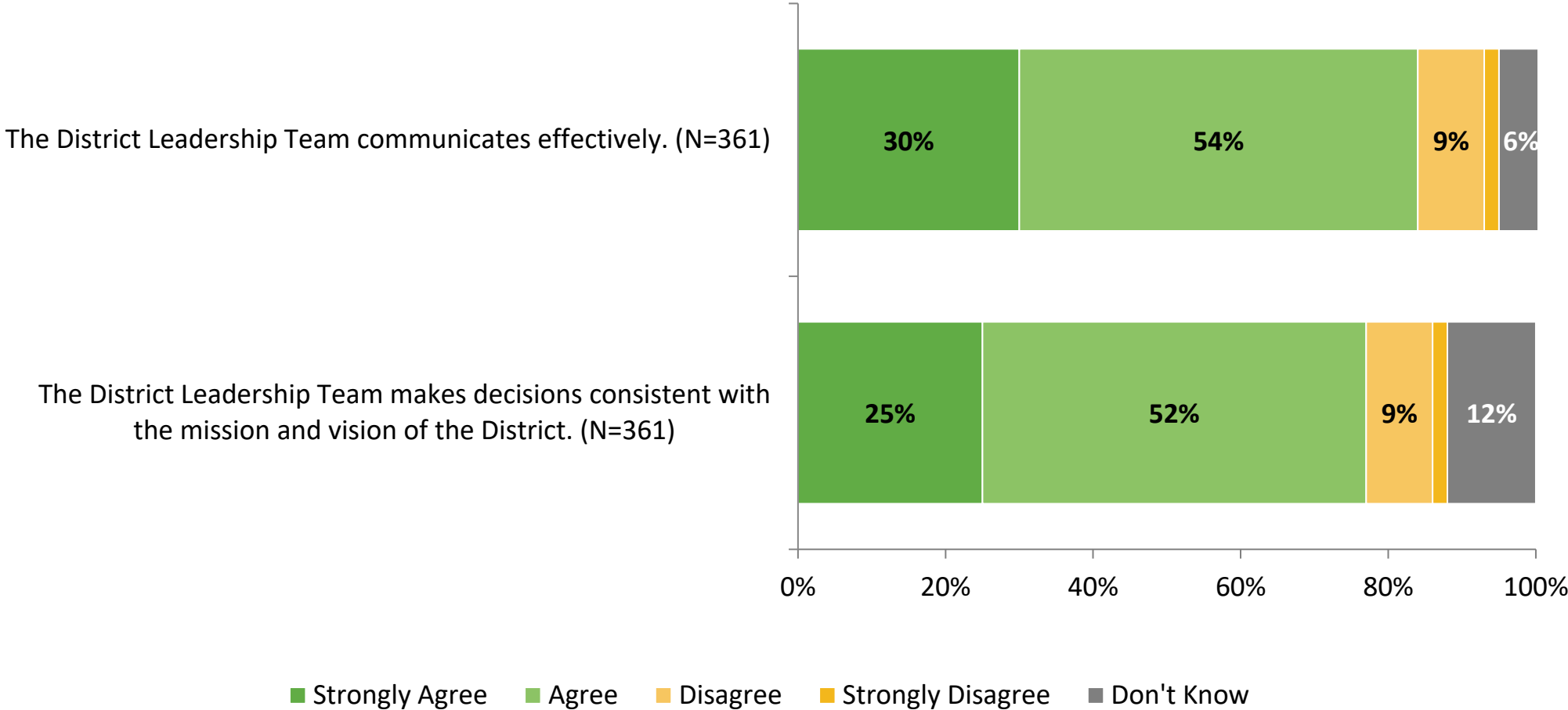


# District Leadership Team

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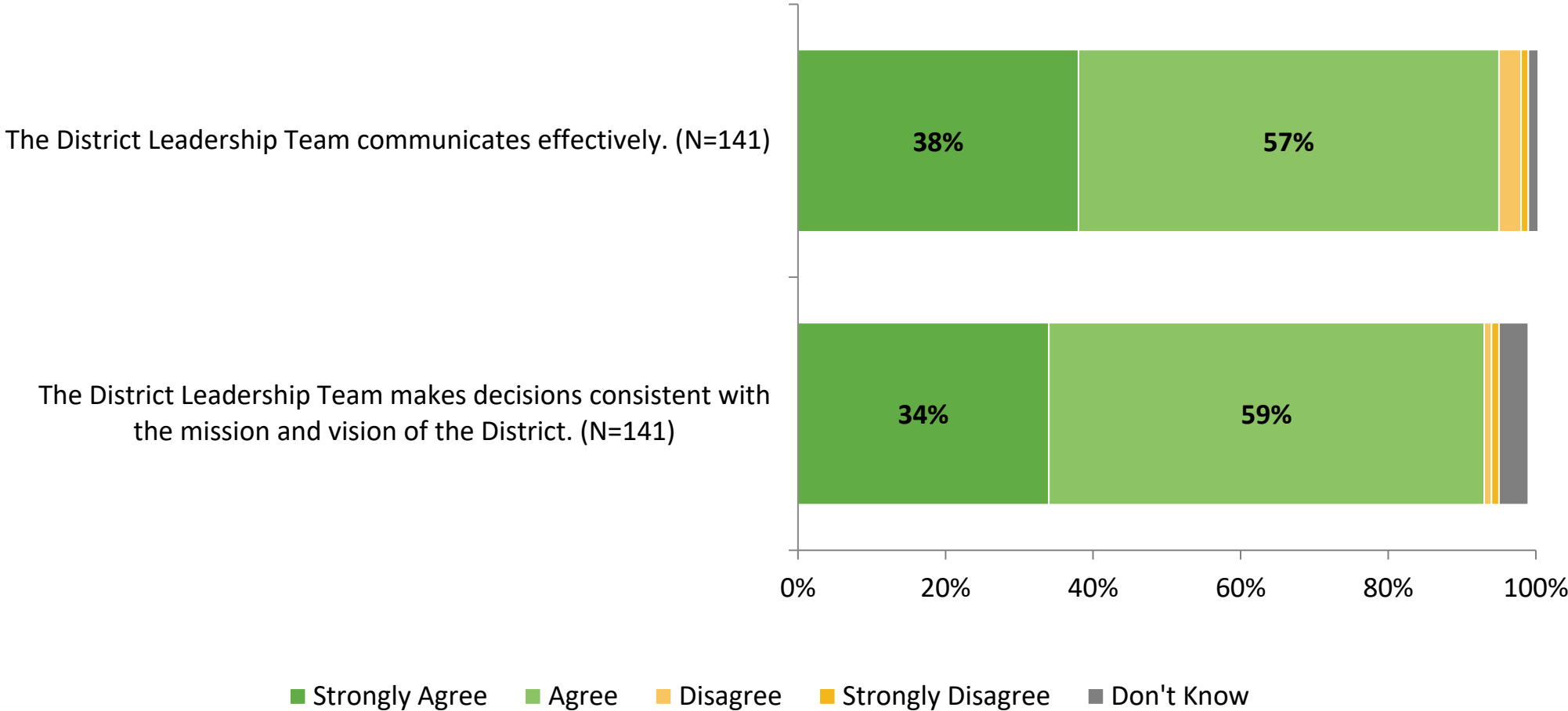
# District Leadership Team

How strongly do you disagree or agree with the following statements?



# District Leadership Team

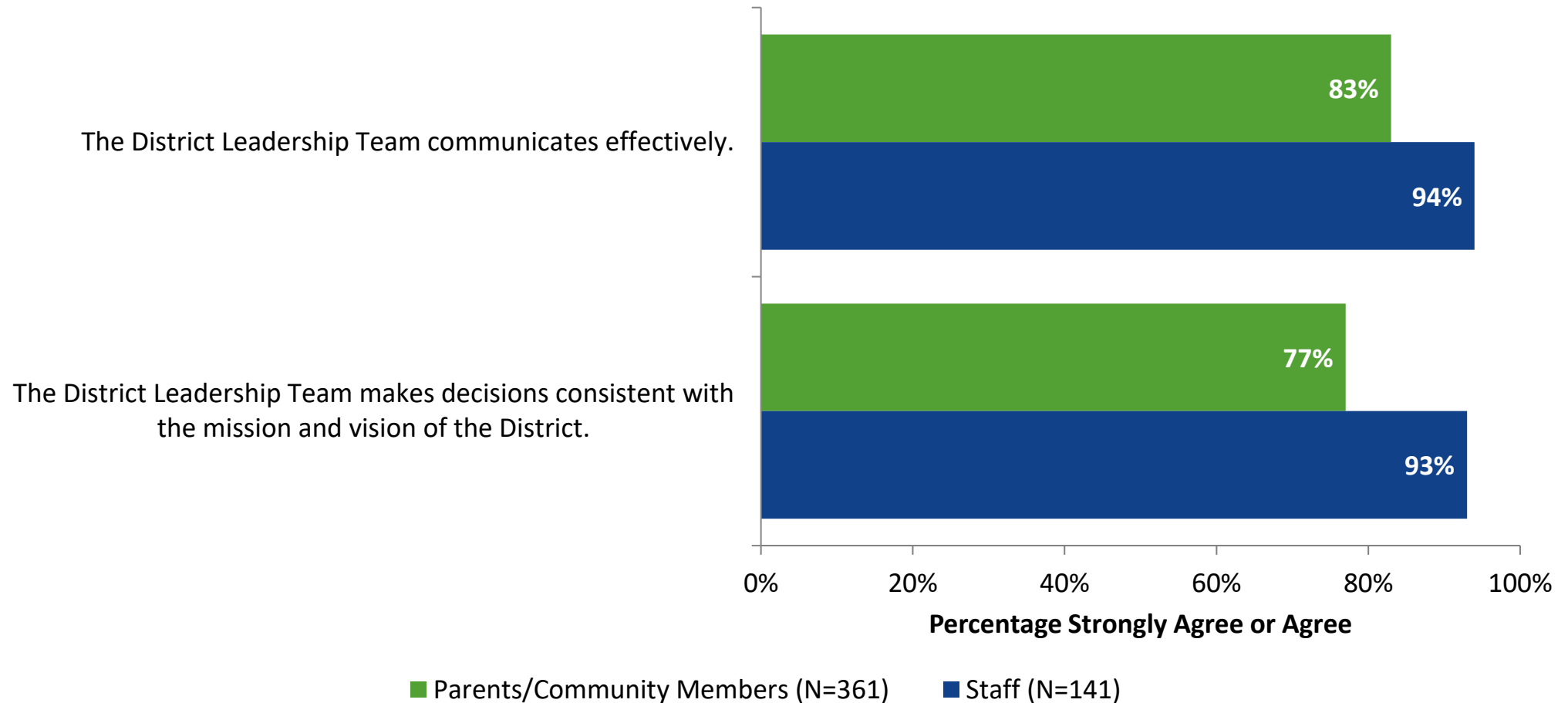
How strongly do you disagree or agree with the following statements?





# District Leadership Team: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

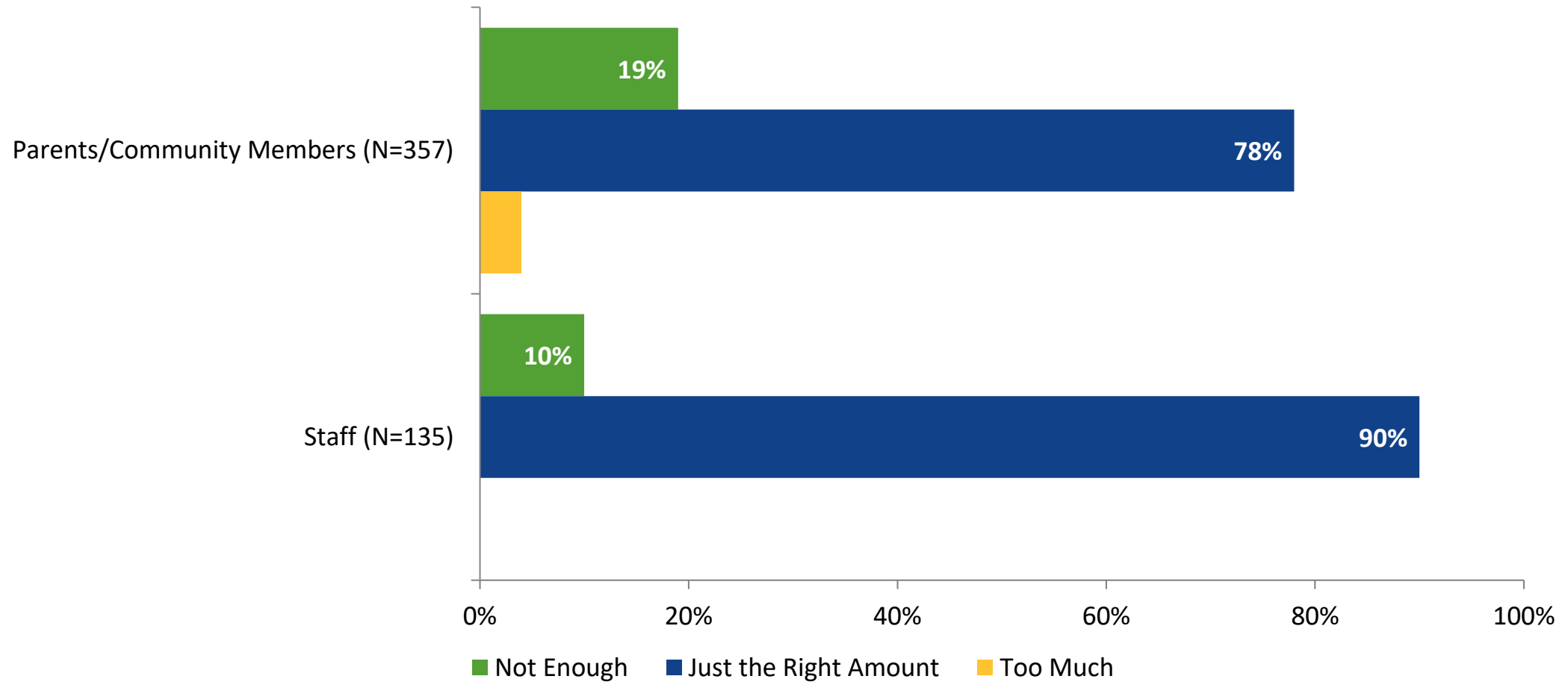


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: The District Leadership dimension was only included in the parent/community member and staff surveys.

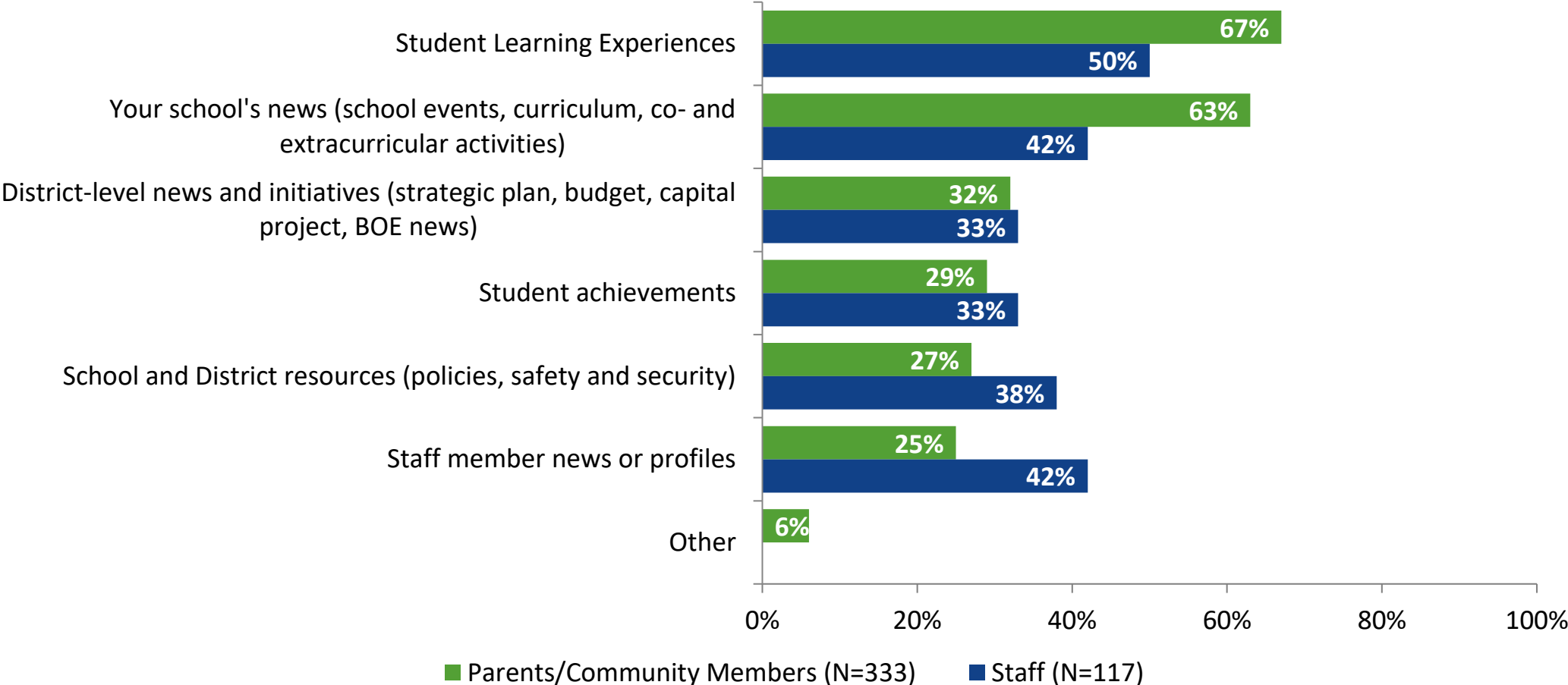
# Amount of Information: District Leadership

How much information do you receive from district leadership?



# District Leadership News: Comparison by Respondent Type

What topics would you like to learn more about?



Note: Percentage totals may exceed 100 since participants could select more than one answer.

## Strategic Objectives

Please rank the top five priorities from the list of the District's strategic objectives below, with Rank 1 being the highest priority. (N=345)

Strategic Objective	Weighted Score	Relative Weighted Score	Overall Rank
Providing students with a rigorous, comprehensive, enriched, and diversified curricula; STEM education; and integrated technology.	1265	100	1
Fostering the social and emotional growth of all students and promoting a culture where students are active participants in society, including: civic and global engagement and learning.	1108	88	2
Encouraging a culture of innovation, creativity, and risk taking to inspire a dynamic learning environment.	794	63	3
Maintaining a school community that values diversity and ensures equity and inclusion for everyone.	610	48	4
Providing for a high-quality learning environment, including; facilities maintenance, energy efficiency, sustainability investment, and a safe school environment.	526	42	5
Supporting educators, including: targeted professional learning and opportunities for collaboration.	342	27	6
Ensuring the fiscal health of the District, including: anticipating and controlling costs, and investing in program development.	322	25	7
Strengthening local connections to and ownership of our schools, including: improved stakeholder communication (parents, staff, students, community).	208	16	8

# Strategic Objectives

Please rank the top five priorities from the list of the District's strategic objectives below, with Rank 1 being the highest priority. (N=130)

Strategic Objective	Weighted Score	Relative Weighted Score	Overall Rank
Fostering the social and emotional growth of all students and promoting a culture where students are active participants in society, including: civic and global engagement and learning.	370	100	1
Maintaining a school community that values diversity and ensures equity and inclusion for everyone.	294	79	2
Supporting educators, including: targeted professional learning and opportunities for collaboration.	289	78	3
Encouraging a culture of innovation, creativity, and risk taking to inspire a dynamic learning environment.	267	72	4
Providing for a high-quality learning environment, including; facilities maintenance, energy efficiency, sustainability investment, and a safe school environment.	265	72	5
Providing students with a rigorous, comprehensive, enriched, and diversified curricula; STEM education; and integrated technology.	247	67	6
Ensuring the fiscal health of the District, including: anticipating and controlling costs, and investing in program development.	121	33	7
Strengthening local connections to and ownership of our schools, including: improved stakeholder communication (parents, staff, students, community).	97	26	8

# Strategic Objectives

Please rank the top five priorities from the list of the District's strategic objectives below, with Rank 1 being the highest priority. (N=542)

Strategic Objective	Weighted Score	Relative Weighted Score	Overall Rank
Providing for a high-quality learning environment, including; facilities maintenance, energy efficiency, sustainability investment, and a safe school environment.	1282	100	1
Maintaining a school community that values diversity and ensures equity and inclusion for everyone.	1215	95	2
Providing students with a rigorous, comprehensive, enriched, and diversified curricula; STEM education; and integrated technology.	1115	87	3
Fostering the social and emotional growth of all students and promoting a culture where students are active participants in society, including: civic and global engagement and learning.	1112	87	4
Encouraging a culture of innovation, creativity, and risk taking to inspire a dynamic learning environment.	1082	84	5
Supporting educators, including: targeted professional learning and opportunities for collaboration.	799	62	6
Ensuring the fiscal health of the District, including: anticipating and controlling costs, and investing in program development.	785	61	7
Strengthening local connections to and ownership of our schools, including: improved stakeholder communication (parents, staff, students, community).	740	58	8

# Participation

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## Participation: Comparison Over Time

Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)	Public-access Link Responses	Total Responses
Parents/Community Members	1,091	281	—	82	363
Staff	336	141	42%	—	141
Students	939	596	63%	—	596

Responding Group	School Year	Number of Responses (N)	Response Rate (%)	School Year	Number of Responses (N)
Parents/Community Members	2018-2019	650	—	2017-2018	915
Staff	2018-2019	160	49%	2017-2018	141
Students	2018-2019	780	80%	2017-2018	828

Note: The participation rate for parents could not be calculated because of the public-access link. For the 2017-2018 survey, all participants responded using a public-access link.



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