



**IRVINGTON**  
UNION FREE SCHOOL DISTRICT

# 2024-2025 Proposed Budget

This document contains required and supplemental information for voter information. For posting on District website, school locations and other public sites available.

Additional information may be found on the District website under the Budget tab at  
[www.irvingtonschools.org](http://www.irvingtonschools.org)

# Budget Overview

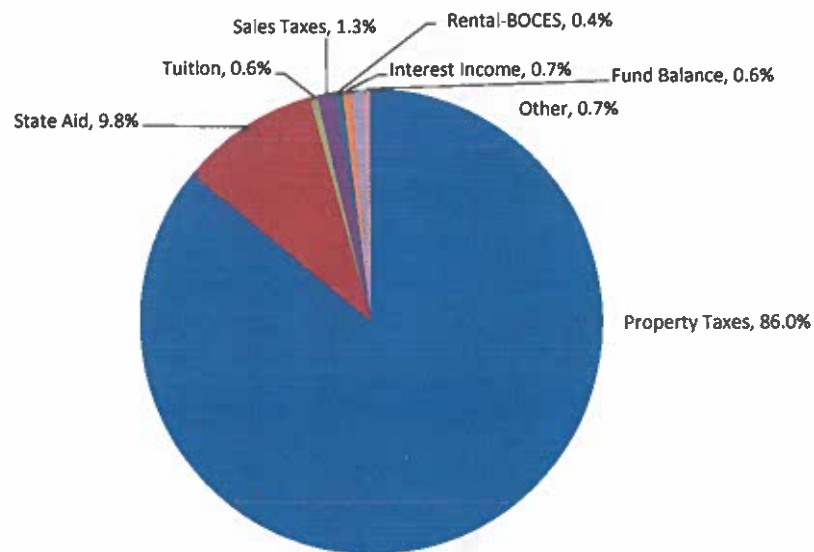
# Irvington UFSD

## 2024-25 PROPOSED BUDGET

### REVENUE

| REVENUE SOURCE       | 2023-24<br>BUDGET   | 2024-25<br>PROPOSED<br>BUDGET | \$<br>VARIANCE     | %<br>VARIANCE |
|----------------------|---------------------|-------------------------------|--------------------|---------------|
| Property Taxes       | \$63,107,973        | \$65,401,286                  | \$2,293,313        | 3.6%          |
| State Aid            | \$7,245,576         | \$7,453,301                   | \$207,725          | 2.9%          |
| Tuition              | \$317,000           | \$421,840                     | \$104,840          | 33.1%         |
| Sales Taxes          | \$915,000           | \$980,000                     | \$65,000           | 7.1%          |
| Rental-BOCES         | \$324,571           | \$334,308                     | \$9,737            | 3.0%          |
| Interest Income      | \$300,000           | \$555,520                     | \$255,520          | 85.2%         |
| Other                | \$446,500           | \$519,345                     | \$72,845           | 16.3%         |
| Sub Total            | \$72,656,620        | \$75,665,600                  | \$3,008,980        | 4.1%          |
| Approp. Fund Balance | \$422,500           | \$422,500                     | \$0                | 0.0%          |
| <b>TOTAL BUDGET</b>  | <b>\$73,079,120</b> | <b>\$76,088,100</b>           | <b>\$3,008,980</b> | <b>4.12%</b>  |

**Revenue Category as a percent of Proposed Budget**

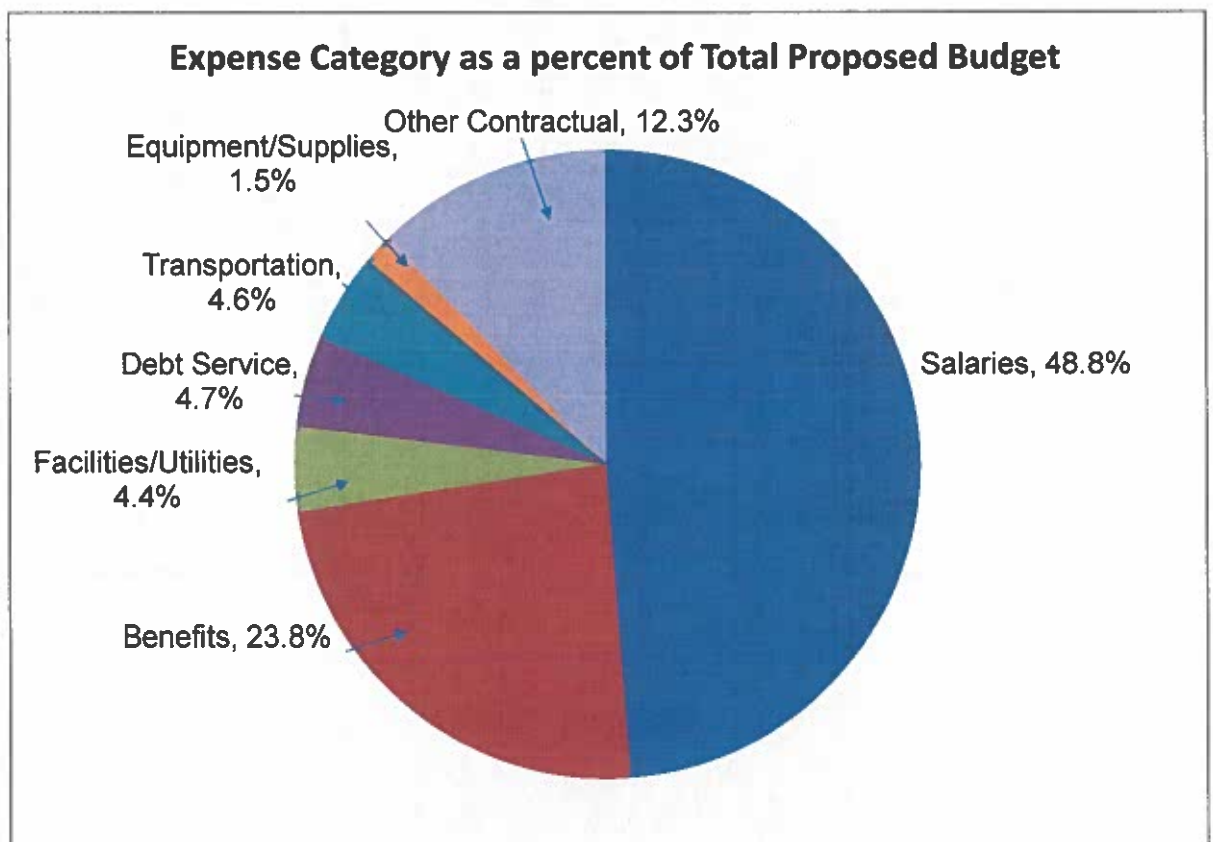


# Irvington UFSD

## Proposed Budget 2024-25

### EXPENDITURES

| CATEGORY                                     | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PROPOSED<br>BUDGET | \$ VARIANCE        | %<br>VARIANCE |
|----------------------------------------------|-------------------------------|-------------------------------|--------------------|---------------|
| Salaries                                     | \$35,491,046                  | \$37,105,545                  | \$1,614,499        | 4.5%          |
| Benefits                                     | \$17,015,116                  | \$18,114,397                  | \$1,099,281        | 6.5%          |
| Facilities <small>excluding salaries</small> | \$3,071,488                   | \$3,329,618                   | \$258,130          | 8.4%          |
| Debt Service                                 | \$3,711,181                   | \$3,546,606                   | (\$164,575)        | -4.4%         |
| Transportation                               | \$3,350,499                   | \$3,526,261                   | \$175,762          | 5.2%          |
| Equipment/Supplies                           | \$1,105,315                   | \$1,119,699                   | \$14,384           | 1.3%          |
| Other Contractual                            | \$9,334,475                   | \$9,345,974                   | \$11,499           | 0.1%          |
| <b>TOTAL BUDGET</b>                          | <b>\$73,079,120</b>           | <b>\$76,088,100</b>           | <b>\$3,008,980</b> | <b>4.1%</b>   |



# Budget By 3 Part Component

# IRVINGTON UNION FREE SCHOOL DISTRICT

## Proposed Budget 2024-25

|                                            | 2023-24<br>Budget   | 2024-25<br>Proposed | Increase<br>(Decrease) |
|--------------------------------------------|---------------------|---------------------|------------------------|
| <b>ADMINISTRATIVE</b>                      |                     |                     |                        |
| Board of Ed/District Clerk/Annual Vote     | \$136,040           | \$99,850            | (\$36,190)             |
| Central Office/Business Office             | \$973,073           | \$1,038,459         | \$65,386               |
| Auditing/Treasurer/Legal                   | \$642,000           | \$654,463           | \$12,463               |
| Personnel/Public Information               | \$287,738           | \$320,462           | \$32,724               |
| Central Printing & Mailing/Data Processing | \$979,687           | \$935,515           | (\$44,172)             |
| Insurance                                  | \$260,000           | \$339,000           | \$79,000               |
| BOCES Administrative Charge                | \$263,384           | \$269,482           | \$6,098                |
| Curriculum Development/Supervision         | \$439,130           | \$460,245           | \$21,115               |
| School Administration/Supervision          | \$1,718,177         | \$1,774,483         | \$56,306               |
| Employee Benefits                          | \$1,431,679         | \$1,506,795         | \$75,116               |
| <b>Total</b>                               | <b>\$7,130,908</b>  | <b>\$7,398,754</b>  | <b>\$267,846</b>       |
| <b>PROGRAM</b>                             |                     |                     |                        |
| Teaching-Regular School                    | \$20,443,683        | \$21,272,542        | \$828,859              |
| Programs-Students with Disabilities        | \$10,218,864        | \$10,399,863        | \$180,999              |
| Library & Audio Visual                     | \$697,492           | \$693,498           | (\$3,994)              |
| Computer Instruction                       | \$1,743,557         | \$1,870,545         | \$126,988              |
| Guidance/Psychological/Social Worker       | \$2,472,940         | \$2,536,752         | \$63,812               |
| Health Services                            | \$612,639           | \$678,762           | \$66,123               |
| Extra Curricular/Athletics                 | \$1,385,873         | \$1,489,290         | \$103,417              |
| Transportation                             | \$3,350,499         | \$3,526,261         | \$175,762              |
| Unclassified                               | \$75,000            | \$75,000            | \$0                    |
| Employee Benefits                          | \$14,401,681        | \$15,338,948        | \$937,267              |
| <b>Total</b>                               | <b>\$55,402,228</b> | <b>\$57,881,461</b> | <b>\$2,479,233</b>     |
| <b>CAPITAL</b>                             |                     |                     |                        |
| Operation of Plant                         | \$5,549,768         | \$5,887,687         | \$337,919              |
| BOCES Capital Charge                       | \$53,279            | \$54,938            | \$1,659                |
| Tax Cert Refunds                           | \$50,000            | \$50,000            | \$0                    |
| Employee Benefits                          | \$1,181,756         | \$1,268,654         | \$86,898               |
| Debt Service                               | \$3,711,181         | \$3,546,606         | (\$164,575)            |
| Unclassified                               | \$0                 | \$0                 | \$0                    |
| <b>Total</b>                               | <b>\$10,545,984</b> | <b>\$10,807,885</b> | <b>\$261,901</b>       |
| <b>Grand Total</b>                         | <b>\$73,079,120</b> | <b>\$76,088,100</b> | <b>\$3,008,980</b>     |

|                       |        |        |
|-----------------------|--------|--------|
| <b>ADMINISTRATIVE</b> | 9.76%  | 9.72%  |
| <b>PROGRAM</b>        | 75.81% | 76.07% |
| <b>CAPITAL</b>        | 14.43% | 14.20% |

|                                               |        |        |
|-----------------------------------------------|--------|--------|
| <b>Administration as a Percent of</b>         |        |        |
| <b>Administration Plus Program Components</b> | 11.40% | 11.33% |

# School District Budget Notice

## School District Budget Notice

| Overall Budget Proposal                                                                                                             | Budget Adopted for the 2023-24 School Year | Budget Proposed for the 2024-25 School Year | Contingency Budget for the 2024-25 School Year * |
|-------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---------------------------------------------|--------------------------------------------------|
| Total Budgeted Amount, Not Including Separate Propositions                                                                          | \$ 73,079,120                              | \$76,088,100                                | \$73,794,787                                     |
| Increase/Decrease for the 2024-25 School Year                                                                                       |                                            | \$3,008,980                                 | \$715,667                                        |
| Percentage Increase/Decrease in Proposed Budget                                                                                     |                                            | 4.12%                                       | .98%                                             |
| Change in the Consumer Price Index                                                                                                  |                                            | 4.12%                                       |                                                  |
| A. Proposed Levy to Support the Total Budgeted Amount                                                                               | \$63,107,973                               | \$65,401,286                                |                                                  |
| B. Levy to Support Library Debt, if Applicable                                                                                      | \$                                         | \$                                          |                                                  |
| C. Levy for Non-Excludable Propositions, if Applicable **                                                                           | \$                                         | \$                                          |                                                  |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy                                                                    | \$                                         | \$                                          |                                                  |
| E. Total Proposed School Year Tax Levy (A + B + C - D)                                                                              | \$63,107,973                               | \$65,401,286                                | \$63,107,973                                     |
| F. Total Permissible Exclusions                                                                                                     | \$2,462,548                                | \$2,338,683                                 |                                                  |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions                                                          | \$60,645,424                               | \$63,062,603                                |                                                  |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | \$60,645,424                               | \$63,062,603                                |                                                  |
| I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **             | \$0                                        | \$0                                         |                                                  |
| Administrative Component                                                                                                            | \$7,130,908                                | \$7,398,754                                 | \$7,083,935                                      |
| Program Component                                                                                                                   | \$55,402,228                               | \$57,881,461                                | \$56,811,949                                     |
| Capital Component                                                                                                                   | \$10,545,948                               | \$10,807,885                                | \$9,898,903                                      |

\* Provide a statement of assumptions made in projecting a contingency budget for the 2024-25 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

A contingent budget would eliminate all equipment purchases, community use of the buildings and grounds to reduce custodial overtime, all capital improvements, most building repairs, a reduction in consultants, professional development and infrastructure technology and most of the new considerations.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

| Description | Amount |
|-------------|--------|
| None        | \$     |
|             | \$     |
|             | \$     |
|             | \$     |

\*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed for the 2024-25 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$1,605

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Irvington Union Free School District, Westchester County, New York, will be held at the Main Street School Gym Building in said district on Tuesday, May 21, 2024 between the hours of 7:00am and 9:00pm, prevailing time in the Main Street School Gym Building, at which time the polls will be opened to vote by voting ballot or machine. Absentee ballots may be obtained by contacting the District Clerk at 914 269-5054 or via email at [evan.gross@irvingtonschools.org](mailto:evan.gross@irvingtonschools.org).

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

# Property Tax Report Card

2024-25 Property Tax Report Card

|                                                                                                                              |  |                            |                                   |
|------------------------------------------------------------------------------------------------------------------------------|--|----------------------------|-----------------------------------|
| 000000 DISTRICT NAME                                                                                                         |  | Cervil Stein               |                                   |
| Contact Person:                                                                                                              |  | 914 561-4500               |                                   |
| Telephone Number                                                                                                             |  |                            |                                   |
| Total Budgeted Amount, not including Separate Propositions                                                                   |  | Budgeted<br>2023-24<br>(A) | Proposed Budget<br>2024-25<br>(B) |
| A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>                                                       |  | 73,079,120                 | 76,088,100                        |
| B. Tax Levy to Support Library Debt, if Applicable                                                                           |  | 63,107,973                 | 65,401,286                        |
| C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>                                                      |  |                            |                                   |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable                                              |  |                            |                                   |
| E. Total Proposed School Year Tax Levy (A + B + C - D)                                                                       |  | 63,107,973                 | 65,401,286                        |
| F. Permissible Exclusions to the School Tax Levy Limit                                                                       |  | 2,462,546                  | 2,335,693                         |
| G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions <sup>3</sup>                                             |  | 60,645,425                 | 63,062,603                        |
| H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) |  | 60,645,425                 | 63,062,603                        |
| I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>                                          |  | 0                          | 0                                 |
| Public School Enrollment                                                                                                     |  | 1,780                      | 1,775                             |
| Consumer Price Index                                                                                                         |  |                            | 4.12%                             |

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2024-25, include any carryover from 2023-24 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

|                                                                     |                          |                             |  |
|---------------------------------------------------------------------|--------------------------|-----------------------------|--|
| Adjusted Restricted Fund Balance                                    | Actual<br>2022-24<br>(D) | Estimated<br>2024-25<br>(E) |  |
|                                                                     | 9,551,678                | 12,430,000                  |  |
| Assigned Appropriated Fund Balance                                  | 1,260,774                | 822,500                     |  |
| Adjusted Unrestricted Fund Balance                                  | 2,923,163                | 3,043,524                   |  |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 4.00%                    | 4.00%                       |  |

Schedule of Reserve Funds

| Reserve Type                              | Reserve Name                               | Reserve Description *                                                                                                              | 2019/24 Actual Balance | 6/30/24 Estimated Ending Balance | Intended Use of the Reserve in the 2024-25 School Year                                                       |
|-------------------------------------------|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------|----------------------------------|--------------------------------------------------------------------------------------------------------------|
| Capital                                   | Capital Projects Reserve                   | To pay the cost of any object or purpose for which bonds may be issued                                                             | 2,421,184              | 3,300,000                        | For voter approved future projects                                                                           |
| Repair                                    |                                            | To pay the cost of repairs to capital improvements or equipment                                                                    |                        |                                  |                                                                                                              |
| Workers' Compensation                     | Workers' Compensation Reserve              | To pay for Workers' Compensation and benefits                                                                                      | 1,010,948              | 865,000                          | To pay for workers' compensation fall claims and benefits exceeding budgeted funds                           |
| Unemployment Insurance                    |                                            | To pay the cost of reimbursement to the State Unemployment Insurance Fund                                                          |                        |                                  |                                                                                                              |
| Reserve for Tax Reduction                 |                                            | For the gradual use of the proceeds of the sale of school district real property.                                                  |                        |                                  |                                                                                                              |
| Mandatory Reserve for Debt Service        |                                            | To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements. |                        |                                  |                                                                                                              |
| Insurance                                 |                                            | To pay liability, casualty, and other types of uninsured losses.                                                                   |                        |                                  |                                                                                                              |
| Property Loss                             |                                            | To establish and maintain a program of reserves to cover property loss                                                             |                        |                                  |                                                                                                              |
| Liability                                 | Liability Reserve                          | To establish and maintain a program of reserves to cover liability claims incurred.                                                |                        | 1,730,000                        |                                                                                                              |
| Tax Contingent                            | Tax Contingent Reserve                     | To establish a reserve fund for tax contingent settlements                                                                         | 4,180,320              | 4,600,000                        | To pay tax contingent settlements exceeding budgeted funds                                                   |
| Reserve for Insurance Recoveries          |                                            | To account for unexpended proceeds of insurance recoveries at the fiscal year end.                                                 |                        |                                  |                                                                                                              |
| EBAR - Employee Benefit Accrued Liability | Employee Benefit Accrued Liability Reserve | For the payment of accrued employee benefits due to employees upon termination of service.                                         | 658,522                | 675,000                          | To pay accrued employee benefits due to employees upon termination of service exceeding budgeted funds       |
| Retirement Contribution                   | Retirement Contribution Reserve            | To fund employer retirement contributions to the State and Local Employees' Retirement System                                      | 259,361                | 310,000                          | To offset future increases in ERS employer contribution rates to minimize disruption to educational programs |
| Other Reserve                             | TRS Reserve                                | To fund employer retirement contributions to the Teacher's Retirement System                                                       | 778,144                | 930,000                          | To fund employer retirement contributions to the New York State Teachers Retirement System (TRS.)            |

# Budget Detail

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget Summary 2024-25

| CODE                | DESCRIPTION                   | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH AHEAD<br>BUDGET | CHANGE             | %<br>VARIANCE | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | TOTAL<br>CHANGE  | % VARIANCE   |
|---------------------|-------------------------------|-------------------------------|---------------------------------|--------------------|---------------|-----------------------------------------|-------------------------------|------------------|--------------|
| 1000                | Board of Education            | 136,040                       | 95,350                          | (40,690)           | -29.9%        | 4,500                                   | 99,850                        | (36,190)         | -26.6%       |
| 1200                | Chief School Admin.           | 397,223                       | 406,487                         | 9,264              | 2.3%          | -                                       | 406,487                       | 9,264            | 2.3%         |
| 1300                | Finance                       | 797,350                       | 847,335                         | 49,985             | 6.3%          | 10,000                                  | 857,335                       | 59,985           | 7.5%         |
| 1400                | Staff                         | 708,238                       | 737,539                         | 29,301             | 4.1%          | 12,023                                  | 749,562                       | 41,324           | 5.8%         |
| 1600                | Operation & Maint             | 5,489,768                     | 5,671,329                       | 181,561            | 3.3%          | 156,359                                 | 5,827,687                     | 337,919          | 6.2%         |
| 1670                | Messenger/Mailing             | 46,910                        | 48,750                          | 1,840              | 3.9%          | -                                       | 48,750                        | 1,840            | 3.9%         |
| 1680                | Central Data Processing       | 932,777                       | 886,765                         | (46,012)           | -4.9%         | -                                       | 886,765                       | (46,012)         | -4.9%        |
| 1900                | Special Items                 | 686,663                       | 773,420                         | 86,757             | 12.6%         | -                                       | 773,420                       | 86,757           | 12.6%        |
| 2000                | Curr Dev & Supervision        | 2,431,110                     | 2,502,062                       | 70,952             | 2.9%          | -                                       | 2,502,062                     | 70,952           | 2.9%         |
| 2110                | General Education Instruction | 19,896,880                    | 20,535,382                      | 638,502            | 3.2%          | 201,416                                 | 20,736,798                    | 839,918          | 4.2%         |
| 2250                | Special Education Instruction | 10,218,864                    | 10,399,863                      | 180,999            | 1.8%          | -                                       | 10,399,863                    | 180,999          | 1.8%         |
| 2280                | Occupational Education        | 273,000                       | 268,410                         | (4,590)            | -1.7%         | -                                       | 268,410                       | (4,590)          | -1.7%        |
| 2610                | Library                       | 697,492                       | 693,498                         | (3,994)            | -0.6%         | -                                       | 693,498                       | (3,994)          | -0.6%        |
| 2630                | Instructional Tech            | 1,743,557                     | 1,774,430                       | 30,873             | 1.8%          | 96,115                                  | 1,870,545                     | 126,988          | 7.3%         |
| 2800                | Pupil Personnel Svcs          | 1,964,286                     | 2,046,286                       | 82,000             | 4.2%          | 5,773                                   | 2,052,059                     | 87,773           | 4.5%         |
| 2810                | Guidance                      | 1,121,293                     | 1,163,455                       | 42,162             | 3.8%          | -                                       | 1,163,455                     | 42,162           | 3.8%         |
| 2850                | Co-Curricular                 | 254,265                       | 281,459                         | 27,194             | 10.7%         | -                                       | 281,459                       | 27,194           | 10.7%        |
| 2855                | Interscholastic               | 1,131,608                     | 1,175,724                       | 44,116             | 3.9%          | 32,107                                  | 1,207,831                     | 76,223           | 6.7%         |
| 5500                | Transportation                | 3,350,499                     | 3,517,461                       | 166,962            | 5.0%          | 8,800                                   | 3,526,261                     | 175,762          | 5.2%         |
| 9000                | Employee Benefits             | 17,015,116                    | 18,018,450                      | 1,003,334          | 5.9%          | 95,947                                  | 18,114,397                    | 1,099,281        | 6.5%         |
| 9700                | Debt Service                  | 3,711,181                     | 3,546,606                       | (164,575)          | -4.4%         | -                                       | 3,546,606                     | (164,575)        | -4.4%        |
| 9900                | Interfund Transfers           | 75,000                        | 75,000                          | 0                  | 0.0%          | -                                       | 75,000                        | 0                | 0.0%         |
| <b>TOTAL BUDGET</b> |                               | <b>\$73,079,120</b>           | <b>\$75,465,061</b>             | <b>\$2,385,941</b> | <b>3.3%</b>   | <b>\$623,040</b>                        | <b>\$76,088,100</b>           | <b>3,008,980</b> | <b>4.12%</b> |

|            |              |
|------------|--------------|
| Revenue    | \$76,088,100 |
| Over/Under | \$0          |

IRVINGTON UNION FREE SCHOOL DISTRICT  
Proposed Budget 2024-25  
BOARD OF EDUCATION

| CODE | DESCRIPTION              | FTE | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH<br>AHEAD<br>BUDGET | CHANGE      | %<br>VARIANCE | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE      | %<br>VARIANCE | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|------|--------------------------|-----|-------------------------------|------------------------------------|-------------|---------------|-----------------------------------------|-------------------------------|-------------|---------------|-------------------|-------------------|-------------------|
| 1010 | Board of Education       |     |                               |                                    |             |               |                                         |                               |             |               |                   |                   |                   |
| 400  | Other Expense            |     | 34,000                        | 34,000                             | -           | 0.0%          | -                                       | 34,000                        | 0           | 0.0%          | 32,373            | 30,345            | 23,484            |
| 450  | Supplies                 |     | 7,500                         | 7,500                              | -           | 0.0%          | -                                       | 7,500                         | 0           | 0.0%          | 24,388            | 7,343             | 1,345             |
| 490  | BOCES                    |     | 11,275                        | 11,750                             | 475         | 4.2%          | -                                       | 11,750                        | 475         |               | 10,857            | 10,803            | 10,785            |
|      | Total Board of Education |     | \$ 52,775                     | \$ 53,250                          | \$ 475      | 0.9%          | \$ 0                                    | \$ 53,250                     | \$ 475      | 0.9%          | \$ 67,618         | \$ 48,491         | \$ 35,614         |
| 1040 | District Clerk           |     |                               |                                    |             |               |                                         |                               |             |               |                   |                   |                   |
| 160  | Salary                   |     | 52,815                        | 11,100                             | (41,715)    | -79.0%        | -                                       | 11,100                        | (41,715)    | -79.0%        | 50,545            | 46,833            | 41,622            |
| 400  | Other Expense            |     | 9,500                         | 9,500                              | -           | 0.0%          | -                                       | 9,500                         | 0           | 0.0%          | 3,238             | 7,151             | 3,748             |
| 450  | Supplies                 |     | 1,500                         | 1,500                              | -           | 0.0%          | -                                       | 1,500                         | 0           | 0.0%          | 808               | -                 | 619               |
|      | Total District Clerk     |     | \$ 63,815                     | \$ 22,100                          | \$ (41,715) | -65.4%        | \$ 0                                    | \$ 22,100                     | \$ (41,715) | -65.4%        | \$ 54,591         | \$ 53,984         | \$ 45,989         |
| 1060 | District Meeting         |     |                               |                                    |             |               |                                         |                               |             |               |                   |                   |                   |
| 400  | Other Expense            |     | 9,500                         | 10,000                             | 500         | 5.3%          | -                                       | 10,000                        | 500         | 5.3%          | 8,052             | 5,878             | 13,732            |
| 450  | Supplies                 |     | 2,650                         | 2,500                              | (150)       | -5.7%         | -                                       | 2,500                         | (150)       | -5.7%         | 665               | 1,212             | 354               |
| 490  | BOCES                    |     | 7,300                         | 7,500                              | 200         | 2.7%          | 4,500                                   | 12,000                        | 4,700       | 64.4%         | 6,350             | 6,200             | 7,010             |
|      | Total District Meeting   |     | \$ 19,450                     | \$ 20,000                          | \$ 550      | 2.8%          | \$ 4,500                                | \$ 24,500                     | \$ 5,050    | 26.0%         | \$ 15,067         | \$ 13,290         | \$ 21,096         |
|      | TOTAL BOARD OF EDUCATION |     | \$ 136,040                    | \$ 95,350                          | \$ (40,690) | -29.9%        | \$ 4,500                                | \$ 99,850                     | \$ (36,190) | -26.6%        | \$ 137,276        | \$ 115,765        | \$ 102,699        |

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services  
1040, 160 Position combined with SBO Treasurer - offset increase in Finance code

NEW CONSIDERATIONS:  
Tablets for voting

IRVINGTON UNION FREE SCHOOL DISTRICT  
Proposed Budget 2024-25  
CHIEF SCHOOL ADMINISTRATOR

| CODE    | DESCRIPTION                      | FTE | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH<br>AHEAD<br>BUDGET | CHANGE   | %<br>VARIANCE | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE   | %<br>VARIANCE | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|---------|----------------------------------|-----|-------------------------------|------------------------------------|----------|---------------|-----------------------------------------|-------------------------------|----------|---------------|-------------------|-------------------|-------------------|
| 1240    | Chief School Administrator       |     |                               |                                    |          |               |                                         |                               |          |               |                   |                   |                   |
| 150/160 | Salary                           | 2.0 | 368,858                       | 375,537                            | 6,679    | 1.8%          |                                         | 375,537                       | 6,679    | 1.8%          | 363,045           | 359,691           | 352,251           |
| 200     | Equipment                        |     | 0                             | 0                                  | 0        | 0.0%          | -                                       | 0                             | 0        | 0.0%          | 0                 | 0                 | 0                 |
| 400     | Other Expense                    |     | 23,365                        | 25,700                             | 2,335    | 10.0%         | -                                       | 25,700                        | 2,335    | 0.0%          | 24,630            | 18,510            | 15,131            |
| 450     | Supplies                         |     | 5,000                         | 5,250                              | 250      | 5.0%          | -                                       | 5,250                         | 250      | 0.0%          | 4,129             | 2,742             | 4,139             |
|         | TOTAL CHIEF SCHOOL ADMINISTRATOR |     | \$ 397,223                    | \$ 406,487                         | \$ 9,264 | 2.3%          | \$ 0                                    | \$ 406,487                    | \$ 9,264 | 2.3%          | 391,804           | 380,943           | 371,521           |

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

NEW CONSIDERATIONS:

IRVINGTON UNION FREE SCHOOL DISTRICT  
Proposed Budget 2024-25

FINANCE

| CODE                                | DESCRIPTION                          | FTE | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH AHEAD<br>BUDGET | CHANGE           | %<br>VARIANCE | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE           | %<br>VARIANCE | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|-------------------------------------|--------------------------------------|-----|-------------------------------|---------------------------------|------------------|---------------|-----------------------------------------|-------------------------------|------------------|---------------|-------------------|-------------------|-------------------|
| <b>1310 Business Administration</b> |                                      |     |                               |                                 |                  |               |                                         |                               |                  |               |                   |                   |                   |
| 150/160                             | Salary                               | 5.0 | 400,603                       | 447,928                         | 47,325           | 11.8%         | -                                       | 447,928                       | 47,325           | 11.8%         | 376,581           | 354,541           | 341,138           |
| 200                                 | Equipment                            |     | 0                             | 0                               | 0                | 0.0%          | -                                       | 0                             | 0                | 0.0%          | 0                 | 0                 | 0                 |
| 400                                 | Other Expense                        |     | 59,682                        | 60,350                          | 668              | 1.1%          | 10,000                                  | 70,350                        | 10,668           | 17.9%         | 41,023            | 55,731            | 48,347            |
| 450                                 | Supplies                             |     | 9,000                         | 17,000                          | 8,000            | 88.9%         | -                                       | 17,000                        | 8,000            | 88.9%         | 11,506            | 4,347             | 3,015             |
| 490                                 | BOCES Services                       |     | 106,565                       | 96,694                          | (9,871)          | -9.3%         | -                                       | 96,694                        | (9,871)          | -9.3%         | 111,996           | 96,949            | 86,297            |
|                                     | <b>Total Business Administration</b> |     | <b>\$ 575,850</b>             | <b>\$ 621,972</b>               | <b>\$ 46,122</b> | <b>8.0%</b>   | <b>\$ 10,000</b>                        | <b>\$ 631,972</b>             | <b>\$ 56,122</b> | <b>9.7%</b>   | <b>541,106</b>    | <b>511,568</b>    | <b>480,797</b>    |
| <b>1320 Auditing</b>                |                                      |     |                               |                                 |                  |               |                                         |                               |                  |               |                   |                   |                   |
| 400                                 | External Auditor                     |     | 38,000                        | 38,000                          | 0                | 0.0%          | -                                       | 38,000                        | 0                | 0.0%          | 31,500            | 32,000            | 31,000            |
| 401                                 | Internal Auditor                     |     | 30,000                        | 30,000                          | 0                | 0.0%          | -                                       | 30,000                        | 0                | 0.0%          | 15,000            | 15,000            | 7,800             |
| 402                                 | Claims Auditor                       |     | 12,000                        | 12,000                          | 0                | 0.0%          | -                                       | 12,000                        | 0                | 0.0%          | 9,900             | 9,600             | 8,700             |
|                                     | <b>Total Auditing</b>                |     | <b>\$ 80,000</b>              | <b>\$ 80,000</b>                | <b>\$ 0</b>      | <b>0.0%</b>   | <b>\$ 0</b>                             | <b>\$ 80,000</b>              | <b>\$ 0</b>      | <b>0.0%</b>   | <b>56,400</b>     | <b>56,600</b>     | <b>47,500</b>     |
| <b>1325 Treasurer</b>               |                                      |     |                               |                                 |                  |               |                                         |                               |                  |               |                   |                   |                   |
| 160                                 | Salary                               | 1.0 | 141,000                       | 144,763                         | 3,763            | 2.7%          | -                                       | 144,763                       | 3,763            | 2.7%          | 132,441           | 120,090           | 103,860           |
| 450                                 | Supplies                             |     | 500                           | 600                             | 100              | 20.0%         | -                                       | 600                           | 100              | 20.0%         | 223               | 56                |                   |
|                                     | <b>Total Treasurer</b>               |     | <b>\$ 141,500</b>             | <b>\$ 145,363</b>               | <b>\$ 3,863</b>  | <b>2.7%</b>   | <b>\$ 0</b>                             | <b>\$ 145,363</b>             | <b>\$ 3,863</b>  | <b>2.7%</b>   | <b>132,664</b>    | <b>120,146</b>    | <b>103,860</b>    |
|                                     | <b>TOTAL FINANCE</b>                 |     | <b>\$ 797,350</b>             | <b>\$ 847,335</b>               | <b>\$ 49,985</b> | <b>6.3%</b>   | <b>\$ 10,000</b>                        | <b>\$ 857,335</b>             | <b>\$ 59,985</b> | <b>7.5%</b>   | <b>730,170</b>    | <b>688,314</b>    | <b>632,157</b>    |

**PUSH AHEAD VARIANCES - cost of maintaining existing programs and services**  
BOCES decrease represents reduced subscriptions offset by contractual  
Restructure of Business Office duties from District Clerk to Account Clerk

**NEW CONSIDERATIONS:**  
Matching funds for Records Management grants

IRVINGTON UNION FREE SCHOOL DISTRICT  
Proposed Budget 2024-25  
LEGAL/HR/PUBLIC INFO

| CODE                           | DESCRIPTION                     | FTE | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH<br>AHEAD<br>BUDGET | CHANGE           | %<br>VARIANCE | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE           | %<br>VARIANCE | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|--------------------------------|---------------------------------|-----|-------------------------------|------------------------------------|------------------|---------------|-----------------------------------------|-------------------------------|------------------|---------------|-------------------|-------------------|-------------------|
| <b>1420 Legal</b>              |                                 |     |                               |                                    |                  |               |                                         |                               |                  |               |                   |                   |                   |
| 400                            | Other Expense                   |     | 420,000                       | 428,600                            | 8,600            | 2.0%          | -                                       | 428,600                       | 8,600            | 2.0%          | 226,514           | 269,863           | 361,478           |
| 490                            | BOCES - Hearing Officer         |     | 500                           | 500                                | 0                | 0.0%          | -                                       | 500                           | 0                | 0.0%          | 330               | 330               | 330               |
|                                | <b>Total Legal</b>              |     | <b>\$ 420,500</b>             | <b>\$ 429,100</b>                  | <b>\$ 8,600</b>  | <b>2.0%</b>   | <b>\$ 0</b>                             | <b>\$ 429,100</b>             | <b>\$ 8,600</b>  | <b>2.0%</b>   | <b>226,844</b>    | <b>270,193</b>    | <b>361,808</b>    |
| <b>1430 Personnel</b>          |                                 |     |                               |                                    |                  |               |                                         |                               |                  |               |                   |                   |                   |
| 160                            | Salary                          | 1.0 | 88,900                        | 93,157                             | 4,257            | 4.8%          | -                                       | 93,157                        | 4,257            | 4.8%          | 87,044            | 81,502            | 77,367            |
| 400                            | Other Expense                   |     | 30,865                        | 31,200                             | 335              | 1.1%          | -                                       | 31,200                        | 335              | 1.1%          | 5,640             | 2,532             | 8,041             |
| 450                            | Supplies                        |     | 1,200                         | 1,500                              | 300              | 25.0%         | -                                       | 1,500                         | 300              | 25.0%         | 685               | 935               | 676               |
| 490                            | BOCES/Recruitment               |     | 38,758                        | 39,005                             | 247              | 0.6%          | -                                       | 39,005                        | 247              | 0.6%          | 22,745            | 20,859            | 19,433            |
|                                | <b>Total Personnel</b>          |     | <b>\$ 159,723</b>             | <b>\$ 164,862</b>                  | <b>\$ 5,139</b>  | <b>3.2%</b>   | <b>\$ 0</b>                             | <b>\$ 164,862</b>             | <b>\$ 5,139</b>  | <b>3.2%</b>   | <b>116,114</b>    | <b>105,828</b>    | <b>105,517</b>    |
| <b>1480 Public Information</b> |                                 |     |                               |                                    |                  |               |                                         |                               |                  |               |                   |                   |                   |
| 400                            | Other Expense                   |     | 15,000                        | 22,000                             | 7,000            | 46.7%         | 12,023                                  | 34,023                        | 19,023           | 126.8%        | 8,057             | 10,438            | 19,357            |
| 450                            | Supplies                        |     | 1,000                         | 1,000                              | -                | 100.0%        | -                                       | 1,000                         | 0                | 100.0%        | 325               | 245               | 715               |
| 490                            | BOCES Services                  |     | 112,015                       | 120,577                            | 8,562            | 7.6%          | -                                       | 120,577                       | 8,562            | 7.6%          | 90,769            | 73,718            | 37,211            |
|                                | <b>Total Public Information</b> |     | <b>\$ 128,015</b>             | <b>\$ 143,577</b>                  | <b>\$ 15,562</b> | <b>12.2%</b>  | <b>\$ 12,023</b>                        | <b>\$ 155,600</b>             | <b>\$ 27,585</b> | <b>21.5%</b>  | <b>99,151</b>     | <b>84,401</b>     | <b>57,283</b>     |
|                                | <b>TOTAL STAFF</b>              |     | <b>\$ 708,238</b>             | <b>\$ 737,539</b>                  | <b>\$ 29,301</b> | <b>4.1%</b>   | <b>\$ 12,023</b>                        | <b>\$ 749,562</b>             | <b>\$ 41,324</b> | <b>5.8%</b>   | <b>442,109</b>    | <b>460,422</b>    | <b>524,608</b>    |

**PUSH AHEAD VARIANCES - cost of maintaining existing programs and services**

1480 400 increase reflects needed funds for translations

1480 increased BOCES cost includes and general price increases

**NEW CONSIDERATIONS:**

Stipend for translator services

IRVINGTON UNION FREE SCHOOL DISTRICT  
Proposed Budget 2024-25

OPERATIONS AND MAINTENANCE

| CODE                    | DESCRIPTION                             | FTE  | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH AHEAD<br>BUDGET | CHANGE            | %<br>VARIANCE | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE            | %<br>VARIANCE | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|-------------------------|-----------------------------------------|------|-------------------------------|---------------------------------|-------------------|---------------|-----------------------------------------|-------------------------------|-------------------|---------------|-------------------|-------------------|-------------------|
| <b>1620 Operations</b>  |                                         |      |                               |                                 |                   |               |                                         |                               |                   |               |                   |                   |                   |
| 160                     | Custodial Staff                         | 27.0 | 2,180,296                     | 2,248,233                       | 67,937            | 3.1%          | -                                       | 2,248,233                     | \$ 67,937         | 3.1%          | 2,037,808         | 2,075,159         | 1,974,271         |
| 200                     | Equipment                               |      | 24,500                        | 30,000                          | 5,500             | 22.4%         | -                                       | 30,000                        | 5,500             | 22.4%         | 0                 | 0                 | 12,750            |
| 400                     | Other Expense - Daily operations        |      | 95,100                        | 96,650                          | 1,550             | 1.6%          | -                                       | 96,650                        | 1,550             | 1.6%          | 47,127            | 47,334            | 43,005            |
| 410                     | Building Security Services              |      | 350,000                       | 352,400                         | 2,400             | 0.7%          | 15,750                                  | 368,150                       | 18,150            | 5.2%          | 297,694           | 248,378           | 187,100           |
| 420                     | Utilities                               |      | 1,201,325                     | 1,238,490                       | 37,165            | 3.1%          | -                                       | 1,238,490                     | 37,165            | 3.1%          | 924,898           | 1,045,197         | 750,601           |
| 450                     | Supplies-Custodial. Operations          |      | 212,000                       | 242,500                         | 30,500            | 14.4%         | -                                       | 242,500                       | 30,500            | 14.4%         | 174,450           | 135,383           | 337,650           |
| 490                     | BOCES                                   |      | 127,505                       | 131,825                         | 4,319             | 3.4%          | -                                       | 131,825                       | 4,319             | 3.4%          | 122,417           | 122,583           | 151,100           |
|                         | <b>SUB-TOTAL OPERATIONS</b>             |      | <b>\$ 4,190,727</b>           | <b>\$ 4,340,098</b>             | <b>\$ 149,371</b> | <b>3.6%</b>   | <b>\$ 15,750</b>                        | <b>\$ 4,355,848</b>           | <b>\$ 165,121</b> | <b>3.9%</b>   | <b>3,604,394</b>  | <b>3,678,034</b>  | <b>3,456,517</b>  |
| <b>1621 Maintenance</b> |                                         |      |                               |                                 |                   |               |                                         |                               |                   |               |                   |                   |                   |
| 160                     | Maintenance Staff                       | 3.0  | 237,984                       | 249,836                         | 11,852            | 5.0%          | -                                       | 249,836                       | 11,852            | 5.0%          | 238,478           | 225,085           | 227,578           |
| 200                     | Equipment                               |      | 10,000                        | 57,500                          | 47,500            | 475.0%        | -                                       | 57,500                        | 47,500            | 0.0%          | 33,662            | 56,092            | 0                 |
| 400                     | Building Repairs/Improvements           |      | 566,567                       | 506,415                         | (60,153)          | -10.6%        | 65,609                                  | 572,023                       | 5,456             | 1.0%          | 307,986           | 192,715           | 188,531           |
| 400                     | Contractual Maintenance Services        |      | 302,590                       | 326,000                         | 23,410            | 7.7%          | 75,000                                  | 401,000                       | 98,410            | 32.5%         | 292,545           | 183,532           | 227,909           |
| 400                     | Architect/Engineering Fees              |      | 25,000                        | 25,000                          | 0                 | 0.0%          | -                                       | 25,000                        | 0                 | 0.0%          | 10,012            | 25,380            | 21,005            |
| 400                     | Maintenance Inspections                 |      | 58,580                        | 64,400                          | 5,820             | 9.9%          | -                                       | 64,400                        | 5,820             | 9.9%          | 33,292            | 32,776            | 26,550            |
| 450                     | Supplies. Maintenance                   |      | 98,320                        | 102,080                         | 3,760             | 3.8%          | -                                       | 102,080                       | 3,760             | 3.8%          | 56,368            | 50,513            | 47,510            |
|                         | <b>SUB-TOTAL MAINTENANCE</b>            |      | <b>\$ 1,299,041</b>           | <b>\$ 1,331,231</b>             | <b>\$ 32,190</b>  | <b>2.5%</b>   | <b>\$ 140,609</b>                       | <b>\$ 1,471,839</b>           | <b>\$ 172,798</b> | <b>13.3%</b>  | <b>972,343</b>    | <b>768,093</b>    | <b>739,083</b>    |
|                         | <b>TOTAL OPERATIONS AND MAINTENANCE</b> |      | <b>\$ 5,489,768</b>           | <b>\$ 5,671,329</b>             | <b>\$ 181,561</b> | <b>3.3%</b>   | <b>\$ 156,359</b>                       | <b>\$ 5,827,687</b>           | <b>\$ 337,919</b> | <b>6.2%</b>   | <b>4,576,737</b>  | <b>4,446,127</b>  | <b>4,195,600</b>  |

**PUSH AHEAD VARIANCES - cost of maintaining existing programs and services**

Custodial equipment includes Compressor and tank replacement  
Custodial supplies reflect price increases experienced and funds for air purifier filters  
Custodial Other and Security reflect increased pricing due to inflation/supply issues  
Utilities reflects modest expected price increases/usage

Maintenance Staff salary line includes increased need for OT for building issues, offset saving for contractors  
Maintenance Equipment includes a riding tractor with plow and an emergency allowance  
Maintenance Projects include floor/tile replacement, playground, boiler tube replacements, concrete and brick repair, door replacements, HVAC control upgrades, bathroom upgrades and various painting projects  
Contractual Maintenance is increased due to need to maintain playground surfaces and cost of rain gutter cleaning  
Maintenance supplies reflect in house maintenance projects and price increases experienced  
Maintenance Inspections - added fitness room testing

**NEW BUDGET CONSIDERATIONS**

Additional building repair projects  
HVAC Preventative Maintenance contract  
Security cost for After School Program

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2024-25

MESSENGER AND MAILING

| CODE                                 | DESCRIPTION             | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH<br>AHEAD<br>BUDGET | CHANGE       | %<br>VARIANCE | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE          | %<br>VARIANCE | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|--------------------------------------|-------------------------|-------------------------------|------------------------------------|--------------|---------------|-----------------------------------------|-------------------------------|-----------------|---------------|-------------------|-------------------|-------------------|
| <b>1670 Messenger and Mailing</b>    |                         |                               |                                    |              |               |                                         |                               |                 |               |                   |                   |                   |
| 190                                  | Salaries Messenger      | 20,000                        | 20,000                             | -            | 0.0%          | -                                       | 20,000                        | -               | 0.0%          | 14,224            | 17,939            | 17,141            |
| 400                                  | Other Expense - Postage | 20,000                        | 21,000                             | 1,000        | 5.0%          | -                                       | 21,000                        | 1,000           | 5.0%          | 11,994            | 11,870            | 11,998            |
| 401                                  | Rental of Machines      | 5,210                         | 3,000                              | (2,210)      | -42.4%        | -                                       | 3,000                         | (2,210)         | -42.4%        | 4,209             | 4,209             | 4,209             |
| 409                                  | Mail Permits            | 1,000                         | 750                                | (250)        | -25.0%        | -                                       | 750                           | (250)           | -25.0%        | 290               | 265               | 245               |
| 450                                  | Supplies                | 700                           | 4,000                              | 3,300        | 471.4%        | -                                       | 4,000                         | 3,300           | 471.4%        | 66                | 508               | 63                |
| <b>TOTAL MESSENGER &amp; MAILING</b> |                         | <b>\$ 46,910</b>              | <b>\$ 48,750</b>                   | <b>1,840</b> | <b>3.9%</b>   | <b>\$ 0</b>                             | <b>\$ 48,750</b>              | <b>\$ 1,840</b> | <b>3.9%</b>   | <b>30,783</b>     | <b>34,791</b>     | <b>33,657</b>     |

**PUSH AHEAD VARIANCES - cost of maintaining existing programs and services**

Shift to purchase of mail machine versus lease

**NEW BUDGET CONSIDERATIONS**

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2024-25

CENTRAL DATA PROCESSING

| CODE | DESCRIPTION                   | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH AHEAD<br>BUDGET | CHANGE      | %<br>VARIANCE | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE      | %<br>VARIANCE | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|------|-------------------------------|-------------------------------|---------------------------------|-------------|---------------|-----------------------------------------|-------------------------------|-------------|---------------|-------------------|-------------------|-------------------|
| 1680 | Central Data Processing       |                               |                                 |             |               |                                         |                               |             |               |                   |                   |                   |
| 200  | Equipment                     | 146,100                       | 82,500                          | (63,600)    | -43.5%        |                                         | 82,500                        | (63,600)    | -43.5%        | 129,513           | 67,764            | 117,733           |
| 400  | Other Expense                 | 544,700                       | 543,933                         | (767)       | -0.1%         |                                         | 543,933                       | (767)       | -0.1%         | 516,102           | 392,104           | 381,615           |
| 450  | Supplies                      | 2,000                         | 15,000                          | 13,000      | 650.0%        |                                         | 15,000                        | 13,000      | 650.0%        | 62,457            | 72,417            | 135,585           |
| 490  | BOCES services                | 239,977                       | 245,332                         | 5,355       | 2.2%          |                                         | 245,332                       | 5,355       | 2.2%          | 155,646           | 144,122           | 134,549           |
|      | TOTAL CENTRAL DATA PROCESSING | \$ 932,777                    | \$ 886,765                      | \$ (46,012) | -4.9%         | \$ 0                                    | \$ 886,765                    | \$ (46,012) | -4.9%         | 863,718           | 676,407           | 769,482           |

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services  
Equipment includes Access Point replacements

NEW CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT  
Proposed Budget 2024-25  
SPECIAL ITEMS

| CODE                      | DESCRIPTION                   | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH<br>AHEAD<br>BUDGET | CHANGE           | %<br>VARIANCE | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE           | %<br>VARIANCE | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|---------------------------|-------------------------------|-------------------------------|------------------------------------|------------------|---------------|-----------------------------------------|-------------------------------|------------------|---------------|-------------------|-------------------|-------------------|
| <b>1900 SPECIAL ITEMS</b> |                               |                               |                                    |                  |               |                                         |                               |                  |               |                   |                   |                   |
| 1910.400                  | Insurance - NYSIR             | 260,000                       | 303,000                            | 43,000           | 16.5%         |                                         | 303,000                       | 43,000           | 16.5%         | 232,794           | 234,489           | 206,435           |
| 1910.415                  | Insurance - Student Accident  | 0                             | 36,000                             | 36,000           | N/A           |                                         | 36,000                        | 36,000           | N/A           |                   |                   |                   |
| 1950.400                  | North Yonkers Sewer Tax       | 60,000                        | 60,000                             | 0                | 0.0%          |                                         | 60,000                        | 0                | 0.0%          | 32,649            | 26,717            | 25,414            |
| 1964.400                  | Refund of Property Taxes      | 50,000                        | 50,000                             | 0                | 0.0%          |                                         | 50,000                        | 0                | 0.0%          | 1,382,667         | 1,066,471         | 1,127,065         |
| 1981.490                  | BOCES Charge - Administration | 263,384                       | 269,482                            | 6,098            | 2.3%          |                                         | 269,482                       | 6,098            | 2.3%          | 252,395           | 246,132           | 230,167           |
| 1981.490                  | BOCES Charge - Capital        | 53,279                        | 54,938                             | 1,659            | 3.1%          |                                         | 54,938                        | 1,659            | 3.1%          | 55,109            | 54,146            | 54,770            |
|                           | <b>TOTAL SPECIAL ITEMS</b>    | <b>\$ 686,663</b>             | <b>\$ 773,420</b>                  | <b>\$ 86,757</b> | <b>12.6%</b>  | <b>\$ 0</b>                             | <b>\$ 773,420</b>             | <b>\$ 86,757</b> | <b>12.6%</b>  | <b>1,955,614</b>  | <b>1,627,955</b>  | <b>1,643,851</b>  |

**PUSH AHEAD VARIANCES - cost of maintaining existing programs and services**

Increased insurance costs due to coverage increases/environmental events  
Recode of student accident insurance from 2110 code

**NEW CONSIDERATIONS**

IRVINGTON UNION FREE SCHOOL DISTRICT  
Proposed Budget 2024-25  
INSTRUCTIONAL IMPROVEMENT / ADMINISTRATION

| CODE                        | DESCRIPTION                                      | FTE | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH AHEAD<br>BUDGET | CHANGE    | %<br>VARIANCE | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE    | % VARIANCE | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|-----------------------------|--------------------------------------------------|-----|-------------------------------|---------------------------------|-----------|---------------|-----------------------------------------|-------------------------------|-----------|------------|-------------------|-------------------|-------------------|
| 2010 Curriculum Development |                                                  |     |                               |                                 |           |               |                                         |                               |           |            |                   |                   |                   |
| 150/160                     | Administrative Salaries                          | 2.0 | 293,630                       | 302,245                         | 8,615     | 2.9%          | 0                                       | 302,245                       | 8,615     | 2.9%       | 282,865           | 284,756           | 273,224           |
| 200                         | Equipment                                        |     | 0                             | 0                               | 0         | 0.0%          | 0                                       | 0                             | 0         | 0.0%       | 0                 | 0                 | 0                 |
| 400                         | Other & Curr Improvement Plan                    |     | 135,500                       | 143,000                         | 7,500     | 5.5%          | 0                                       | 143,000                       | 7,500     | 5.5%       | 51,533            | 49,876            | 49,876            |
| 401                         | Supt. Conference Days                            |     | 0                             | 0                               | 0         | 0.0%          | 0                                       | 0                             | 0         | 0.0%       | 0                 | 0                 | 0                 |
| 406                         | Tri-State Consortium                             |     | 0                             | 0                               | 0         | 0.0%          | 0                                       | 0                             | 0         | 0.0%       | 0                 | 0                 | 0                 |
| 450                         | Supplies                                         |     | 10,000                        | 15,000                          | 5,000     | 50.0%         | 0                                       | 15,000                        | 5,000     | 50.0%      | 17,679            | 7,469             | 4,439             |
| 490                         | BOCES                                            |     | 273,803                       | 267,334                         | (6,469)   | -2.4%         | 0                                       | 267,334                       | (6,469)   | -2.4%      | 141,630           | 150,772           | 67,143            |
|                             | Total Curriculum Development                     |     | \$ 712,933                    | \$ 727,579                      | \$ 14,646 | 2.1%          | \$ 0                                    | \$ 727,579                    | \$ 14,646 | 2.1%       | 493,707           | 492,873           | 394,662           |
| 2020 Supervision            |                                                  |     |                               |                                 |           |               |                                         |                               |           |            |                   |                   |                   |
| 150                         | Administrative Salaries                          | 8.0 | 1,340,687                     | 1,384,585                       | 43,898    | 3.3%          |                                         | 1,384,585                     | 43,898    | 3.3%       | 1,177,027         | 1,093,003         | 1,172,502         |
| 160                         | Non-Instructional Salaries                       | 4.0 | 285,870                       | 288,978                         | 3,108     | 1.1%          | 0                                       | 288,978                       | 3,108     | 1.1%       | 274,350           | 277,025           | 275,454           |
| 200                         | Equipment                                        |     | 0                             | 0                               | 0         | 0.0%          | 0                                       | 0                             | 0         | 0.0%       | 0                 | 0                 | 0                 |
| 400                         | Other Expense                                    |     | 37,220                        | 39,920                          | 2,700     | 7.3%          | 0                                       | 39,920                        | 2,700     | 7.3%       | 18,319            | 7,057             | 9,686             |
| 406                         | Supv. - Prof. Development/Tri States             |     | 35,600                        | 42,100                          | 6,500     | 18.3%         | 0                                       | 42,100                        | 6,500     | 18.3%      | 7,115             | 3,516             | 9,114             |
| 450                         | Supplies                                         |     | 18,800                        | 18,900                          | 100       | 0.5%          | 0                                       | 18,900                        | 100       | 0.5%       | 17,398            | 11,285            | 15,146            |
| 490                         | BOCES                                            |     | 0                             | 0                               | 0         | 0.0%          | 0                                       | 0                             | 0         | 0.0%       | 0                 | 0                 | 0                 |
|                             | Total Supervision                                |     | \$ 1,718,177                  | \$ 1,774,483                    | \$ 56,306 | 3.3%          | \$ 0                                    | \$ 1,774,483                  | \$ 56,306 | 3.3%       | 1,494,209         | 1,391,886         | 1,481,902         |
|                             | TOTAL INSTRUCTIONAL IMPROVEMENT / ADMINISTRATION |     | \$ 2,431,110                  | \$ 2,502,062                    | \$ 70,952 | 2.9%          | \$ 0                                    | \$ 2,502,062                  | \$ 70,952 | 2.9%       | 1,987,916         | 1,884,759         | 1,876,584         |

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services  
2010/400/450 includes increased cost of PD meetings and code shift  
2020/400 includes professional memberships and expenses for Superintendent Conference days

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT  
Proposed Budget 2024-25  
INSTRUCTION

| CODE                                  | DESCRIPTION                                          | FTE   | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH AHEAD<br>BUDGET | CHANGE            | % VARIANCE   | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE            | % VARIANCE   | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|---------------------------------------|------------------------------------------------------|-------|-------------------------------|---------------------------------|-------------------|--------------|-----------------------------------------|-------------------------------|-------------------|--------------|-------------------|-------------------|-------------------|
| <b>2110 Teaching - Regular School</b> |                                                      |       |                               |                                 |                   |              |                                         |                               |                   |              |                   |                   |                   |
| 110                                   | Teaching Salaries (K-3)                              | 38.80 | 4,335,238                     | 4,337,095                       | 1,857             | 0.0%         | 44,388                                  | 4,381,483                     | 46,245            | 1.1%         | 4,155,602         | 3,815,639         | 3,845,706         |
| 120                                   | Teaching Salaries (4-6)                              | 34.05 | 3,835,568                     | 4,087,945                       | 252,377           | 6.6%         | 21,862                                  | 4,109,807                     | 274,239           | 7.1%         | 3,724,395         | 3,689,985         | 3,562,896         |
| 130                                   | Teaching Salaries (7-12)                             | 74.50 | 9,067,287                     | 9,319,927                       | 252,640           | 2.8%         | 0                                       | 9,319,927                     | 252,640           | 2.8%         | 8,583,169         | 8,478,308         | 8,362,682         |
| 140                                   | Substitute Salaries                                  |       | 505,000                       | 549,500                         | 44,500            | 8.8%         | 0                                       | 549,500                       | 44,500            | 8.8%         | 501,825           | 538,333           | 451,666           |
| 160                                   | Non-instructional Salaries                           | 22.51 | 1,081,425                     | 1,124,213                       | 42,788            | 4.0%         | 39,691                                  | 1,163,904                     | 82,479            | 7.6%         | 952,600           | 949,727           | 1,142,332         |
| 200                                   | Equipment                                            |       | 0                             |                                 | 0                 | 0.0%         | 0                                       | 0                             | 0                 | 0.0%         | 0                 | 0                 | 0                 |
| 400                                   | Other Expense - Instruction/Testing/Mileage          |       | 70,898                        | 71,709                          | 811               | 1.1%         | 0                                       | 71,709                        | 811               | 1.1%         | 45,840            | 42,289            | 20,497            |
|                                       | Other Expense - Homebound                            |       | 36,000                        | 36,000                          | 0                 | 0.0%         | 0                                       | 36,000                        | 0                 | 0.0%         | 33,881            | 11,809            | 32,951            |
| 403                                   | Other Expense - Equipment Repair                     |       | 18,050                        | 19,150                          | 1,100             | 6.1%         | 0                                       | 19,150                        | 1,100             | 6.1%         | 5,769             | 7,577             | 4,300             |
| 404                                   | Other Expense - Commencement                         |       | 21,500                        | 23,000                          | 1,500             | 7.0%         | 0                                       | 23,000                        | 1,500             | 7.0%         | 15,399            | 15,245            | 20,421            |
| 405                                   | Rental of Instructional Equipment                    |       | 67,324                        | 74,000                          | 6,676             | 9.9%         | 0                                       | 74,000                        | 6,676             | 9.9%         | 50,658            | 72,718            | 74,665            |
| 406                                   | Professional Development - Conf.                     |       | 23,000                        | 25,250                          | 2,250             | 9.8%         | 0                                       | 25,250                        | 2,250             | 9.8%         | 10,022            | 4,489             | 8,924             |
| 410                                   | Student Assistance Services                          |       | 65,900                        | 70,000                          | 4,100             | 6.2%         | 0                                       | 70,000                        | 4,100             | 6.2%         | 62,704            | 61,475            | 60,388            |
| 415                                   | Student Accident Insurance                           |       | 34,500                        | 0                               | (34,500)          | -100.0%      | 0                                       | 0                             | -34,500           | -100.0%      | 25,872            | 27,731            | 30,018            |
| 450                                   | Supplies                                             |       | 332,515                       | 366,880                         | 34,365            | 10.3%        | 25,475                                  | 392,355                       | 59,840            | 18.0%        | 266,085           | 228,791           | 222,998           |
| 480                                   | Textbooks                                            |       | 139,360                       | 141,522                         | 2,162             | 1.6%         | 70,000                                  | 211,522                       | 72,162            | 51.8%        | 102,851           | 96,888            | 141,362           |
| 490                                   | BOCES Services                                       |       | 263,315                       | 289,191                         | 25,876            | 9.8%         | 0                                       | 289,191                       | 25,876            | 9.8%         | 202,492           | 166,976           | 120,575           |
|                                       | <b>TOTAL TEACHING REGULAR SCHOOL</b>                 |       | <b>\$ 19,896,880</b>          | <b>\$ 20,535,382</b>            | <b>\$ 638,502</b> | <b>3.2%</b>  | <b>\$ 201,416</b>                       | <b>\$ 20,736,798</b>          | <b>\$ 839,918</b> | <b>4.2%</b>  | <b>18,739,164</b> | <b>18,207,980</b> | <b>18,101,981</b> |
| <b>2280 Occupational Education</b>    |                                                      |       |                               |                                 |                   |              |                                         |                               |                   |              |                   |                   |                   |
| 490                                   | BOCES Services                                       |       | 273,000                       | 268,410                         | (4,590)           | -1.7%        | 0                                       | 268,410                       | (4,590)           | -1.7%        | 80,031            | 167,053           | 94,727            |
|                                       | <b>TOTAL OCCUPATIONAL EDUCATION</b>                  |       | <b>\$ 273,000</b>             | <b>\$ 268,410</b>               | <b>\$ (4,590)</b> | <b>-1.7%</b> | <b>\$ 0</b>                             | <b>\$ 268,410</b>             | <b>\$ (4,590)</b> | <b>-1.7%</b> | <b>80,031</b>     | <b>167,053</b>    | <b>94,727</b>     |
|                                       | <b>TOTAL ADJUSTED TEACHING REGULAR SCHOOL/OCC ED</b> |       | <b>\$ 20,169,880</b>          | <b>\$ 20,803,792</b>            | <b>\$ 633,912</b> | <b>3.1%</b>  | <b>\$ 201,416</b>                       | <b>\$ 21,005,208</b>          | <b>\$ 835,328</b> | <b>4.1%</b>  | <b>18,819,195</b> | <b>18,375,043</b> | <b>18,196,708</b> |

**PUSH AHEAD VARIANCES - cost of maintaining existing programs and services**  
Salaries reflect contractual increases and include new section and 4 Reading at MSS, plus  
.2 Music and Art at Dows, 1.0 for PE/Health at the HS for class sizes  
Supplies cover current inflation, cost of new section at MSS  
BOCES includes Arts in Ed programs and copying costs for instructional materials  
Student Accident Insurance recoded to General Support code

**NEW CONSIDERATIONS: Recommended enhancements from Administration**  
Flexible seating for Main Street School  
Additional Volleyball standards for PE classes  
New math curriculum  
Salaries and supplies for After School Program  
10 month part time clerical position for Dows Elementary

IRVINGTON UNION FREE SCHOOL DISTRICT  
Proposed Budget 2024-25

SPECIAL EDUCATION

| CODE  | DESCRIPTION                              | FTE   | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH AHEAD<br>BUDGET | CHANGE     | %<br>VARIANCE | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE     | % VARIANCE | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|-------|------------------------------------------|-------|-------------------------------|---------------------------------|------------|---------------|-----------------------------------------|-------------------------------|------------|------------|-------------------|-------------------|-------------------|
| 2250  | Special Education                        |       |                               |                                 |            |               |                                         |                               |            |            |                   |                   |                   |
| 150   | Instructional Salaries                   | 44.00 | 4,348,855                     | 4,466,982                       | 118,127    | 2.7%          | 0                                       | 4,466,982                     | 118,127    | 2.7%       | 4,064,197         | 3,883,147         | 4,002,913         |
| 160   | Non-instructional Salaries               | 47.24 | 1,775,498                     | 1,940,527                       | 165,029    | 9.3%          | 0                                       | 1,940,527                     | 165,029    | 9.3%       | 1,672,989         | 1,604,145         | 1,435,953         |
| 200   | Equipment                                |       | 0                             | 0                               | 0          | 0.0%          | 0                                       | 0                             | 0          | 0.0%       | 118,463           | 133,055           | 112,761           |
| 400.4 | Physical/OT Services - Related Svcs      |       | 103,000                       | 175,250                         | 72,250     | 70.1%         | 0                                       | 175,250                       | 72,250     | 70.1%      | 21,271            | 26,234            | 2,845             |
| 400.4 | Homebound Service                        |       | 42,500                        | 42,750                          | 250        | 0.6%          | 0                                       | 42,750                        | 250        | 0.6%       | 275,251           | 271,848           | 252,434           |
| 400.5 | Contractual - JCOS                       |       | 225,000                       | 275,000                         | 50,000     | 22.2%         | 0                                       | 275,000                       | 50,000     | 22.2%      | 36,034            | 17,108            | 22,990            |
| 400   | Other Contractual                        |       | 37,583                        | 57,560                          | 19,977     | 53.2%         | 0                                       | 57,560                        | 19,977     | 53.2%      | 18,734            | 18,953            | 10,417            |
| 450   | Supplies                                 |       | 19,500                        | 20,700                          | 1,200      | 6.2%          | 0                                       | 20,700                        | 1,200      | 6.2%       | 0                 | 0                 | 223               |
| 462   | Software                                 |       | 1,000                         | 1,000                           | 0          | 0.0%          | 0                                       | 1,000                         | 0          | 0.0%       | 1,487,344         | 1,142,734         | 1,722,164         |
| 470   | Tuition (Private, Public, Parent Placed) |       | 2,046,282                     | 2,386,684                       | 340,402    | 16.6%         | 0                                       | 2,386,684                     | 340,402    | 16.6%      | 4,505             | 4,989             | 7,028             |
| 480   | Textbooks                                |       | 6,000                         | 5,450                           | -550       | -9.2%         | 0                                       | 5,450                         | (550)      | -9.2%      | 1,143,281         | 1,466,717         | 1,374,443         |
| 490   | BOCES                                    |       | 1,613,646                     | 1,027,950                       | -585,686   | -36.3%        | 0                                       | 1,027,950                     | (585,686)  | -36.3%     | 8,842,069         | 8,568,930         | 8,944,171         |
|       | TOTAL SPECIAL EDUCATION                  |       | \$ 10,218,864                 | \$ 10,399,863                   | \$ 180,999 | 1.8%          | \$ 0                                    | \$ 10,399,863                 | \$ 180,999 | 1.8%       |                   |                   |                   |

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

400.4/5 Related Services reflects existing student needs and rising costs for services

470/490 BOCES reflects existing and anticipated student placements and costs for evaluations

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT  
Proposed Budget 2024-25

LIBRARY

| CODE         | DESCRIPTION                | FTE | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH<br>AHEAD<br>BUDGET | CHANGE     | %<br>VARIANCE | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE     | % VARIANCE | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|--------------|----------------------------|-----|-------------------------------|------------------------------------|------------|---------------|-----------------------------------------|-------------------------------|------------|------------|-------------------|-------------------|-------------------|
| 2610 Library |                            |     |                               |                                    |            |               |                                         |                               |            |            |                   |                   |                   |
| 150          | Librarian Salaries         | 4.0 | 476,071                       | 469,185                            | (6,886)    | -1.4%         | 0                                       | 469,185                       | (6,886)    | -1.4%      | 470,244           | 453,198           | 440,718           |
| 160          | Non-Instructional Salaries | 2.5 | 112,239                       | 105,563                            | (6,676)    | -5.9%         | 0                                       | 105,563                       | (6,676)    | -5.9%      | 109,923           | 102,362           | 97,450            |
| 400          | Other Expense              |     | 6,732                         | 7,400                              | 668        | 9.9%          | 0                                       | 7,400                         | 668        | 0.0%       | 5,066             |                   |                   |
| 406          | Prof. Development          |     | -                             |                                    | 0          | 0.0%          | 0                                       | 0                             | -          | 0.0%       |                   |                   |                   |
| 450          | Supplies                   |     | 2,350                         | 2,350                              | 0          | 0.0%          | 0                                       | 2,350                         | 0          | 0.0%       | 2,552             | 1,365             | 2,035             |
| 451          | Library Books & Materials  |     | 26,500                        | 27,000                             | 500        | 1.9%          | 0                                       | 27,000                        | 500        | 1.9%       | 26,895            | 24,022            | 26,820            |
| 490          | BOCES Services             |     | 73,600                        | 82,000                             | 8,400      | 11.4%         | 0                                       | 82,000                        | 8,400      | 11.4%      | 66,702            | 47,802            | 57,405            |
|              | TOTAL LIBRARY              |     | \$ 697,492                    | \$ 693,498                         | \$ (3,994) | -0.6%         | 0                                       | \$ 693,498                    | \$ (3,994) | -0.6%      | 681,382           | 628,749           | 624,428           |

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services  
490 Additional subscriptions and price increases

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT  
Proposed Budget 2024-25

INSTRUCTIONAL TECHNOLOGY

| CODE                                                  | DESCRIPTION                   | FTE | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH AHEAD<br>BUDGET | CHANGE           | % VARIANCE  | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE            | % VARIANCE  | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|-------------------------------------------------------|-------------------------------|-----|-------------------------------|---------------------------------|------------------|-------------|-----------------------------------------|-------------------------------|-------------------|-------------|-------------------|-------------------|-------------------|
| <u>A2630 - Instructional Technology</u>               |                               |     |                               |                                 |                  |             |                                         |                               |                   |             |                   |                   |                   |
| 150                                                   | Instructional Salaries        | 5.4 | 685,416                       | 709,900                         | 24,484           | 3.6%        | 0                                       | 709,900                       | 24,484            | 3.6%        | 499,323           | 551,136           | 540,196           |
| 160                                                   | Computer Staff                | 2.5 | 113,278                       | 119,405                         | 6,127            | 5.4%        | 57,615                                  | 177,020                       | 63,742            | 56.3%       | 112,200           | 109,339           | 113,066           |
| 200                                                   | Equipment                     |     | 120,000                       | 95,000                          | (25,000)         | -20.8%      | 0                                       | 95,000                        | (25,000)          | -20.8%      | 6,210             | 79,892            |                   |
| 400                                                   | Other Expense                 |     | 287,300                       | 307,418                         | 20,118           | 7.0%        | 0                                       | 307,418                       | 20,118            | 7.0%        | 271,524           | 305,647           | 276,362           |
| 403                                                   | Computer- Equip. Repair       |     | 16,000                        | 17,000                          | 1,000            | 6.3%        | 0                                       | 17,000                        | 1,000             | 6.3%        | 3,731             | 3,996             | 4,178             |
| 450                                                   | Computer Supplies             |     | 288,765                       | 291,550                         | (7,215)          | -2.4%       | 38,500                                  | 330,050                       | 31,285            | 10.5%       | 209,916           | 239,405           | 303,439           |
| 462                                                   | State Aided Computer Software |     | 86,400                        | 89,096                          | 2,696            | 3.1%        | 0                                       | 89,096                        | 2,696             | 3.1%        | 29,884            | 70,030            | 74,259            |
| 490                                                   | BOCES                         |     | 136,398                       | 145,061                         | 8,663            | 6.4%        | 0                                       | 145,061                       | 8,663             | 6.4%        | 130,170           | 75,900            | 68,582            |
| <b>TOTAL INSTRUCTIONAL<br/>INFORMATION TECHNOLOGY</b> |                               |     | <b>\$ 1,743,557</b>           | <b>\$ 1,774,430</b>             | <b>\$ 30,873</b> | <b>1.8%</b> | <b>\$ 96,115</b>                        | <b>\$ 1,870,545</b>           | <b>\$ 126,988</b> | <b>7.3%</b> | <b>1,262,758</b>  | <b>1,435,345</b>  | <b>1,380,082</b>  |

**PUSH AHEAD VARIANCES - cost of maintaining existing programs and services**  
Equipment is for 24 Newline boards continuing the smartboard replacement cycle  
Computer supplies include desktop and monitor replacements, end of life  
chromebooks (230) and Chromebooks for 6th grade (130)  
BOCES includes increased use of instructional technology

**NEW CONSIDERATIONS: Recommended enhancements from Administration**  
Additional clerical support to eliminate shared clerical position  
Additional computer aide  
Cart of laptops for High School

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2024-25

GUIDANCE SERVICES

| CODE                  | DESCRIPTION                     | FTE | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH AHEAD<br>BUDGET | CHANGE    | %<br>VARIANCE | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE    | % VARIANCE | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|-----------------------|---------------------------------|-----|-------------------------------|---------------------------------|-----------|---------------|-----------------------------------------|-------------------------------|-----------|------------|-------------------|-------------------|-------------------|
| <u>2810. Guidance</u> |                                 |     |                               |                                 |           |               |                                         |                               |           |            |                   |                   |                   |
| 150                   | Teaching Salaries               | 8.0 | 946,958                       | 965,872                         | 18,914    | 2.0%          | -                                       | 965,872                       | 18,914    | 2.0%       | 921,022           | 806,710           | 760,581           |
| 160                   | Non-Instructional Salaries      | 2.0 | 129,908                       | 131,488                         | 1,580     | 1.2%          | -                                       | 131,488                       | 1,580     | 1.2%       | 128,534           | 126,992           | 127,902           |
| 400                   | Other Expense                   |     | 21,282                        | 41,950                          | 20,668    | 97.1%         | -                                       | 41,950                        | 20,668    | 97.1%      | 16,737            | 8,684             | 10,404            |
| 406                   | Other Expense-Prof. Development |     | 5,000                         | 3,500                           | (1,500)   | -30.0%        | -                                       | 3,500                         | (1,500)   | -30.0%     | -                 | 249               | 2,606             |
| 450                   | Supplies                        |     | 3,250                         | 5,375                           | 2,125     | 65.4%         | -                                       | 5,375                         | 2,125     | 65.4%      | 4,268             | 8,054             | 4,294             |
| 450                   | BOCES                           |     | 14,895                        | 15,270                          | 375       | 2.5%          | -                                       | 15,270                        | 375       | 2.5%       | 7,503             | 7,359             | 7,215             |
|                       | TOTAL GUIDANCE                  |     | \$ 1,121,293                  | \$ 1,163,455                    | \$ 42,162 | 3.8%          | \$ -                                    | \$ 1,163,455                  | \$ 42,162 | 3.8%       | 1,078,064         | 958,048           | 913,002           |

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Salaries include cost of summer days for guidance counselors  
Other expense includes scheduling consultant for new SIS

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2024-25

PUPIL PERSONNEL SERVICES

| CODE                                  | DESCRIPTION                                  | FTE  | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH AHEAD<br>BUDGET | CHANGE             | % VARIANCE   | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE           | % VARIANCE   | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|---------------------------------------|----------------------------------------------|------|-------------------------------|---------------------------------|--------------------|--------------|-----------------------------------------|-------------------------------|------------------|--------------|-------------------|-------------------|-------------------|
| <b>2815. Health Services</b>          |                                              |      |                               |                                 |                    |              |                                         |                               |                  |              |                   |                   |                   |
| 160                                   | Nurses' Salaries                             | 4.8  | 418,164                       | 458,897                         | 40,733             | 9.7%         | 0                                       | 458,897                       | 40,733           | 9.7%         | 323,625           | 314,099           | 294,315           |
| 400.40                                | School Physician/Contractual                 |      | 48,575                        | 73,515                          | 24,940             | 51.3%        | 0                                       | 73,515                        | 24,940           | 51.3%        | 167,350           | 42,763            | 32,121            |
| 400.50                                | Health Services - Out of District            |      | 130,000                       | 130,000                         | -                  | 0.0%         | 0                                       | 130,000                       | 0                | 0.0%         | 96,214            | 156,914           | 142,268           |
| 450                                   | Supplies                                     |      | 15,800                        | 16,350                          | 450                | 2.8%         | 0                                       | 16,350                        | 450              | 2.8%         | 6,363             | 2,917             | 12,830            |
|                                       | <b>Total Health Services</b>                 |      | <b>\$ 612,639</b>             | <b>\$ 678,762</b>               | <b>66,123</b>      | <b>10.8%</b> | <b>\$ 0</b>                             | <b>\$ 678,762</b>             | <b>66,123</b>    | <b>10.8%</b> | <b>593,552</b>    | <b>516,693</b>    | <b>481,534</b>    |
| <b>2820. Psychologists</b>            |                                              |      |                               |                                 |                    |              |                                         |                               |                  |              |                   |                   |                   |
| 150                                   | Instructional Salaries                       | 7.00 | 762,623                       | 788,036                         | 25,413             | 3.3%         | 5,773                                   | 793,809                       | 31,186           | 4.1%         | 631,744           | 584,846           | 564,623           |
| 400                                   | Other Expense- Prof. Development             |      | 400                           | 400                             | -                  | 0.0%         | 0                                       | 400                           | 0                | 0.0%         | 300               | 0                 | 0                 |
| 450                                   | Supplies                                     |      | 2,200                         | 2,250                           | 50                 | 2.3%         | 0                                       | 2,250                         | 50               | 2.3%         | 2,016             | 1,089             | 3,130             |
|                                       | <b>Total Psychologists</b>                   |      | <b>\$ 765,223</b>             | <b>\$ 790,686</b>               | <b>25,463</b>      | <b>3.3%</b>  | <b>\$ 5,773</b>                         | <b>\$ 796,459</b>             | <b>31,236</b>    | <b>4.1%</b>  | <b>634,060</b>    | <b>585,935</b>    | <b>567,753</b>    |
| <b>2825. Social Work Services</b>     |                                              |      |                               |                                 |                    |              |                                         |                               |                  |              |                   |                   |                   |
| 150                                   | Social Worker Salaries                       | 2.00 | 210,628                       | 212,932                         | 2,304              | 1.1%         | 0                                       | 212,932                       | 2,304            | 1.1%         | 198,904           | 167,615           | 167,108           |
| 400                                   | Contractual                                  |      | 26,000                        | 0                               | (26,000)           | -100.0%      | 0                                       | 0                             | (26,000)         | 100.0%       | 0                 | 2,340             | 10,369            |
| 450                                   | Supplies                                     |      | 3,200                         | 3,100                           | (100)              | -3.1%        | 0                                       | 3,100                         | (100)            | 0.0%         | 3,287             | 729               | 242               |
|                                       | <b>Total Social Work Services</b>            |      | <b>\$ 239,828</b>             | <b>\$ 216,032</b>               | <b>\$ (23,796)</b> | <b>-9.9%</b> | <b>\$ 0</b>                             | <b>\$ 216,032</b>             | <b>(23,796)</b>  | <b>-9.9%</b> | <b>202,191</b>    | <b>170,684</b>    | <b>177,719</b>    |
| <b>2830. Pupil Personnel Services</b> |                                              |      |                               |                                 |                    |              |                                         |                               |                  |              |                   |                   |                   |
| 150                                   | PPS Admin                                    | 2.00 | 346,596                       | 360,806                         | 14,210             | 4.1%         | 0                                       | 360,806                       | 14,210           | 4.1%         | 331,794           | 273,637           | 0                 |
| 400                                   | Contractual                                  |      | 0                             | 0                               | -                  | 0.0%         | 0                                       | 0                             | 0                | 0.0%         | 0                 | 0                 | 0                 |
| 450                                   | Supplies                                     |      | 0                             | 0                               | -                  | 0.0%         | 0                                       | 0                             | 0                | 0.0%         | 0                 | 0                 | 0                 |
|                                       | <b>Total Social Work Services</b>            |      | <b>\$ 346,596</b>             | <b>\$ 360,806</b>               | <b>14,210</b>      | <b>4.1%</b>  | <b>\$ 0</b>                             | <b>\$ 360,806</b>             | <b>14,210</b>    | <b>4.1%</b>  | <b>331,794</b>    | <b>273,637</b>    | <b>0</b>          |
|                                       | <b>TOTAL PUPIL PERSONNEL SERVICES BUDGET</b> |      | <b>\$ 1,984,286</b>           | <b>\$ 2,046,286</b>             | <b>\$ 82,000</b>   | <b>4.2%</b>  | <b>\$ 5,773</b>                         | <b>\$ 2,052,059</b>           | <b>\$ 87,773</b> | <b>4.5%</b>  | <b>1,761,597</b>  | <b>1,546,949</b>  | <b>1,227,006</b>  |

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

2815.400.4 Agency nurses for JCOSfield trps  
2825.400 No longer need for SEL consultant

NEW CONSIDERATIONS: Recommended enhancements from Administration

New Team Leader/Coordinator for K-12 Psychologists

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2024-25

CO-CURRICULAR ACTIVITIES

| CODE    | DESCRIPTION                    | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH AHEAD<br>BUDGET | CHANGE    | % VARIANCE | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE    | % VARIANCE | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|---------|--------------------------------|-------------------------------|---------------------------------|-----------|------------|-----------------------------------------|-------------------------------|-----------|------------|-------------------|-------------------|-------------------|
| 2850    | Co-Curricular Activities       |                               |                                 |           |            |                                         |                               |           |            |                   |                   |                   |
| 150     | Advisors Salaries              | 207,675                       | 230,431                         | 22,756    | 11.0%      | 0                                       | 230,431                       | 22,756    | 11.0%      | 192,389           | 174,805           | 137,161           |
| 150     | Chaperones/Food Concessions    | 8,500                         | 10,500                          | 2,000     | 23.5%      | 0                                       | 10,500                        | 2,000     | 23.5%      | 382               | 75                |                   |
| 160     | Non-Instructional Salaries     | 16,455                        | 17,278                          | 823       | 5.0%       | 0                                       | 17,278                        | 823       | 5.0%       | 19,230            | 2,700             | 450               |
| 160     | Chaperones/Food Concessions    | 7,250                         | 7,250                           | 0         | 0.0%       | 0                                       | 7,250                         | 0         | 0.0%       | 170               |                   |                   |
| 400/450 | Event Expenses                 | 14,385                        | 16,000                          | 1,615     | 11.2%      | 0                                       | 16,000                        | 1,615     | 100.0%     | 6,994             | 420               |                   |
|         | TOTAL CO-CURRICULAR ACTIVITIES | \$ 254,265                    | \$ 281,459                      | \$ 27,194 | 10.7%      | \$ -                                    | \$ 281,459                    | \$ 27,194 | 10.7%      | 219,165           | 178,000           | 137,611           |

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Step and percent increases for club advisors

Event expense increase reflects district sponsored events

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT  
Proposed Budget 2024-25  
INTERSCHOLASTIC ATHLETICS

| CODE    | DESCRIPTION                             | FTE   | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH AHEAD<br>BUDGET | CHANGE           | % VARIANCE  | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE           | % VARIANCE  | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|---------|-----------------------------------------|-------|-------------------------------|---------------------------------|------------------|-------------|-----------------------------------------|-------------------------------|------------------|-------------|-------------------|-------------------|-------------------|
| 2855    | Interscholastic Athletics               |       |                               |                                 |                  |             |                                         |                               |                  |             |                   |                   |                   |
| 150     | Coaches & Instr. Salaries               | # 1.0 | 389,994                       | 648,654                         | 258,660          | 65.8%       | 5,009                                   | 651,663                       | 261,669          | 67.1%       | 550,161           | 347,458           | 376,569           |
| 151/155 | Chaperones/Timekeepers                  |       | 52,000                        | 81,908                          | 29,908           | 57.5%       | 0                                       | 81,908                        | 29,908           | 57.5%       | 64,825            | 25,040            | 9,065             |
| 160     | Non-Instructional Salaries              | # 1.5 | 340,909                       | 109,837                         | (231,072)        | -67.8%      | 25,279                                  | 135,116                       | (205,793)        | -60.4%      | 95,567            | 280,770           | 244,907           |
| 161/165 | Chaperones/Timekeepers                  |       | 46,000                        | 20,500                          | (25,500)         | -55.4%      | 0                                       | 20,500                        | (25,500)         | -55.4%      | 18,927            | 28,635            | 15,220            |
| 200     | Equipment                               |       | 23,185                        | 5,000                           | (18,185)         | 0.0%        | 0                                       | 5,000                         | (18,185)         | 0.0%        |                   |                   |                   |
| 400     | Other Expense                           |       | 72,320                        | 79,225                          | 6,905            | 9.5%        | 0                                       | 79,225                        | 6,905            | 9.5%        | 35,628            | 19,642            | 19,642            |
| 403     | Equipment Repair                        |       | 16,500                        | 14,500                          | (2,000)          | -12.1%      | 0                                       | 14,500                        | (2,000)          | -12.1%      | 14,520            | 11,788            | 11,788            |
| 450     | Supplies                                |       | 80,500                        | 88,100                          | 7,600            | 9.4%        | 1,819                                   | 89,919                        | 9,419            | 11.7%       | 61,441            | 50,159            | 50,159            |
| 490     | BOCES                                   |       | 110,200                       | 130,000                         | 19,800           | 18.0%       | 0                                       | 130,000                       | 19,800           | 18.0%       | 121,946           | 71,504            | 71,504            |
|         | <b>TOTAL INTERSCHOLASTICS ATHLETICS</b> |       | <b>\$ 1,131,608</b>           | <b>\$ 1,175,724</b>             | <b>\$ 44,116</b> | <b>3.9%</b> | <b>32,107</b>                           | <b>\$ 1,207,831</b>           | <b>\$ 76,223</b> | <b>6.7%</b> | <b>963,015</b>    | <b>834,996</b>    | <b>798,854</b>    |

# Coach stipends not included in FTE

**PUSH AHEAD VARIANCES - cost of maintaining existing programs and services**  
Shift of coding for coach and chaperone stipends, overall increase reflects contract change  
Other expense includes police cost at specific events and rental fee increases  
Supplies reflect schedule for uniform replacements  
BOCES fees increased for contest officials

**NEW CONSIDERATIONS: Recommended enhancements from Administration**  
Cost associated with adding Unified Sports program  
Additional clerical support to eliminate shared clerical position

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2024-25

TRANSPORTATION

| CODE   | DESCRIPTION                           | FTE  | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH<br>AHEAD<br>BUDGET | CHANGE     | %<br>VARIANCE | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE     | %<br>VARIANCE | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|--------|---------------------------------------|------|-------------------------------|------------------------------------|------------|---------------|-----------------------------------------|-------------------------------|------------|---------------|-------------------|-------------------|-------------------|
| 5510   | Transportation Services               |      |                               |                                    |            |               |                                         |                               |            |               |                   |                   |                   |
| 150    | Transportation Director               | 0.30 | 66,000                        | 66,935                             | 935        | 1.4%          | -                                       | 66,935                        | 935        | 1.4%          | 62,739            | 60,592            | 58,602            |
| 400    | Transportation Coordinator            |      | 122,818                       | 129,893                            | 7,075      | 5.8%          | -                                       | 129,893                       | 7,075      | 5.8%          | 117,419           | 99,108            | 91,008            |
|        | Total Transportation Services         |      | \$ 188,818                    | \$ 196,828                         | \$ 8,010   | 4.2%          | \$ 0                                    | \$ 196,828                    | \$ 8,010   | 4.2%          | \$ 180,158        | \$ 159,700        | \$ 149,610        |
| 5540   | 400 Private Carrier Contracts         |      |                               |                                    |            |               |                                         |                               |            |               |                   |                   |                   |
| 400.00 | Transportation - In-District          |      | 1,382,009                     | 1,455,768                          | 73,759     | 5.3%          | 8,800                                   | 1,464,568                     | 82,559     | 6.0%          | 1,099,865         | 901,854           | 887,649           |
| 400.01 | Transportation - Private schools      |      | 609,494                       | 654,792                            | 45,298     | 7.4%          | -                                       | 654,792                       | 45,298     | 7.4%          | 535,347           | 477,936           | 413,912           |
| 400.04 | Transportation - Occ. Educ.           |      | 29,066                        | 44,121                             | 15,055     | 51.8%         | -                                       | 44,121                        | 15,055     | 51.8%         | 18,692            | 46,204            | 36,619            |
| 400.04 | Transportation - Special Education    |      | 802,887                       | 836,973                            | 34,106     | 4.2%          | -                                       | 836,973                       | 34,106     | 4.2%          | 732,573           | 565,628           | 547,723           |
| 402    | Transportation - Athletic/Field Trips |      | 338,245                       | 328,979                            | (9,266)    | -2.7%         | -                                       | 328,979                       | (9,266)    | -2.7%         | 253,278           | 183,556           | 103,841           |
|        | Total Private Carrier Services        |      | \$ 3,161,681                  | \$ 3,320,633                       | \$ 158,952 | 5.0%          | \$ 8,800                                | \$ 3,329,433                  | \$ 167,752 | 5.3%          | \$ 2,639,755      | \$ 2,175,178      | \$ 1,989,744      |
|        | TOTAL PUPIL TRANSPORTATION            |      | \$ 3,350,499                  | \$ 3,517,461                       | \$ 166,962 | 5.0%          | \$ 8,800                                | \$ 3,528,261                  | \$ 175,762 | 5.2%          | \$ 2,819,913      | \$ 2,334,878      | \$ 2,139,354      |

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Special Ed and Private School costs are variable depending on quad assignments and student placement which varies year to year.  
Expect Transportation CPI increase of ~4%  
Current costs are higher than previous year with added buses

NEW CONSIDERATIONS  
Busing for After School Program

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2024-25

EMPLOYEE BENEFITS

| CODE     | DESCRIPTION                    | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH AHEAD<br>BUDGET | CHANGE              | %<br>VARIANCE | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE              | % VARIANCE  | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|----------|--------------------------------|-------------------------------|---------------------------------|---------------------|---------------|-----------------------------------------|-------------------------------|---------------------|-------------|-------------------|-------------------|-------------------|
| 9010.800 | Employees' Retirement          | 861,376                       | 970,680                         | 109,304             | 12.7%         | 13,491                                  | 984,171                       | 122,795             | 14.3%       | 729,855           | 779,010           | 822,510           |
| 9020.800 | Teachers' Retirement           | 2,723,752                     | 2,920,242                       | 196,490             | 7.2%          | 2,292                                   | 2,922,534                     | 198,782             | 7.3%        | 2,759,694         | 2,473,778         | 2,322,030         |
| 9030.800 | Social Security                | 2,701,008                     | 2,775,343                       | 74,335              | 2.8%          | 9,745                                   | 2,785,088                     | 84,080              | 3.1%        | 2,532,700         | 2,430,216         | 2,367,279         |
| 9040.800 | Workmen's Compensation         | 460,000                       | 270,000                         | (190,000)           | -41.3%        | 300                                     | 270,000                       | (190,000)           | -41.3%      | 400,397           | 518,505           | 557,816           |
| 9045.800 | Life Insurance                 | 46,800                        | 46,800                          | 0                   | 0.0%          | 0                                       | 47,100                        | 300                 | 0.6%        | 30,279            | 29,390            | 28,521            |
| 9050.800 | Unemployment Insurance         | 30,000                        | 35,000                          | 5,000               | 16.7%         | -                                       | 35,000                        | 5,000               | 16.7%       | 21,404            | 545               | 40,000            |
| 9055.800 | Disability Insurance           | 60,200                        | 65,000                          | 4,800               | 8.0%          | -                                       | 65,000                        | 4,800               | 8.0%        | 54,232            | 51,108            | 51,108            |
| 9060.800 | Health Insurance               | 9,583,760                     | 10,404,385                      | 820,625             | 8.6%          | 66,744                                  | 10,471,129                    | 887,369             | 9.3%        | 8,363,343         | 8,077,531         | 7,731,900         |
| 9065-800 | Flex Administrative Charges    | 6,500                         | 6,500                           | 0                   | 0.0%          | 3,375                                   | 6,500                         | 0                   | 0.0%        | 3,770             | 3,763             | 5,934             |
| 9070.800 | Contract/Welfare Fund Benefits | 541,720                       | 524,500                         | (17,220)            | -3.2%         | 3,375                                   | 527,875                       | (13,845)            | -2.6%       | 498,359           | 577,708           | 511,744           |
|          | <b>TOTAL EMPLOYEE BENEFITS</b> | <b>\$ 17,015,116</b>          | <b>\$ 18,018,450</b>            | <b>\$ 1,003,334</b> | <b>5.9%</b>   | <b>\$ 95,947</b>                        | <b>\$ 18,114,397</b>          | <b>\$ 1,099,281</b> | <b>6.5%</b> | <b>15,394,033</b> | <b>14,941,554</b> | <b>14,438,842</b> |

**PUSH AHEAD VARIANCES - cost of maintaining existing programs and services:**

TRS rate increase from 9.76% to 10.02%  
ERS rate increase from 13.1% to 15.2%  
Unemployment costs increasing - attach to prior earnings  
Health insurance rates increased 11% offset slightly with mix of plans  
Relying on reserve for worker's comp tail claim expenses

**NEW CONSIDERATIONS: Recommended enhancements from Administration**  
Benefits associated with new positions

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2024-25

DEBT SERVICE

| CODE     | DESCRIPTION               | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH AHEAD<br>BUDGET | CHANGE              | %<br>VARIANCE | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE              | %<br>VARIANCE | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|----------|---------------------------|-------------------------------|---------------------------------|---------------------|---------------|-----------------------------------------|-------------------------------|---------------------|---------------|-------------------|-------------------|-------------------|
| 9711.600 | Serial Bonds - Principal  | 2,635,000                     | 2,590,000                       | (45,000)            | -1.7%         | -                                       | 2,590,000                     | (45,000)            | -1.7%         | 2,650,000         | 3,360,000         | 3,220,000         |
| 9711.700 | Serial Bonds - Interest   | 1,076,181                     | 956,606                         | (119,575)           | -11.1%        | -                                       | 956,606                       | (119,575)           | -11.1%        | 1,453,783         | 773,966           | 918,731           |
| 9731.600 | B.A.N. Principal          | 0                             | 0                               | -                   | 0.0%          | -                                       | 0                             | 0                   | 0.0%          |                   |                   |                   |
| 9731.700 | B.A.N. Interest           | 0                             | 0                               | 0                   | 0.0%          | -                                       | 0                             | 0                   | 0.0%          |                   |                   |                   |
| 9785.600 | Lease Purchase Principal  | 0                             | 0                               | 0                   | 0.0%          | -                                       | 0                             | 0                   | 0.0%          |                   | 48,050            | 45,000            |
| 9785.700 | Lease Purchase Interest   | 0                             | 0                               | 0                   | 0.0%          | -                                       | 0                             | 0                   | 0.0%          |                   |                   |                   |
|          | TAN/State Ret Loan        |                               |                                 |                     |               |                                         |                               |                     |               |                   |                   |                   |
|          | <b>TOTAL DEBT SERVICE</b> | <b>\$ 3,711,181</b>           | <b>\$ 3,546,606</b>             | <b>\$ (164,575)</b> | <b>-4.4%</b>  | <b>\$ 0</b>                             | <b>\$ 3,546,606</b>           | <b>\$ (164,575)</b> | <b>-4.4%</b>  | <b>4,103,783</b>  | <b>4,182,006</b>  | <b>4,183,731</b>  |

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Based on debt schedules for current bonds outstanding

NEW CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2024-25

INTERFUND TRANSFER

| CODE     | DESCRIPTION                  | 2023-24<br>APPROVED<br>BUDGET | 2024-25<br>PUSH<br>AHEAD | CHANGE | %<br>VARIANCE | 2024-25<br>NEW BUDGET<br>CONSIDERATIONS | 2024-25<br>PROPOSED<br>BUDGET | CHANGE | %<br>VARIANCE | 2022-23<br>ACTUAL | 2021-22<br>ACTUAL | 2020-21<br>ACTUAL |
|----------|------------------------------|-------------------------------|--------------------------|--------|---------------|-----------------------------------------|-------------------------------|--------|---------------|-------------------|-------------------|-------------------|
| 9901.950 | Transfer to Special Aid Fund | 75,000                        | 75,000                   | -      | 0.0%          | -                                       | 75,000                        | -      | 0.0%          | 56,957            | 67,871            | 53,799            |
| 9950.900 | Transfer to Capital Fund     | 0                             | 0                        | -      | 0.0%          | -                                       | 0                             | -      | #DIV/0!       | 100,000           | 100,000           | 0                 |
|          | TOTAL Interfund Transfer     | \$ 75,000                     | \$ 75,000                | \$ 0   | 0.0%          | \$ 0                                    | \$ 75,000                     | \$ 0   | 0.0%          | 156,957           | 167,871           | 53,799            |

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Transfer to Special Aid fund to record district 20% share of providing summer Special Ed services  
Student placement can vary year to year.

NEW CONSIDERATIONS

# Tax Exemption Impact Report



NYS BOARD OF REAL PROPERTY SERVICES  
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

RP-495 (9/08)

Date: 09/13/2023

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2023

School District: 552602 IRVINGTON

Total equalized value in taxing jurisdiction: 3,708,891,200

Equalization Rate: 100

| Exemption Code<br>(Column A) | Exemption Description<br>(Column B) | Statutory Authority<br>(Column C) | Number of<br>Exemptions<br>(Column D) | Total Equalized Value<br>(Column E) | Percentage of Value<br>Exempted<br>(Column F) |
|------------------------------|-------------------------------------|-----------------------------------|---------------------------------------|-------------------------------------|-----------------------------------------------|
| 12100                        | ST OWNED                            | RPTL 404(1)                       | 3                                     | 1,614,900                           | 0.04%                                         |
| 13100                        | CNTY OWNED                          | RPTL 406(1)                       | 5                                     | 10,689,700                          | 0.29%                                         |
| 13500                        | TOWN OWN                            | RPTL 406(1)                       | 19                                    | 21,344,200                          | 0.58%                                         |
| 13650                        | VILL OWNED                          | RPTL 406(1)                       | 51                                    | 33,079,200                          | 0.89%                                         |
| 13800                        | SCHL OWNED                          | RPTL 408                          | 3                                     | 60,263,300                          | 1.62%                                         |
| 14110                        | POST OFFIC                          | STATE L 54                        | 1                                     | 1,139,000                           | 0.03%                                         |
| 18100                        | MUN. HOUSG                          | PHFL 36-a(2)                      | 1                                     | 3,304,700                           | 0.09%                                         |
| 21600                        | CLERGY-RES                          | RPTL 462                          | 3                                     | 2,382,400                           | 0.06%                                         |
| 25110                        | RELIGIOUS                           | RPTL 420-a                        | 16                                    | 49,329,900                          | 1.33%                                         |
| 25120                        | EDUCATIONL                          | RPTL 420-a                        | 3                                     | 78,365,400                          | 2.11%                                         |
| 25130                        | CHARITABLE                          | RPTL 420-a                        | 3                                     | 43,422,600                          | 1.17%                                         |
| 25210                        | HOSPITAL                            | RPTL 420-a                        | 2                                     | 45,261,135                          | 1.22%                                         |
| 25300                        | OTH NONPRF                          | RPTL 420-b                        | 12                                    | 31,966,300                          | 0.86%                                         |
| 26400                        | INC VOL FD                          | RPTL 464(2)                       | 1                                     | 1,021,400                           | 0.03%                                         |
| 27200                        | RR PROP.                            | RPTL 489-D&DD                     | 7                                     | 18,460,000                          | 0.50%                                         |
| 41124                        | WAR VET                             | RPTL 458-A                        | 51                                    | 648,000                             | 0.02%                                         |
| 41134                        | COMBAT VET                          | RPTL 458-A                        | 38                                    | 900,000                             | 0.02%                                         |
| 41140                        | DSABLD VET                          | RPTL 458-A                        | 1                                     | 8,408                               | 0.00%                                         |
| 41144                        | DSABLD VET                          | RPTL 458-A                        | 7                                     | 280,000                             | 0.01%                                         |
| 41300                        | PARAPLEGIC                          | RPTL 458(3)                       | 1                                     | 422,808                             | 0.01%                                         |
| 41400                        | CLERGY                              | RPTL 460                          | 2                                     | 3,000                               | 0.00%                                         |
| 41800                        | AGED-ALL                            | RPTL 467                          | 39                                    | 11,475,527                          | 0.31%                                         |
| 41804                        | AGED- S                             | RPTL 467                          | 12                                    | 4,072,461                           | 0.11%                                         |
| 41930                        | 459-C ALL                           | RPTL 459-c                        | 1                                     | 81,980                              | 0.00%                                         |
| Totals:                      |                                     |                                   | 282                                   | 419,536,319                         | 11.30%                                        |

# Administration Disclosure Report

## Superintendent & Administrative Salary Disclosure 2024-25

The following information is presented as required by Chapter 474 of the Laws of 1996, the State of New York.

### Superintendent of Schools

|          |         |
|----------|---------|
| Salary   | 291,242 |
| Benefits | 79,960  |

### Assistant Superintendent for Curriculum & Instruction

|          |         |
|----------|---------|
| Salary   | 226,738 |
| Benefits | 70,401  |

### Assistant Superintendent for Business & Operations

|          |         |
|----------|---------|
| Salary   | 224,967 |
| Benefits | 55,835  |

### Administrators \*

|                            |         |
|----------------------------|---------|
| High School Principal      | 206,936 |
| Middle School Principal    | 208,282 |
| Elementary Principal       | 192,823 |
| Elementary Principal       | 180,163 |
| Director of Pupil Services | 183,691 |
| Director of Athletics/PE   | 170,794 |

\* Reportable minimum salary is \$169,000 for 2024-25

# School District Report Card

The data that follows may also  
be found at:

[www.data.nysed.gov](http://www.data.nysed.gov)

IRVINGTON UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)



## Accountability Support Models

The Every Student Succeeds Act, or ESSA, the main federal law for K-12 public education, requires that states hold public schools accountable for how students achieve. New York State established a set of indicators to measure school and district performance to determine appropriate school and district support. All schools in New York State are identified for a support model based on the accountability measures intended for schools and districts to consider when setting goals for continuous improvement.

**The school accountability support models are:**

| Support Model                                                               | Definition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Schools identified for Comprehensive Support and Improvement, or CSI        | A minimum of 5% of the lowest performing elementary/middle schools in the state receiving Title I, Part A funds plus any non-Title I elementary/middle schools meeting the criteria for identification AND a minimum of 5% of the lowest performing high schools receiving Title I, Part A funds plus any non-Title I high schools meeting the criteria for identification. CSI schools are identified once every three years based on the performance of the All Students accountability group.                          |
| Schools identified for Additional Targeted Support and Improvement, or ATSI | Schools are identified for ATSI if the TSI subgroup does not exit its TSI status in the number of years outlined in regulation.                                                                                                                                                                                                                                                                                                                                                                                           |
| Schools identified for Targeted Support and Improvement, or TSI             | Schools are identified for TSI based on the low performance of accountability subgroups other than the All Students group for two consecutive years. These accountability subgroups are: American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White, Economically Disadvantaged, English Language Learner, and Students with Disabilities. In the first year of low performance, the subgroup will be identified Potential TSI. |
| Schools identified for Local Support and Improvement, or LSI                | A school that is not identified for CSI, ATSI, or TSI is a school identified for LSI. A school identified for LSI will continue to use the systems and processes established at the local level for continuous improvement efforts. There is no change in regulatory requirements for this group of schools.                                                                                                                                                                                                              |

**The district accountability support models are:**

- Local Support and Improvement, and
- Target District.

| Support Model                         | Definition                                                                                                                                                                                                                                                                                                                                                                                        |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Local Support and Improvement, or LSI | A district that has no schools identified for CSI, ATSI, TSI, or no subgroup at the district level is identified for CSI, ATSI, or TSI, then the district is identified for LSI. A district identified for LSI will continue to use the systems and processes established at the local level for continuous improvement efforts. There is no change in regulatory requirements for LSI districts. |
| Target District                       | A district that has any school identified for CSI, ATSI, TSI, or if any subgroup at the district level is identified for CSI, ATSI, or TSI, then the district is identified for Target District.                                                                                                                                                                                                  |

Read the Accountability Fact Sheet for Parents for more information. Find more information about ESSA Accountability Designations on our website.

For a complete list of Districts (LEAs), their schools, and accountability status, please click here to download the school report card data.

The Support Model identified for this District/School: **Local Support and Improvement**

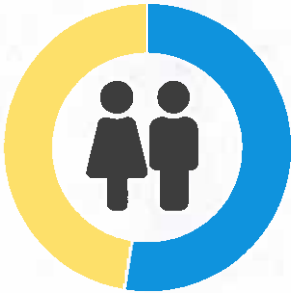
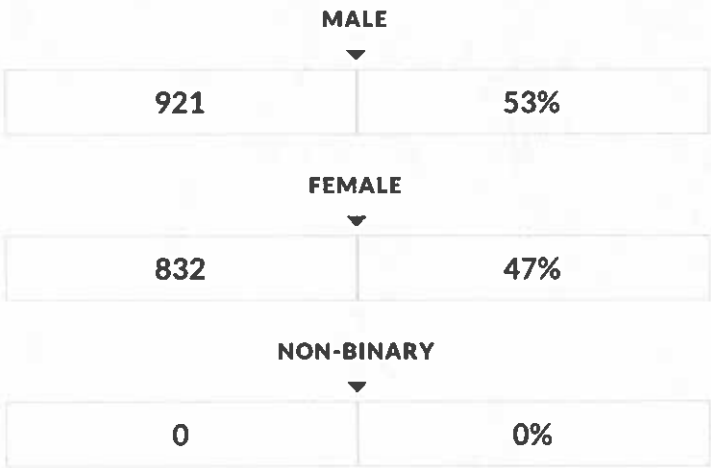
| Support Models Identified in This District |                               |
|--------------------------------------------|-------------------------------|
| Institution Name                           | Support Model                 |
| DOWS LANE (K-3) SCHOOL                     | Local Support and Improvement |
| IRVINGTON HIGH SCHOOL                      | Local Support and Improvement |
| IRVINGTON MIDDLE SCHOOL                    | Local Support and Improvement |
| IRVINGTON UFSD                             | Local Support and Improvement |
| MAIN STREET SCHOOL (4-5)                   | Local Support and Improvement |

This report provides enrollment counts for schools and districts by various demographic groups for the 2022 - 23 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

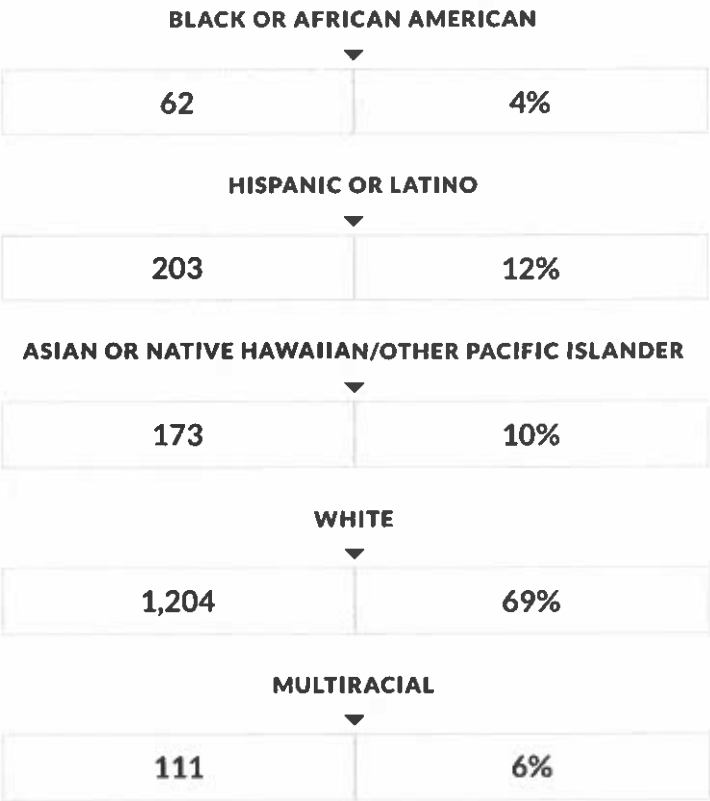
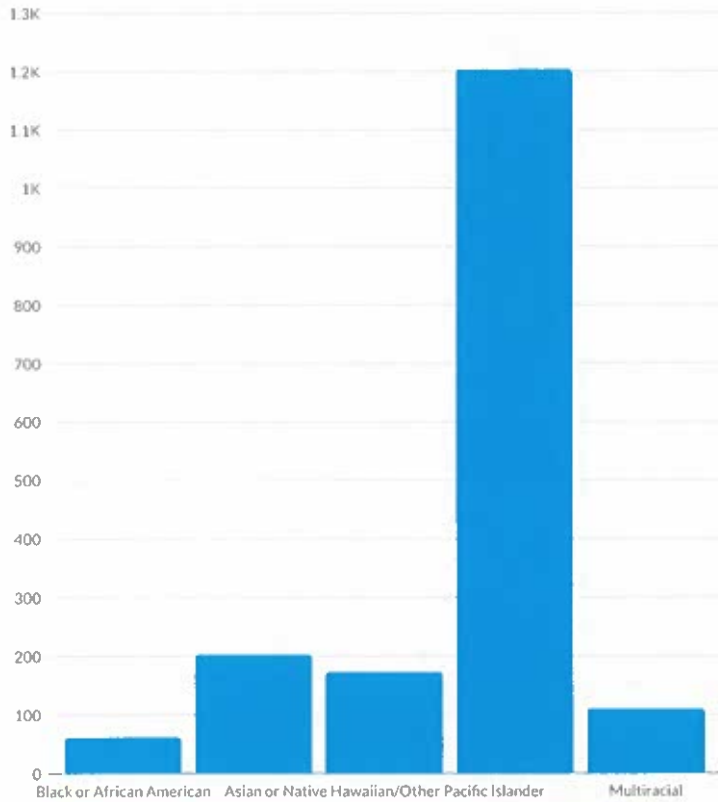
IRVINGTON UFSD ENROLLMENT (2022 - 23)

K-12 Enrollment: 1,753

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS

| ENGLISH LANGUAGE LEARNERS |    | STUDENTS WITH DISABILITIES |     | ECONOMICALLY DISADVANTAGED |     |
|---------------------------|----|----------------------------|-----|----------------------------|-----|
| 32                        | 2% | 184                        | 10% | 170                        | 10% |
| MIGRANT                   |    | HOMELESS                   |     | FOSTER CARE                |     |
| —                         | —  | —                          | —   | —                          | —   |
|                           |    |                            |     | PARENT IN ARMED FORCES     |     |
|                           |    |                            |     | —                          | —   |

ENROLLMENT BY GRADE



| K (FULL DAY) |    | 1ST GRADE          |    | 2ND GRADE  |    | 3RD GRADE  |    |
|--------------|----|--------------------|----|------------|----|------------|----|
| 130          | 7% | 123                | 7% | 129        | 7% | 150        | 9% |
| 4TH GRADE    |    | 5TH GRADE          |    | 6TH GRADE  |    | 7TH GRADE  |    |
| 127          | 7% | 119                | 7% | 145        | 8% | 135        | 8% |
| 8TH GRADE    |    | 9TH GRADE          |    | 10TH GRADE |    | 11TH GRADE |    |
| 146          | 8% | 131                | 7% | 147        | 8% | 134        | 8% |
| 12TH GRADE   |    | UNGRADED SECONDARY |    |            |    |            |    |
| 123          | 7% | 14                 | 1% |            |    |            |    |

ENROLLMENT



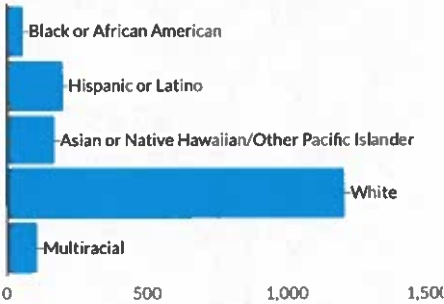
TOTAL K-12  
PUBLIC  
SCHOOL  
STUDENTS

1,753

TOTAL K-12  
PUBLIC  
SCHOOL ELL  
STUDENTS

32

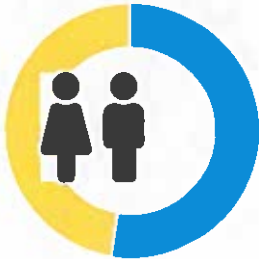
STUDENTS BY ETHNICITY



| Ethnicity                                       | Count (approx.) |
|-------------------------------------------------|-----------------|
| Black or African American                       | 100             |
| Hispanic or Latino                              | 100             |
| Asian or Native Hawaiian/Other Pacific Islander | 150             |
| White                                           | 1,200           |
| Multiracial                                     | 50              |

[More Information](#)

STUDENTS BY GENDER





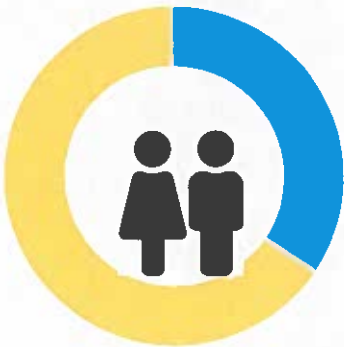
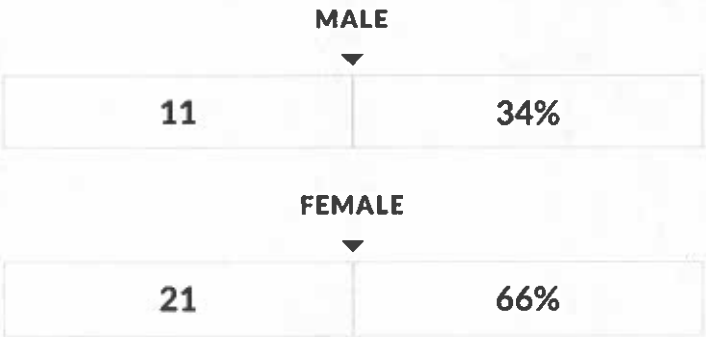
https://data.nysed.gov/profile.php?unitid=9000000025624

1/9

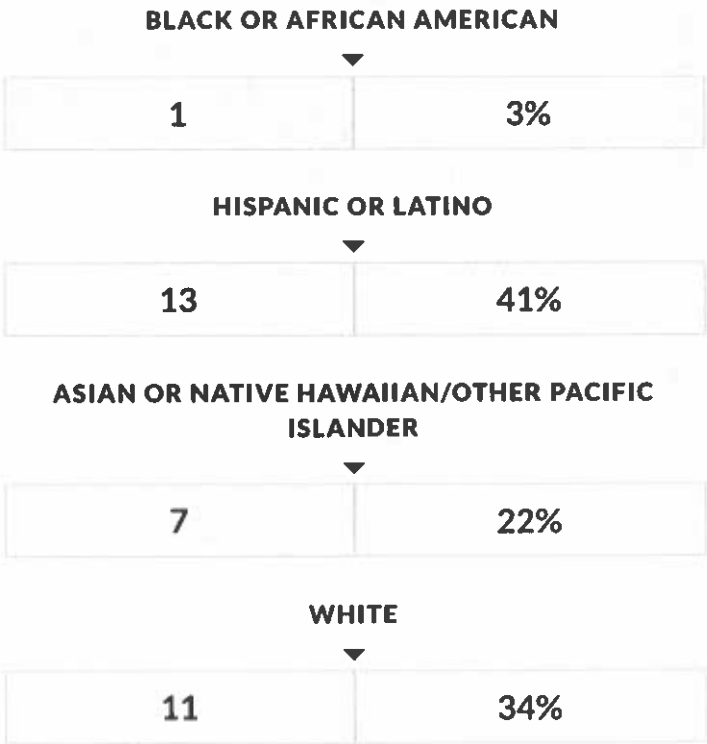
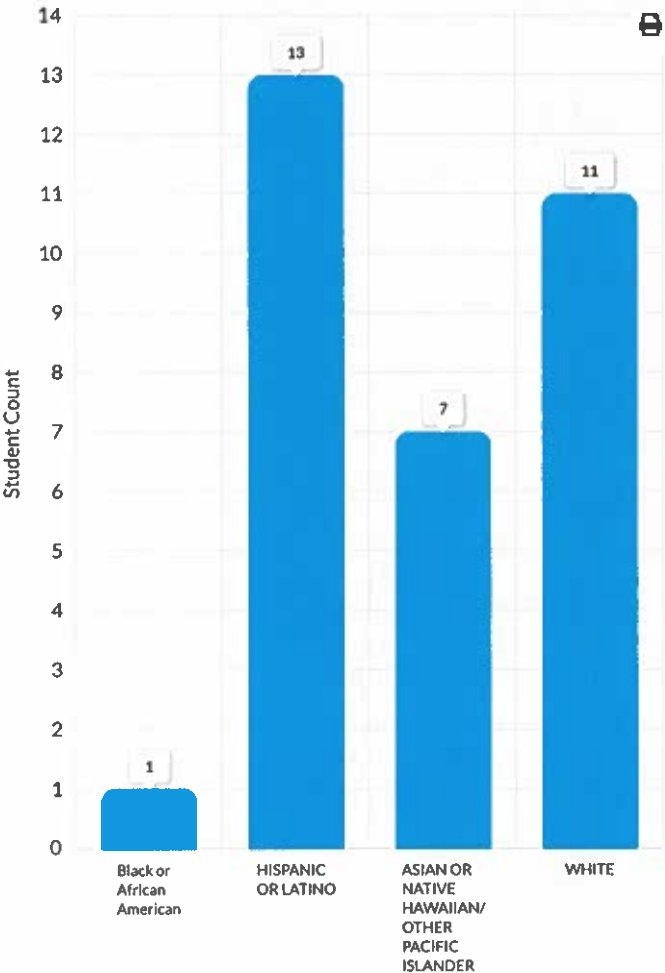
IRVINGTON UFSD ENGLISH LANGUAGE LEARNERS  
ENROLLMENT (2022 - 23)

K-12 ELL Enrollment: 32  
K-12 Former ELL Enrollment: 11

ELL ENROLLMENT



ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS

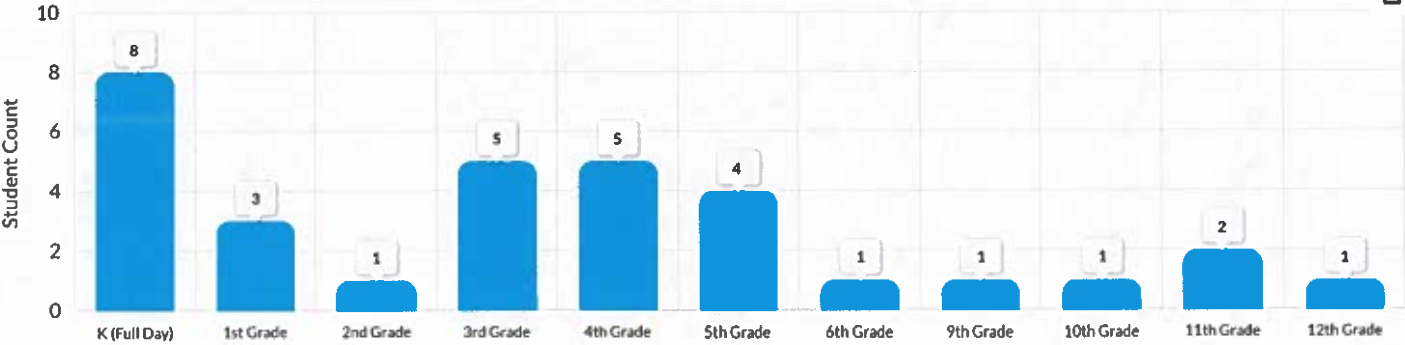
STUDENTS WITH DISABILITIES

|   |   |
|---|---|
| — | — |
|---|---|

ECONOMICALLY DISADVANTAGED

|    |     |
|----|-----|
| 15 | 47% |
|----|-----|

ELL ENROLLMENT BY GRADE



K (FULL DAY)

|   |     |
|---|-----|
| 8 | 25% |
|---|-----|

1ST GRADE

|   |    |
|---|----|
| 3 | 9% |
|---|----|

2ND GRADE

|   |    |
|---|----|
| 1 | 3% |
|---|----|

3RD GRADE

|   |     |
|---|-----|
| 5 | 16% |
|---|-----|

4TH GRADE

|   |     |
|---|-----|
| 5 | 16% |
|---|-----|

5TH GRADE

|   |     |
|---|-----|
| 4 | 13% |
|---|-----|

6TH GRADE

|   |    |
|---|----|
| 1 | 3% |
|---|----|

9TH GRADE

|   |    |
|---|----|
| 1 | 3% |
|---|----|

10TH GRADE

|   |    |
|---|----|
| 1 | 3% |
|---|----|

11TH GRADE

|   |    |
|---|----|
| 2 | 6% |
|---|----|

12TH GRADE

|   |    |
|---|----|
| 1 | 3% |
|---|----|

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 Chinese
- 3 Arabic
- 4 Ukrainian
- 5 Turkish

ENGLISH LANGUAGE LEARNERS BREAKDOWN

| NEWCOMERS | DEVELOPING | LONG TERM | SIFE |
|-----------|------------|-----------|------|
| ▼         | ▼          | ▼         | ▼    |
| 24        | 9          | 4         | 0    |

ENGLISH LANGUAGE LEARNERS PROGRAMS

| ENGLISH AS A NEW LANGUAGE | ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM | TRANSITIONAL BILINGUAL EDUCATION PROGRAM |
|---------------------------|----------------------------------------|------------------------------------------|
| ▼                         | ▼                                      | ▼                                        |
| 37                        | 0                                      | 0                                        |

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## IRVINGTON UFSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2023

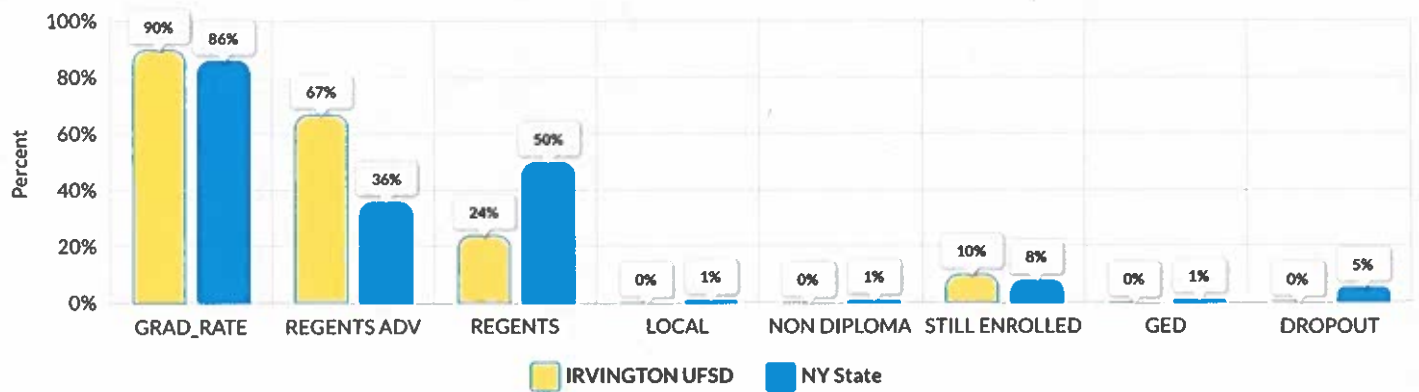
Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



Outcomes for All Students



### TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup                                        | Total Enrolled | GRAD RATE |     | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS DIPLOMA |     | LOCAL DIPLOMA |    | NON DIPLOMA CRED |    | STILL ENROLLED |     | GED TRANSFER |    | DROPOUT |    |
|-------------------------------------------------|----------------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|-----|--------------|----|---------|----|
|                                                 |                | #         | %   | #                                 | %   | #               | %   | #             | %  | #                | %  | #              | %   | #            | %  | #       | %  |
| All Students                                    | 126            | 114       | 90% | 84                                | 67% | 30              | 24% | 0             | 0% | 0                | 0% | 12             | 10% | 0            | 0% | 0       | 0% |
| Female                                          | 58             | 55        | 95% | 42                                | 72% | 13              | 22% | 0             | 0% | 0                | 0% | 3              | 5%  | 0            | 0% | 0       | 0% |
| Male                                            | 68             | 59        | 87% | 42                                | 62% | 17              | 25% | 0             | 0% | 0                | 0% | 9              | 13% | 0            | 0% | 0       | 0% |
| Non-binary                                      | 0              | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| General Education Students                      | 119            | 109       | 92% | 83                                | 70% | 26              | 22% | 0             | 0% | 0                | 0% | 10             | 8%  | 0            | 0% | 0       | 0% |
| Students with Disabilities                      | 7              | 5         | 71% | 1                                 | 14% | 4               | 57% | 0             | 0% | 0                | 0% | 2              | 29% | 0            | 0% | 0       | 0% |
| American Indian or Alaska Native                | 0              | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 9              | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —   | —            | —  | —       | —  |
| Black or African American                       | 9              | 6         | 67% | 0                                 | 0%  | 6               | 67% | 0             | 0% | 0                | 0% | 3              | 33% | 0            | 0% | 0       | 0% |
| Hispanic or Latino                              | 11             | 10        | 91% | 5                                 | 45% | 5               | 45% | 0             | 0% | 0                | 0% | 1              | 9%  | 0            | 0% | 0       | 0% |
| White                                           | 93             | 85        | 91% | 68                                | 73% | 17              | 18% | 0             | 0% | 0                | 0% | 8              | 9%  | 0            | 0% | 0       | 0% |
| Multiracial                                     | 4              | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —   | —            | —  | —       | —  |
| Economically Disadvantaged                      | 19             | 15        | 79% | 5                                 | 26% | 10              | 53% | 0             | 0% | 0                | 0% | 4              | 21% | 0            | 0% | 0       | 0% |
| Not Economically Disadvantaged                  | 107            | 99        | 93% | 79                                | 74% | 20              | 19% | 0             | 0% | 0                | 0% | 8              | 7%  | 0            | 0% | 0       | 0% |
| English Language Learner                        | 1              | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —   | —            | —  | —       | —  |
| Non-English Language Learner                    | 125            | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —   | —            | —  | —       | —  |
| In Foster Care                                  | 0              | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Not in Foster Care                              | 126            | 114       | 90% | 84                                | 67% | 30              | 24% | 0             | 0% | 0                | 0% | 12             | 10% | 0            | 0% | 0       | 0% |

| Subgroup                   | Total Enrolled | GRAD RATE |     | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS DIPLOMA |     | LOCAL DIPLOMA |    | NON DIPLOMA CRED |    | STILL ENROLLED |     | GED TRANSFER |    | DROPOUT |    |
|----------------------------|----------------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|-----|--------------|----|---------|----|
|                            |                | #         | %   | #                                 | %   | #               | %   | #             | %  | #                | %  | #              | %   | #            | %  | #       | %  |
| Homeless                   | 1              | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —   | —            | —  | —       | —  |
| Not Homeless               | 125            | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —   | —            | —  | —       | —  |
| Migrant                    | 0              | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Not Migrant                | 126            | 114       | 90% | 84                                | 67% | 30              | 24% | 0             | 0% | 0                | 0% | 12             | 10% | 0            | 0% | 0       | 0% |
| Parent in Armed Forces     | 0              | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Parent Not in Armed Forces | 126            | 114       | 90% | 84                                | 67% | 30              | 24% | 0             | 0% | 0                | 0% | 12             | 10% | 0            | 0% | 0       | 0% |

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## IRVINGTON UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

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### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup                                        | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|-------------------------------------------------|-------------------|-----------------------------|--------------------------|-------|
| All Students                                    | 1,090             | 69                          | 6.3%                     | 4     |
| American Indian or Alaska Native                | —                 | —                           | —                        | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 114               | 8                           | 7%                       | 4     |
| Black or African American                       | 33                | 3                           | 9.1%                     | 4     |
| Hispanic or Latino                              | 127               | 14                          | 11%                      | 4     |
| Multiracial                                     | 73                | 5                           | 6.8%                     | 4     |
| White                                           | 743               | 39                          | 5.2%                     | 4     |
| English Language Learner                        | 30                | 5                           | 16.7%                    | 4     |
| Students with Disabilities                      | 126               | 9                           | 7.1%                     | 4     |
| Economically Disadvantaged                      | 105               | 14                          | 13.3%                    | 4     |

## SECONDARY CHRONIC ABSENTEEISM

| Subgroup                                        | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|-------------------------------------------------|-------------------|-----------------------------|--------------------------|-------|
| All Students                                    | 555               | 60                          | 10.8%                    | 4     |
| American Indian or Alaska Native                | —                 | —                           | —                        | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 59                | 2                           | 3.4%                     | 4     |
| Black or African American                       | 31                | 4                           | 12.9%                    | 4     |
| Hispanic or Latino                              | 59                | 11                          | 18.6%                    | 3     |
| Multiracial                                     | 29                | —                           | —                        | —     |
| White                                           | 377               | 39                          | 10.3%                    | 4     |
| English Language Learner                        | 10                | —                           | —                        | —     |
| Students with Disabilities                      | 66                | 8                           | 12.1%                    | 4     |
| Economically Disadvantaged                      | 64                | 16                          | 25%                      | 4     |

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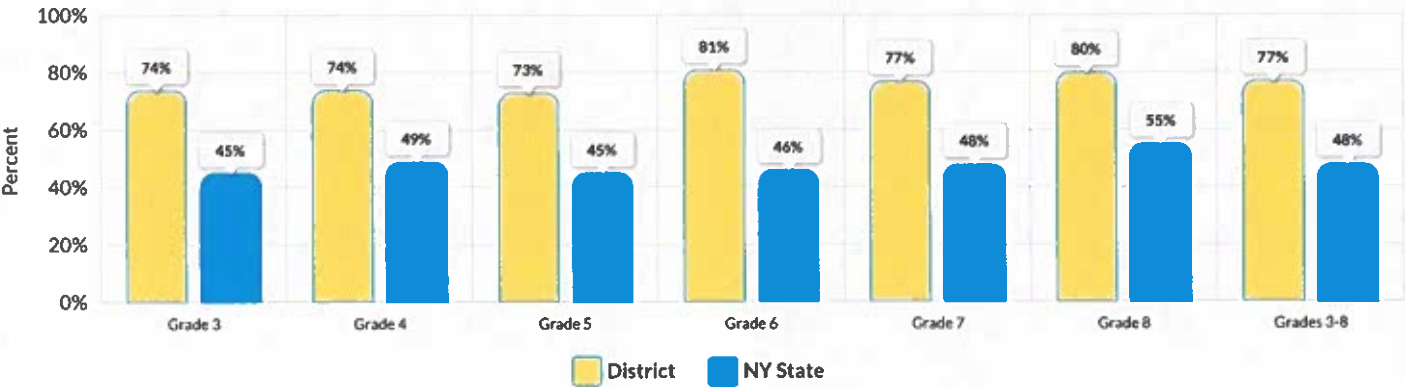
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 3    | 151   | 6          | 4%  | 145    | 96% | 15      | 10% | 23      | 16% | 72      | 50% | 35      | 24% | 107                       | 74% |
| Grade 4    | 134   | 8          | 6%  | 126    | 94% | 12      | 10% | 21      | 17% | 54      | 43% | 39      | 31% | 93                        | 74% |
| Grade 5    | 119   | 9          | 8%  | 110    | 92% | 7       | 6%  | 23      | 21% | 48      | 44% | 32      | 29% | 80                        | 73% |
| Grade 6    | 153   | 26         | 17% | 127    | 83% | 5       | 4%  | 19      | 15% | 43      | 34% | 60      | 47% | 103                       | 81% |
| Grade 7    | 139   | 8          | 6%  | 131    | 94% | 7       | 5%  | 23      | 18% | 51      | 39% | 50      | 38% | 101                       | 77% |
| Grade 8    | 150   | 27         | 18% | 123    | 82% | 5       | 4%  | 19      | 15% | 45      | 37% | 54      | 44% | 99                        | 80% |
| Grades 3-8 | 846   | 84         | 10% | 762    | 90% | 51      | 7%  | 128     | 17% | 313     | 41% | 270     | 35% | 583                       | 77% |

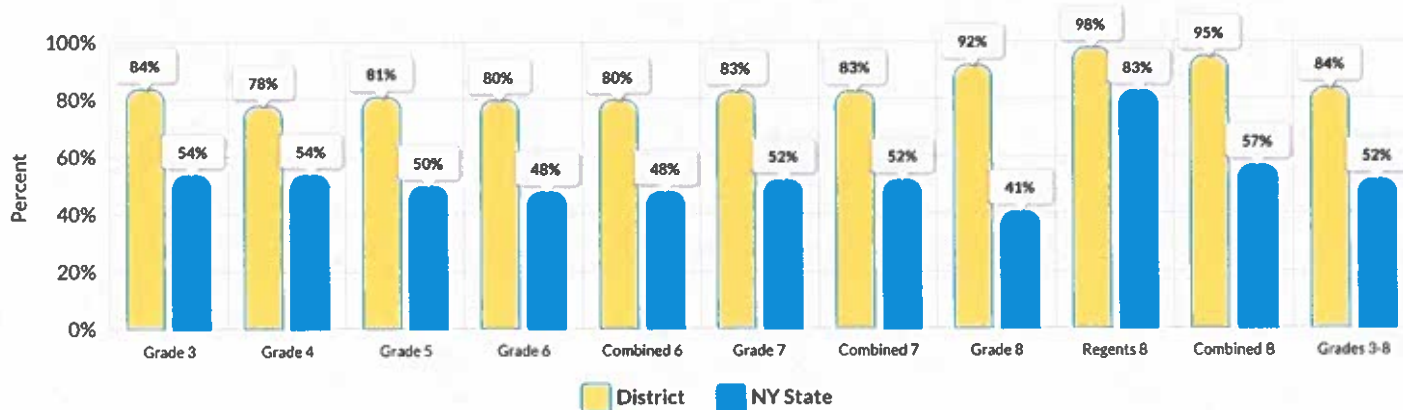
## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



| Grade      | Total | Not Tested |     | Tested |     | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|------------|-------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|            | #     | #          | %   | #      | %   | #       | %  | #       | %   | #       | %   | #               | %   | #                             | %   |
| Grade 3    | 151   | 5          | 3%  | 146    | 97% | 2       | 1% | 21      | 14% | 64      | 44% | 59              | 40% | 123                           | 84% |
| Grade 4    | 134   | 9          | 7%  | 125    | 93% | 9       | 7% | 18      | 14% | 49      | 39% | 49              | 39% | 98                            | 78% |
| Grade 5    | 119   | 9          | 8%  | 110    | 92% | 7       | 6% | 14      | 13% | 49      | 45% | 40              | 36% | 89                            | 81% |
| Grade 6    | 154   | 26         | 17% | 128    | 83% | 12      | 9% | 13      | 10% | 54      | 42% | 49              | 38% | 103                           | 80% |
| Combined 6 | 154   | 26         | 17% | 128    | 83% | 12      | 9% | 13      | 10% | 54      | 42% | 49              | 38% | 103                           | 80% |
| Grade 7    | 139   | 13         | 9%  | 126    | 91% | 9       | 7% | 13      | 10% | 35      | 28% | 69              | 55% | 104                           | 83% |
| Combined 7 | 139   | 13         | 9%  | 126    | 91% | 9       | 7% | 13      | 10% | 35      | 28% | 69              | 55% | 104                           | 83% |
| Grade 8    | 151   | 88         | 58% | 63     | 42% | 2       | 3% | 3       | 5%  | 37      | 59% | 21              | 33% | 58                            | 92% |
| Regents 8  | —     | —          | —   | 61     | 40% | 1       | 2% | 0       | 0%  | 0       | 0%  | 60              | 98% | 60                            | 98% |
| Combined 8 | 151   | 27         | 18% | 124    | 82% | 3       | 2% | 3       | 2%  | 37      | 30% | 81              | 65% | 118                           | 95% |
| Grades 3-8 | 848   | 89         | 10% | 759    | 90% | 42      | 6% | 82      | 11% | 288     | 38% | 347             | 46% | 635                           | 84% |

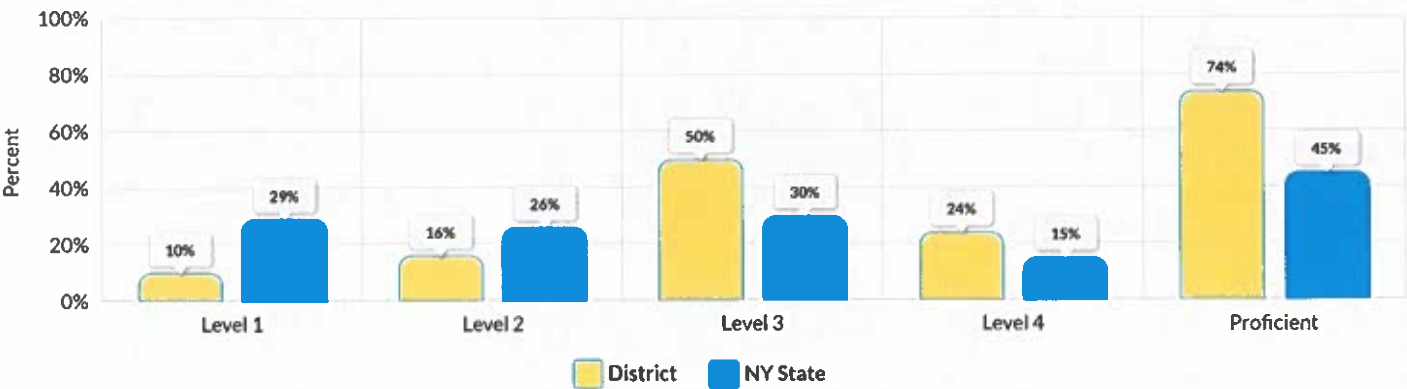
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



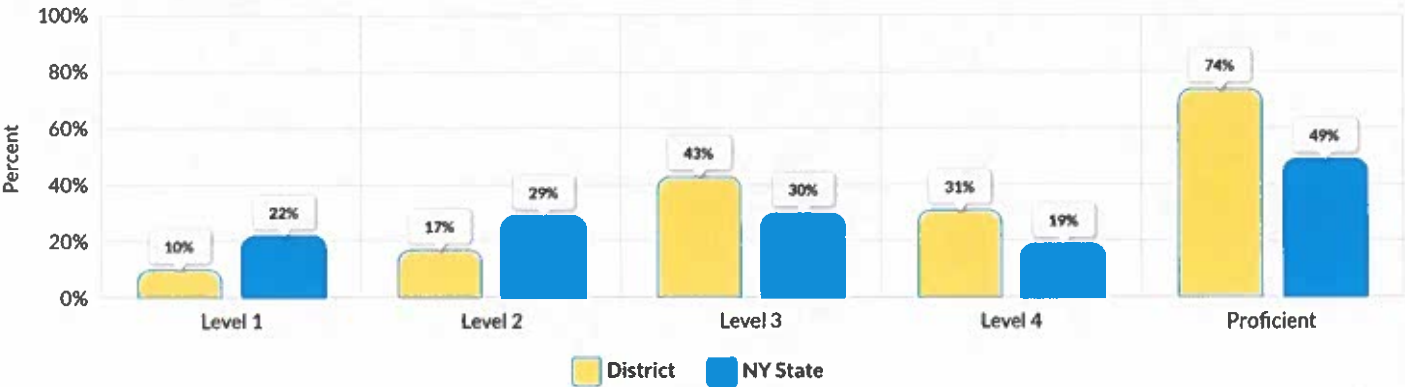
| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 151   | 6          | 4%  | 145    | 96%  | 15      | 10% | 23      | 16% | 72      | 50% | 35      | 24% | 107                       | 74% |
| Female                                          | 75    | 3          | 4%  | 72     | 96%  | 8       | 11% | 11      | 15% | 32      | 44% | 21      | 29% | 53                        | 74% |
| Male                                            | 76    | 3          | 4%  | 73     | 96%  | 7       | 10% | 12      | 16% | 40      | 55% | 14      | 19% | 54                        | 74% |
| General Education Students                      | 137   | 4          | 3%  | 133    | 97%  | 11      | 8%  | 18      | 14% | 69      | 52% | 35      | 26% | 104                       | 78% |
| Students with Disabilities                      | 14    | 2          | 14% | 12     | 86%  | 4       | 33% | 5       | 42% | 3       | 25% | 0       | 0%  | 3                         | 25% |
| Asian or Native Hawaiian/Other Pacific Islander | 12    | 0          | 0%  | 12     | 100% | 3       | 25% | 0       | 0%  | 6       | 50% | 3       | 25% | 9                         | 75% |
| Black or African American                       | 5     | 1          | 20% | 4      | 80%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 22    | 1          | 5%  | 21     | 95%  | 5       | 24% | 3       | 14% | 8       | 38% | 5       | 24% | 13                        | 62% |
| White                                           | 103   | 3          | 3%  | 100    | 97%  | 6       | 6%  | 17      | 17% | 51      | 51% | 26      | 26% | 77                        | 77% |
| Multiracial                                     | 9     | 1          | 11% | 8      | 89%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity             | 14    | 2          | 14% | 12     | 86%  | 1       | 8%  | 3       | 25% | 7       | 58% | 1       | 8%  | 8                         | 67% |
| Economically Disadvantaged                      | 17    | 2          | 12% | 15     | 88%  | 7       | 47% | 4       | 27% | 4       | 27% | 0       | 0%  | 4                         | 27% |
| Not Economically Disadvantaged                  | 134   | 4          | 3%  | 130    | 97%  | 8       | 6%  | 19      | 15% | 68      | 52% | 35      | 27% | 103                       | 79% |
| English Language Learner                        | 5     | 0          | 0%  | 5      | 100% | 2       | 40% | 1       | 20% | 1       | 20% | 1       | 20% | 2                         | 40% |
| Non-English Language Learner                    | 146   | 6          | 4%  | 140    | 96%  | 13      | 9%  | 22      | 16% | 71      | 51% | 34      | 24% | 105                       | 75% |
| Not in Foster Care                              | 151   | 6          | 4%  | 145    | 96%  | 15      | 10% | 23      | 16% | 72      | 50% | 35      | 24% | 107                       | 74% |
| Not Homeless                                    | 151   | 6          | 4%  | 145    | 96%  | 15      | 10% | 23      | 16% | 72      | 50% | 35      | 24% | 107                       | 74% |
| Not Migrant                                     | 151   | 6          | 4%  | 145    | 96%  | 15      | 10% | 23      | 16% | 72      | 50% | 35      | 24% | 107                       | 74% |
| Parent Not in Armed Forces                      | 151   | 6          | 4%  | 145    | 96%  | 15      | 10% | 23      | 16% | 72      | 50% | 35      | 24% | 107                       | 74% |

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 134   | 8          | 6%  | 126    | 94%  | 12      | 10% | 21      | 17% | 54      | 43% | 39      | 31% | 93                        | 74% |
| Female                                          | 70    | 2          | 3%  | 68     | 97%  | 5       | 7%  | 11      | 16% | 29      | 43% | 23      | 34% | 52                        | 76% |
| Male                                            | 64    | 6          | 9%  | 58     | 91%  | 7       | 12% | 10      | 17% | 25      | 43% | 16      | 28% | 41                        | 71% |
| General Education Students                      | 121   | 5          | 4%  | 116    | 96%  | 6       | 5%  | 18      | 16% | 53      | 46% | 39      | 34% | 92                        | 79% |
| Students with Disabilities                      | 13    | 3          | 23% | 10     | 77%  | 6       | 60% | 3       | 30% | 1       | 10% | 0       | 0%  | 1                         | 10% |
| Asian or Native Hawaiian/Other Pacific Islander | 17    | 2          | 12% | 15     | 88%  | 1       | 7%  | 0       | 0%  | 9       | 60% | 5       | 33% | 14                        | 93% |
| Black or African American                       | 2     | 1          | 50% | 1      | 50%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 22    | 2          | 9%  | 20     | 91%  | 5       | 25% | 6       | 30% | 8       | 40% | 1       | 5%  | 9                         | 45% |
| White                                           | 84    | 3          | 4%  | 81     | 96%  | 5       | 6%  | 14      | 17% | 32      | 40% | 30      | 37% | 62                        | 77% |
| Multiracial                                     | 9     | 0          | 0%  | 9      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity             | 11    | 1          | 9%  | 10     | 91%  | 1       | 10% | 1       | 10% | 5       | 50% | 3       | 30% | 8                         | 80% |
| Economically Disadvantaged                      | 13    | 1          | 8%  | 12     | 92%  | 4       | 33% | 5       | 42% | 1       | 8%  | 2       | 17% | 3                         | 25% |
| Not Economically Disadvantaged                  | 121   | 7          | 6%  | 114    | 94%  | 8       | 7%  | 16      | 14% | 53      | 46% | 37      | 32% | 90                        | 79% |
| English Language Learner                        | 5     | 0          | 0%  | 5      | 100% | 2       | 40% | 2       | 40% | 1       | 20% | 0       | 0%  | 1                         | 20% |
| Non-English Language Learner                    | 129   | 8          | 6%  | 121    | 94%  | 10      | 8%  | 19      | 16% | 53      | 44% | 39      | 32% | 92                        | 76% |
| Not in Foster Care                              | 134   | 8          | 6%  | 126    | 94%  | 12      | 10% | 21      | 17% | 54      | 43% | 39      | 31% | 93                        | 74% |
| Not Homeless                                    | 134   | 8          | 6%  | 126    | 94%  | 12      | 10% | 21      | 17% | 54      | 43% | 39      | 31% | 93                        | 74% |
| Not Migrant                                     | 134   | 8          | 6%  | 126    | 94%  | 12      | 10% | 21      | 17% | 54      | 43% | 39      | 31% | 93                        | 74% |
| Parent Not in Armed Forces                      | 134   | 8          | 6%  | 126    | 94%  | 12      | 10% | 21      | 17% | 54      | 43% | 39      | 31% | 93                        | 74% |

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



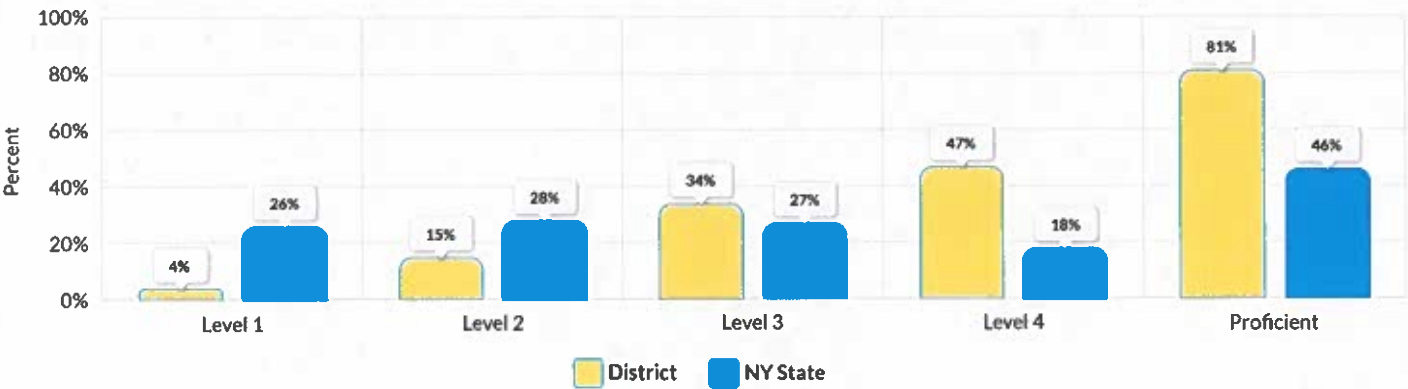
| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 119   | 9          | 8%  | 110    | 92%  | 7       | 6%  | 23      | 21% | 48      | 44% | 32      | 29% | 80                        | 73% |
| Female                                          | 64    | 7          | 11% | 57     | 89%  | 2       | 4%  | 8       | 14% | 26      | 46% | 21      | 37% | 47                        | 82% |
| Male                                            | 55    | 2          | 4%  | 53     | 96%  | 5       | 9%  | 15      | 28% | 22      | 42% | 11      | 21% | 33                        | 62% |
| General Education Students                      | 106   | 6          | 6%  | 100    | 94%  | 6       | 6%  | 16      | 16% | 46      | 46% | 32      | 32% | 78                        | 78% |
| Students with Disabilities                      | 13    | 3          | 23% | 10     | 77%  | 1       | 10% | 7       | 70% | 2       | 20% | 0       | 0%  | 2                         | 20% |
| Asian or Native Hawaiian/Other Pacific Islander | 15    | 0          | 0%  | 15     | 100% | 1       | 7%  | 3       | 20% | 9       | 60% | 2       | 13% | 11                        | 73% |
| Black or African American                       | 7     | 3          | 43% | 4      | 57%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 4     | 0          | 0%  | 4      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                                           | 82    | 6          | 7%  | 76     | 93%  | 3       | 4%  | 18      | 24% | 31      | 41% | 24      | 32% | 55                        | 72% |
| Multiracial                                     | 11    | 0          | 0%  | 11     | 100% | 1       | 9%  | 0       | 0%  | 7       | 64% | 3       | 27% | 10                        | 91% |
| Small Group Total: Race & Ethnicity             | 11    | 3          | 27% | 8      | 73%  | 2       | 25% | 2       | 25% | 1       | 13% | 3       | 38% | 4                         | 50% |
| Economically Disadvantaged                      | 10    | 2          | 20% | 8      | 80%  | 2       | 25% | 2       | 25% | 2       | 25% | 2       | 25% | 4                         | 50% |
| Not Economically Disadvantaged                  | 109   | 7          | 6%  | 102    | 94%  | 5       | 5%  | 21      | 21% | 46      | 45% | 30      | 29% | 76                        | 75% |
| English Language Learner                        | 4     | 0          | 0%  | 4      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 115   | 9          | 8%  | 106    | 92%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 119   | 9          | 8%  | 110    | 92%  | 7       | 6%  | 23      | 21% | 48      | 44% | 32      | 29% | 80                        | 73% |
| Not Homeless                                    | 119   | 9          | 8%  | 110    | 92%  | 7       | 6%  | 23      | 21% | 48      | 44% | 32      | 29% | 80                        | 73% |
| Not Migrant                                     | 119   | 9          | 8%  | 110    | 92%  | 7       | 6%  | 23      | 21% | 48      | 44% | 32      | 29% | 80                        | 73% |
| Parent Not in Armed Forces                      | 119   | 9          | 8%  | 110    | 92%  | 7       | 6%  | 23      | 21% | 48      | 44% | 32      | 29% | 80                        | 73% |

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



| Subgroup                                        | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|-------------------------------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|                                                 | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 153   | 26         | 17%  | 127    | 83%  | 5       | 4%  | 19      | 15% | 43      | 34% | 60      | 47% | 103                       | 81%  |
| Female                                          | 67    | 10         | 15%  | 57     | 85%  | 2       | 4%  | 4       | 7%  | 16      | 28% | 35      | 61% | 51                        | 89%  |
| Male                                            | 86    | 16         | 19%  | 70     | 81%  | 3       | 4%  | 15      | 21% | 27      | 39% | 25      | 36% | 52                        | 74%  |
| General Education Students                      | 133   | 17         | 13%  | 116    | 87%  | 0       | 0%  | 14      | 12% | 43      | 37% | 59      | 51% | 102                       | 88%  |
| Students with Disabilities                      | 20    | 9          | 45%  | 11     | 55%  | 5       | 45% | 5       | 45% | 0       | 0%  | 1       | 9%  | 1                         | 9%   |
| Asian or Native Hawaiian/Other Pacific Islander | 13    | 3          | 23%  | 10     | 77%  | 0       | 0%  | 0       | 0%  | 3       | 30% | 7       | 70% | 10                        | 100% |
| Black or African American                       | 4     | 2          | 50%  | 2      | 50%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Hispanic or Latino                              | 20    | 5          | 25%  | 15     | 75%  | 2       | 13% | 4       | 27% | 2       | 13% | 7       | 47% | 9                         | 60%  |
| White                                           | 106   | 16         | 15%  | 90     | 85%  | 2       | 2%  | 14      | 16% | 32      | 36% | 42      | 47% | 74                        | 82%  |
| Multiracial                                     | 10    | 0          | 0%   | 10     | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Small Group Total: Race & Ethnicity             | 14    | 2          | 14%  | 12     | 86%  | 1       | 8%  | 1       | 8%  | 6       | 50% | 4       | 33% | 10                        | 83%  |
| Economically Disadvantaged                      | 10    | 2          | 20%  | 8      | 80%  | 3       | 38% | 2       | 25% | 1       | 13% | 2       | 25% | 3                         | 38%  |
| Not Economically Disadvantaged                  | 143   | 24         | 17%  | 119    | 83%  | 2       | 2%  | 17      | 14% | 42      | 35% | 58      | 49% | 100                       | 84%  |
| English Language Learner                        | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%   |
| Non-English Language Learner                    | 152   | 25         | 16%  | 127    | 84%  | 5       | 4%  | 19      | 15% | 43      | 34% | 60      | 47% | 103                       | 81%  |
| Not in Foster Care                              | 153   | 26         | 17%  | 127    | 83%  | 5       | 4%  | 19      | 15% | 43      | 34% | 60      | 47% | 103                       | 81%  |
| Not Homeless                                    | 153   | 26         | 17%  | 127    | 83%  | 5       | 4%  | 19      | 15% | 43      | 34% | 60      | 47% | 103                       | 81%  |
| Not Migrant                                     | 153   | 26         | 17%  | 127    | 83%  | 5       | 4%  | 19      | 15% | 43      | 34% | 60      | 47% | 103                       | 81%  |
| Parent Not in Armed Forces                      | 153   | 26         | 17%  | 127    | 83%  | 5       | 4%  | 19      | 15% | 43      | 34% | 60      | 47% | 103                       | 81%  |

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 139   | 8          | 6%  | 131    | 94%  | 7       | 5%  | 23      | 18% | 51      | 39% | 50      | 38% | 101                       | 77% |
| Female                                          | 61    | 5          | 8%  | 56     | 92%  | 2       | 4%  | 8       | 14% | 20      | 36% | 26      | 46% | 46                        | 82% |
| Male                                            | 78    | 3          | 4%  | 75     | 96%  | 5       | 7%  | 15      | 20% | 31      | 41% | 24      | 32% | 55                        | 73% |
| General Education Students                      | 119   | 5          | 4%  | 114    | 96%  | 3       | 3%  | 17      | 15% | 45      | 39% | 49      | 43% | 94                        | 82% |
| Students with Disabilities                      | 20    | 3          | 15% | 17     | 85%  | 4       | 24% | 6       | 35% | 6       | 35% | 1       | 6%  | 7                         | 41% |
| Asian or Native Hawaiian/Other Pacific Islander | 13    | 1          | 8%  | 12     | 92%  | 0       | 0%  | 1       | 8%  | 7       | 58% | 4       | 33% | 11                        | 92% |
| Black or African American                       | 3     | 0          | 0%  | 3      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 23    | 2          | 9%  | 21     | 91%  | 3       | 14% | 4       | 19% | 8       | 38% | 6       | 29% | 14                        | 67% |
| White                                           | 94    | 4          | 4%  | 90     | 96%  | 2       | 2%  | 17      | 19% | 33      | 37% | 38      | 42% | 71                        | 79% |
| Multiracial                                     | 6     | 1          | 17% | 5      | 83%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity             | 9     | 1          | 11% | 8      | 89%  | 2       | 25% | 1       | 13% | 3       | 38% | 2       | 25% | 5                         | 63% |
| Economically Disadvantaged                      | 16    | 1          | 6%  | 15     | 94%  | 1       | 7%  | 5       | 33% | 5       | 33% | 4       | 27% | 9                         | 60% |
| Not Economically Disadvantaged                  | 123   | 7          | 6%  | 116    | 94%  | 6       | 5%  | 18      | 16% | 46      | 40% | 46      | 40% | 92                        | 79% |
| Non-English Language Learner                    | 139   | 8          | 6%  | 131    | 94%  | 7       | 5%  | 23      | 18% | 51      | 39% | 50      | 38% | 101                       | 77% |
| Not in Foster Care                              | 139   | 8          | 6%  | 131    | 94%  | 7       | 5%  | 23      | 18% | 51      | 39% | 50      | 38% | 101                       | 77% |
| Not Homeless                                    | 139   | 8          | 6%  | 131    | 94%  | 7       | 5%  | 23      | 18% | 51      | 39% | 50      | 38% | 101                       | 77% |
| Not Migrant                                     | 139   | 8          | 6%  | 131    | 94%  | 7       | 5%  | 23      | 18% | 51      | 39% | 50      | 38% | 101                       | 77% |
| Parent Not in Armed Forces                      | 139   | 8          | 6%  | 131    | 94%  | 7       | 5%  | 23      | 18% | 51      | 39% | 50      | 38% | 101                       | 77% |

## GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



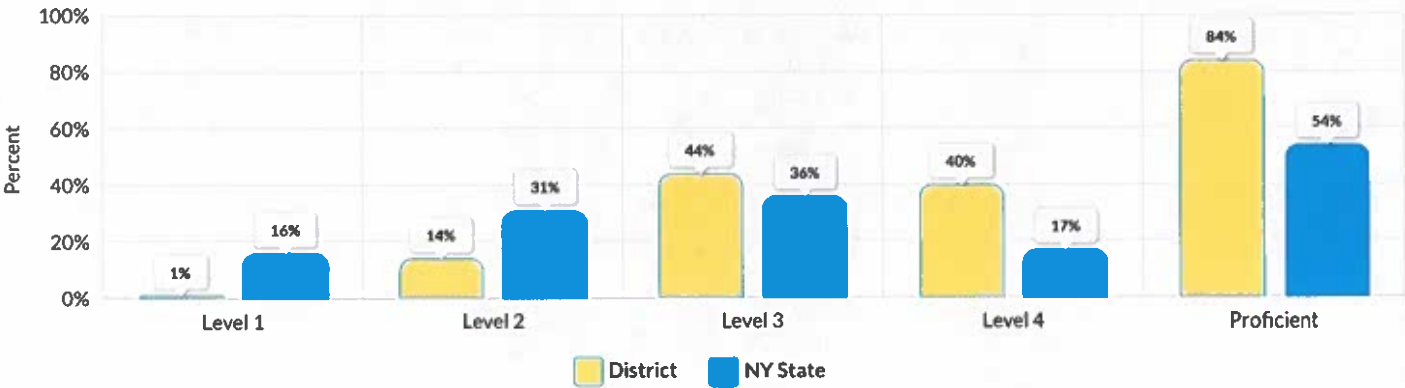
| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 150   | 27         | 18% | 123    | 82%  | 5       | 4%  | 19      | 15% | 45      | 37% | 54      | 44% | 99                        | 80%  |
| Female                                          | 63    | 11         | 17% | 52     | 83%  | 2       | 4%  | 7       | 13% | 18      | 35% | 25      | 48% | 43                        | 83%  |
| Male                                            | 87    | 16         | 18% | 71     | 82%  | 3       | 4%  | 12      | 17% | 27      | 38% | 29      | 41% | 56                        | 79%  |
| General Education Students                      | 131   | 22         | 17% | 109    | 83%  | 2       | 2%  | 18      | 17% | 36      | 33% | 53      | 49% | 89                        | 82%  |
| Students with Disabilities                      | 19    | 5          | 26% | 14     | 74%  | 3       | 21% | 1       | 7%  | 9       | 64% | 1       | 7%  | 10                        | 71%  |
| Asian or Native Hawaiian/Other Pacific Islander | 17    | 0          | 0%  | 17     | 100% | 0       | 0%  | 2       | 12% | 6       | 35% | 9       | 53% | 15                        | 88%  |
| Black or African American                       | 7     | 2          | 29% | 5      | 71%  | 1       | 20% | 1       | 20% | 3       | 60% | 0       | 0%  | 3                         | 60%  |
| Hispanic or Latino                              | 13    | 4          | 31% | 9      | 69%  | 1       | 11% | 2       | 22% | 4       | 44% | 2       | 22% | 6                         | 67%  |
| White                                           | 102   | 16         | 16% | 86     | 84%  | 3       | 3%  | 14      | 16% | 30      | 35% | 39      | 45% | 69                        | 80%  |
| Multiracial                                     | 11    | 5          | 45% | 6      | 55%  | 0       | 0%  | 0       | 0%  | 2       | 33% | 4       | 67% | 6                         | 100% |
| Economically Disadvantaged                      | 22    | 8          | 36% | 14     | 64%  | 1       | 7%  | 4       | 29% | 6       | 43% | 3       | 21% | 9                         | 64%  |
| Not Economically Disadvantaged                  | 128   | 19         | 15% | 109    | 85%  | 4       | 4%  | 15      | 14% | 39      | 36% | 51      | 47% | 90                        | 83%  |
| Non-English Language Learner                    | 150   | 27         | 18% | 123    | 82%  | 5       | 4%  | 19      | 15% | 45      | 37% | 54      | 44% | 99                        | 80%  |
| Not in Foster Care                              | 150   | 27         | 18% | 123    | 82%  | 5       | 4%  | 19      | 15% | 45      | 37% | 54      | 44% | 99                        | 80%  |
| Not Homeless                                    | 150   | 27         | 18% | 123    | 82%  | 5       | 4%  | 19      | 15% | 45      | 37% | 54      | 44% | 99                        | 80%  |
| Not Migrant                                     | 150   | 27         | 18% | 123    | 82%  | 5       | 4%  | 19      | 15% | 45      | 37% | 54      | 44% | 99                        | 80%  |
| Parent Not in Armed Forces                      | 150   | 27         | 18% | 123    | 82%  | 5       | 4%  | 19      | 15% | 45      | 37% | 54      | 44% | 99                        | 80%  |

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 151   | 5          | 3%  | 146    | 97%  | 2       | 1%  | 21      | 14% | 64      | 44% | 59      | 40% | 123                       | 84%  |
| Female                                          | 75    | 3          | 4%  | 72     | 96%  | 1       | 1%  | 14      | 19% | 31      | 43% | 26      | 36% | 57                        | 79%  |
| Male                                            | 76    | 2          | 3%  | 74     | 97%  | 1       | 1%  | 7       | 9%  | 33      | 45% | 33      | 45% | 66                        | 89%  |
| General Education Students                      | 137   | 3          | 2%  | 134    | 98%  | 1       | 1%  | 17      | 13% | 58      | 43% | 58      | 43% | 116                       | 87%  |
| Students with Disabilities                      | 14    | 2          | 14% | 12     | 86%  | 1       | 8%  | 4       | 33% | 6       | 50% | 1       | 8%  | 7                         | 58%  |
| Asian or Native Hawaiian/Other Pacific Islander | 12    | 0          | 0%  | 12     | 100% | 0       | 0%  | 0       | 0%  | 7       | 58% | 5       | 42% | 12                        | 100% |
| Black or African American                       | 5     | 1          | 20% | 4      | 80%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Hispanic or Latino                              | 22    | 1          | 5%  | 21     | 95%  | 2       | 10% | 4       | 19% | 9       | 43% | 6       | 29% | 15                        | 71%  |
| White                                           | 103   | 2          | 2%  | 101    | 98%  | 0       | 0%  | 16      | 16% | 41      | 41% | 44      | 44% | 85                        | 84%  |
| Multiracial                                     | 9     | 1          | 11% | 8      | 89%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Small Group Total: Race & Ethnicity             | 14    | 2          | 14% | 12     | 86%  | 0       | 0%  | 1       | 8%  | 7       | 58% | 4       | 33% | 11                        | 92%  |
| Economically Disadvantaged                      | 17    | 2          | 12% | 15     | 88%  | 1       | 7%  | 7       | 47% | 6       | 40% | 1       | 7%  | 7                         | 47%  |
| Not Economically Disadvantaged                  | 134   | 3          | 2%  | 131    | 98%  | 1       | 1%  | 14      | 11% | 58      | 44% | 58      | 44% | 116                       | 89%  |
| English Language Learner                        | 5     | 0          | 0%  | 5      | 100% | 0       | 0%  | 2       | 40% | 2       | 40% | 1       | 20% | 3                         | 60%  |
| Non-English Language Learner                    | 146   | 5          | 3%  | 141    | 97%  | 2       | 1%  | 19      | 13% | 62      | 44% | 58      | 41% | 120                       | 85%  |
| Not in Foster Care                              | 151   | 5          | 3%  | 146    | 97%  | 2       | 1%  | 21      | 14% | 64      | 44% | 59      | 40% | 123                       | 84%  |
| Not Homeless                                    | 151   | 5          | 3%  | 146    | 97%  | 2       | 1%  | 21      | 14% | 64      | 44% | 59      | 40% | 123                       | 84%  |
| Not Migrant                                     | 151   | 5          | 3%  | 146    | 97%  | 2       | 1%  | 21      | 14% | 64      | 44% | 59      | 40% | 123                       | 84%  |
| Parent Not in Armed Forces                      | 151   | 5          | 3%  | 146    | 97%  | 2       | 1%  | 21      | 14% | 64      | 44% | 59      | 40% | 123                       | 84%  |

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



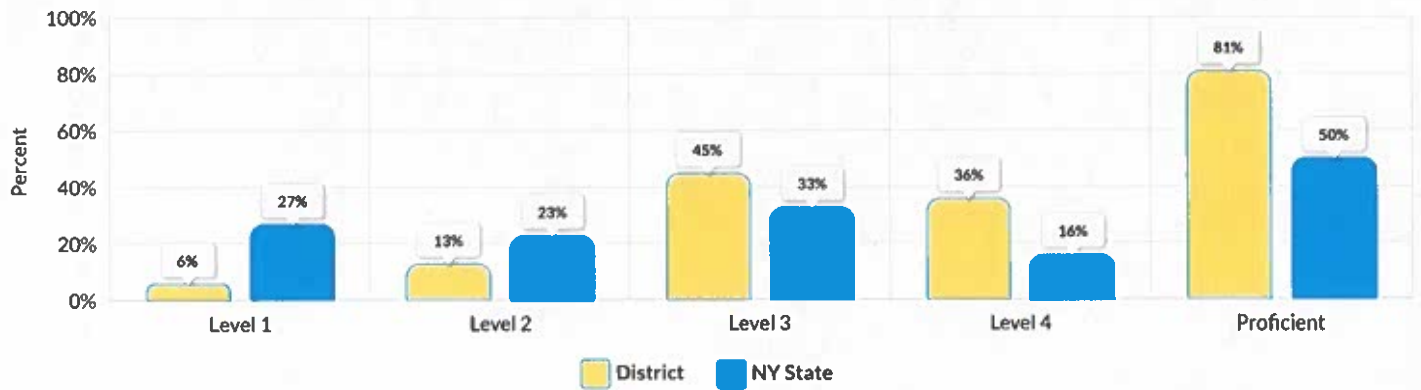
| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 134   | 9          | 7%  | 125    | 93%  | 9       | 7%  | 18      | 14% | 49      | 39% | 49      | 39% | 98                        | 78% |
| Female                                          | 70    | 3          | 4%  | 67     | 96%  | 4       | 6%  | 12      | 18% | 27      | 40% | 24      | 36% | 51                        | 76% |
| Male                                            | 64    | 6          | 9%  | 58     | 91%  | 5       | 9%  | 6       | 10% | 22      | 38% | 25      | 43% | 47                        | 81% |
| General Education Students                      | 121   | 6          | 5%  | 115    | 95%  | 4       | 3%  | 14      | 12% | 48      | 42% | 49      | 43% | 97                        | 84% |
| Students with Disabilities                      | 13    | 3          | 23% | 10     | 77%  | 5       | 50% | 4       | 40% | 1       | 10% | 0       | 0%  | 1                         | 10% |
| Asian or Native Hawaiian/Other Pacific Islander | 17    | 1          | 6%  | 16     | 94%  | 1       | 6%  | 0       | 0%  | 7       | 44% | 8       | 50% | 15                        | 94% |
| Black or African American                       | 2     | 1          | 50% | 1      | 50%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 22    | 2          | 9%  | 20     | 91%  | 5       | 25% | 7       | 35% | 5       | 25% | 3       | 15% | 8                         | 40% |
| White                                           | 84    | 5          | 6%  | 79     | 94%  | 2       | 3%  | 10      | 13% | 34      | 43% | 33      | 42% | 67                        | 85% |
| Multiracial                                     | 9     | 0          | 0%  | 9      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity             | 11    | 1          | 9%  | 10     | 91%  | 1       | 10% | 1       | 10% | 3       | 30% | 5       | 50% | 8                         | 80% |
| Economically Disadvantaged                      | 13    | 0          | 0%  | 13     | 100% | 4       | 31% | 7       | 54% | 2       | 15% | 0       | 0%  | 2                         | 15% |
| Not Economically Disadvantaged                  | 121   | 9          | 7%  | 112    | 93%  | 5       | 4%  | 11      | 10% | 47      | 42% | 49      | 44% | 96                        | 86% |
| English Language Learner                        | 5     | 0          | 0%  | 5      | 100% | 1       | 20% | 4       | 80% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Non-English Language Learner                    | 129   | 9          | 7%  | 120    | 93%  | 8       | 7%  | 14      | 12% | 49      | 41% | 49      | 41% | 98                        | 82% |
| Not in Foster Care                              | 134   | 9          | 7%  | 125    | 93%  | 9       | 7%  | 18      | 14% | 49      | 39% | 49      | 39% | 98                        | 78% |
| Not Homeless                                    | 134   | 9          | 7%  | 125    | 93%  | 9       | 7%  | 18      | 14% | 49      | 39% | 49      | 39% | 98                        | 78% |
| Not Migrant                                     | 134   | 9          | 7%  | 125    | 93%  | 9       | 7%  | 18      | 14% | 49      | 39% | 49      | 39% | 98                        | 78% |
| Parent Not in Armed Forces                      | 134   | 9          | 7%  | 125    | 93%  | 9       | 7%  | 18      | 14% | 49      | 39% | 49      | 39% | 98                        | 78% |

## GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 119   | 9          | 8%  | 110    | 92%  | 7       | 6%  | 14      | 13% | 49      | 45% | 40      | 36% | 89                        | 81% |
| Female                                          | 64    | 7          | 11% | 57     | 89%  | 3       | 5%  | 6       | 11% | 26      | 46% | 22      | 39% | 48                        | 84% |
| Male                                            | 55    | 2          | 4%  | 53     | 96%  | 4       | 8%  | 8       | 15% | 23      | 43% | 18      | 34% | 41                        | 77% |
| General Education Students                      | 106   | 7          | 7%  | 99     | 93%  | 4       | 4%  | 12      | 12% | 45      | 45% | 38      | 38% | 83                        | 84% |
| Students with Disabilities                      | 13    | 2          | 15% | 11     | 85%  | 3       | 27% | 2       | 18% | 4       | 36% | 2       | 18% | 6                         | 55% |
| Asian or Native Hawaiian/Other Pacific Islander | 15    | 0          | 0%  | 15     | 100% | 1       | 7%  | 1       | 7%  | 8       | 53% | 5       | 33% | 13                        | 87% |
| Black or African American                       | 7     | 3          | 43% | 4      | 57%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 4     | 0          | 0%  | 4      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                                           | 82    | 6          | 7%  | 76     | 93%  | 4       | 5%  | 9       | 12% | 36      | 47% | 27      | 36% | 63                        | 83% |
| Multiracial                                     | 11    | 0          | 0%  | 11     | 100% | 1       | 9%  | 0       | 0%  | 3       | 27% | 7       | 64% | 10                        | 91% |
| Small Group Total: Race & Ethnicity             | 11    | 3          | 27% | 8      | 73%  | 1       | 13% | 4       | 50% | 2       | 25% | 1       | 13% | 3                         | 38% |
| Economically Disadvantaged                      | 10    | 2          | 20% | 8      | 80%  | 1       | 13% | 4       | 50% | 2       | 25% | 1       | 13% | 3                         | 38% |
| Not Economically Disadvantaged                  | 109   | 7          | 6%  | 102    | 94%  | 6       | 6%  | 10      | 10% | 47      | 46% | 39      | 38% | 86                        | 84% |
| English Language Learner                        | 4     | 0          | 0%  | 4      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 115   | 9          | 8%  | 106    | 92%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 119   | 9          | 8%  | 110    | 92%  | 7       | 6%  | 14      | 13% | 49      | 45% | 40      | 36% | 89                        | 81% |
| Not Homeless                                    | 119   | 9          | 8%  | 110    | 92%  | 7       | 6%  | 14      | 13% | 49      | 45% | 40      | 36% | 89                        | 81% |
| Not Migrant                                     | 119   | 9          | 8%  | 110    | 92%  | 7       | 6%  | 14      | 13% | 49      | 45% | 40      | 36% | 89                        | 81% |
| Parent Not in Armed Forces                      | 119   | 9          | 8%  | 110    | 92%  | 7       | 6%  | 14      | 13% | 49      | 45% | 40      | 36% | 89                        | 81% |

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



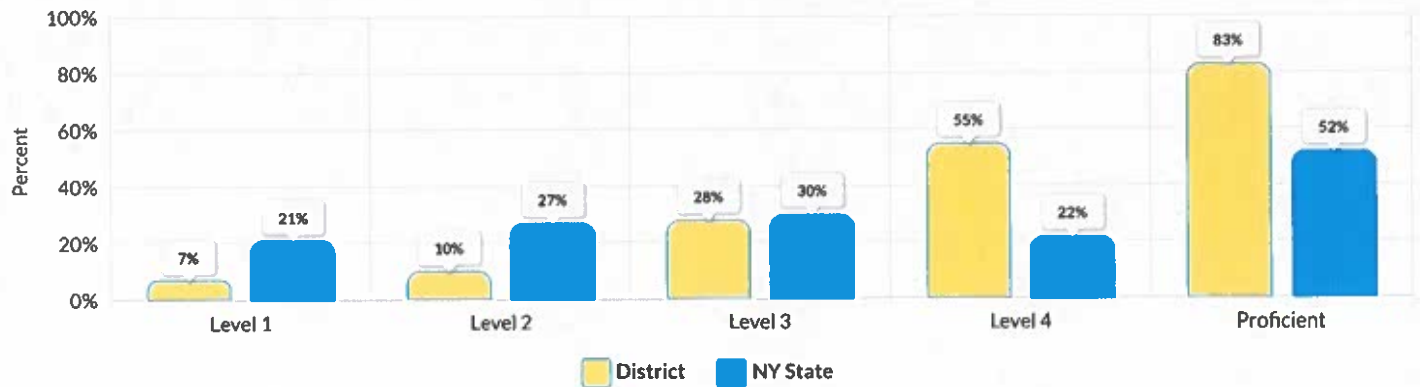
| Subgroup                                        | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|-------------------------------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|                                                 | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 154   | 26         | 17%  | 128    | 83%  | 12      | 9%  | 13      | 10% | 54      | 42% | 49      | 38% | 103                       | 80%  |
| Female                                          | 67    | 11         | 16%  | 56     | 84%  | 5       | 9%  | 5       | 9%  | 28      | 50% | 18      | 32% | 46                        | 82%  |
| Male                                            | 87    | 15         | 17%  | 72     | 83%  | 7       | 10% | 8       | 11% | 26      | 36% | 31      | 43% | 57                        | 79%  |
| General Education Students                      | 134   | 22         | 16%  | 112    | 84%  | 2       | 2%  | 10      | 9%  | 52      | 46% | 48      | 43% | 100                       | 89%  |
| Students with Disabilities                      | 20    | 4          | 20%  | 16     | 80%  | 10      | 63% | 3       | 19% | 2       | 13% | 1       | 6%  | 3                         | 19%  |
| Asian or Native Hawaiian/Other Pacific Islander | 13    | 3          | 23%  | 10     | 77%  | 0       | 0%  | 0       | 0%  | 4       | 40% | 6       | 60% | 10                        | 100% |
| Black or African American                       | 4     | 1          | 25%  | 3      | 75%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Hispanic or Latino                              | 21    | 7          | 33%  | 14     | 67%  | 3       | 21% | 1       | 7%  | 6       | 43% | 4       | 29% | 10                        | 71%  |
| White                                           | 106   | 15         | 14%  | 91     | 86%  | 7       | 8%  | 9       | 10% | 39      | 43% | 36      | 40% | 75                        | 82%  |
| Multiracial                                     | 10    | 0          | 0%   | 10     | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Small Group Total: Race & Ethnicity             | 14    | 1          | 7%   | 13     | 93%  | 2       | 15% | 3       | 23% | 5       | 38% | 3       | 23% | 8                         | 62%  |
| Economically Disadvantaged                      | 11    | 3          | 27%  | 8      | 73%  | 4       | 50% | 1       | 13% | 3       | 38% | 0       | 0%  | 3                         | 38%  |
| Not Economically Disadvantaged                  | 143   | 23         | 16%  | 120    | 84%  | 8       | 7%  | 12      | 10% | 51      | 43% | 49      | 41% | 100                       | 83%  |
| English Language Learner                        | 2     | 2          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%   |
| Non-English Language Learner                    | 152   | 24         | 16%  | 128    | 84%  | 12      | 9%  | 13      | 10% | 54      | 42% | 49      | 38% | 103                       | 80%  |
| Not in Foster Care                              | 154   | 26         | 17%  | 128    | 83%  | 12      | 9%  | 13      | 10% | 54      | 42% | 49      | 38% | 103                       | 80%  |
| Not Homeless                                    | 154   | 26         | 17%  | 128    | 83%  | 12      | 9%  | 13      | 10% | 54      | 42% | 49      | 38% | 103                       | 80%  |
| Not Migrant                                     | 154   | 26         | 17%  | 128    | 83%  | 12      | 9%  | 13      | 10% | 54      | 42% | 49      | 38% | 103                       | 80%  |
| Parent Not in Armed Forces                      | 154   | 26         | 17%  | 128    | 83%  | 12      | 9%  | 13      | 10% | 54      | 42% | 49      | 38% | 103                       | 80%  |

## GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



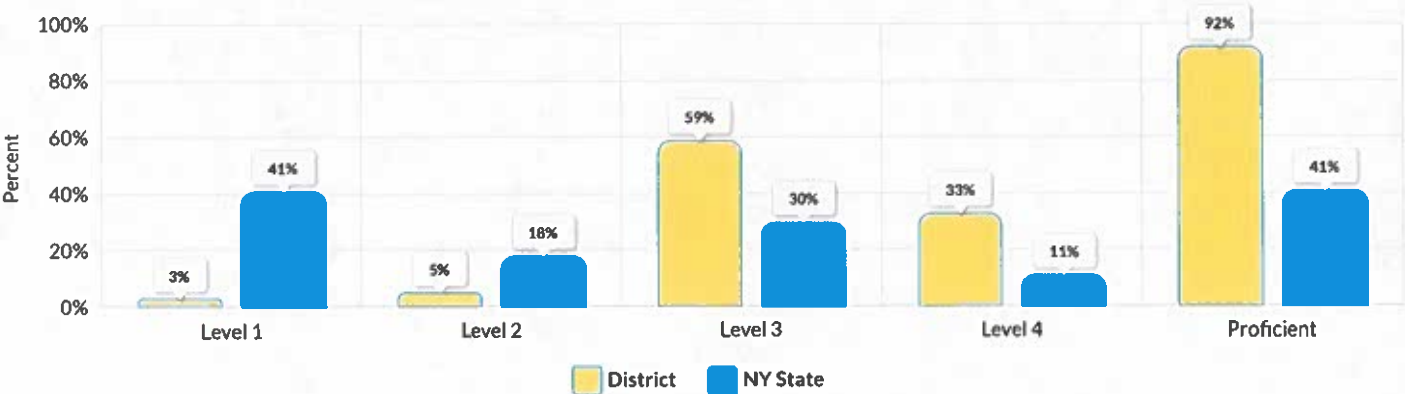
| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 139   | 13         | 9%  | 126    | 91%  | 9       | 7%  | 13      | 10% | 35      | 28% | 69      | 55% | 104                       | 83%  |
| Female                                          | 61    | 8          | 13% | 53     | 87%  | 3       | 6%  | 7       | 13% | 18      | 34% | 25      | 47% | 43                        | 81%  |
| Male                                            | 78    | 5          | 6%  | 73     | 94%  | 6       | 8%  | 6       | 8%  | 17      | 23% | 44      | 60% | 61                        | 84%  |
| General Education Students                      | 119   | 11         | 9%  | 108    | 91%  | 1       | 1%  | 10      | 9%  | 30      | 28% | 67      | 62% | 97                        | 90%  |
| Students with Disabilities                      | 20    | 2          | 10% | 18     | 90%  | 8       | 44% | 3       | 17% | 5       | 28% | 2       | 11% | 7                         | 39%  |
| Asian or Native Hawaiian/Other Pacific Islander | 13    | 1          | 8%  | 12     | 92%  | 0       | 0%  | 0       | 0%  | 3       | 25% | 9       | 75% | 12                        | 100% |
| Black or African American                       | 3     | 0          | 0%  | 3      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Hispanic or Latino                              | 23    | 3          | 13% | 20     | 87%  | 3       | 15% | 4       | 20% | 4       | 20% | 9       | 45% | 13                        | 65%  |
| White                                           | 94    | 8          | 9%  | 86     | 91%  | 4       | 5%  | 8       | 9%  | 26      | 30% | 48      | 56% | 74                        | 86%  |
| Multiracial                                     | 6     | 1          | 17% | 5      | 83%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Small Group Total: Race & Ethnicity             | 9     | 1          | 11% | 8      | 89%  | 2       | 25% | 1       | 13% | 2       | 25% | 3       | 38% | 5                         | 63%  |
| Economically Disadvantaged                      | 16    | 2          | 13% | 14     | 88%  | 1       | 7%  | 2       | 14% | 6       | 43% | 5       | 36% | 11                        | 79%  |
| Not Economically Disadvantaged                  | 123   | 11         | 9%  | 112    | 91%  | 8       | 7%  | 11      | 10% | 29      | 26% | 64      | 57% | 93                        | 83%  |
| Non-English Language Learner                    | 139   | 13         | 9%  | 126    | 91%  | 9       | 7%  | 13      | 10% | 35      | 28% | 69      | 55% | 104                       | 83%  |
| Not in Foster Care                              | 139   | 13         | 9%  | 126    | 91%  | 9       | 7%  | 13      | 10% | 35      | 28% | 69      | 55% | 104                       | 83%  |
| Not Homeless                                    | 139   | 13         | 9%  | 126    | 91%  | 9       | 7%  | 13      | 10% | 35      | 28% | 69      | 55% | 104                       | 83%  |
| Not Migrant                                     | 139   | 13         | 9%  | 126    | 91%  | 9       | 7%  | 13      | 10% | 35      | 28% | 69      | 55% | 104                       | 83%  |
| Parent Not in Armed Forces                      | 139   | 13         | 9%  | 126    | 91%  | 9       | 7%  | 13      | 10% | 35      | 28% | 69      | 55% | 104                       | 83%  |

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



| Subgroup                                        | Total | Not Tested |      | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|-------------------------------------------------|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|                                                 | #     | #          | %    | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 151   | 88         | 58%  | 63     | 42% | 2       | 3%  | 3       | 5%  | 37      | 59% | 21      | 33% | 58                        | 92%  |
| Female                                          | 63    | 35         | 56%  | 28     | 44% | 0       | 0%  | 1       | 4%  | 17      | 61% | 10      | 36% | 27                        | 96%  |
| Male                                            | 88    | 53         | 60%  | 35     | 40% | 2       | 6%  | 2       | 6%  | 20      | 57% | 11      | 31% | 31                        | 89%  |
| General Education Students                      | 132   | 82         | 62%  | 50     | 38% | 0       | 0%  | 3       | 6%  | 29      | 58% | 18      | 36% | 47                        | 94%  |
| Students with Disabilities                      | 19    | 6          | 32%  | 13     | 68% | 2       | 15% | 0       | 0%  | 8       | 62% | 3       | 23% | 11                        | 85%  |
| Asian or Native Hawaiian/Other Pacific Islander | 17    | 11         | 65%  | 6      | 35% | 0       | 0%  | 0       | 0%  | 3       | 50% | 3       | 50% | 6                         | 100% |
| Black or African American                       | 7     | 3          | 43%  | 4      | 57% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Hispanic or Latino                              | 14    | 8          | 57%  | 6      | 43% | 1       | 17% | 0       | 0%  | 4       | 67% | 1       | 17% | 5                         | 83%  |
| White                                           | 102   | 57         | 56%  | 45     | 44% | 1       | 2%  | 1       | 2%  | 28      | 62% | 15      | 33% | 43                        | 96%  |
| Multiracial                                     | 11    | 9          | 82%  | 2      | 18% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Small Group Total: Race & Ethnicity             | 18    | 12         | 67%  | 6      | 33% | 0       | 0%  | 2       | 33% | 2       | 33% | 2       | 33% | 4                         | 67%  |
| Economically Disadvantaged                      | 23    | 13         | 57%  | 10     | 43% | 1       | 10% | 2       | 20% | 5       | 50% | 2       | 20% | 7                         | 70%  |
| Not Economically Disadvantaged                  | 128   | 75         | 59%  | 53     | 41% | 1       | 2%  | 1       | 2%  | 32      | 60% | 19      | 36% | 51                        | 96%  |
| English Language Learner                        | 1     | 1          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%   |
| Non-English Language Learner                    | 150   | 87         | 58%  | 63     | 42% | 2       | 3%  | 3       | 5%  | 37      | 59% | 21      | 33% | 58                        | 92%  |
| Not in Foster Care                              | 151   | 88         | 58%  | 63     | 42% | 2       | 3%  | 3       | 5%  | 37      | 59% | 21      | 33% | 58                        | 92%  |
| Not Homeless                                    | 151   | 88         | 58%  | 63     | 42% | 2       | 3%  | 3       | 5%  | 37      | 59% | 21      | 33% | 58                        | 92%  |
| Not Migrant                                     | 151   | 88         | 58%  | 63     | 42% | 2       | 3%  | 3       | 5%  | 37      | 59% | 21      | 33% | 58                        | 92%  |
| Parent Not in Armed Forces                      | 151   | 88         | 58%  | 63     | 42% | 2       | 3%  | 3       | 5%  | 37      | 59% | 21      | 33% | 58                        | 92%  |

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



| Grade      | Total | Not Tested |     | Tested |     | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |     |
|------------|-------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
|            | #     | #          | %   | #      | %   | #       | %  | #       | %   | #       | %   | #       | %   | #                            | %   |
| Grade 8    | 151   | 97         | 64% | 54     | 36% | 2       | 4% | 7       | 13% | 31      | 57% | 14      | 26% | 45                           | 83% |
| Regents 8  | —     | —          | —   | 63     | 42% | 0       | 0% | 2       | 3%  | 5       | 8%  | 56      | 89% | 61                           | 97% |
| Combined 8 | 151   | 34         | 23% | 117    | 77% | 2       | 2% | 9       | 8%  | 36      | 31% | 70      | 60% | 106                          | 91% |

See report card Glossary and Guide for criteria used to include students in this table.

| Subgroup                                        | Total | Not Tested |      | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %    | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 151   | 97         | 64%  | 54     | 36% | 2       | 4%  | 7       | 13% | 31      | 57% | 14      | 26% | 45                        | 83% |
| Female                                          | 63    | 45         | 71%  | 18     | 29% | 1       | 6%  | 3       | 17% | 12      | 67% | 2       | 11% | 14                        | 78% |
| Male                                            | 88    | 52         | 59%  | 36     | 41% | 1       | 3%  | 4       | 11% | 19      | 53% | 12      | 33% | 31                        | 86% |
| General Education Students                      | 132   | 87         | 66%  | 45     | 34% | 1       | 2%  | 6       | 13% | 25      | 56% | 13      | 29% | 38                        | 84% |
| Students with Disabilities                      | 19    | 10         | 53%  | 9      | 47% | 1       | 11% | 1       | 11% | 6       | 67% | 1       | 11% | 7                         | 78% |
| Asian or Native Hawaiian/Other Pacific Islander | 17    | 10         | 59%  | 7      | 41% | 0       | 0%  | 1       | 14% | 4       | 57% | 2       | 29% | 6                         | 86% |
| Black or African American                       | 7     | 3          | 43%  | 4      | 57% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 14    | 9          | 64%  | 5      | 36% | 1       | 20% | 0       | 0%  | 3       | 60% | 1       | 20% | 4                         | 80% |
| White                                           | 102   | 65         | 64%  | 37     | 36% | 1       | 3%  | 4       | 11% | 21      | 57% | 11      | 30% | 32                        | 86% |
| Multiracial                                     | 11    | 10         | 91%  | 1      | 9%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity             | 18    | 13         | 72%  | 5      | 28% | 0       | 0%  | 2       | 40% | 3       | 60% | 0       | 0%  | 3                         | 60% |
| Economically Disadvantaged                      | 23    | 14         | 61%  | 9      | 39% | 2       | 22% | 1       | 11% | 4       | 44% | 2       | 22% | 6                         | 67% |
| Not Economically Disadvantaged                  | 128   | 83         | 65%  | 45     | 35% | 0       | 0%  | 6       | 13% | 27      | 60% | 12      | 27% | 39                        | 87% |
| English Language Learner                        | 1     | 1          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Non-English Language Learner                    | 150   | 96         | 64%  | 54     | 36% | 2       | 4%  | 7       | 13% | 31      | 57% | 14      | 26% | 45                        | 83% |
| Not in Foster Care                              | 151   | 97         | 64%  | 54     | 36% | 2       | 4%  | 7       | 13% | 31      | 57% | 14      | 26% | 45                        | 83% |
| Not Homeless                                    | 151   | 97         | 64%  | 54     | 36% | 2       | 4%  | 7       | 13% | 31      | 57% | 14      | 26% | 45                        | 83% |
| Not Migrant                                     | 151   | 97         | 64%  | 54     | 36% | 2       | 4%  | 7       | 13% | 31      | 57% | 14      | 26% | 45                        | 83% |
| Parent Not in Armed Forces                      | 151   | 97         | 64%  | 54     | 36% | 2       | 4%  | 7       | 13% | 31      | 57% | 14      | 26% | 45                        | 83% |

**ANNUAL REGENTS EXAMINATIONS (2022 - 23)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)

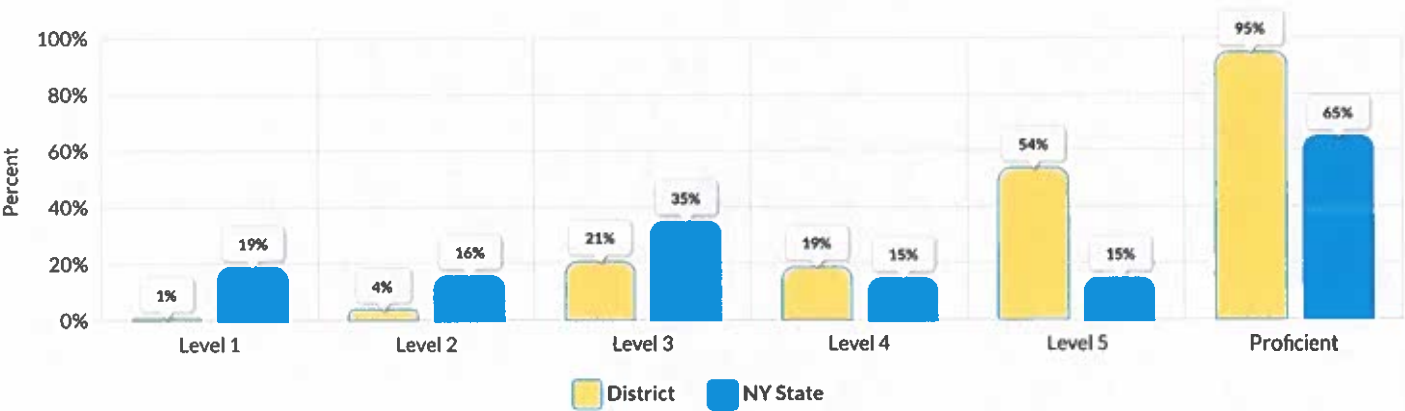


| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |      |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %    |
| All Students                                    | 153    | 4       | 3%  | 7       | 5%  | 22      | 14% | 21      | 14% | 99      | 65% | 142                           | 93%  |
| Female                                          | 69     | 2       | 3%  | 3       | 4%  | 9       | 13% | 11      | 16% | 44      | 64% | 64                            | 93%  |
| Male                                            | 84     | 2       | 2%  | 4       | 5%  | 13      | 15% | 10      | 12% | 55      | 65% | 78                            | 93%  |
| General Education Students                      | 134    | 2       | 1%  | 5       | 4%  | 12      | 9%  | 17      | 13% | 98      | 73% | 127                           | 95%  |
| Students with Disabilities                      | 19     | 2       | 11% | 2       | 11% | 10      | 53% | 4       | 21% | 1       | 5%  | 15                            | 79%  |
| Asian or Native Hawaiian/Other Pacific Islander | 24     | 1       | 4%  | 0       | 0%  | 2       | 8%  | 3       | 13% | 18      | 75% | 23                            | 96%  |
| Black or African American                       | 11     | 1       | 9%  | 1       | 9%  | 4       | 36% | 3       | 27% | 2       | 18% | 9                             | 82%  |
| Hispanic or Latino                              | 16     | 2       | 13% | 1       | 6%  | 5       | 31% | 5       | 31% | 3       | 19% | 13                            | 81%  |
| White                                           | 92     | 0       | 0%  | 5       | 5%  | 10      | 11% | 9       | 10% | 68      | 74% | 87                            | 95%  |
| Multiracial                                     | 10     | 0       | 0%  | 0       | 0%  | 1       | 10% | 1       | 10% | 8       | 80% | 10                            | 100% |
| Economically Disadvantaged                      | 16     | 2       | 13% | 0       | 0%  | 7       | 44% | 4       | 25% | 3       | 19% | 14                            | 88%  |
| Not Economically Disadvantaged                  | 137    | 2       | 1%  | 7       | 5%  | 15      | 11% | 17      | 12% | 96      | 70% | 128                           | 93%  |
| English Language Learner                        | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —    |
| Non-English Language Learner                    | 151    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —    |
| Not in Foster Care                              | 153    | 4       | 3%  | 7       | 5%  | 22      | 14% | 21      | 14% | 99      | 65% | 142                           | 93%  |
| Not Homeless                                    | 153    | 4       | 3%  | 7       | 5%  | 22      | 14% | 21      | 14% | 99      | 65% | 142                           | 93%  |
| Not Migrant                                     | 153    | 4       | 3%  | 7       | 5%  | 22      | 14% | 21      | 14% | 99      | 65% | 142                           | 93%  |
| Parent Not in Armed Forces                      | 153    | 4       | 3%  | 7       | 5%  | 22      | 14% | 21      | 14% | 99      | 65% | 142                           | 93%  |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students

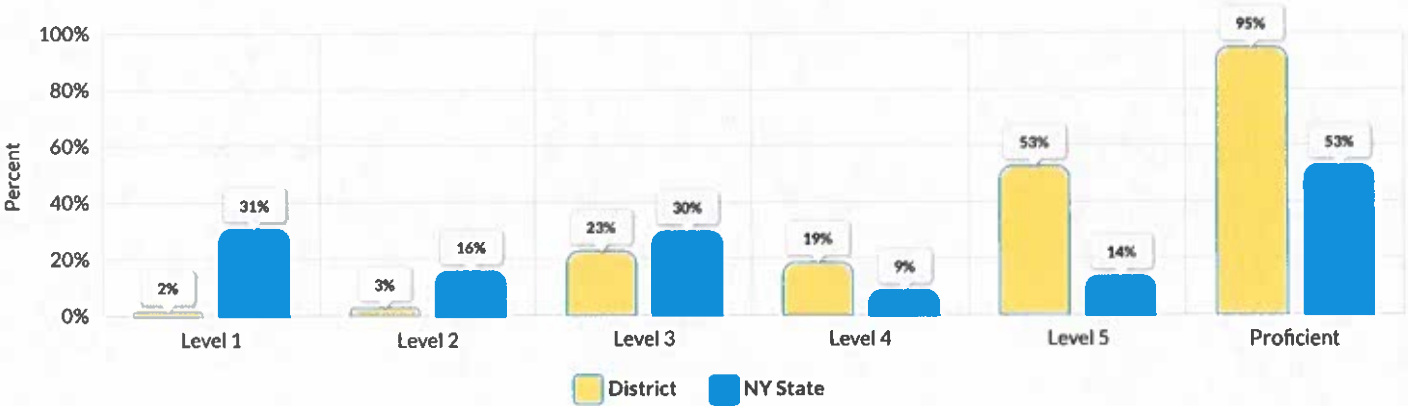


| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 149    | 2       | 1%  | 6       | 4%  | 32      | 21% | 29      | 19% | 80      | 54% | 141                              | 95%  |
| Female                                          | 66     | 0       | 0%  | 5       | 8%  | 16      | 24% | 14      | 21% | 31      | 47% | 61                               | 92%  |
| Male                                            | 83     | 2       | 2%  | 1       | 1%  | 16      | 19% | 15      | 18% | 49      | 59% | 80                               | 96%  |
| General Education Students                      | 126    | 1       | 1%  | 3       | 2%  | 19      | 15% | 25      | 20% | 78      | 62% | 122                              | 97%  |
| Students with Disabilities                      | 23     | 1       | 4%  | 3       | 13% | 13      | 57% | 4       | 17% | 2       | 9%  | 19                               | 83%  |
| Asian or Native Hawaiian/Other Pacific Islander | 15     | 0       | 0%  | 1       | 7%  | 0       | 0%  | 1       | 7%  | 13      | 87% | 14                               | 93%  |
| Black or African American                       | 13     | 0       | 0%  | 1       | 8%  | 6       | 46% | 5       | 38% | 1       | 8%  | 12                               | 92%  |
| Hispanic or Latino                              | 23     | 2       | 9%  | 2       | 9%  | 7       | 30% | 6       | 26% | 6       | 26% | 19                               | 83%  |
| White                                           | 93     | 0       | 0%  | 2       | 2%  | 18      | 19% | 16      | 17% | 57      | 61% | 91                               | 98%  |
| Multiracial                                     | 5      | 0       | 0%  | 0       | 0%  | 1       | 20% | 1       | 20% | 3       | 60% | 5                                | 100% |
| Economically Disadvantaged                      | 25     | 1       | 4%  | 3       | 12% | 9       | 36% | 6       | 24% | 6       | 24% | 21                               | 84%  |
| Not Economically Disadvantaged                  | 124    | 1       | 1%  | 3       | 2%  | 23      | 19% | 23      | 19% | 74      | 60% | 120                              | 97%  |
| English Language Learner                        | 5      | 1       | 20% | 1       | 20% | 3       | 60% | 0       | 0%  | 0       | 0%  | 3                                | 60%  |
| Non-English Language Learner                    | 144    | 1       | 1%  | 5       | 3%  | 29      | 20% | 29      | 20% | 80      | 56% | 138                              | 96%  |
| Not in Foster Care                              | 149    | 2       | 1%  | 6       | 4%  | 32      | 21% | 29      | 19% | 80      | 54% | 141                              | 95%  |
| Not Homeless                                    | 149    | 2       | 1%  | 6       | 4%  | 32      | 21% | 29      | 19% | 80      | 54% | 141                              | 95%  |
| Not Migrant                                     | 149    | 2       | 1%  | 6       | 4%  | 32      | 21% | 29      | 19% | 80      | 54% | 141                              | 95%  |
| Parent Not in Armed Forces                      | 149    | 2       | 1%  | 6       | 4%  | 32      | 21% | 29      | 19% | 80      | 54% | 141                              | 95%  |

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percent Scoring at Levels for All Students

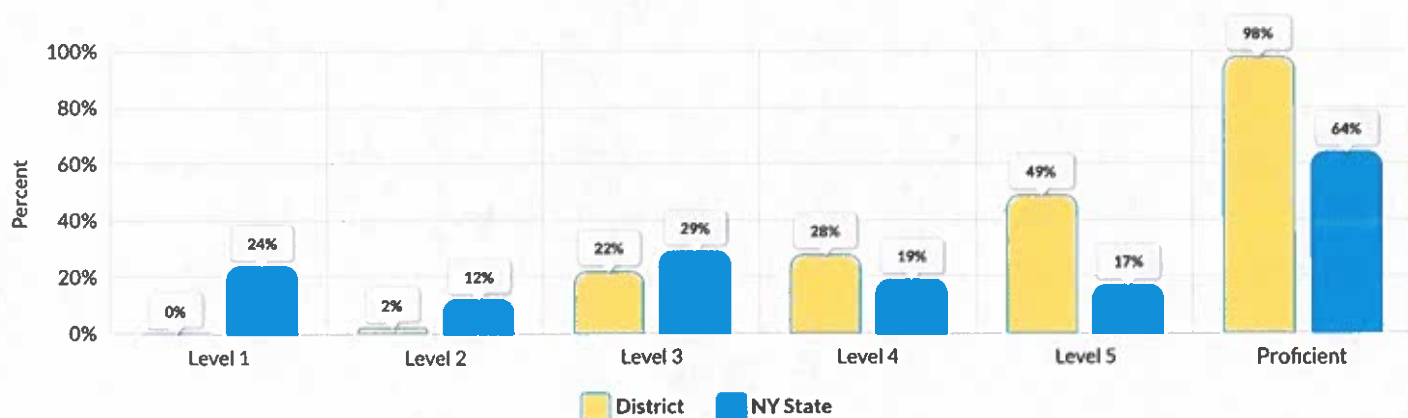


| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 124    | 2       | 2%  | 4       | 3%  | 28      | 23% | 24      | 19% | 66      | 53% | 118                              | 95%  |
| Female                                          | 57     | 0       | 0%  | 3       | 5%  | 14      | 25% | 9       | 16% | 31      | 54% | 54                               | 95%  |
| Male                                            | 67     | 2       | 3%  | 1       | 1%  | 14      | 21% | 15      | 22% | 35      | 52% | 64                               | 96%  |
| General Education Students                      | 121    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Students with Disabilities                      | 3      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Asian or Native Hawaiian/Other Pacific Islander | 18     | 0       | 0%  | 0       | 0%  | 3       | 17% | 3       | 17% | 12      | 67% | 18                               | 100% |
| Black or African American                       | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Hispanic or Latino                              | 10     | 1       | 10% | 1       | 10% | 3       | 30% | 2       | 20% | 3       | 30% | 8                                | 80%  |
| White                                           | 85     | 1       | 1%  | 2       | 2%  | 19      | 22% | 17      | 20% | 46      | 54% | 82                               | 96%  |
| Multiracial                                     | 10     | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Small Group Total: Race & Ethnicity             | 11     | 0       | 0%  | 1       | 9%  | 3       | 27% | 2       | 18% | 5       | 45% | 10                               | 91%  |
| Economically Disadvantaged                      | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Not Economically Disadvantaged                  | 120    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Non-English Language Learner                    | 124    | 2       | 2%  | 4       | 3%  | 28      | 23% | 24      | 19% | 66      | 53% | 118                              | 95%  |
| Not in Foster Care                              | 124    | 2       | 2%  | 4       | 3%  | 28      | 23% | 24      | 19% | 66      | 53% | 118                              | 95%  |
| Not Homeless                                    | 124    | 2       | 2%  | 4       | 3%  | 28      | 23% | 24      | 19% | 66      | 53% | 118                              | 95%  |
| Not Migrant                                     | 124    | 2       | 2%  | 4       | 3%  | 28      | 23% | 24      | 19% | 66      | 53% | 118                              | 95%  |
| Parent Not in Armed Forces                      | 124    | 2       | 2%  | 4       | 3%  | 28      | 23% | 24      | 19% | 66      | 53% | 118                              | 95%  |

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Percent Scoring at Levels for All Students



| Subgroup                                        | Tested | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|-------------------------------------------------|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|                                                 |        | #       | %  | #       | %  | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 111    | 0       | 0% | 2       | 2% | 24      | 22% | 31      | 28% | 54      | 49% | 109                              | 98%  |
| Female                                          | 49     | 0       | 0% | 2       | 4% | 10      | 20% | 15      | 31% | 22      | 45% | 47                               | 96%  |
| Male                                            | 62     | 0       | 0% | 0       | 0% | 14      | 23% | 16      | 26% | 32      | 52% | 62                               | 100% |
| General Education Students                      | 108    | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —    |
| Students with Disabilities                      | 3      | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —    |
| Asian or Native Hawaiian/Other Pacific Islander | 17     | 0       | 0% | 0       | 0% | 2       | 12% | 3       | 18% | 12      | 71% | 17                               | 100% |
| Black or African American                       | 1      | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —    |
| Hispanic or Latino                              | 10     | 0       | 0% | 0       | 0% | 6       | 60% | 2       | 20% | 2       | 20% | 10                               | 100% |
| White                                           | 76     | 0       | 0% | 2       | 3% | 15      | 20% | 24      | 32% | 35      | 46% | 74                               | 97%  |
| Multiracial                                     | 7      | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —    |
| Small Group Total: Race & Ethnicity             | 8      | 0       | 0% | 0       | 0% | 1       | 13% | 2       | 25% | 5       | 63% | 8                                | 100% |
| Economically Disadvantaged                      | 6      | 0       | 0% | 0       | 0% | 3       | 50% | 1       | 17% | 2       | 33% | 6                                | 100% |
| Not Economically Disadvantaged                  | 105    | 0       | 0% | 2       | 2% | 21      | 20% | 30      | 29% | 52      | 50% | 103                              | 98%  |
| Non-English Language Learner                    | 111    | 0       | 0% | 2       | 2% | 24      | 22% | 31      | 28% | 54      | 49% | 109                              | 98%  |
| Not in Foster Care                              | 111    | 0       | 0% | 2       | 2% | 24      | 22% | 31      | 28% | 54      | 49% | 109                              | 98%  |
| Not Homeless                                    | 111    | 0       | 0% | 2       | 2% | 24      | 22% | 31      | 28% | 54      | 49% | 109                              | 98%  |
| Not Migrant                                     | 111    | 0       | 0% | 2       | 2% | 24      | 22% | 31      | 28% | 54      | 49% | 109                              | 98%  |
| Parent Not in Armed Forces                      | 111    | 0       | 0% | 2       | 2% | 24      | 22% | 31      | 28% | 54      | 49% | 109                              | 98%  |

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |      | Proficient<br>(Levels 3 & 4) |      |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|------|------------------------------|------|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %    | #                            | %    |
| All Students                                    | 141    | 6       | 4%  | 4       | 3%  | 27      | 19% | 104     | 74%  | 131                          | 93%  |
| Female                                          | 62     | 4       | 6%  | 2       | 3%  | 13      | 21% | 43      | 69%  | 56                           | 90%  |
| Male                                            | 79     | 2       | 3%  | 2       | 3%  | 14      | 18% | 61      | 77%  | 75                           | 95%  |
| General Education Students                      | 120    | 1       | 1%  | 1       | 1%  | 18      | 15% | 100     | 83%  | 118                          | 98%  |
| Students with Disabilities                      | 21     | 5       | 24% | 3       | 14% | 9       | 43% | 4       | 19%  | 13                           | 62%  |
| Asian or Native Hawaiian/Other Pacific Islander | 11     | 0       | 0%  | 1       | 9%  | 0       | 0%  | 10      | 91%  | 10                           | 91%  |
| Black or African American                       | 10     | 2       | 20% | 0       | 0%  | 5       | 50% | 3       | 30%  | 8                            | 80%  |
| Hispanic or Latino                              | 18     | 2       | 11% | 0       | 0%  | 6       | 33% | 10      | 56%  | 16                           | 89%  |
| White                                           | 96     | 2       | 2%  | 3       | 3%  | 16      | 17% | 75      | 78%  | 91                           | 95%  |
| Multiracial                                     | 6      | 0       | 0%  | 0       | 0%  | 0       | 0%  | 6       | 100% | 6                            | 100% |
| Economically Disadvantaged                      | 20     | 4       | 20% | 3       | 15% | 9       | 45% | 4       | 20%  | 13                           | 65%  |
| Not Economically Disadvantaged                  | 121    | 2       | 2%  | 1       | 1%  | 18      | 15% | 100     | 83%  | 118                          | 98%  |
| English Language Learner                        | 1      | —       | —   | —       | —   | —       | —   | —       | —    | —                            | —    |
| Non-English Language Learner                    | 140    | —       | —   | —       | —   | —       | —   | —       | —    | —                            | —    |
| Not in Foster Care                              | 141    | 6       | 4%  | 4       | 3%  | 27      | 19% | 104     | 74%  | 131                          | 93%  |
| Not Homeless                                    | 141    | 6       | 4%  | 4       | 3%  | 27      | 19% | 104     | 74%  | 131                          | 93%  |
| Not Migrant                                     | 141    | 6       | 4%  | 4       | 3%  | 27      | 19% | 104     | 74%  | 131                          | 93%  |
| Parent Not in Armed Forces                      | 141    | 6       | 4%  | 4       | 3%  | 27      | 19% | 104     | 74%  | 131                          | 93%  |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |      |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|------|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #                            | %    |
| All Students                                    | 109    | 4       | 4%  | 9       | 8%  | 27      | 25% | 69      | 63% | 96                           | 88%  |
| Female                                          | 55     | 2       | 4%  | 7       | 13% | 11      | 20% | 35      | 64% | 46                           | 84%  |
| Male                                            | 54     | 2       | 4%  | 2       | 4%  | 16      | 30% | 34      | 63% | 50                           | 93%  |
| General Education Students                      | 99     | 3       | 3%  | 4       | 4%  | 23      | 23% | 69      | 70% | 92                           | 93%  |
| Students with Disabilities                      | 10     | 1       | 10% | 5       | 50% | 4       | 40% | 0       | 0%  | 4                            | 40%  |
| Asian or Native Hawaiian/Other Pacific Islander | 15     | 0       | 0%  | 0       | 0%  | 3       | 20% | 12      | 80% | 15                           | 100% |
| Black or African American                       | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —    |
| Hispanic or Latino                              | 13     | 0       | 0%  | 4       | 31% | 6       | 46% | 3       | 23% | 9                            | 69%  |
| White                                           | 72     | 3       | 4%  | 4       | 6%  | 17      | 24% | 48      | 67% | 65                           | 90%  |
| Multiracial                                     | 5      | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —    |
| Small Group Total: Race & Ethnicity             | 9      | 1       | 11% | 1       | 11% | 1       | 11% | 6       | 67% | 7                            | 78%  |
| Economically Disadvantaged                      | 10     | 0       | 0%  | 3       | 30% | 3       | 30% | 4       | 40% | 7                            | 70%  |
| Not Economically Disadvantaged                  | 99     | 4       | 4%  | 6       | 6%  | 24      | 24% | 65      | 66% | 89                           | 90%  |
| English Language Learner                        | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —    |
| Non-English Language Learner                    | 107    | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —    |
| Not in Foster Care                              | 109    | 4       | 4%  | 9       | 8%  | 27      | 25% | 69      | 63% | 96                           | 88%  |
| Not Homeless                                    | 109    | 4       | 4%  | 9       | 8%  | 27      | 25% | 69      | 63% | 96                           | 88%  |
| Not Migrant                                     | 109    | 4       | 4%  | 9       | 8%  | 27      | 25% | 69      | 63% | 96                           | 88%  |
| Parent Not in Armed Forces                      | 109    | 4       | 4%  | 9       | 8%  | 27      | 25% | 69      | 63% | 96                           | 88%  |

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)

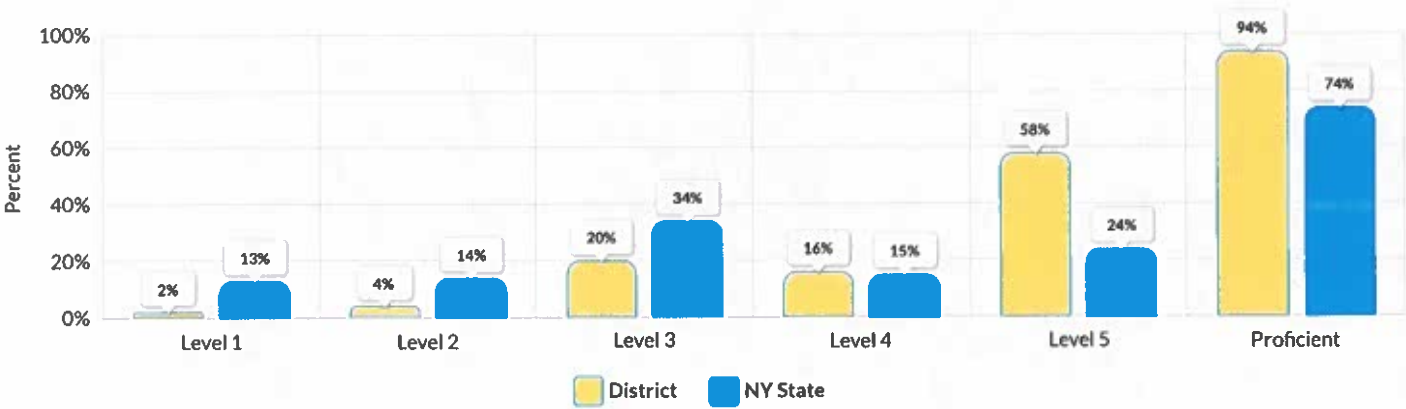


| Subgroup                                        | Tested | Level 1 |    | Level 2 |    | Level 3 |      | Level 4 |     | Proficient<br>(Levels 3 & 4) |      |
|-------------------------------------------------|--------|---------|----|---------|----|---------|------|---------|-----|------------------------------|------|
|                                                 |        | #       | %  | #       | %  | #       | %    | #       | %   | #                            | %    |
| All Students                                    | 127    | 0       | 0% | 2       | 2% | 53      | 42%  | 72      | 57% | 125                          | 98%  |
| Female                                          | 57     | 0       | 0% | 2       | 4% | 26      | 46%  | 29      | 51% | 55                           | 96%  |
| Male                                            | 70     | 0       | 0% | 0       | 0% | 27      | 39%  | 43      | 61% | 70                           | 100% |
| General Education Students                      | 121    | 0       | 0% | 2       | 2% | 47      | 39%  | 72      | 60% | 119                          | 98%  |
| Students with Disabilities                      | 6      | 0       | 0% | 0       | 0% | 6       | 100% | 0       | 0%  | 6                            | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 22     | 0       | 0% | 0       | 0% | 8       | 36%  | 14      | 64% | 22                           | 100% |
| Black or African American                       | 3      | —       | —  | —       | —  | —       | —    | —       | —   | —                            | —    |
| Hispanic or Latino                              | 8      | —       | —  | —       | —  | —       | —    | —       | —   | —                            | —    |
| White                                           | 85     | 0       | 0% | 1       | 1% | 34      | 40%  | 50      | 59% | 84                           | 99%  |
| Multiracial                                     | 9      | 0       | 0% | 0       | 0% | 3       | 33%  | 6       | 67% | 9                            | 100% |
| Small Group Total: Race & Ethnicity             | 11     | 0       | 0% | 1       | 9% | 8       | 73%  | 2       | 18% | 10                           | 91%  |
| Economically Disadvantaged                      | 7      | 0       | 0% | 0       | 0% | 6       | 86%  | 1       | 14% | 7                            | 100% |
| Not Economically Disadvantaged                  | 120    | 0       | 0% | 2       | 2% | 47      | 39%  | 71      | 59% | 118                          | 98%  |
| Non-English Language Learner                    | 127    | 0       | 0% | 2       | 2% | 53      | 42%  | 72      | 57% | 125                          | 98%  |
| Not in Foster Care                              | 127    | 0       | 0% | 2       | 2% | 53      | 42%  | 72      | 57% | 125                          | 98%  |
| Not Homeless                                    | 127    | 0       | 0% | 2       | 2% | 53      | 42%  | 72      | 57% | 125                          | 98%  |
| Not Migrant                                     | 127    | 0       | 0% | 2       | 2% | 53      | 42%  | 72      | 57% | 125                          | 98%  |
| Parent Not in Armed Forces                      | 127    | 0       | 0% | 2       | 2% | 53      | 42%  | 72      | 57% | 125                          | 98%  |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percent Scoring at Levels for All Students



| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 147    | 3       | 2%  | 6       | 4%  | 29      | 20% | 24      | 16% | 85      | 58% | 138                              | 94%  |
| Female                                          | 68     | 1       | 1%  | 3       | 4%  | 16      | 24% | 12      | 18% | 36      | 53% | 64                               | 94%  |
| Male                                            | 79     | 2       | 3%  | 3       | 4%  | 13      | 16% | 12      | 15% | 49      | 62% | 74                               | 94%  |
| General Education Students                      | 129    | 2       | 2%  | 2       | 2%  | 19      | 15% | 23      | 18% | 83      | 64% | 125                              | 97%  |
| Students with Disabilities                      | 18     | 1       | 6%  | 4       | 22% | 10      | 56% | 1       | 6%  | 2       | 11% | 13                               | 72%  |
| Asian or Native Hawaiian/Other Pacific Islander | 24     | 0       | 0%  | 1       | 4%  | 1       | 4%  | 5       | 21% | 17      | 71% | 23                               | 96%  |
| Black or African American                       | 10     | 1       | 10% | 1       | 10% | 5       | 50% | 0       | 0%  | 3       | 30% | 8                                | 80%  |
| Hispanic or Latino                              | 14     | 1       | 7%  | 1       | 7%  | 5       | 36% | 4       | 29% | 3       | 21% | 12                               | 86%  |
| White                                           | 89     | 1       | 1%  | 3       | 3%  | 16      | 18% | 15      | 17% | 54      | 61% | 85                               | 96%  |
| Multiracial                                     | 10     | 0       | 0%  | 0       | 0%  | 2       | 20% | 0       | 0%  | 8       | 80% | 10                               | 100% |
| Economically Disadvantaged                      | 15     | 1       | 7%  | 2       | 13% | 6       | 40% | 3       | 20% | 3       | 20% | 12                               | 80%  |
| Not Economically Disadvantaged                  | 132    | 2       | 2%  | 4       | 3%  | 23      | 17% | 21      | 16% | 82      | 62% | 126                              | 95%  |
| English Language Learner                        | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Non-English Language Learner                    | 145    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Not in Foster Care                              | 147    | 3       | 2%  | 6       | 4%  | 29      | 20% | 24      | 16% | 85      | 58% | 138                              | 94%  |
| Not Homeless                                    | 147    | 3       | 2%  | 6       | 4%  | 29      | 20% | 24      | 16% | 85      | 58% | 138                              | 94%  |
| Not Migrant                                     | 147    | 3       | 2%  | 6       | 4%  | 29      | 20% | 24      | 16% | 85      | 58% | 138                              | 94%  |
| Parent Not in Armed Forces                      | 147    | 3       | 2%  | 6       | 4%  | 29      | 20% | 24      | 16% | 85      | 58% | 138                              | 94%  |

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 133    | 2       | 2%  | 6       | 5%  | 19      | 14% | 41      | 31% | 65      | 49% | 125                              | 94%  |
| Female                                          | 62     | 1       | 2%  | 3       | 5%  | 9       | 15% | 17      | 27% | 32      | 52% | 58                               | 94%  |
| Male                                            | 71     | 1       | 1%  | 3       | 4%  | 10      | 14% | 24      | 34% | 33      | 46% | 67                               | 94%  |
| General Education Students                      | 119    | 0       | 0%  | 0       | 0%  | 17      | 14% | 37      | 31% | 65      | 55% | 119                              | 100% |
| Students with Disabilities                      | 14     | 2       | 14% | 6       | 43% | 2       | 14% | 4       | 29% | 0       | 0%  | 6                                | 43%  |
| Asian or Native Hawaiian/Other Pacific Islander | 13     | 1       | 8%  | 1       | 8%  | 2       | 15% | 5       | 38% | 4       | 31% | 11                               | 85%  |
| Black or African American                       | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Hispanic or Latino                              | 15     | 0       | 0%  | 3       | 20% | 5       | 33% | 5       | 33% | 2       | 13% | 12                               | 80%  |
| White                                           | 93     | 1       | 1%  | 1       | 1%  | 10      | 11% | 28      | 30% | 53      | 57% | 91                               | 98%  |
| Multiracial                                     | 8      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Small Group Total: Race & Ethnicity             | 12     | 0       | 0%  | 1       | 8%  | 2       | 17% | 3       | 25% | 6       | 50% | 11                               | 92%  |
| Economically Disadvantaged                      | 7      | 0       | 0%  | 2       | 29% | 3       | 43% | 1       | 14% | 1       | 14% | 5                                | 71%  |
| Not Economically Disadvantaged                  | 126    | 2       | 2%  | 4       | 3%  | 16      | 13% | 40      | 32% | 64      | 51% | 120                              | 95%  |
| English Language Learner                        | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Non-English Language Learner                    | 132    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Not in Foster Care                              | 133    | 2       | 2%  | 6       | 5%  | 19      | 14% | 41      | 31% | 65      | 49% | 125                              | 94%  |
| Not Homeless                                    | 133    | 2       | 2%  | 6       | 5%  | 19      | 14% | 41      | 31% | 65      | 49% | 125                              | 94%  |
| Not Migrant                                     | 133    | 2       | 2%  | 6       | 5%  | 19      | 14% | 41      | 31% | 65      | 49% | 125                              | 94%  |
| Parent Not in Armed Forces                      | 133    | 2       | 2%  | 6       | 5%  | 19      | 14% | 41      | 31% | 65      | 49% | 125                              | 94%  |

## TOTAL COHORT REGENTS EXAMINATION RESULTS

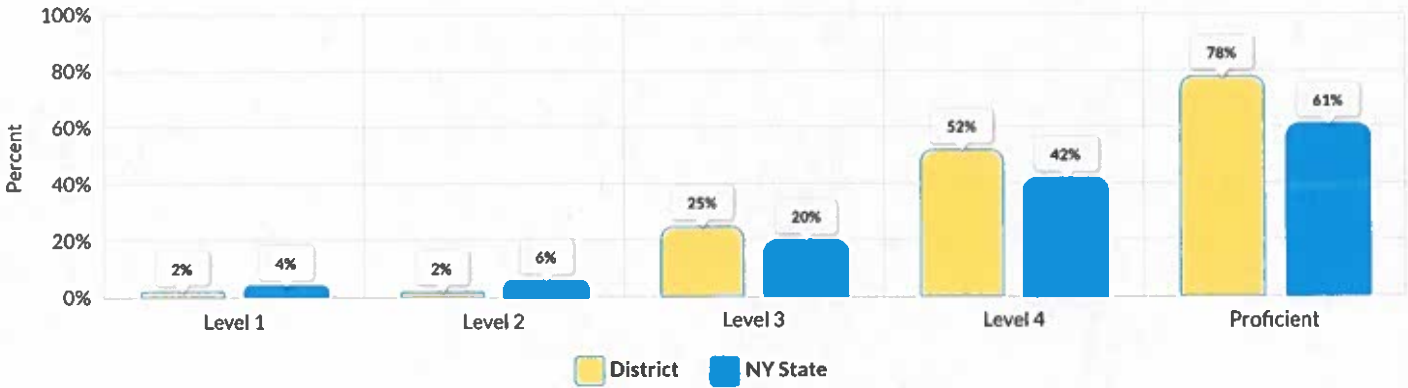
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



| Subgroup                                        | Cohort | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|-------------------------------------------------|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|                                                 |        | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %   |
| All Students                                    | 126    | 22         | 17% | 104    | 83% | 3       | 2%  | 3       | 2%  | 32      | 25% | 66              | 52% | 98                            | 78% |
| Female                                          | 58     | 12         | 21% | 46     | 79% | 3       | 5%  | 0       | 0%  | 17      | 29% | 26              | 45% | 43                            | 74% |
| Male                                            | 68     | 10         | 15% | 58     | 85% | 0       | 0%  | 3       | 4%  | 15      | 22% | 40              | 59% | 55                            | 81% |
| General Education Students                      | 119    | 20         | 17% | 99     | 83% | 3       | 3%  | 1       | 1%  | 31      | 26% | 64              | 54% | 95                            | 80% |
| Students with Disabilities                      | 7      | 2          | 29% | 5      | 71% | 0       | 0%  | 2       | 29% | 1       | 14% | 2               | 29% | 3                             | 43% |
| Asian or Native Hawaiian/Other Pacific Islander | 9      | 1          | —   | 8      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Black or African American                       | 9      | 3          | 33% | 6      | 67% | 1       | 11% | 0       | 0%  | 3       | 33% | 2               | 22% | 5                             | 56% |
| Hispanic or Latino                              | 11     | 2          | 18% | 9      | 82% | 1       | 9%  | 1       | 9%  | 5       | 45% | 2               | 18% | 7                             | 64% |
| White                                           | 93     | 16         | 17% | 77     | 83% | 1       | 1%  | 2       | 2%  | 19      | 20% | 55              | 59% | 74                            | 80% |
| Multiracial                                     | 4      | 0          | —   | 4      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Small Group Total: Race & Ethnicity             | 13     | 1          | 8%  | 12     | 92% | 0       | 0%  | 0       | 0%  | 5       | 38% | 7               | 54% | 12                            | 92% |
| Economically Disadvantaged                      | 19     | 7          | 37% | 12     | 63% | 2       | 11% | 1       | 5%  | 3       | 16% | 6               | 32% | 9                             | 47% |
| Not Economically Disadvantaged                  | 107    | 15         | 14% | 92     | 86% | 1       | 1%  | 2       | 2%  | 29      | 27% | 60              | 56% | 89                            | 83% |
| English Language Learner                        | 1      | 1          | —   | 0      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Non-English Language Learner                    | 125    | 21         | —   | 104    | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not in Foster Care                              | 126    | 22         | 17% | 104    | 83% | 3       | 2%  | 3       | 2%  | 32      | 25% | 66              | 52% | 98                            | 78% |
| Homeless                                        | 1      | 0          | —   | 1      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not Homeless                                    | 125    | 22         | —   | 103    | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not Migrant                                     | 126    | 22         | 17% | 104    | 83% | 3       | 2%  | 3       | 2%  | 32      | 25% | 66              | 52% | 98                            | 78% |
| Parent Not in Armed Forces                      | 126    | 22         | 17% | 104    | 83% | 3       | 2%  | 3       | 2%  | 32      | 25% | 66              | 52% | 98                            | 78% |

### 2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

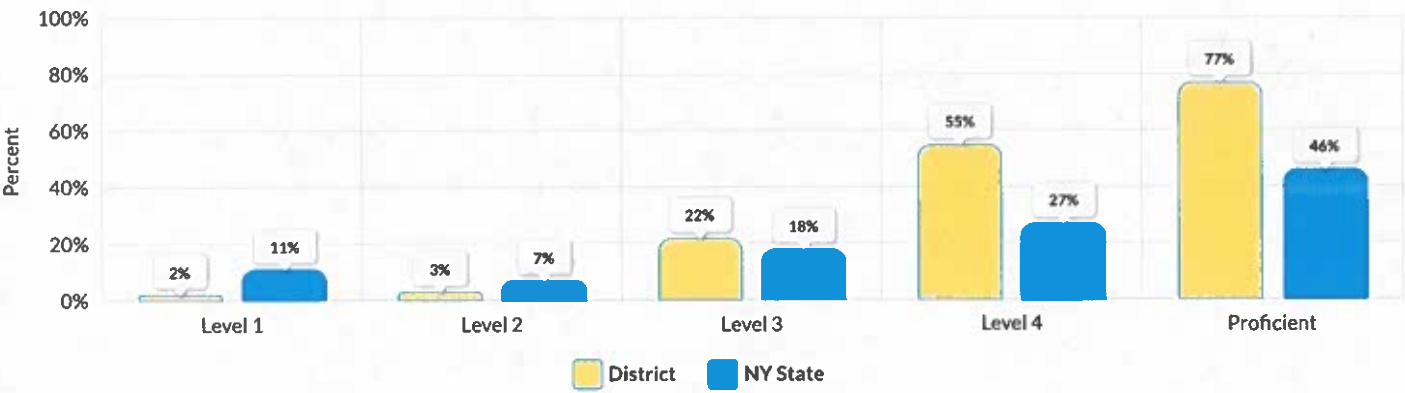
| Subgroup                                        | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |     |
|-------------------------------------------------|--------------|--------------------|-----|----------------|-----|
|                                                 |              | #                  | %   | #              | %   |
| All Students                                    | 110          | 15                 | 14  | 95             | 86  |
| Female                                          | 56           | 10                 | 18  | 46             | 82  |
| Male                                            | 54           | 5                  | 9   | 49             | 91  |
| General Education Students                      | 105          | 13                 | 12  | 92             | 88  |
| Students with Disabilities                      | 5            | 2                  | 40  | 3              | 60  |
| Asian or Native Hawaiian/Other Pacific Islander | 9            | 1                  | 11  | 8              | 89  |
| Black or African American                       | 5            | 1                  | 20  | 4              | 80  |
| Hispanic or Latino                              | 9            | 1                  | 11  | 8              | 89  |
| White                                           | 83           | 12                 | 14  | 71             | 86  |
| Multiracial                                     | 4            | 0                  | 0   | 4              | 100 |
| Economically Disadvantaged                      | 16           | 5                  | 31  | 11             | 69  |
| Not Economically Disadvantaged                  | 94           | 10                 | 11  | 84             | 89  |
| English Language Learner                        | 1            | 1                  | 100 | 0              | 0   |
| Non-English Language Learner                    | 109          | 14                 | 13  | 95             | 87  |
| Not in Foster Care                              | 110          | 15                 | 14  | 95             | 86  |
| Homeless                                        | 1            | 0                  | 0   | 1              | 100 |
| Not Homeless                                    | 109          | 15                 | 14  | 94             | 86  |
| Not Migrant                                     | 110          | 15                 | 14  | 95             | 86  |
| Parent Not in Armed Forces                      | 110          | 15                 | 14  | 95             | 86  |

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



| Subgroup                                        | Cohort | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|-------------------------------------------------|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|                                                 |        | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %   |
| All Students                                    | 126    | 23         | 18% | 103    | 82% | 2       | 2%  | 4       | 3%  | 28      | 22% | 69              | 55% | 97                            | 77% |
| Female                                          | 58     | 10         | 17% | 48     | 83% | 1       | 2%  | 2       | 3%  | 16      | 28% | 29              | 50% | 45                            | 78% |
| Male                                            | 68     | 13         | 19% | 55     | 81% | 1       | 1%  | 2       | 3%  | 12      | 18% | 40              | 59% | 52                            | 76% |
| General Education Students                      | 119    | 20         | 17% | 99     | 83% | 2       | 2%  | 3       | 3%  | 28      | 24% | 66              | 55% | 94                            | 79% |
| Students with Disabilities                      | 7      | 3          | 43% | 4      | 57% | 0       | 0%  | 1       | 14% | 0       | 0%  | 3               | 43% | 3                             | 43% |
| Asian or Native Hawaiian/Other Pacific Islander | 9      | 1          | —   | 8      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Black or African American                       | 9      | 5          | 56% | 4      | 44% | 1       | 11% | 1       | 11% | 1       | 11% | 1               | 11% | 2                             | 22% |
| Hispanic or Latino                              | 11     | 2          | 18% | 9      | 82% | 0       | 0%  | 2       | 18% | 5       | 45% | 2               | 18% | 7                             | 64% |
| White                                           | 93     | 15         | 16% | 78     | 84% | 1       | 1%  | 1       | 1%  | 20      | 22% | 56              | 60% | 76                            | 82% |
| Multiracial                                     | 4      | 0          | —   | 4      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Small Group Total: Race & Ethnicity             | 13     | 1          | 8%  | 12     | 92% | 0       | 0%  | 0       | 0%  | 2       | 15% | 10              | 77% | 12                            | 92% |
| Economically Disadvantaged                      | 19     | 6          | 32% | 13     | 68% | 1       | 5%  | 3       | 16% | 4       | 21% | 5               | 26% | 9                             | 47% |
| Not Economically Disadvantaged                  | 107    | 17         | 16% | 90     | 84% | 1       | 1%  | 1       | 1%  | 24      | 22% | 64              | 60% | 88                            | 82% |
| English Language Learner                        | 1      | 1          | —   | 0      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Non-English Language Learner                    | 125    | 22         | —   | 103    | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not in Foster Care                              | 126    | 23         | 18% | 103    | 82% | 2       | 2%  | 4       | 3%  | 28      | 22% | 69              | 55% | 97                            | 77% |
| Homeless                                        | 1      | 0          | —   | 1      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not Homeless                                    | 125    | 23         | —   | 102    | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not Migrant                                     | 126    | 23         | 18% | 103    | 82% | 2       | 2%  | 4       | 3%  | 28      | 22% | 69              | 55% | 97                            | 77% |
| Parent Not in Armed Forces                      | 126    | 23         | 18% | 103    | 82% | 2       | 2%  | 4       | 3%  | 28      | 22% | 69              | 55% | 97                            | 77% |

## 2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

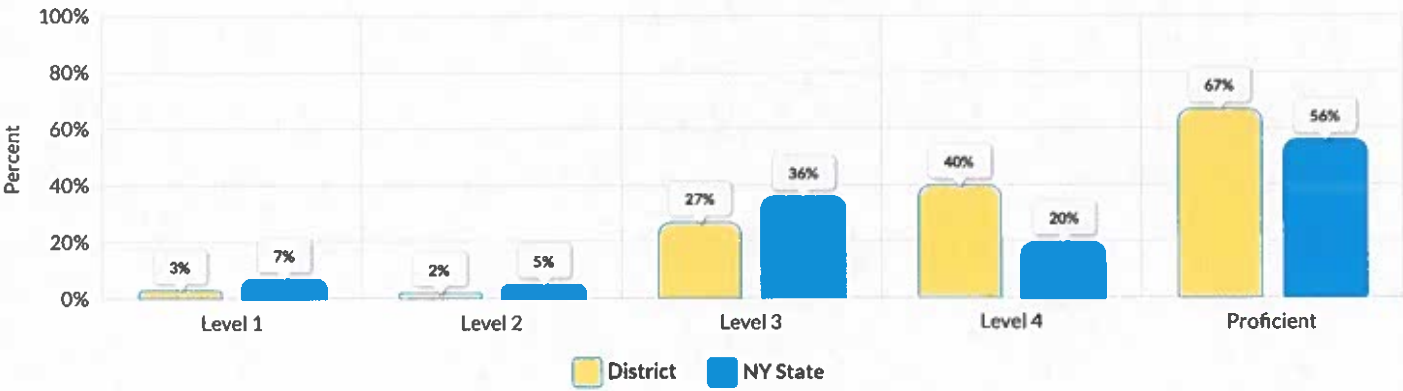
| Subgroup                                        | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |     |
|-------------------------------------------------|--------------|--------------------|-----|----------------|-----|
|                                                 |              | #                  | %   | #              | %   |
| All Students                                    | 114          | 16                 | 14  | 98             | 86  |
| Female                                          | 56           | 8                  | 14  | 48             | 86  |
| Male                                            | 58           | 8                  | 14  | 50             | 86  |
| General Education Students                      | 111          | 15                 | 14  | 96             | 86  |
| Students with Disabilities                      | 3            | 1                  | 33  | 2              | 67  |
| Asian or Native Hawaiian/Other Pacific Islander | 9            | 1                  | 11  | 8              | 89  |
| Black or African American                       | 5            | 1                  | 20  | 4              | 80  |
| Hispanic or Latino                              | 8            | 1                  | 13  | 7              | 88  |
| White                                           | 88           | 13                 | 15  | 75             | 85  |
| Multiracial                                     | 4            | 0                  | 0   | 4              | 100 |
| Economically Disadvantaged                      | 14           | 2                  | 14  | 12             | 86  |
| Not Economically Disadvantaged                  | 100          | 14                 | 14  | 86             | 86  |
| English Language Learner                        | 1            | 1                  | 100 | 0              | 0   |
| Non-English Language Learner                    | 113          | 15                 | 13  | 98             | 87  |
| Not in Foster Care                              | 114          | 16                 | 14  | 98             | 86  |
| Homeless                                        | 1            | 0                  | 0   | 1              | 100 |
| Not Homeless                                    | 113          | 16                 | 14  | 97             | 86  |
| Not Migrant                                     | 114          | 16                 | 14  | 98             | 86  |
| Parent Not in Armed Forces                      | 114          | 16                 | 14  | 98             | 86  |

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



| Subgroup                                        | Cohort | Not Tested |     | Tested |      | Level 1 |     | Level 2 |    | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|-------------------------------------------------|--------|------------|-----|--------|------|---------|-----|---------|----|---------|-----|---------|-----|---------------------------|------|
|                                                 |        | #          | %   | #      | %    | #       | %   | #       | %  | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 126    | 35         | 28% | 91     | 72%  | 4       | 3%  | 2       | 2% | 34      | 27% | 51      | 40% | 85                        | 67%  |
| Female                                          | 58     | 14         | 24% | 44     | 76%  | 2       | 3%  | 1       | 2% | 19      | 33% | 22      | 38% | 41                        | 71%  |
| Male                                            | 68     | 21         | 31% | 47     | 69%  | 2       | 3%  | 1       | 1% | 15      | 22% | 29      | 43% | 44                        | 65%  |
| General Education Students                      | 119    | 32         | 27% | 87     | 73%  | 4       | 3%  | 2       | 2% | 33      | 28% | 48      | 40% | 81                        | 68%  |
| Students with Disabilities                      | 7      | 3          | 43% | 4      | 57%  | 0       | 0%  | 0       | 0% | 1       | 14% | 3       | 43% | 4                         | 57%  |
| Asian or Native Hawaiian/Other Pacific Islander | 9      | 0          | —   | 9      | —    | —       | —   | —       | —  | —       | —   | —       | —   | —                         | —    |
| Black or African American                       | 9      | 5          | 56% | 4      | 44%  | 3       | 33% | 0       | 0% | 0       | 0%  | 1       | 11% | 1                         | 11%  |
| Hispanic or Latino                              | 11     | 5          | 45% | 6      | 55%  | 0       | 0%  | 1       | 9% | 3       | 27% | 2       | 18% | 5                         | 45%  |
| White                                           | 93     | 25         | 27% | 68     | 73%  | 1       | 1%  | 1       | 1% | 25      | 27% | 41      | 44% | 66                        | 71%  |
| Multiracial                                     | 4      | 0          | —   | 4      | —    | —       | —   | —       | —  | —       | —   | —       | —   | —                         | —    |
| Small Group Total: Race & Ethnicity             | 13     | 0          | 0%  | 13     | 100% | 0       | 0%  | 0       | 0% | 6       | 46% | 7       | 54% | 13                        | 100% |
| Economically Disadvantaged                      | 19     | 10         | 53% | 9      | 47%  | 3       | 16% | 1       | 5% | 2       | 11% | 3       | 16% | 5                         | 26%  |
| Not Economically Disadvantaged                  | 107    | 25         | 23% | 82     | 77%  | 1       | 1%  | 1       | 1% | 32      | 30% | 48      | 45% | 80                        | 75%  |
| English Language Learner                        | 1      | 0          | —   | 1      | —    | —       | —   | —       | —  | —       | —   | —       | —   | —                         | —    |
| Non-English Language Learner                    | 125    | 35         | —   | 90     | —    | —       | —   | —       | —  | —       | —   | —       | —   | —                         | —    |
| Not in Foster Care                              | 126    | 35         | 28% | 91     | 72%  | 4       | 3%  | 2       | 2% | 34      | 27% | 51      | 40% | 85                        | 67%  |
| Homeless                                        | 1      | 0          | —   | 1      | —    | —       | —   | —       | —  | —       | —   | —       | —   | —                         | —    |
| Not Homeless                                    | 125    | 35         | —   | 90     | —    | —       | —   | —       | —  | —       | —   | —       | —   | —                         | —    |
| Not Migrant                                     | 126    | 35         | 28% | 91     | 72%  | 4       | 3%  | 2       | 2% | 34      | 27% | 51      | 40% | 85                        | 67%  |
| Parent Not in Armed Forces                      | 126    | 35         | 28% | 91     | 72%  | 4       | 3%  | 2       | 2% | 34      | 27% | 51      | 40% | 85                        | 67%  |

### 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup                                        | Total Exempt | Exempt, Not Tested |    | Exempt, Tested |     |
|-------------------------------------------------|--------------|--------------------|----|----------------|-----|
|                                                 |              | #                  | %  | #              | %   |
| All Students                                    | 120          | 31                 | 26 | 89             | 74  |
| Female                                          | 58           | 14                 | 24 | 44             | 76  |
| Male                                            | 62           | 17                 | 27 | 45             | 73  |
| General Education Students                      | 114          | 28                 | 25 | 86             | 75  |
| Students with Disabilities                      | 6            | 3                  | 50 | 3              | 50  |
| Asian or Native Hawaiian/Other Pacific Islander | 9            | 0                  | 0  | 9              | 100 |
| Black or African American                       | 7            | 3                  | 43 | 4              | 57  |
| Hispanic or Latino                              | 9            | 3                  | 33 | 6              | 67  |
| White                                           | 91           | 25                 | 27 | 66             | 73  |
| Multiracial                                     | 4            | 0                  | 0  | 4              | 100 |
| Economically Disadvantaged                      | 16           | 7                  | 44 | 9              | 56  |
| Not Economically Disadvantaged                  | 104          | 24                 | 23 | 80             | 77  |
| English Language Learner                        | 1            | 0                  | 0  | 1              | 100 |
| Non-English Language Learner                    | 119          | 31                 | 26 | 88             | 74  |
| Not in Foster Care                              | 120          | 31                 | 26 | 89             | 74  |
| Homeless                                        | 1            | 0                  | 0  | 1              | 100 |
| Not Homeless                                    | 119          | 31                 | 26 | 88             | 74  |
| Not Migrant                                     | 120          | 31                 | 26 | 89             | 74  |
| Parent Not in Armed Forces                      | 120          | 31                 | 26 | 89             | 74  |

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



| Subgroup                                        | Cohort | Not Tested |      | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|-------------------------------------------------|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
|                                                 |        | #          | %    | #      | %   | #       | %  | #       | %  | #       | %   | #               | %   | #                             | %   |
| All Students                                    | 126    | 102        | 81%  | 24     | 19% | 0       | 0% | 0       | 0% | 23      | 18% | 1               | 1%  | 24                            | 19% |
| Female                                          | 58     | 50         | 86%  | 8      | 14% | 0       | 0% | 0       | 0% | 8       | 14% | 0               | 0%  | 8                             | 14% |
| Male                                            | 68     | 52         | 76%  | 16     | 24% | 0       | 0% | 0       | 0% | 15      | 22% | 1               | 1%  | 16                            | 24% |
| General Education Students                      | 119    | 96         | 81%  | 23     | 19% | 0       | 0% | 0       | 0% | 23      | 19% | 0               | 0%  | 23                            | 19% |
| Students with Disabilities                      | 7      | 6          | 86%  | 1      | 14% | 0       | 0% | 0       | 0% | 0       | 0%  | 1               | 14% | 1                             | 14% |
| Asian or Native Hawaiian/Other Pacific Islander | 9      | 5          | —    | 4      | —   | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —   |
| Black or African American                       | 9      | 9          | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0               | 0%  | 0                             | 0%  |
| Hispanic or Latino                              | 11     | 10         | 91%  | 1      | 9%  | 0       | 0% | 0       | 0% | 1       | 9%  | 0               | 0%  | 1                             | 9%  |
| White                                           | 93     | 74         | 80%  | 19     | 20% | 0       | 0% | 0       | 0% | 18      | 19% | 1               | 1%  | 19                            | 20% |
| Multiracial                                     | 4      | 4          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —   |
| Small Group Total: Race & Ethnicity             | 13     | 9          | 69%  | 4      | 31% | 0       | 0% | 0       | 0% | 4       | 31% | 0               | 0%  | 4                             | 31% |
| Economically Disadvantaged                      | 19     | 19         | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0               | 0%  | 0                             | 0%  |
| Not Economically Disadvantaged                  | 107    | 83         | 78%  | 24     | 22% | 0       | 0% | 0       | 0% | 23      | 21% | 1               | 1%  | 24                            | 22% |
| English Language Learner                        | 1      | 1          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —   |
| Non-English Language Learner                    | 125    | 101        | —    | 24     | —   | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —   |
| Not in Foster Care                              | 126    | 102        | 81%  | 24     | 19% | 0       | 0% | 0       | 0% | 23      | 18% | 1               | 1%  | 24                            | 19% |
| Homeless                                        | 1      | 1          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —   |
| Not Homeless                                    | 125    | 101        | —    | 24     | —   | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —   |
| Not Migrant                                     | 126    | 102        | 81%  | 24     | 19% | 0       | 0% | 0       | 0% | 23      | 18% | 1               | 1%  | 24                            | 19% |
| Parent Not in Armed Forces                      | 126    | 102        | 81%  | 24     | 19% | 0       | 0% | 0       | 0% | 23      | 18% | 1               | 1%  | 24                            | 19% |

## 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

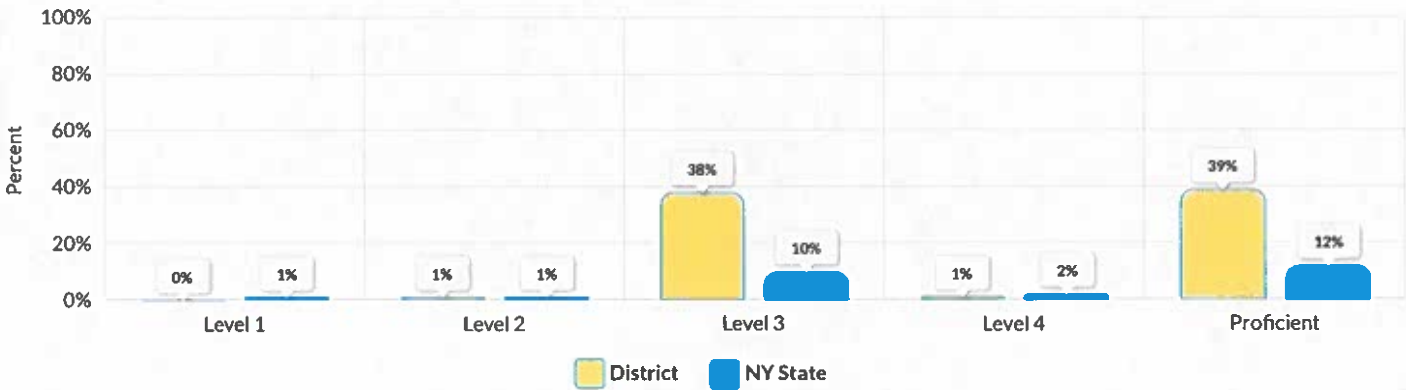
| Subgroup                                        | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|-------------------------------------------------|--------------|--------------------|-----|----------------|----|
|                                                 |              | #                  | %   | #              | %  |
| All Students                                    | 110          | 87                 | 79  | 23             | 21 |
| Female                                          | 54           | 46                 | 85  | 8              | 15 |
| Male                                            | 56           | 41                 | 73  | 15             | 27 |
| General Education Students                      | 107          | 84                 | 79  | 23             | 21 |
| Students with Disabilities                      | 3            | 3                  | 100 | 0              | 0  |
| Asian or Native Hawaiian/Other Pacific Islander | 9            | 5                  | 56  | 4              | 44 |
| Black or African American                       | 5            | 5                  | 100 | 0              | 0  |
| Hispanic or Latino                              | 9            | 8                  | 89  | 1              | 11 |
| White                                           | 83           | 65                 | 78  | 18             | 22 |
| Multiracial                                     | 4            | 4                  | 100 | 0              | 0  |
| Economically Disadvantaged                      | 14           | 14                 | 100 | 0              | 0  |
| Not Economically Disadvantaged                  | 96           | 73                 | 76  | 23             | 24 |
| English Language Learner                        | 1            | 1                  | 100 | 0              | 0  |
| Non-English Language Learner                    | 109          | 86                 | 79  | 23             | 21 |
| Not in Foster Care                              | 110          | 87                 | 79  | 23             | 21 |
| Homeless                                        | 1            | 1                  | 100 | 0              | 0  |
| Not Homeless                                    | 109          | 86                 | 79  | 23             | 21 |
| Not Migrant                                     | 110          | 87                 | 79  | 23             | 21 |
| Parent Not in Armed Forces                      | 110          | 87                 | 79  | 23             | 21 |

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



| Subgroup                                        | Cohort | Not Tested |      | Tested |     | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 & Above |    | Proficient (Levels 3 & Above) |     |
|-------------------------------------------------|--------|------------|------|--------|-----|---------|----|---------|-----|---------|-----|-----------------|----|-------------------------------|-----|
|                                                 |        | #          | %    | #      | %   | #       | %  | #       | %   | #       | %   | #               | %  | #                             | %   |
| All Students                                    | 126    | 76         | 60%  | 50     | 40% | 0       | 0% | 1       | 1%  | 48      | 38% | 1               | 1% | 49                            | 39% |
| Female                                          | 58     | 36         | 62%  | 22     | 38% | 0       | 0% | 0       | 0%  | 22      | 38% | 0               | 0% | 22                            | 38% |
| Male                                            | 68     | 40         | 59%  | 28     | 41% | 0       | 0% | 1       | 1%  | 26      | 38% | 1               | 1% | 27                            | 40% |
| General Education Students                      | 119    | 70         | 59%  | 49     | 41% | 0       | 0% | 0       | 0%  | 48      | 40% | 1               | 1% | 49                            | 41% |
| Students with Disabilities                      | 7      | 6          | 86%  | 1      | 14% | 0       | 0% | 1       | 14% | 0       | 0%  | 0               | 0% | 0                             | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 9      | 3          | —    | 6      | —   | —       | —  | —       | —   | —       | —   | —               | —  | —                             | —   |
| Black or African American                       | 9      | 8          | 89%  | 1      | 11% | 0       | 0% | 1       | 11% | 0       | 0%  | 0               | 0% | 0                             | 0%  |
| Hispanic or Latino                              | 11     | 9          | 82%  | 2      | 18% | 0       | 0% | 0       | 0%  | 1       | 9%  | 1               | 9% | 2                             | 18% |
| White                                           | 93     | 52         | 56%  | 41     | 44% | 0       | 0% | 0       | 0%  | 41      | 44% | 0               | 0% | 41                            | 44% |
| Multiracial                                     | 4      | 4          | —    | 0      | —   | —       | —  | —       | —   | —       | —   | —               | —  | —                             | —   |
| Small Group Total: Race & Ethnicity             | 13     | 7          | 54%  | 6      | 46% | 0       | 0% | 0       | 0%  | 6       | 46% | 0               | 0% | 6                             | 46% |
| Economically Disadvantaged                      | 19     | 19         | 100% | 0      | 0%  | 0       | 0% | 0       | 0%  | 0       | 0%  | 0               | 0% | 0                             | 0%  |
| Not Economically Disadvantaged                  | 107    | 57         | 53%  | 50     | 47% | 0       | 0% | 1       | 1%  | 48      | 45% | 1               | 1% | 49                            | 46% |
| English Language Learner                        | 1      | 1          | —    | 0      | —   | —       | —  | —       | —   | —       | —   | —               | —  | —                             | —   |
| Non-English Language Learner                    | 125    | 75         | —    | 50     | —   | —       | —  | —       | —   | —       | —   | —               | —  | —                             | —   |
| Not in Foster Care                              | 126    | 76         | 60%  | 50     | 40% | 0       | 0% | 1       | 1%  | 48      | 38% | 1               | 1% | 49                            | 39% |
| Homeless                                        | 1      | 1          | —    | 0      | —   | —       | —  | —       | —   | —       | —   | —               | —  | —                             | —   |
| Not Homeless                                    | 125    | 75         | —    | 50     | —   | —       | —  | —       | —   | —       | —   | —               | —  | —                             | —   |
| Not Migrant                                     | 126    | 76         | 60%  | 50     | 40% | 0       | 0% | 1       | 1%  | 48      | 38% | 1               | 1% | 49                            | 39% |
| Parent Not in Armed Forces                      | 126    | 76         | 60%  | 50     | 40% | 0       | 0% | 1       | 1%  | 48      | 38% | 1               | 1% | 49                            | 39% |

## 2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup                                        | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|-------------------------------------------------|--------------|--------------------|-----|----------------|----|
|                                                 |              | #                  | %   | #              | %  |
| All Students                                    | 112          | 65                 | 58  | 47             | 42 |
| Female                                          | 55           | 33                 | 60  | 22             | 40 |
| Male                                            | 57           | 32                 | 56  | 25             | 44 |
| General Education Students                      | 107          | 60                 | 56  | 47             | 44 |
| Students with Disabilities                      | 5            | 5                  | 100 | 0              | 0  |
| Asian or Native Hawaiian/Other Pacific Islander | 9            | 3                  | 33  | 6              | 67 |
| Black or African American                       | 5            | 5                  | 100 | 0              | 0  |
| Hispanic or Latino                              | 9            | 8                  | 89  | 1              | 11 |
| White                                           | 85           | 45                 | 53  | 40             | 47 |
| Multiracial                                     | 4            | 4                  | 100 | 0              | 0  |
| Economically Disadvantaged                      | 15           | 15                 | 100 | 0              | 0  |
| Not Economically Disadvantaged                  | 97           | 50                 | 52  | 47             | 48 |
| English Language Learner                        | 1            | 1                  | 100 | 0              | 0  |
| Non-English Language Learner                    | 111          | 64                 | 58  | 47             | 42 |
| Not in Foster Care                              | 112          | 65                 | 58  | 47             | 42 |
| Homeless                                        | 1            | 1                  | 100 | 0              | 0  |
| Not Homeless                                    | 111          | 64                 | 58  | 47             | 42 |
| Not Migrant                                     | 112          | 65                 | 58  | 47             | 42 |
| Parent Not in Armed Forces                      | 112          | 65                 | 58  | 47             | 42 |

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade        | Total | Not Tested |      | Tested |      | Entering |    | Emerging |    | Transitioning |    | Expanding |     | Commanding (Proficient) |     |
|--------------|-------|------------|------|--------|------|----------|----|----------|----|---------------|----|-----------|-----|-------------------------|-----|
|              | #     | #          | %    | #      | %    | #        | %  | #        | %  | #             | %  | #         | %   | #                       | %   |
| Kindergarten | 8     | 1          | 13%  | 7      | 88%  | 0        | 0% | 0        | 0% | 0             | 0% | 3         | 43% | 4                       | 57% |
| Grade 1      | 3     | 1          | 33%  | 2      | 67%  | —        | —  | —        | —  | —             | —  | —         | —   | —                       | —   |
| Grade 2      | 2     | 0          | 0%   | 2      | 100% | —        | —  | —        | —  | —             | —  | —         | —   | —                       | —   |
| Grade 3      | 5     | 2          | 40%  | 3      | 60%  | —        | —  | —        | —  | —             | —  | —         | —   | —                       | —   |
| Grade 4      | 5     | 2          | 40%  | 3      | 60%  | —        | —  | —        | —  | —             | —  | —         | —   | —                       | —   |
| Grade 5      | 4     | 4          | 100% | 0      | 0%   | 0        | 0% | 0        | 0% | 0             | 0% | 0         | 0%  | 0                       | 0%  |
| Grade 6      | 2     | 1          | 50%  | 1      | 50%  | —        | —  | —        | —  | —             | —  | —         | —   | —                       | —   |
| Grade 8      | 1     | 0          | 0%   | 1      | 100% | —        | —  | —        | —  | —             | —  | —         | —   | —                       | —   |
| Grade 9      | 2     | 0          | 0%   | 2      | 100% | —        | —  | —        | —  | —             | —  | —         | —   | —                       | —   |
| Grade 10     | 1     | 0          | 0%   | 1      | 100% | —        | —  | —        | —  | —             | —  | —         | —   | —                       | —   |
| Grade 11     | 2     | 0          | 0%   | 2      | 100% | —        | —  | —        | —  | —             | —  | —         | —   | —                       | —   |
| Grade 12     | 1     | 1          | 100% | 0      | 0%   | 0        | 0% | 0        | 0% | 0             | 0% | 0         | 0%  | 0                       | 0%  |

## NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject           | Total | Not Tested |      | Tested |      | Level 1 |    | Level 2 |    | Level 3 |    | Level 4 |    | Proficient (Levels 3 & 4) |    |
|-------------------------|-------|------------|------|--------|------|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
|                         | #     | #          | %    | #      | %    | #       | %  | #       | %  | #       | %  | #       | %  | #                         | %  |
| Grade 6 ELA             | 1     | 1          | 100% | 0      | 0%   | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Grade 6 Math            | 1     | 1          | 100% | 0      | 0%   | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Grade 8 ELA             | 1     | 0          | 0%   | 1      | 100% | —       | —  | —       | —  | —       | —  | —       | —  | —                         | —  |
| Grade 8 Math            | 1     | 0          | 0%   | 1      | 100% | —       | —  | —       | —  | —       | —  | —       | —  | —                         | —  |
| Grade 8 Science         | 1     | 0          | 0%   | 1      | 100% | —       | —  | —       | —  | —       | —  | —       | —  | —                         | —  |
| Secondary-Level ELA     | 9     | 9          | 100% | 0      | 0%   | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Secondary-Level Math    | 9     | 9          | 100% | 0      | 0%   | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Secondary-Level Science | 9     | 9          | 100% | 0      | 0%   | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 42%         | 29%   | 21%        | 8%       | 34%         | 38%   | 23%        | 5%       |
| Students with Disabilities    | 75%         | 19%   | 6%         | 1%       | 66%         | 24%   | 9%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 25%         | 28%   | 28%        | 20%      | 11%         | 35%   | 39%        | 16%      |
| Black                         | 59%         | 26%   | 13%        | 2%       | 50%         | 36%   | 13%        | 1%       |
| Hispanic                      | 51%         | 29%   | 17%        | 4%       | 47%         | 38%   | 13%        | 2%       |
| White                         | 32%         | 30%   | 26%        | 11%      | 23%         | 39%   | 32%        | 7%       |
| Two or more races             | *           | *     | *          | *        | 41%         | 35%   | 20%        | 3%       |
| English Language Learners     | 69%         | 22%   | 8%         | 1%       | 63%         | 29%   | 7%         | 1%       |
| Economically Disadvantaged    | 53%         | 27%   | 16%        | 4%       | 44%         | 38%   | 15%        | 3%       |

## NEW YORK STATE NAEP GRADE 8

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 30%         | 38%   | 28%        | 5%       | 40%         | 32%   | 19%        | 9%       |
| Students with Disabilities    | 61%         | 28%   | 9%         | 1%       | 71%         | 21%   | 7%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 16%         | 34%   | 41%        | 8%       | 18%         | 23%   | 35%        | 24%      |
| Black                         | 44%         | 40%   | 15%        | 1%       | 64%         | 26%   | 8%         | 1%       |
| Hispanic                      | 42%         | 39%   | 17%        | 2%       | 53%         | 33%   | 12%        | 3%       |
| White                         | 19%         | 37%   | 36%        | 8%       | 27%         | 36%   | 25%        | 12%      |
| Two or more races             | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners     | 83%         | 17%   | 0%         | 0%       | 85%         | 13%   | 1%         | 0%       |
| Economically Disadvantaged    | 40%         | 39%   | 19%        | 2%       | 52%         | 30%   | 13%        | 5%       |

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 87%                        | 86%  | 82%                        | 81%  |
| Students with Disabilities | 92%                        | 96%  | 91%                        | 93%  |
| English Language Learners  | 92%                        | 95%  | 92%                        | 94%  |

## NATIONAL NAEP GRADE 4

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 39%         | 29%   | 24%        | 8%       | 26%         | 39%   | 28%        | 7%       |
| Students with Disabilities    | 71%         | 19%   | 9%         | 2%       | 54%         | 31%   | 13%        | 2%       |
| American Indian/Alaska Native | 57%         | 25%   | 15%        | 3%       | 42%         | 40%   | 16%        | 3%       |
| Asian/Pacific Islander        | 20%         | 25%   | 33%        | 23%      | 11%         | 28%   | 38%        | 24%      |
| Black                         | 57%         | 27%   | 14%        | 2%       | 46%         | 39%   | 13%        | 1%       |
| Hispanic                      | 51%         | 28%   | 17%        | 4%       | 37%         | 42%   | 19%        | 2%       |
| White                         | 28%         | 31%   | 30%        | 11%      | 15%         | 38%   | 37%        | 10%      |
| Two or more races             | 33%         | 31%   | 27%        | 9%       | 23%         | 39%   | 29%        | 9%       |
| English Language Learners     | 67%         | 23%   | 9%         | 1%       | 48%         | 38%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 3%       | 38%         | 41%   | 18%        | 2%       |

## NATIONAL NAEP GRADE 8

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 32%         | 39%   | 26%        | 3%       | 40%         | 35%   | 19%        | 7%       |
| Students with Disabilities    | 65%         | 26%   | 8%         | 1%       | 73%         | 20%   | 6%         | 1%       |
| American Indian/Alaska Native | 45%         | 37%   | 17%        | 1%       | 56%         | 33%   | 10%        | 1%       |
| Asian/Pacific Islander        | 15%         | 30%   | 43%        | 12%      | 16%         | 28%   | 30%        | 26%      |
| Black                         | 48%         | 37%   | 14%        | 1%       | 62%         | 29%   | 8%         | 1%       |
| Hispanic                      | 40%         | 40%   | 19%        | 1%       | 52%         | 34%   | 12%        | 2%       |
| White                         | 23%         | 40%   | 32%        | 4%       | 28%         | 38%   | 26%        | 9%       |
| Two or more races             | 29%         | 38%   | 28%        | 5%       | 37%         | 36%   | 21%        | 6%       |
| English Language Learners     | 69%         | 26%   | 5%         | 0%       | 76%         | 20%   | 4%         | 0%       |
| Economically Disadvantaged    | 42%         | 39%   | 17%        | 1%       | 54%         | 33%   | 11%        | 2%       |

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 89%                        | 89%  |
| Students with Disabilities | 91%                        | 91%  | 91%                        | 92%  |
| English Language Learners  | 95%                        | 95%  | 93%                        | 94%  |

**STAFF QUALIFICATIONS (2022-23)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

|                                | TEACHERS |                    |                    | PRINCIPALS |                    |                    |
|--------------------------------|----------|--------------------|--------------------|------------|--------------------|--------------------|
|                                | Total    | #<br>Inexperienced | %<br>Inexperienced | Total      | #<br>Inexperienced | %<br>Inexperienced |
| THIS DISTRICT                  | 102      | 6                  | 6%                 | 4          | 0                  | 0%                 |
| STATEWIDE                      | 214,159  | 51,376             | 24%                | 4,438      | 1,059              | 24%                |
| STATEWIDE HIGH-POVERTY SCHOOLS | 48,028   | 18,375             | 38%                | 948        | 170                | 18%                |
| STATEWIDE LOW-POVERTY SCHOOLS  | 62,734   | 8,756              | 14%                | 1,202      | 279                | 23%                |

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

|                                | Total   | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |     |
|--------------------------------|---------|---------------------------------------------------------------|-----|
|                                |         | #                                                             | %   |
| THIS DISTRICT                  | 98      | 11                                                            | 11% |
| STATEWIDE                      | 203,958 | 18,302                                                        | 9%  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,397  | 8,936                                                         | 21% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 60,417  | 1,216                                                         | 2%  |