

STRATEGIC PLANNING UPDATE

June 7, 2016



Update on Process

- Engaged facilitator Dr. Giselle Martin-Kniep, President, Learner-Centered Initiatives
- Hosted two community forums attended by nearly 100 community members, staff and students
- Recruited a representative committee to develop a foundation for the plan
 - Included: parents, students, staff and administrators
 - Additional parents, students and alumni added
 - Met on four days for all-day sessions



Update on Process

- The committee drafted:
 - Vision
 - Learning Principles
 - Draft goals

Vision Statement (draft)

Our vision is:

- To be a community (educators, students, parents, community members) that fosters curiosity, understanding, innovation, compassion, creativity, social emotional wellbeing, academic excellence and achievement.
- To create a culture that acknowledges and respects individual differences, and provides for varied opportunities for teacher and student learning and innovation.
- To have schools that provide local-to-global learning experiences through an in-depth, broadly defined and interdisciplinary curriculum, supported with meaningful teaching practices and service opportunities.
- To prepare students who demonstrate their learning through varied and diverse learning and assessment opportunities which measure valued knowledge, skills and dispositions and attend to their needs, passions, strengths, interests, and learning styles.

Learning Principles (draft)

We believe learning is enhanced when it is:

- ✓ Personally meaningful and motivating
- ✓ Deep
- ✓ Ongoing
- ✓ Supported by opportunities to apply knowledge and skills
- ✓ Accompanied by repeated opportunities to succeed, learn from mistakes and reflect on learning
- ✓ Facilitated by teachers who are passionate about what they are teaching
- ✓ Accompanied by specific, constructive, and timely feedback

Goals (draft)

- Provide students with a rigorous, comprehensive, enriched and diversified curriculum that will prepare students to achieve their personal best.
- Foster the creation of a culture in which students become active participants in society by developing global citizenry, civic engagement, leadership capacity and personal responsibility.
- Strengthen local connections to, and ownership of, our schools.
- Ensure the fiscal health of the district and provide for a high quality learning environment

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Creating Actionable Goals

- Committee developed goals to serve as a framework for action plan development
- Specific action plans to be developed for each goal with key indicators for success, timelines for achievement, and assignment of responsible parties for execution

Sample of Goal Development

Goal 1. Provide students with a rigorous, comprehensive, enriched and diversified curriculum that will prepare students to achieve their personal best.

Key Actions Priority actions to be taken in pursuit of goal	Indicators of Success Specific, assessable steps or changes that define progress.	Date to be assessed	Person responsible
<ul style="list-style-type: none"> <input type="checkbox"/> <i>Devise a common definition for rigor & success</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Compiled list of multiple definitions of rigor, critical thinking, authentic learning, etc.</i> <input type="checkbox"/> <i>Adoption of a common definition of rigor, critical thinking, and authentic learning, evident on the district website and shared with all stakeholders</i> 		
<ul style="list-style-type: none"> <input type="checkbox"/> <i>Investigate opportunities to maximize student learning experiences by:</i> <input type="checkbox"/> <i>Identifying successful and valued program priorities from current offerings</i> <input type="checkbox"/> <i>Seeking to eliminate any curricular gaps or redundancies to solidify the curriculum</i> <input type="checkbox"/> <i>Identifying opportunities for new course offerings and student enrichment including opportunities for students to have student choice</i> <input type="checkbox"/> <i>Reviewing school structures to identify needed adjustments to enhance student learning</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Published assessment criteria for the identification of successful programs</i> <input type="checkbox"/> <i>Annotated catalogue of existing successful programs</i> <input type="checkbox"/> <i>List of curriculum gaps and redundancies to be eliminated</i> <input type="checkbox"/> <i>List of priorities for revision of course offerings</i> <input type="checkbox"/> <i>Scheduled curriculum revision cycle</i> <input type="checkbox"/> <i>Use of assessment criteria to identify adjustments</i> 		

Next Steps

- Formulation of Strategic Plan Work Group & engagement of new BOE trustees
 - July
- Quantitative data collection and analysis
 - Recent graduates and current students
 - Community / Parents
 - September
- Drafting of plan for BOE review
 - Including goal development & survey results
 - October – November (dependent upon survey completion & analysis)
- Presentation of Plan to community
 - December / January