

# Early World Language



February 7, 2023

# Administrative Goal

By March 15, 2023, the Administration will provide a recommendation regarding whether to resume early world language including the objectives of such a program, the financial commitment and scaling (if any).

# Benefits to Early World Language

## Brain Research & Cognitive Benefits

- Learning a second language boosts problem-solving, critical-thinking, and listening skills, in addition to improving memory, concentration, and the ability to multitask

## Peaking interest in other cultures

- Students develop a better understanding and appreciation of other cultures needed to build intercultural competence

## Beginning journey toward proficiency

- Early and longer sequences also provide the opportunity for learners to develop proficiency

Early Childhood & Elementary



# Where We Have Been?

- 2019 - Elementary Program - Grades 3-5
  - Spanish
  - 1x week - 45 minutes
  - Focus - Language/Culture
  - Special for students/ prep for teachers

# Brainstorming

- Committee of teachers and building principals met to review the previous EWL program in Irvington.
- Partnered with World Language Consultant, Lea Kennedy to look at possible models and best practices.
- Discussed how to meet the academic/SEL needs of the students while integrating EWL into the existing curriculum/schedule.

# Impact on Schedule/Time Constraints/Space

- Library as a special removed
  - Early literacy skills
  - Reading skills and explicit instruction
  - Writing skills and explicit instruction
  - Research and presentation skills
- Additional lost instructional time for book check out
- No physical space for program in DL or MSS
  - Needs to be language push-in model, on a cart

# Proposal of EWL for 2023-24

## Goals:

- To introduce students in grades K-5 to the languages/culture of Spanish and French.
- To develop speaking, listening and writing skills in target languages.
- To build/foster an interest in learning a new language.
- To provide an enriching, immersive learning experience.
- To begin to build a foundation in World Language that can connect students earning the Seal of Biliteracy in High School by establishing a long and strong sequence.

# Proposal

- Kindergarten - 1st Grade
  - Spanish
- 2nd Grade - 3rd Grade
  - French
- 4th Grade - 5th Grade
  - ½ semester French, ½ semester Spanish (to provide students the opportunity to choose a language to study in middle school)
- Library Schedule -
  - change to push-in collaboration with homeroom class
  - Schedule book check-in/check-out for all students



# Next Steps

- Hire 2 EWL teachers- approximate expense: \$128,927/teacher (inclusive of salary and benefits)
  - Spanish
  - French
- Plan for Program
  - Selection and purchase of instructional materials
  - Professional development- continuing to work with WL consultant and WL teachers
  - Curriculum
  - Location
  - Carts x4
    - Storage for carts

# Connecting the Dots

## Seal of Biliteracy:

To earn the NYSSB, students must demonstrate **Intermediate High proficiency in English** and the **required level of proficiency in one or more world languages** set forth by the NYS Learning Standards for World Languages, adopted by the NYS Board of Regents in March 2021.

World Language Students can earn 3 points toward the NYSSB in a number of ways, including:

- Demonstrating proficiency on the AAPPL test (already administered in Irvington).
- Demonstrating proficiency by completing a culminating project that is presented to a panel of 2.



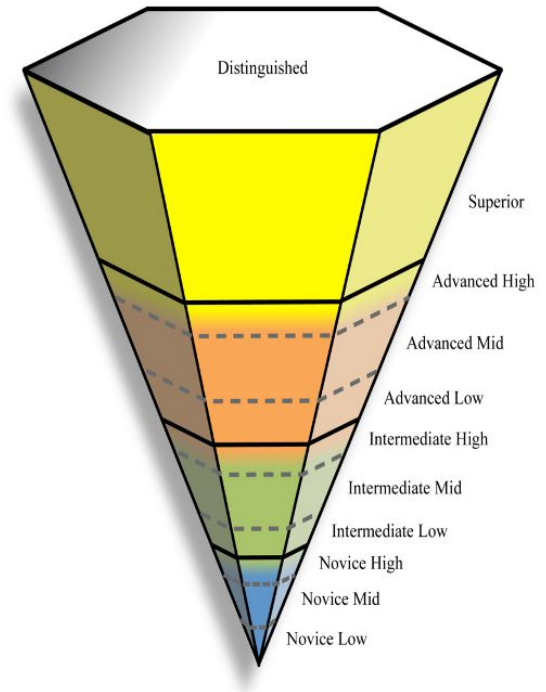
# Requirements to Earn the NY Seal of Biliteracy

## **Students need to earn a total of 3 points in English and 3 points in World Language:**

- Completing coursework in English and/or a world language with an average of 85% or better;
- Completing a Home Language Arts Program with an average of 85% or better;
- **Earning a set score on an approved assessment in English and/or a world language;**
- Demonstrating successful completion of coursework from a nation outside the U.S.; and
- **Completing and presenting a Culminating Project in English and/or a world language that demonstrates the required level of proficiency in all three modes of communication (Interpretive, Interpersonal, and Presentational).**

# Why Award the Seal of Biliteracy

- **Encourage students to pursue biliteracy**, honor reading, writing, speaking and listening skills in a second language, that are attractive to future employers and college admissions.
- **Add recognition to transcripts** to highlight a high level of proficiency for employers, military, post-secondary.
- **Celebrate the success and proficiency** that Irvington students possess demonstrating intercultural competence needed for a global society.



# Benefits of Awarding the Seal of Biliteracy for Post-Secondary

- College credit is given to students who earn the Seal:
  - 4 states, by law, offer college credits:
    - Illinois, Minnesota, Hawaii, Maine
  - 2 states, by policy, offer college credits:
    - Missouri and Mississippi (pending work)
- Seal of Biliteracy is used for placement decisions in modern language courses

# Connecting the Dots

## Seal of Biliteracy:

- We would need to begin to plan in the Spring for a pilot in 2023-24:
  - Committee of ELA and WL teachers in April/May
  - Conversations with Guidance
  - Create Student Application
  - Parent and Student Communications
  - By December 1st, the District needs to submit application to NYSED
  - Identify Seniors interested in applying for the Seal
  - Students applying will take all 4 sections of the AAPPL (\$10 per student)
- For future years :
  - A stipend for a teacher to oversee the process **or**
  - One prep a day to plan for assessments, panel presentations

Questions?