

BUDGET NARRATIVE

LEA: Irvington Union Free School District	FOR TITLE: ARP Act – ESSER Plan
BEDSCODE: 660402020000	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

<i>CODE/ BUDGET CATEGORY</i>	<i>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</i>
<i>Code 15 Professional Salaries</i>	Supplemental Instructional programs and new student enrichment programs, including after school, will be designed and developed and taught by professional staff to address the academic impact of lost instructional time, which will include low income students, students with disabilities, racial and ethnic minorities, and English learners
<i>Code 16 Support Staff Salaries</i>	Supplemental Instructional programs and new student enrichment programs, including after school, will utilize teachers aides to assist in instruction to address the academic impact of lost instructional time, which will include low income students, students with disabilities, racial and ethnic minorities, and English learners
<i>Code 40 Purchased Services</i>	<p>Professional Development to focus on the District’s Diversity, Equity and Inclusion initiative. This includes utilizing the Metropolitan Center for Research on Equity and the Transformation of Schools through New York University and other professional development modalities</p> <p>Social and Emotional Learning program support and development to allow the district to provide mental health services and support to students as they start the new year during the pandemic.</p> <p>Update the District’s Strategic Plan to add procedures and systems to incorporate the valuable lessons learned during the pandemic, including preparedness and response efforts and impacts to learning. This also includes surveying all stakeholders for their input in developing the strategic plan.</p>

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
<p>Code 45 <i>Supplies and Materials</i></p>	<p>Portable Air Purifiers will be purchased to place in all school buildings in locations where transmission risk is greatest due to the activity of the space. These air purifiers will reduce airborne pathogens and improve the indoor air quality in the school facilities for students and staff.</p> <p>Touchless faucets will be purchased and installed to reduce risk of virus transmissions at high touch and contact areas.</p> <p>Technology and Software will be purchased to support student learning which will aid in regular and substantive educational interaction between students, parents, and instructors. Upgrading Chromebooks will allow the district to provide educational services to its students by delivering access to online instruction and educational materials in remote settings, as well as, prevent sharing of devices when in the classroom.</p> <p>Security cameras will be purchased and installed to increase student and staff safety throughout the buildings through monitoring of high traffic as well as hidden areas. Security Cameras can also aid in contract tracing as it can verify the proximity of individuals to any potential positive cases.</p>
<p>Code 46 <i>Travel Expenses</i></p>	

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
<p>Code 80 <i>Employee Benefits</i></p>	

Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	Purchase of an Electric lawn mower will support student health needs by reducing both emission and noise pollution and demonstrates the District's commitment to sustainability efforts which relates back to our curricular goals.