



Hello Families,

As you know from Dr. Harrison's most recent communication, Irvington Schools are closed due to continued concerns related to COVID-19. While the District is closed, our staff has created at-home learning plans for our students. Below you will find engaging, meaningful work for students to do daily for the first week at home. We suggest that students work for 15-20 minutes in each subject area per day, as well as selecting activities from the special areas. There will be more communication soon with additional learning activities.

Tomorrow, Tuesday, March 17th, families may come to Dows Lane to pick up a hard copy of the assignments for our at-home learning plan. Please follow the schedule below. and if you or your child isn't feeling well, please do not come to school. **Coming to Dows Lane to pick up a hard copy of the at-home work is optional, and being offered to anyone who is unable to print the materials below.**

10:00-11:00 Families with last names A-N
11:00-12:00 Families with last names O-Z

Parents who need to pick up any of their child's medication or medical supplies that is stored in the nurse's office are asked to email [Nurse Fleming](mailto:Bernadette.Fleming@irvingtonschools.org) at Bernadette.Fleming@irvingtonschools.org. Medication retrieval must happen on Tuesday, March 17th, between 10:00-11:00 am. Medications will only be released to a parent or guardian. Please refrain from bringing other family members with you to limit the interactions among school community members.

If you have any questions, please feel free to email your child's teacher, Related Service Providers, or us.

Stay healthy and safe,
Andrea and Linda

[Scholastic Learn at Home](#)
[Travel and Leisure: Museums Offering Virtual Tours](#)
[Tate Museum: Tate Kids](#)
[Reading A to Z](#)
[IXL Math](#)
[Zearn Math](#)

Dear Students and Families,
 Below you will find meaningful learning activities that will engage students while school is closed. This information will also be posted on the Dows Lane Website.
 Truly,
 The Dows Lane Staff

Kindergarten- Daily work	
Reading	<ul style="list-style-type: none"> Read with an adult every day Use Reading A-Z or your home library
Writing	<ul style="list-style-type: none"> Write a writer's response Read a book and retell your favorite part, including information about the characters in the book
Math	<ul style="list-style-type: none"> Use IXL Math to continue math practice Count objects in your house
Science	<ul style="list-style-type: none"> Observe the weather outside Draw an illustration of what you see
Character Education / School Counselor	<ul style="list-style-type: none"> Keep a <i>Daily Acts of Kindness Journal</i> Add illustrations
Art	<ul style="list-style-type: none"> Read your favorite book and create a drawing about the best part! Look out your window and make an observation. Draw what you see! Include details!
Library	<ul style="list-style-type: none"> Read your library book or a book you have at home Illustrate your favorite part. Write one sentence why it is your favorite part Student/Family Library Resources
Music	<ul style="list-style-type: none"> Keep a steady beat with your hands, with your feet, and with an object in your house (ex: pots, spoons, broom). Do it for 2 minutes each. Keep a steady beat with your hands while singing the song "Skip To My Lou."
Physical Education	<ul style="list-style-type: none"> Walk or jog in place for 5 minutes Perform 10 jumping jacks Hop on each foot 5 times Perform 5-10 push ups <ul style="list-style-type: none"> Finish with a stretch. Reach and touch toes for 10 seconds
Project Lead the Way	<ul style="list-style-type: none"> Build a structure with non-conventional building materials. (cereal, marshmallows, coins, q-tips, etc...) Write a few sentences to describe what you created. Bonus: Explain how the base helps to hold up your structure.

Kindergarten Distance Learning

Dear Students and Families,
 Below you will find meaningful learning activities that will engage students while school is closed. This information will also be posted on the Dows Lane Website.
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1st Grade - Daily work	
Reading	<ul style="list-style-type: none"> Read 15 minutes every day Use Reading A-Z and read one book Take the reading quiz at the end of the book
Writing	<ul style="list-style-type: none"> Write an opinion piece about a book you read Include 2 reasons to support your opinion
Math	<ul style="list-style-type: none"> Do 15 minutes of math practice using Zoom Math or IXL Math
Science	<ul style="list-style-type: none"> Observe the sky during the daytime and in the evening Draw a picture of what you observed and label it Write a sentence about what you noticed
Character Education / School Counselor	<ul style="list-style-type: none"> Keep a <i>Daily Acts of Kindness Journal</i> Add illustrations
Art	<ul style="list-style-type: none"> Read your favorite book and create a drawing about the best part! Look out your window and make an observation. Draw what you see! Include details!
Library	<ul style="list-style-type: none"> Read your library book or a book you have at home Illustrate your favorite part. Write one sentence why it is your favorite part Student/Family Library Resources
Music	<ul style="list-style-type: none"> Keep a steady beat with your hands, with your feet, and with an object in your house (ex: pots, spoons, broom). Do it for 2 minutes each. Keep a steady beat with your hands as you rehearse each of the spring concert songs spring concert songs Listen to Antonio Vivaldi's "Four Seasons"
Physical Education	<ul style="list-style-type: none"> Walk or jog in place for 5 minutes Perform 10 jumping jacks Hop on each foot 5 times Perform 5-10 push ups <ul style="list-style-type: none"> Finish with a stretch. Reach and touch toes for 10 seconds
Project Lead the Way	<ul style="list-style-type: none"> Build a structure with non-conventional building materials. (cereal, marshmallows, coins, q-tips, etc...) Write a few sentences to describe what you created.

1st Grade Distance Learning Plan

Dear Students and Families,
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2nd Grade- Daily work	
Reading	<ul style="list-style-type: none"> Independent reading 20 minutes every day Use Reading A-Z and read two books Take the reading quiz at the end of the books
Writing	<ul style="list-style-type: none"> Use your Readers Notebook to free write Pick a topic of writing (informational, narrative, or persuasive) and write every day
Math	<ul style="list-style-type: none"> Do 20 minutes of math practice using Zoom Math or IXL Math
Science	<ul style="list-style-type: none"> Observe outside Draw a landform and label it
Character Education / School Counselor	<ul style="list-style-type: none"> Keep a <i>Daily Acts of Kindness Journal</i> Add illustrations
Art	<ul style="list-style-type: none"> Create a robot, monster, animal, or something from your imagination using only letters and numbers Be creative! Make a comic strip with 4 or more boxes of something you love to do Add color and share with a family member
Library	<ul style="list-style-type: none"> Read your library book or a book you have at home If it's a fiction book, write what happened in the beginning, middle, and end of the story (in a few sentences or short paragraph) If it's a nonfiction book, jot down 3-4 facts you learned Student/Family Library Resources
Music	<ul style="list-style-type: none"> List all 50 states in the United States by singing the song, "Fifty Nifty, United States," that we learned in Music Class Rehearse the song "This Land is Your Land," every day.
Physical Education	<ul style="list-style-type: none"> Walk or jog in place for 5 minutes Perform 10-15 Burpees Perform 15-20 jumping jacks Perform 10-12 push ups Finish with a stretch <ul style="list-style-type: none"> Sit in a straddle position and reach over to each side and count to 10
Project Lead the Way	<ul style="list-style-type: none"> Build a structure with non-conventional building materials. (cereal, marshmallows, coins, q-tips, etc...) Write a few sentences to describe what you created. Bonus: Explain how the base helps to hold up your structure.

2nd Grade Distance Learning Plan

Dear Students and Families,
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3rd Grade- Daily work	
Reading	<ul style="list-style-type: none"> Log onto the library page Student/Family Library Resources Choose one of the resources listed and read about a topic of choice Log the minutes you read
Writing	<ul style="list-style-type: none"> Write about what you learned in your reading in 3-5 sentences on a Google Doc or in your Writer's Notebook
Math	<ul style="list-style-type: none"> Log on to Zoom Math and complete one lesson Do 20 minutes of math practice using Xtramath or IXL Math Satisfaction Practice your math facts using flashcards or one of the sites
Character Education / School Counselor	<ul style="list-style-type: none"> Keep a <i>Daily Acts of Kindness Journal</i> Add illustrations
Art	<ul style="list-style-type: none"> Create a robot, monster, animal, or something from your imagination using only letters and numbers. Be creative! Make a comic strip with 4 or more boxes of something you love to do Add color and share with a family member
Library	<ul style="list-style-type: none"> Read your library book or a book you have at home If it's a fiction, write what happened in the beginning, middle, and end of the story (in a few sentences or short paragraph) If it's a nonfiction book, jot down 3-4 facts you learned Student/Family Library Resources
Music	<ul style="list-style-type: none"> Practice the fingering of the 3 notes that we learned on the recorder, notes B, A, G. Create a recorder with a pencil and a marker and practise the fingering Practice Merley Via Roll Along song on the recorder every day In 4/4 time, write a 4 measure rhythm using quarter notes, quarter rests, and eighth notes. Then speak the rhythm using "ta" for the quarter note, "sh" for the quarter rest and "ta-dt" for the eighth note.
Physical Education	<ul style="list-style-type: none"> Walk or jog in place for 5 minutes Perform 10-15 Burpees Perform 15-20 jumping jacks Perform 10-12 push ups Finish with a stretch, <ul style="list-style-type: none"> Sit in a straddle position and reach over to each side and count to 10
Project Lead the Way	<p>Project Lead The Way:</p> <ul style="list-style-type: none"> If you could have your own robot, what would it look like and what would it do? Draw and label it. Take a picture and email it to Mrs. Carney, Gwenn.carney@irvinglionschools.org
World Language	<ul style="list-style-type: none"> Practice our morning warm up: <ul style="list-style-type: none"> Qué día es hoy?

3rd Grade Distance Learning Plan